

Corvinus Science Shop

Centre for Community Engagement

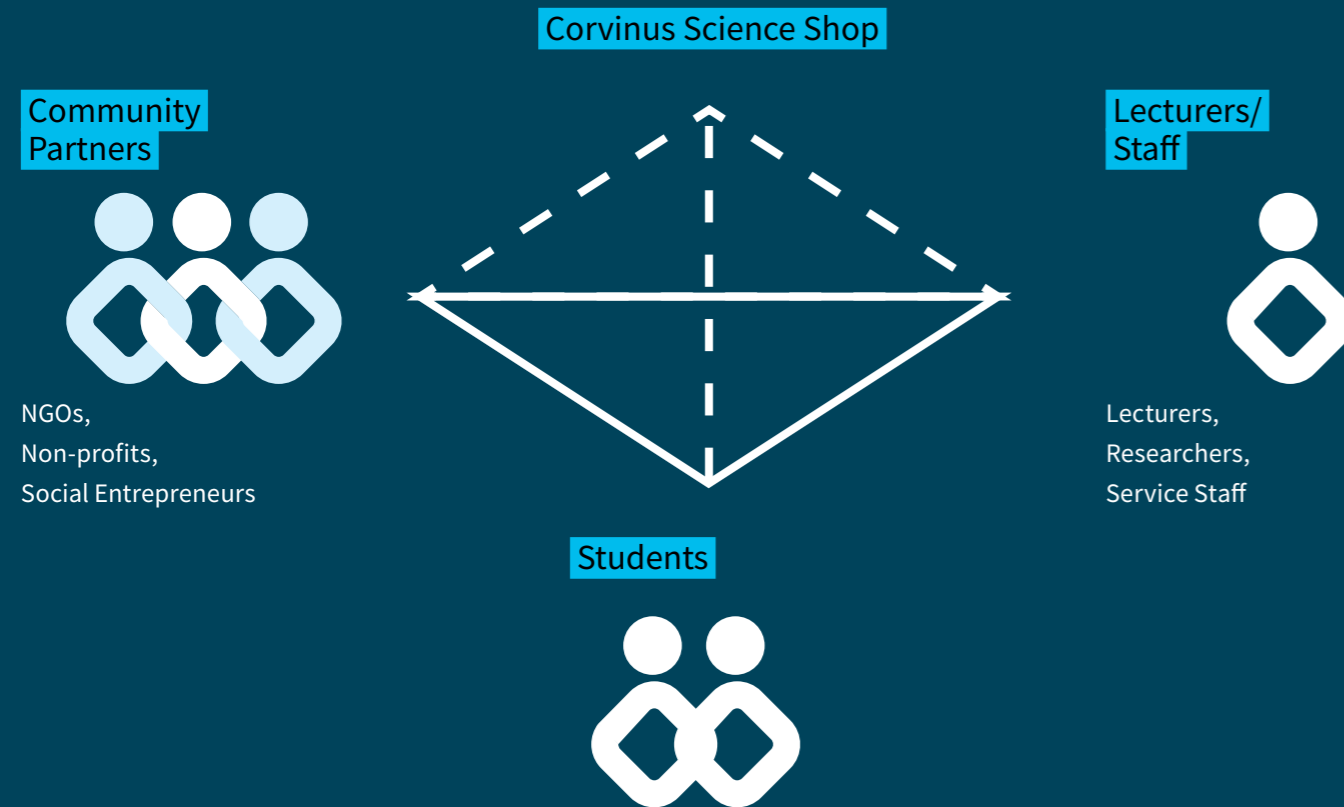
2023—2025



The Science Shop Approach

Impactful co-creation with responsibility.

We embed working with and for society in teaching and learning, as well as research carried out by both students and faculty. Beyond this, we make space for volunteering, and we work towards bringing community partnerships into the university's everyday operations.



Key Stakeholders

Our tetrahedron model shows the various partners the Science Shop connects

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The Team Behind the Achievements

Matchmakers at work: linking academic and societal communities.

