



University Library and Archives

Annual Report 2025 - University Library and Archives of the Corvinus University of Budapest

Budapest, March 2026



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Outstanding organisational achievements and events

In 2025, the Library's institutional embeddedness and external professional network continued to strengthen. Based on last year's satisfaction surveys, student and institutional satisfaction is exceptionally high compared to other service units at the university. The data for the academic year is shown in the table below.

	2025	KPI for 2025	Difference (2025 result - KPI for 2025)
Total service area CST	54	70	-
Library CST	96	71	25

T1. Table – Internal services satisfaction survey: Satisfaction with the quality of work (CST) results

The organisational goals for the 2024/25 academic year, aligned with the University's [renewed strategy](#), and the individual goals derived from them have been achieved, and [the key organisational goals for 2025/26](#) have been set and are being implemented.

As a result of changes to the Corvinus University of Budapest Procedures (effective from 1 July 2025) and preparatory work on the library's operations and services for 2024, the [Organisational and Operational Procedures of the Library](#) were renewed in 2025 (effective from 7 October 2025).

Under the new organisational structure, the University Archives and the University Library form a single unit. The new structure reflects changes in service practices and the increasing importance of scientometrics services; the organisational structure (Annex 1) has been simplified and made more transparent.

During the year, we conducted surveys on staff satisfaction, workload and public services. As a result of the surveys, job descriptions were updated in line with the [Kulturális illetménypótlék rendelet \(Cultural Allowance Regulation\)](#).

The arrival of new colleagues was a source of inspiration for the organisation. Their integration was smooth, and their innovative ideas and motivated work contributed to the initiative's development, which was strengthened through [project work and team-building activities](#).

Forward-looking activities and processes were launched in all service areas.

Research Support and Scientometrics Working Group

The scope of the publication data reporting service has been expanded, and we regularly inform institute directors about the [publication](#) results of their organisational units, thereby supporting their mentoring tasks.

We have integrated all university journals into the [library's OJS](#) platform.

Learning Support and Training

The existing online training content has been reorganised into a new structure and supplemented with gamified content to form an e-learning material. The curriculum supports individual learning paths and is also integrated into the Personal and Learning Skills course, providing the content for the library module.

The operation of our podcast series, which expands the University's science communication practice, has been integrated into a course. Producing media content to present publications related to sustainability efforts and SDG goals is included in the course as a project task and a requirement for completion. The library provided a selection of featured publications, student mentoring and the podcast channel.

Collection Management and Reader Services

As part of an infrastructure development project launched jointly with the Campus Services, some of our reading areas have been renovated, and the library's community space function has been significantly strengthened. The primary goal of the renovation was to create inspiring individual and group learning spaces. The plans were developed based on domestic and international examples and on student feedback gathered during library UX activities, resulting from revitalised [professional relationships](#). We also involved students in the Service Marketing course in planning the space layout and operations. The integration of the project task into the course performance evaluation system is an innovative practice that may lay the foundation for future cooperation.

We have newly launched a series of bibliotherapy sessions to support student well-being. We created a "City Vibes" collection to promote student integration, complemented by a permanent exhibition on a similar theme featuring the Corvinus Művészeti Akadémia (Corvinus Academy of Arts).

Quality assurance

In 2025, after several years of preparatory work, we applied for and won the Certified Library title. The Ministry of Culture and Innovation presented the award at a ceremony held at the National Széchényi Library on 20 January 2026. We can be proud of winning this title not only because of our excellent library processes and our exemplary, innovative services, which were highlighted in the commendation. Winning the award also testifies to the development of workplace culture, staff cooperation and motivated work.

By subdivisions

Learning support and training services

We have seen a decline in interest in our advertised training courses, but an increase in the number of training sessions integrated into the curriculum and in the number of participants in these courses. Our goal is to increase this ratio further and compile tailored content for students' knowledge levels, specific to each grade.

We participated in the redesign of the compulsory first-year course Personal and Learning Skills.

Our e-learning material, which partly provides [the curriculum for](#) this subject and partly supports self-development and individual learning paths, was launched with two modules. During the semester, several modules were added, and currently, eight modules are available. Knowledge tests designed to facilitate the processing of the teaching materials and offer the possibility of self-assessment were created using the Learningapps.org application.

We discussed the possibility of integrating our training activities into the curriculum at both the bachelor's and master's programme coordinator meetings. We received an invitation to a workshop for master's programme coordinators, where we gathered lecturers' opinions on integrating library modules into lessons and expanding the topics of specific seminars with library modules.