This period marks the 6th-8th years of the Science Shop's operation, when with established processes as our foundation, we are expanding—growing the team and the partnerships—and venturing into new areas.

Milestones

2023

- We secured our third international project, LOESS
- The number of community questions the university answered in a year surpassed 50

2024

- Our volunteering framework was launched
- Our 'Research with Social Impact' student research competition track was introduced

2025

- We hosted our first Community Engaged Thesis Fair
- Over the three-year period, we surpassed 100 community partners, 30 student colleagues; and reached 1,000+ students in a year

? Would you like to join this journey?

Márta Frigyik
Science Shop Manager

Veronika Básta
Volunteer Specialist

Réka Matolay, PhD
Head of Science Shop

Nikoletta Nagy
Science Shop Manager



Community Engaged Course Projects

Learning with impact. Designed jointly, through dialogue, by the lecturer, the community partner, and the Science Shop.

We ensure that the projects meet the learning objectives while also allowing the assignment to offer a genuine response to a community's real-world question.

For lecturers,

we find community partners who offer real-life examples and hands-on experience.

For community partners,

we identify the lecturer and course best suited to address their issue, topic, question, or challenge.

For students,

we arrange authentic project work that truly matters both for skill development and for our shared future.

The Science Shop

- finds the right matches: connects lecturers and community partners
- accompanies and supports the entire journey

Progress Highlights:

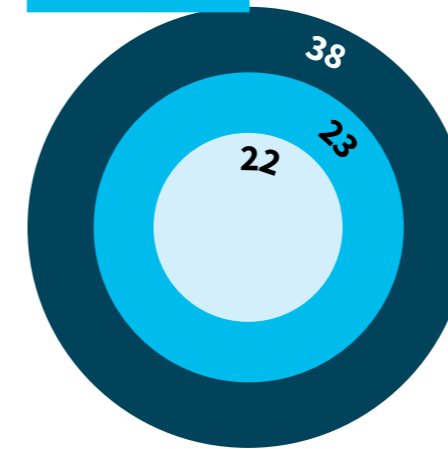
We have

- provided **out-of-the-classroom** learning experiences, including field visits to community partners
- arranged more **diverse partnerships** in terms of educational level, project duration, and format
- introduced **thematic projects** involving multiple community partners
- involved **international** lecturers and students

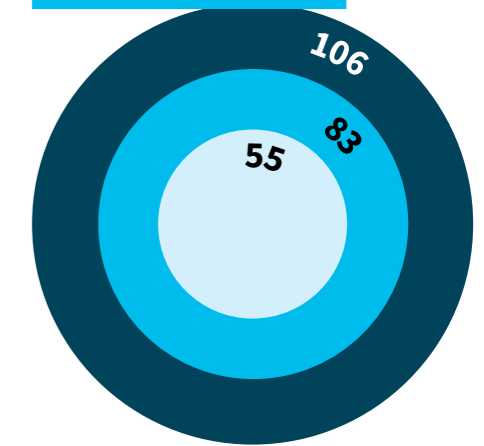


Ready to co-create solutions for impact and sustainability through courses?

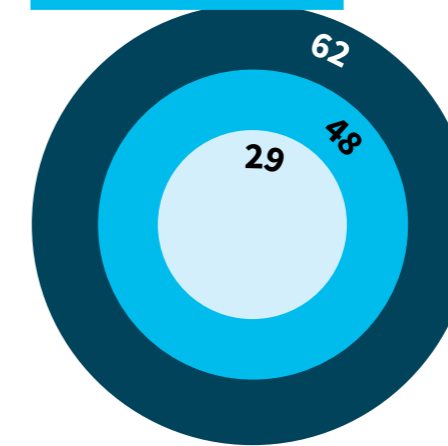
Lecturers



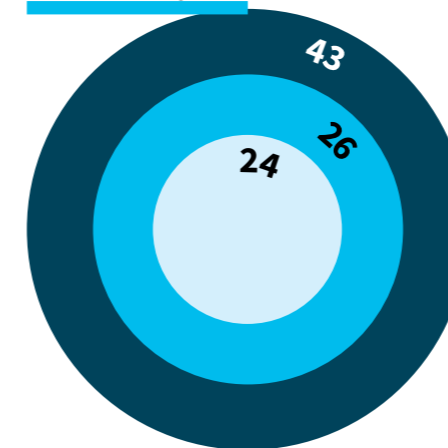
Community Questions



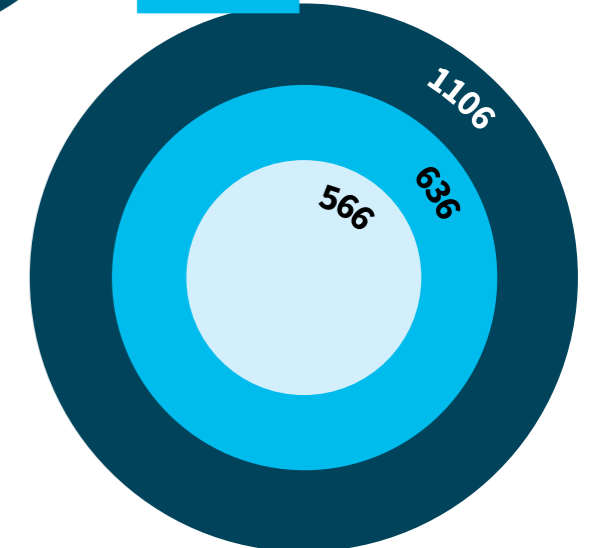
Community Partners



Course Projects



Students





“

What partners say:

“One of the most rewarding experiences as a professor is creating projects that make a real impact.” –Lecturer

“I have been able to work with extremely exciting partners and issues. This diversity also broadens my professional experience, as it has allowed me to see different sectors.” –Lecturer

“I am delighted that our activities have a place in higher education and that we can represent the real world to young minds, who, by researching our work, give us a lot and help us greatly.” –Community partner

“The course opened my eyes, and I realized that I too could do something about it, that I didn't have to wait for the institutions or other people or organisations to solve the problem, but that I, as a student, could indeed do a great deal to promote sustainability.” –Student

”



Nikoletta Nagy presenting partnership to students



Field Visit

Students of Monica Coronel's Cultural and Creative Tourism Course in Gömörzsoló

Community Engaged Student Research

In-depth exploration of questions that matter to students, community partners, and supervisors.

Through theses and student research projects, individual students or student groups investigate topics of interest to both themselves, and community partners. With varying levels of partner involvement, students develop insights that can benefit the community. The Science Shop guides the process from the first question to research results and their return to the community partner.

Added value of community partners in student research

- initiate and co-define research topics
- co-create and collaborate throughout research process
- review and provide feedback on student research
- serve on the jury at the student research conference

Thesis Fair

Real-time, on the spot research ideation



Community Research Topic Catalogue

A list of research topics offered by community partners; published on the Science Shop website to inspire students to engage in community-focused research.

45+ research topics by community partners

Scientific Student Research Conference

Science shop track, titled 'Research with Social Impact' in student research competition, TDK, launched in 2024.

10+ community partners as reviewers, jurors

20 lecturers as supervisors and reviewers

15 students

10+ causes

Thesis Fair

Event, first organised in 2025, where numerous community partners make themselves available at the University to meet students and supervisors and engage in an exchange of ideas for research.

15+ community partners

20+ lecturers and colleagues

50+ students

? Want to dive into a research topic with social impact?

Community Initiated Research Project

Communities ask. Researchers explore.

This is the Science Shop's first research project initiated by a community partner. The idea came from Ashoka Hungary, a social enterprise support organisation, and went well beyond the year-long collaboration. Community engagement played a key role in the entire research design—from shaping the aims and research questions to validating findings.