We established an important collaboration with the Doctoral Student Union. We developed a training portfolio for doctoral students and organised joint events in the autumn and spring semesters on topics such as Research Lounge and AI in Research.

We redefined the range of topics and the format of group thesis consultations and highlighted the option to check reference lists as an individual consultation. We shared the experiences of this service with the professional community.

Research Support and Scientometrics Working Group

Library support for university research performance and grant evaluation processes, using publication data, has become crucial. The renewed Organisational and Operational Procedure (SZMR) of the Library also reflects this in the name change of the formerly Research Support group. The number of staff members in the group has increased, partly due to internal reorganisation and partly due to new staff recruitment. The expansion has enabled the launch of a new publication data service and the compilation of quarterly publication tables for institute directors. The launch of the service was preceded by an "institutional roadshow" to assess needs. Needs are monitored on an ongoing basis, and the form and content of the data service are modified accordingly.

The University has set a goal to obtain EQUIS accreditation by 2026. The Library provides the publication data required for the application, broken down by the expected publication type, and we participated in compiling the Research Infrastructure section of the application.

We compiled the list of relevant journals (topic filtering, SJRp determination) for the Corvinus Research Excellence Award 2026 and career advancement applications.

We participated in the renewal of the university's research landing page. We update the latest publication results (articles published in SJR Q1-Q2 ranked journals) on the Library's website every other week, and we also send this publication data to the editor of the renewed landing page. We continue to provide consultation opportunities for researchers in both group and individual formats, and we also offer our training courses supporting research excellence during departmental meetings.

The University is committed to supporting open publishing. We arranged for 132 scientific journal articles to be published in open access under Read & Publish agreements and participated in the preparation of publication reviews. In the application system, 29 articles received Open Access or submission fee support.

In 2025, almost 70 percent of Scopus indexed articles were published through open access.

Year	Articles in Scopus	Open Access articles in Scopus
2025	678	460

2. Table – Distribution of journal articles in Scopus in 2025

The open-source Open Monograph Press application, which provides high-quality services for the university's books, has been expanded with additional content. ([Appendix 3](#))

In 2025, negotiations began with the editorial boards and academic management [of university journals](#). As a result, by 2026, all university journals will be running on the OJS platform operated by the library. From 2026, the journal Society and Economy will also be transferred from the current publisher, the Hungarian Academy of Sciences, to the university.

The OpenAIRE registration of the Corvinus Research repository was confirmed, and the cooperation was strengthened. The Corvinus PhD thesis repository joined the Open Access Theses and Dissertations (oatd.org) aggregator service.

Collection management and reader services

Based on international and domestic benchmarks, as well as user habit surveys and observations (UX), some library spaces have been redesigned. The aim of the infrastructure development, as part of our service strategy, was to expand community spaces, including adding new collections (comic books, board games), providing more shared learning space and increasing separate individual, quiet learning spaces. During the development, one of the computer labs was dismantled and replaced with a learning space suitable for student groups and collaborative learning. As an interesting experiment, we also designed relax zones and relax rooms, involving students in the design and operation as a course project task. The removal of the shelves from the former borrowing area (now the Lobby) and the relocation and merging of the collection simplify browsing and finding items. During the renovation, we also reviewed the collection in the reading halls, sorting out the less-used, outdated items and moving them to the stacks.

As part of infrastructure development, we established a Digitisation Room that primarily supports the digital preservation and researchability of significant documents from the university's history.

Although the Library officially operates at one location, the maintainer of the university expressed a need to operate the study area (equipped with books) of the University's new building, the Gellért Building. After installing the security gate, the collection there became available for on-site use.

We are delighted to report a significant increase in the number of library members and visitors. This growth is primarily due to the increase in the number of Corvinus students, which confirms both the purpose of the infrastructure developments and the impact of our services supporting student success.

In 2025, compared to 2024, 293,255 visitors visited the library on 20% fewer opening days, representing a 20% increase in visitor numbers.

Number of visitors			
	2023	2024	2025
Number of visitors	185,768	244,379	293,255
Number of opening days	243	255	205
Average daily number of visitors	760	958	1,430

The number of users with valid membership increased by approximately 28% to 16,845; within this group, the number of Corvinus students enrolled in 2025 exceeded that in 2024 by 23%.

We have continued suspending registrations for external users to solve overcrowding during exam periods, which occur every year. We hope that, with the installation of the access control system in 2026 and the refinement of library usage rights, we will be able to adequately remedy the problem in the future.

The extensive scholarly literature and data resources that support the University's education and research fields, particularly in economics and business, are distinguished at the national level. ([Appendix 4](#)). In 2025, the range of databases subscribed to under the Electronic Information Service National Programme (EISZ) was expanded to include CEIC World Trend Plus. The Wiley Online Library Full Collection was cancelled, however, researchers can still access individual articles in the database through the well-functioning Rapid ILL service and database subscriptions to its most important journals. Reference databases and the analytical platform of Scopus (SciVal), which are essential for achieving and monitoring the University's strategic goals, as well as for evaluating institutional and research performance, remain available.

As in previous years, usage statistics showed that the Scopus database, which provides data on the ranking of scientific fields for the institutional strategy, was prominent in 2025.

The use of individually subscribed databases (Orbis Europe, Workspace for Students, KRTK) remained significant. In addition to individual research, KRTK is available for classroom use, e.g., in applied economics courses. The non-profit wiiw database, containing macroeconomic data, is still available to members.

From 2025, the University has been providing FT online access to the whole community, and from 2026, we plan to promote access in collaboration with the Communication Unit.

The Library participates in coordinating the University's subscriptions to artificial intelligence tools, testing recommended tools, and providing training to develop digital AI skills.

In 2025, we subscribed to Scite.ai (20 licences) and Grammarly EDU (1,000 licences), which is also accessible to students. Grammarly has an average of 335 [active](#) users per day.

The borrowing of printed documents decreased by 25%, partly due to increased availability and use of electronic content.

However, the number of items requested through the [interlibrary loan](#) service has increased. The use of the Rapid ILL document delivery platform, which has been in operation since December 2024, has doubled, and we also fulfilled requests in 2025.

We performed our specialised library tasks as in previous years, processing 583 journal articles into the national union catalogue (MATARKA) in 2025.

We carried out the statutory inventory of the Old and Rare books collection, combining it with the examination of the collection's volumes, refinement of their metadata, and preparation for digitisation and restoration.

During the year, five pre-1851 archive documents were restored through a grant from the National Cultural Fund (NKA).

During the year, 56 digitised volumes were uploaded to the Digital Library of the History of Hungarian Economic Thought, and a further 142 volumes were digitised by an external partner, which will be uploaded in 2026.

The issue of transferring theses from the educational administration system Neptun, which has been dragging on for years, has still not been resolved in 2025. We consulted with the Digital Innovation Unit on possible solutions, and based on these discussions, we hope the problem will be resolved in 2026.

Archives

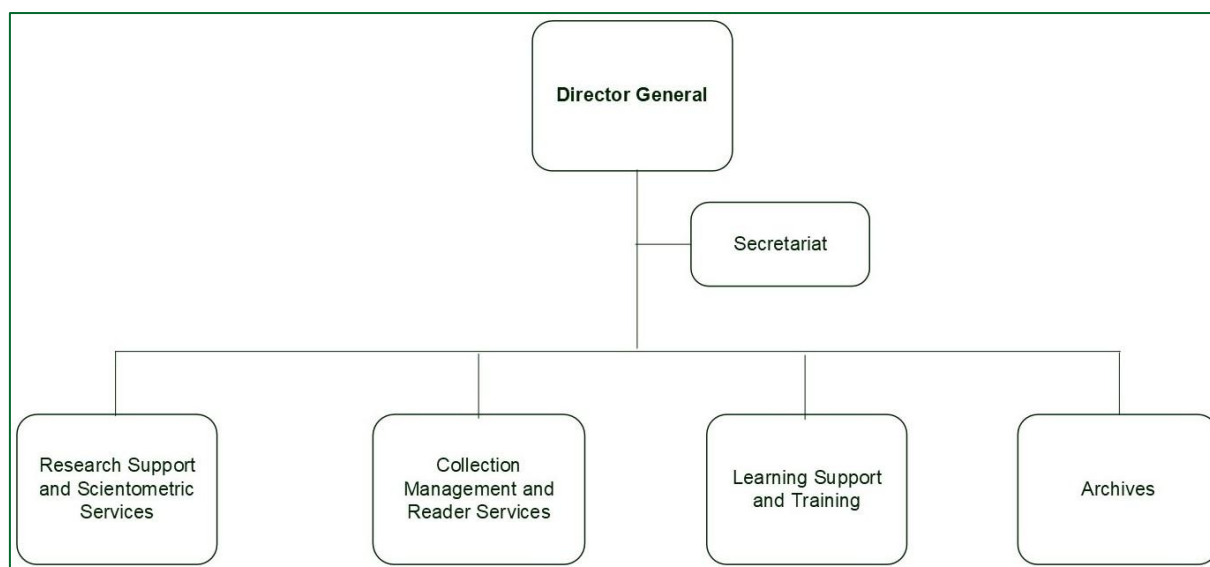
The University Archives have been merged with the University Library, and the Unit now operates under the name University Library and Archives. The Archives' jurisdiction remained unchanged in 2025; it still covers the preservation of documents generated by the University's various entities. In 2025, there was no increase in the number of documents, nor any archival selection. The Archives contributed through consultation and advice to the renewal of the rules of document management in 2025, and the Research Room Regulations were also updated.