Community engagement in numbers, beyond the usual research sample

- 1 initiator—community partner originating the research idea
- 43 social entrepreneurs—ranking research topics
- 13 members of the social enterprise ecosystem—validating research process and findings

Conference Talks on Findings

Academy of International Business—CEE Chapter Conference, 2024, Budapest, Hungary

Matolay, R., Révész, É. & Toarniczky, A.
Work Integration for Inclusion: Leadership Challenges When Diversity is a Given, and Inclusion is a Must
Presentation

Day of Hungarian Science, 2024, Budapest, Hungary

The Science Shop Team
Teaching and Research with and for Communities
Workshop on Higher Education Initiatives
Presentation

EGOS Colloquium, 2023, Cagliari, Italy

Farkas-Kis, M., Héra, B., Kiss, J., Krátki, N., Matolay, R., Nagy, Á., Papik, R., Révész, É., Rozványi, A., Sági, L. & Toarniczky, A.
Hybrid Tensions through Leadership Challenges in Social Enterprises
Presentation

EMES International Research Conference on Social Enterprise, 2023, Frankfurt, Germany

Héra, B., Farkas-Kis, M., Kiss, J., Krátki, N., Matolay, R., Nagy, Á., Papik, R., Révész, É., Rozványi, A., Sági, L. & Toarniczky, A.
Where and How do Hybrid Tensions Manifest in Social Enterprises: Findings from a Community Initiated Research in Hungary
Presentation

EMES International Research Conference on Social Enterprise, 2025, Rotterdam-Utrecht, The Netherlands

Toarniczky, A., Matolay, R. & Révész, É.
The Inclusion Equation: Solving Leadership Challenges in Diverse Workplace Findings from a Community Initiated Research
Presentation

International Research Society for Public Management Conference, IRSPM, 2023, Budapest, Hungary

Révész, É., Farkas-Kis, M., Toarniczky, A., Matolay, R., Krátki, N., Nagy, Á., Kiss, J., Sági, L., Papik, R. & Héra, B.
All in!—Hybrid Tensions and Leadership Challenges in Social Enterprises
Presentation

International Social Innovation Research Conference, ISIRC, 2024, Bern, Switzerland

Matolay, R., Révész, É. & Toarniczky, A.
The Dual Face of Leadership: How do Hybrid Tensions Manifest in Social Enterprises?
Presentation



International Sustainable Development Research Society, ISDRS, 2025, Budapest, Hungary

Matolay, R., Révész, É. & Toarniczky, A.
Work Integration as Inclusion: Leadership Challenges at Social Enterprises
Presentation

Living Knowledge Conference, 2024, Girona, Spain

Matolay, R., Révész, É., Frigyk, M. & Toarniczky, A.
Community Initiated Research with Social Entrepreneurs: How to Move Forward?
Workshop

Research Week at Corvinus, 2023, Budapest, Hungary

The Science Shop Research Team
The Tensions of Financial and Social Value Creation
Workshop

Research Validation

Social enterprise ecosystem members discuss findings with research team



Volunteering

An extra-curricular pathway that contributes to society and the environment while also fostering skill development.

We have started collaborating with community partners in new ways and offering volunteering opportunities, first to students, and later extended to colleagues.

The Science Shop offers

- skill-based, professional tasks supporting organisational needs
- fieldwork for social and environmental causes of community partners

We share volunteering opportunities from community partners, and organise our own volunteer events, both on campus and in the field.

We work closely with the Student Council and several student organisations to develop and coordinate volunteering programs including Charitable December, in which students offer volunteer work to community partners in the winter season, with the projects carried out during the spring semester.

Autumn Harvest

A group of volunteers—international and Hungarian students—travelled to Nézsza, a settlement in Nógrád county, where they joined the harvest at an organic sweet potato farm. The students learned about the countryside, organic farming, and healthy produce while supporting the work of a local farmer.



3
Volunteering programs

4
Student organisations

10
Community partners

111
Student volunteers



Veronika Básta with student volunteers

What students say:

"It was fun, people united with one goal is a great power!"

"It was an amazing experience; we shared skills and culture."

"It was a rare opportunity for international students to join this kind of activity, so I really enjoyed it. Meeting local farmers and experiencing farming ourselves was a lot of fun, and being able to go outside of Budapest felt like a small trip, which made me excited."



Interested in volunteering with our community partners or in need of volunteers?



Lecturer in Action

Jekatyerina Dunajeva and students in her NGO Management and Civil Society course learning about local housing issues from Konkáv Foundation.

Lecturers

Integrating societal and ecological engagement into teaching.

Our lecturers are ready to embrace community engagement, applying Science Shop support to their courses. Across several Institutes and Departments, and all educational levels, they foster student awareness and agency on pressing social and ecological issues.



Anna Török introduces GreenDependent in her course

Kristóf Antal

Katalin Ásványi

Ildikó B. Szabó

Zsuzsanna Beretzky

Bettina Bifkovics

Patrick Bohl

Máté Bollók

Sándor Bozóki

Monica Coronel

Tamás Csordás

Jekatyerina Dunajeva

Mária Farkas

Máté Farkas-Kis

Mandy Fertetics

Daniella Galla

Judit Gáspár

Mirkó Gáti

Zsolt Havran

Ildikó Horváth

József Hubert

Andrea J. Klér

Mariann Jányi

Noémi Katona

Judit Kálmán

Gabriella Kiss

Vivien Koltai

Zita Komár

Veronika Lajos

Erzsébet Malota

Éva Markos-Kujbus

Gréta Maró

Zalán Maró

Kíra Martin

András Márton

Réka Matolay

Zsófia Nemes

Anita O. Csesznák

Veronika Pelle

Éva Révész

Sabina Schnell

Marianna Sebők

Attila Simay

Zsombor Szádóczki

Attila Szathmáry

Katalin Székács

Andrea Toarniczky

Áron Török

Krisztina Túry

Éva Vajda

Krisztián Varga

József Veress

Tamás Veress

Juan Villaescusa

Ágnes Wimmer

Ágnes Zsóka

? Interested in exploring how your course can benefit from community engagement?

128

Community Partners



Science Shop Coffee Event

Community partners' informal conversations with university colleagues

Community Partners

Bringing diverse social and ecological causes into the university.

Our community partners contribute their questions and lived experience from across the country; they invest knowledge, expertise, and time in co-learning with the university. We aim for partnerships that deepen over time, across courses, research questions, and work both on campus and in the field, well beyond a single semester.



Access4you	Fenntarthatóságért felelős dékán
Adaptér	Hallgatói Önkormányzat
AdniJóga	Egymásért Corvinus
Állatrendőrség Alapítvány	Business Council for Sustainable Development in Hungary
Amigos a gyerekekért Alapítvány	Cerca Trova Adománybolt
Átalakuló Wekerlei Közösségi Szövetkezet	Cseriti — ReBolt
AURA Autistákat Támogató Közhasznú Egyesület	Csodalámpa Alapítvány
AUTIKUM Felnőtt Autista Szabadidős és Kulturális Központ	Dorkász Szolgálat Közhasznú Alapítvány
Bagázs Közhasznú Egyesület	Dr. Ámbédkar Iskola
Bartók-negyed	Drukker Közösségi Nyomdaműhely — Műintézet Egyesület
beeco	Egyesek Ifjúsági Egyesület
Belvárosi Tanoda Alapítványi Gimnázium	Élő Könyvtár az Emberi Jogokért
BeSweet	Énprojekt
Budapest Association for International Sports	EVK Szakkollégium
Budapest Bike Maffia	Extinction Rebellion Magyarország
Budapest Bike Maffia Farm	FAKT Szakkollégium
Budapesti Corvinus Egyetem:	Fashion Revolution Hungary
Egyetemi Könyvtár	Fazékba!