After several years of work, the student database for the interwar period was compiled. The register of students enrolled at the Commercial School Teacher Training Institute (Kereskedelmi Iskolai Tanárképző Intézet) between 1898 and 1914 was also completed, containing 393 enrolments. The collections are available in the archives.

The use of research services has increased compared to previous years: 13 researchers (including 4 from abroad) visited the Archives 21 times during the year. There were 146 customer service enquiries.

Appendices

1. No. – Organisational structure of the University Library and Archives



2. No. – Number of publications included in the MTMT – 2025

	Number of new publications	Number of new, verified publications	New citation links	New, verified citation links
Total:	1405	947	20,866	10,335

Number of registrations: 105

3. No. – Publications released – 2025

Books Textbooks

Gerő Péter: *Az ingatlanfejlesztés enciklopédiája I-II.*

Kiss Csaba: *Szervezeti magatartás és HR - tananyag*

Lakatos, László Péter: *Advanced financial accounting*

Lengyel György (szerk.): *Well-being and Migration: The Hungary-Austria Nexus*

Lengyel György: *Az EU kihívása: integráció vagy izoláció?*

Kovács László: *Következtető statisztika*

Varga Ágnes: *Területi elemzések elméleti és gyakorlati alapjai*

Szukits Ágnes (szerk.): *Szervezet, emberek, technológia. Esettanulmány-gyűjtemény Drótos György tiszteletére*

Varga, Ágnes, szerk.: *Helyi gazdaságfejlesztés eszköztára: fókuszban a zöldutak Magyarországon.*

Fodor, Szabina - Molnár, Géza: *Oktatási segédlet. Bevezetés a programozásba tantárgy oktatásához*

Research reports, working papers, and other publications

Gáspár, Judit and Köves, Alexandra: *Post-growth Futures Report.* Kutatási jelentés

Metzinger, Péter: *Mesterséges intelligencia, polgári jogi cselekvőképesség, jogalanyiség.* Műhelytanulmány

Puppe, Clemens and Tasnádi, Attila: *Aggregating Incomplete Lists.* Műhelytanulmány.

Varga, Norbert and Bényei, Károly Balázs: *A tényleges üzletvezetési hely szerepe az adózásban különös tekintettel a potenciális jogsértésekre.* Műhelytanulmány.

Szukits, Ágnes and Wieszt, Attila: *Gyorsjelentés a magyar vállalatok versenyképességéről* Műhelytanulmány

Fábics, István and Zanócz, Anett, eds.: *A számvitel és a gazdasági jog a társadalom szolgálatában. Absztraktkötet.*

Heidenwolf, Orsolya, Antal, Kristóf and Borbásné Szabó, Ildikó In: *Proceedings of the 58. Hawaii International Conference on System Sciences*

Lugmayer, Orsolya and Fekete, Judit and Hollósi, Krisztina and Kurucz, Erika: *Of the Corvinus University of Budapest on the Widening Approach in the Future European Framework Programs for Research and Innovation*

4. No. – Subscribed databases

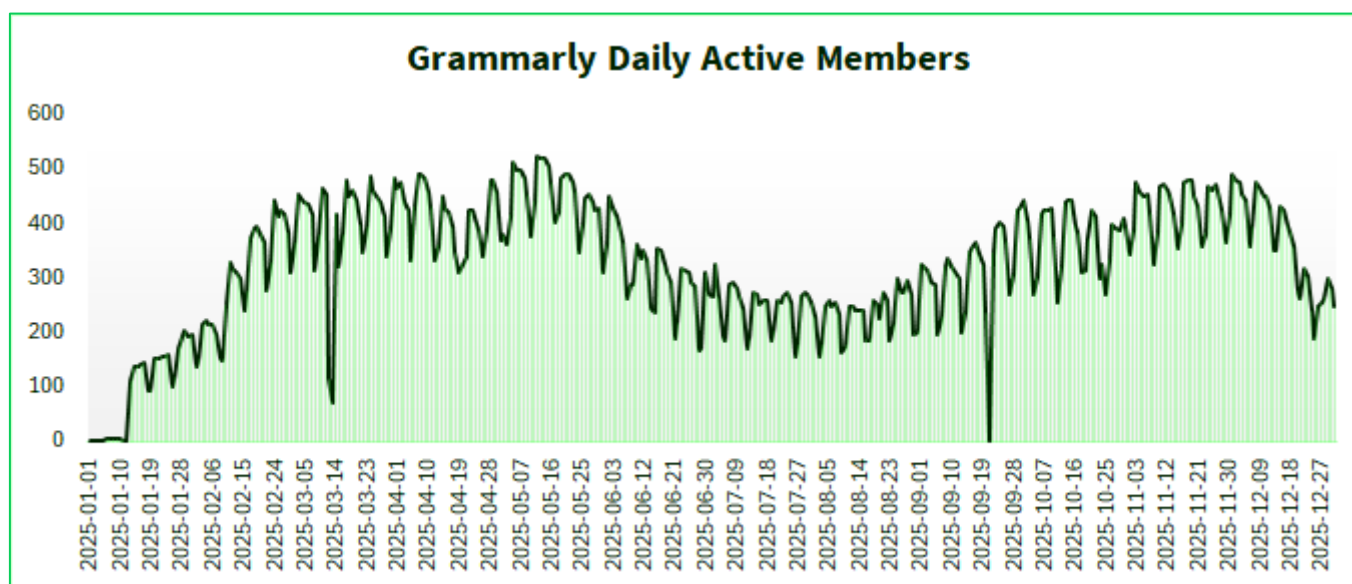
Through the Electronic Information Service National Programme (EISZ)

Akadémiai Kiadó Folyóiratcsomag
Akadémiai Kiadó MeRSZ
Akadémiai Kiadó Szótárszolgáltatás
CEIC World Trend Plus adatbázis
Clarivate – Journal and Highly Cited Data (JHCD)
Clarivate – Web of Science Core Collection
EBSCO – Business Source Complete
Elsevier – ScienceDirect
Elsevier – SciVal
Elsevier – Scopus
Emerald – Emerald Premier eJournals (all journals)
EMIS University – Közép- és Délkelet-Európa csomag
JSTOR – Full Access Model
L'Harmattan Open Access és Archívum
Oxford Journals Collection – HSS Collection
Sage Journals – Humanities & Social Sciences (HSS) Package
Sage Research Methods
Springer Nature – Springer Journals
Statista Campus License Business Suite
SZAKTÁRS – Osiris Kiadó
Taylor and Francis Online – Social Sciences & Humanities (SSH) Library
Typotex – Interkönyv

Individual subscriptions

Service Provider	Name of the source
Bloomberg Finance Lp	Bloomberg terminals
Bureau Van Dijk Editions	ORBIS EUROPE All Companies
EBSCO GmbH	EBSCO Discovery Service
ELTE Közgazdaság- és Regionális Tudományi Kutatóközpont	KRTK
IMD - International Institute for Management Development	IMD World Competitiveness online
Oxford University Press	The Max Planck Encyclopedia of Public International Law
Refinitiv Hungary Kft	Workspace for students
StockTrak Inc.	Stock Market Simulation
The Economist	The Economist Digital
The Financial Times Limited	FT.com Premium Digital Licence
Wiener Institut für Internationale Wirtschaftsvergleiche	wiiw

5. No. – Active users of Grammarly



6. No. – Changes in the University Library's document collection

Document collection (number of items)						
	Books (printed)	Journal volumes (printed)	Electronic documents (on physical media)	E-books	Other (printed)	Total
Library Collection 31 December 2024	325,042	44,331	702	4,315	13,578	387,968
Growth 2025	1,688	126	1	78	73	1,966
Decrease 2025	1,369	0	0	0	0	1,369
Library collection 31 December 2025	325,361	44,457	703	4,393	13,651	388,565