Fecske Adománybolt
Felelős Gasztrohős Alapítvány
FESZGYI Család- és Gyermejkölési Központ
Fridays For Future Magyarország
Filantropia Adománybolt
Ferencvárosi Közösségi Alapítvány
Ferencvárosi Tanoda — KÖZÉRT Egyesület
Fruit of Care
Gazdaságelemzők és -matematikusok diákszervezete
GILE Foundation
Gólya Futár — Gólya Szövetkezet
Gömöri Mosoly Egyesület
GreenDependent Intézet
Gyökerek és Szárnyak Alapítvány
Habitat for Humanity Magyarország
Három Lépcső Adománybolt
HoldON Projekt — Holdon Egyesület
Horizont Szociális Alapítvány
Hulladék Nélkül Tóth Andival
H52 Ifjúsági Iroda és Közösségi Tér
Igazgyöngy Alapítvány
Impact Hub Budapest
Itt és Most Társulat
itthon.
Járókelő Közhasznú Egyesület

Jog-erő Egyesület a Jogtudatosságért
JóPont Alapítvány
Józsefvárosi Önkormányzat Közösségi Részvételi Iroda
Karembure Sunshine School
Kortárs Építészeti Központ
Közösségi Energia Szolgáltató
KinCsVár Adománybolt
Kocka Adománybolt
Kollabor Természettudományos Élményközpont
Kompánia Alapítvány
Konkáv Alapítvány
Kóspallagi Ökotájház
Kotta Adománybolt
KÖVET Egyesület a Fenntartható Gazdaságért
Közép-budai Waldorf Egyesület
KÖZÖS Hely Kávézó Konyha
Köz-Pont Ifjúsági Egyesület
Krízis Alapítvány
Lakni kell, PTE MIK Szolidáris Építészet Kutatócsoport
Magyar Hospice Alapítvány
Magyar Permakultúra Egyesület
Magyar Ökumenikus Segélyszervezet Krízisambulancia
Makerspace, FabLab
Mamza Menza
MáSzáínház — AppArt Egyesület

Menhely Alapítvány
Mentorállás Alapítvány
Mester utca — Pál Bence
Mira Ház — Artemisszió Interkulturális Alapítvány
Miskolci Autista Alapítvány, MAACRAFT
Mozaik Adománybolt
Narancsliget Adománybolt
Nemzetközi Cseperedő Alapítvány
NEO Magyar Segítőkutya Közhasznú Egyesület
NoBadKid — Pressley Ridge Magyarország Alapítvány
„Nyitott Budapest” Társadalmi Együttműködési Osztály
Oltalom Karitatív Egyesület
Otthon Segítünk Alapítvány
Ökotárs Alapítvány
Pakk Adománybolt
Papírsárkány Gyermekalapítvány
Partners Hungary Alapítvány
Planet Fanatics' Network
Rakun Dobozközösség
Remote Assistant
Rex Kutyaotthon Alapítvány
Salva Vita Alapítvány
Simpact
Skilly
Szabó Szabolcs Alapítvány

Szuno
Terres des hommes
Toldi Tanoda
Tordasi Műhely
Tovább Élni Egyesület
Tűzcsiholó Egyesület
Tudatos Vásárlók Közhasznú Egyesülete
Társadalmi Vállalkozások Magyarországi Koalíciója
Újbudai Szociális Szolgálat
Utcáról Lakásba! Egyesület
Van Helyed! Alapítvány
Vászonzsákoslány
Vedd Add Vidd Szociális Adománybolt — Oltalom Karitatív Egyesület
Világszép Gyermekvédelmi Alapítvány
Vintage Adománybolt
Watchdog Info Hub
Zsámboki Biokert
II. Kerület Utánpótlás Football Club



Have a question your organisation would discuss at/with the university?

Internal Outreach

Community partners introduced to the broad audience of the university.

We started connecting partners to university events and service areas, thus embedding partnerships into the entire organisation beyond teaching and research.

2023

Garden Party European Day of Languages
Igazgyöngy

Christmas Toy Donation
BBM, Krízis Alapítvány, Ferencváros Community Foundation, Horizont, Konkáv

Garden Party Day of Birds and Trees
Maacraft

IT Equipment Donation
NoBadKid, Dr. Ámbédkar Iskola, Oltalom

? Want to collaborate with community partners for your university tasks?

2024

Garden Party
Collaborative art project with Tűzcsiholó

PRME CEE Chapter Meeting
Itt és Most Társulat, Corvinus Science Shop

Toy Donation
Corvinus Parent Club

Mental Week
NEO

Onboarding Week
Kompánia, Bagázs

Gellért the Grand Opening
Corvinus Science Shop, KÉK

Events and initiatives organised with community partner involvement for:

- students
- colleagues
- international university showcase
- employee volunteering and university donations

2025

Corvinus Legal and Procurement Services
Rex Kutyaotthon Foundation

Garden Party International Literacy Day
Toldi Tanoda, Igazgyöngy

Clothing Swap
EVK, FAKT, Tűzcsiholó

Earth 2.0.5.0
Itt és Most Társulat

International Womens' Day
BeSweet, Fruit of Care

Corvinus Science Shop at BBM Farm

Skills Market
Tűzcsiholó, NEO

Corvinus Summer University
Corvinus Science Shop, Felelős Gasztrohós

Marketing Night
Itt és Most Társulat

Welcome Week
Felelős Gasztrohós

International Outreach

Connecting locally rooted research and teaching to global academic and practitioner networks.

Through international exchange, we share our work and gain recognition in the scientific and Science Shop community.

Global connections:

- International project
- Conference workshops and presentations
- Academic publications
- Awards and recognitions

Project on Soil Health Literacy

LOESS—Literacy boost through an Operational Educational Ecosystem of Societal actors on Soil health—

Following our EnRRICH and CIRCLET projects, we are part of a 15-country consortium, with 8 Science Shops on board.



Conference Talks on Science Shop Experiences

Community2University, C2U Expo, 2025,

Edmonton, Canada

Frigyik, M., Matolay, R. & Polyacsó, O.

P.L.A.C.E. - Perspectives on Learning and Adapting through Community Engagement:

University-Neighbourhood Partnership

Presentation and workshop

EMES International Research Conference on Social Enterprise, 2025, Rotterdam-Utrecht, The Netherlands

Matolay, R., Révész, É. & Toarniczky, A.

Advancing Social Entrepreneurship Education through Community Engagement

Presentation

European Conference on Innovation Management,

2024, Budapest, Hungary

Matolay, R. & Frigyik, M.

Science Shop for Social Innovation

Presentation

European Learning and Teaching Forum,

2025, Bilbao, Spain

McKenna, E., Moriau, L., R., Frigyik, M., Gáspár, J., Matolay, R. & Toarniczky, A.

Facilitating Community Engaged Research and Learning (CERL) with Collaborative Learning Circles:

The CIRCLET project

Workshop

International Conference on Higher Education

Advances, Head'23, 2023, Valencia, Spain

Moriau, L., R., Matolay, R., McKenna, E., Toarniczky, A., Gáspár, J., Frigyik, M., Van der Schueren, B., McCann, S., McGowan, C., & Bates, C.

Adopting Learning Circle Approaches to Equip Academic Staff for Community Engaged Research and Learning Practices

Presentation

International Conference on Sustainable Development,

2025, Rome, Italy

Ásványi, K., Frigyik, M. & Matolay, R.

Fostering Sustainability through Community Engaged Research and Learning:

Case Study of a University-Community Collaboration
Presentation

McDonnell, C., McKenna, E., Matolay, R., Frigyik, M. Pandey, D. & Tassone, V.

Innovating Soil Health Education – Creating Tools & Resources in Response to Identified European Needs
Presentation

Living Knowledge Conference, 2024, Girona, Spain

McKenna, E., Doughramajian, Ch., Frigyik, M. Gaspar, J. & Matolay, R.

Learning in Harmony: The Art of Assessing Learning Gains in Engaged Research Project

Workshop

McKenna, E., Moriau, L., R., Frigyik, M., Gáspár, J., Matolay, R. & Bates, C.

Working on the Fringes: Third Spaces as Incubators for Subtle Activism in Higher Education

Workshop

Matolay, R., O'Mahony, C., Proot, K., & Tassone, V.