7. No. – Changes in e-book collection (number of items)

	Acquisition	Corvinus Research Repository	Total
E-book collection as of 31 December 2024	3,978	337	4,315
Growth 2025	50	28	78
E-book collection as of 31 December 2025	4,028	365	4,393

8. No. – Use of case studies

Source of acquisition	Number of subjects	Number of case studies/simulations used	Number of users
Harvard Business Publishing	109	223	8257
Other	3	4	48
Total	112	227	8,305

9. No. – Interlibrary loan

Documents requested from us					
Format	2024	2025	Fulfilled	2024	2025
Original	141	135	Original	135	122
Electronic	119	115	Electronic	101	95
Total	260	250	Total	236	217

Documents requested by us					
Format	2024	2025	Received	2024	2025
Original	99	174	Original	77	111
Electronic	336	774	Electronic	322	721
Total	435	948	Total	399	832

10. No. – Repository data

Repositories	Download	growth
Corvinus Research	493,828	1625
Corvinus Ph.D. Dissertations	230,358	69
Corvinus Theses	12,468	198
Corvinus Egyetemtörténeti Digitális Gyűjtemény (Corvinus University History Digital Collection)	6,902	1
Hungarian Economic History Archive	1,934	58

11. No. – Library training courses

Training	Number of training courses	Number of participants
Integrated into lessons	20	439
Training sessions	98	245
Welcome groups	32	951
Induction Days ¹	5	75
Research Support	13	194
Personal and learning skills	4	1444
Intensive week – Introduction	3	17
Professional groups visit	5	43

¹ Information for new university staff members

12. No. – Professional public activity

Awards

Krisztina Kőrösi's outstanding work as an electronic content service officer ensures that the university community has excellent access to specialist literature and data sources at an international level. As head of the Learning Support and Training Group, she coordinates transversal skills development library activities, contributing to students' academic and future success. For this reason, she received an Honours Certificate at the university ceremony held on 6 November 2025.

On 2 June 2025, the Hungarian Archivists' Association awarded Vilmos Zsidi, Head of the Archives, the Lajos Osváth Prize for his decades of dedicated work in Hungarian archiving and for his outstanding activities within the association.

Professional relationship, courses attended, publications

January

- V4+WB RMA Network Plus project closing conference – organised by HETFÁ Research Institute (Hungary) at Corvinus University
- Data Steward Meeting – organised by HUN-REN ARP at the Research Centre for the Humanities
- Visit to the library of the University of Miskolc

February

- MKE TTSZ (Association of Hungarian Librarians - Social Sciences Section) management meeting - online
- Library Excellence Day – organised by the Library Institute – online
- IFT fine-tuning at Corvinus University
- AI Jam on Corvin Promenade
- Qulto professional day at Ervin Szabó Metropolitan Library (FSZEK)

March

- MKE 90 conference at the National Széchényi Library
- TTSZ general meeting at the Library of the Hungarian Central Statistical Office (KSH)
- Developing Citizen Science workshop organised by the Library of the Hungarian Academy of Science (MTA KIK) and LIBER at HAS
- Meeting for Librarians in Specialised libraries at KSH
- Meeting of the Repository Qualification Committee – online

April

- Europe Direct Network meeting in Győr
- Meeting of the Repository Qualification Committee – online
- Professional day presenting library quality applications – organised by the Library Institute – online
- 37th workshop discussion for corporate librarians, organised by the Technical Librarians Section of the Association of Hungarian Librarians (MKE Műszaki Szekció) at the Richter Nyrt. library, Budapest

May

- Conference of the Association of Hungarian Archivists in Balatonfenyves
- MKE Delegates' Meeting at the National Széchényi Library
- The Future of AI online congress organised by ELTE PPK and San Jose State University – online
- INORMS Congress organised by ERAMA in Madrid
- Workshop 2025 in Győr
- INCONECSS Conference in Berlin, organised by ZBW (Attila Dabis, poster session presenter)
- Green Collection Conference in Tatabánya
- EBSLG meeting in Vienna
- EXPO 2026 World Exhibition in Osaka
- Visit by librarians from the Technical University of Ostrava
- Research management professional meeting organised by NKFIH in Budapest
- HUNGARNET general meeting in Budapest
- Data steward meeting organised by HUN-REN ARP in Budapest