Curriculum Engagement in Times of Crisis: Who are We Engaging and for What Purpose?

Opening plenary of the conference

Journal Articles and Book Chapter with and on Science Shop Experiences and Approaches

Ásványi, K., Matolay, R., & Frigyik, M. (2025).

Empowering Future Leaders: Integrating CSR and Sustainability in Higher Education Community Engagement.

GECONTEC, 13(1), 54–67.

<https://doi.org/10.5281/zenodo.14927638>

Kiss, G., Gáspár, J., Lajos V., & Frigyik, M. (2025).

The Case of Decision Techniques Course: A Combination of Flipped Classroom, Experiential Learning, and Community-engaged Learning in One Course.

In: Mehtap Aldogan Eklund; Kenneth W. Graham (ed.): Flipping the Classroom with Experiential and Community-Engaged Learning in Business: High Impact Teaching Practices in Business Education. 103–118. Edward Elgar Publishing

<https://doi.org/10.4337/9781035321629.00017>



Recognitions

Our digital acknowledgement

Living Knowledge

Réka Matolay chairs the Opening Plenary of the Conference of Science Shops

Málovics, G., Bajmócy, Z., Csernák, J., Fehér, B., Frigyik, M., Juhász, J., Matolay, R., Müllner, A. & Szerencsés, R. (2025).

The Potential Role of University Community Engagement in Supporting Transformative Social Innovation—Experiences from Hungary.

Innovation. The European Journal of Social Science Research, 38(1), 366–396.

<https://doi.org/10.1080/13511610.2024.2399605>

Málovics, G., Bajmócy, Z., Csernák, J., Fehér, B., Frigyik, M., Juhász, J., Matolay, R., Müllner, A. & Szerencsés, R. (2024).

Az egyetemi közösségi szerepvállalás lehetséges szerepe a társadalmi innovációk létrehozásában hazai kontextusban—The Potential Role of University Community Engagement in Supporting Social Innovation in Hungary.

Tér és Társadalom, 38(2), 71–102.

<https://doi.org/10.17649/TET.38.2.3531>



Want to further explore our Science Shop experience in Hungary, Central-Eastern Europe?



Moriau, L., R., Matolay, R., McKenna, E., Toarniczky, A., Gáspár, J., Frigyik, M. & Bates, C. (2025).

Enhancing Professional Development for Third Space Roles: Reflections on the Added Value of Learning Circles.

Journal of Learning Development in Higher Education, 33, 1–25.

<https://doi.org/10.47408/jldhe.vi32.1228>

Wahyuni, A., Málovics, Gy., Müllner, A., Csernák, J., Fehér, B., Juhász, J., Frigyik, M., Matolay, R., Szerencsés, R., & Bajmóczy Z. (2024).

The Role of Boundary Spanners in Institutionalizing University–Community Engagement: Insights from a Hostile Setting.

International Journal for Research on Service-Learning and Community Engagement 12(1).

<https://doi.org/10.37333/001c.127562>

Awards for Our Achievements

Winner of the 2024 **PRME Faculty Teaching Award***: selected from over 800 submissions across 90+ countries as the European Awardee

Winner of the **Best of Hungary**, at 2024/25 **Teaching Excellence National Prize***, [PROFFORMANCE+](#)

2nd Place in **Sustainability** at 2024/25 **International Higher Education Teacher Award***, [PROFFORMANCE+](#)

Shortlisted for the 2024 **QS Reimagine Education Awards*** for [Sustainability Education Literacy](#): making it to the top 25% from the more than 1,300 entries received across 18 award categories

Awarded for being among the **Best Cases*** at the **2024 International Conference of Teaching Cases in Public and Nonprofit Marketing**

Márta Frigyik was the **winner** of the **2024 Employee of the Year** award at the university, based on the nomination and voting by Corvinus colleagues

**Katalin Ásványi as lecturer, Márta Frigyik and Réka Matolay on behalf of Corvinus Science Shop*

Recognitions

Our physical acknowledgements





Contact Us

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