June

- EARMA RM Framework project, presentation on "Research Management Network in Hungary" in Bruxelles (Erika Kurucz)
- MKE Conference, Debrecen
Presentation: Immeasurable Science – Scientometric Services at the Corvinus University Library (Ádám Hoffmann)

August

- Traditions and Challenges XIII Conference organised by ELTE (participants: Éva Demecs, Mónika Fischer, Ádám Hoffmann, Krisztina Kőrösi, Erzsébet Nyitrai)

September

- AI Summit organised by ECONOMX, a 2-day event at the Hungarian House of Music and the Museum of Ethnography
- Data Steward Meeting organised by HUN-REN ARP at KSH
- ERASMUS Staff – Visit by the librarian of the Faculty Library of Sapientia University in Csíkszereda

October

- Guided tour of the library for colleagues attending the book festival + presentation of the museum collection in 3 sessions
- ALMA platform information day at the Hungarian Academy of Sciences
- HUN-REN ARP conference
Lecture: "The challenges of the data scientist profession in the research ecosystem" (Erika Kurucz)
- COARA working group professional forum at the Hungarian Academy of Sciences
- MOKKA general meeting in Budapest
- Repository Qualification Committee meeting – online
- First Outreach Event of the RM Framework organised by HÉTFA in Budapest

November

- Focus on the Open Science Congress at the Hungarian Academy of Sciences
- EARMA AI Day Brussels
Presentation: "AI in Research Management: Divider or Lever?" (Erika Kurucz)
- MKE Technical Librarians Section professional trip to Gödöllő

December

- Study trip to Brussels for EDK staff
- HUNOR meeting at ELTE

Publications

Kurucz, Erika and Lengyel, György (2024) **The Place of Huxit in Hungarian Elite Discourse. Lessons From a Q-analysis.** Corvinus Journal of Sociology and Social Policy, 15 (3S). pp. 207-233.

DOI<https://doi.org/10.14267/CJSSP.2024.3.9>

Bocskor, Ákos, Göncz, Borbála, Ilonszki, Gabriella, Kurucz, Erika, Lengyel, György, Melegh, Attila, Tamássy, Réka, Tóth, Lilla, Urbán, Ágnes and Vancsó, Anna (2024) **Az EU kihívása: izoláció vagy integráció. A magyar média, az elit és a közvélemény az európai integrációról.** Budapesti Corvinus Egyetem, Empirikus Társadalomkutató Központ, Budapest.

DOI <https://doi.org/10.14267/978-963-503-966-1>

Kőrösi, Krisztina, Árvai, Dorottya Gréta, Demecs, Éva, Merényi, Zsuzsa and Nyitrai, Erzsébet (2025) **Így hivatkoztok ti: beszámoló a Budapesti Corvinus Egyetem Könyvtárában újonnan bevezetett Hivatkozásjegyzék ellenőrzése szolgáltatás tapasztalatairól.** Új Pedagógiai Szemle, 74 (5-6). pp. 71-79.

DOI <https://doi.org/10.71157/upsz.2025.05-06.06>

Lugmayer, Orsolya and Fekete, Judit and Hollósi, Krisztina and Kurucz, Erika (2025). **Position of Corvinus University of Budapest on the Widening Approach in the Future European Framework Programmes for Research and Innovation.** Documentation. Corvinus Centre for Grants and Projects, European Research Grant Office, Budapest.

DOI<https://doi.org/10.14267/corvinus202501>

Dabis, Attila (2025). **Left Behind?: Advocacy Lessons from the National Regions European Citizens' Initiative on Cultural and Linguistic Diversity in the European Union.** Comparative Southeast European Studies, 73 (3). pp. 383-415.

DOI [10.1515/soeu-2025-0047](https://doi.org/10.1515/soeu-2025-0047)

Dabis, Attila (2025). **Dual Roles and Rights Implications: The Unsettled Dynamics of AI Use in Relation to Minoritised Communities.** *Minority Protection* (12). pp. 133-179.

DOI <https://doi.org/10.64604/ZAUL1306>

Project Work and Team building activities

Banned Books – Exhibition and discussion on banned and censored literature

100-year-old books exhibition

Click out! – Event and exhibition related to European Week for Waste Reduction

City Vibes exhibition opening in collaboration with the Corvinus Academy of Arts (Corvinus Művészeti Akadémia)

SzaSza – A professional group, where we can learn about the work areas of individual colleagues and listen to reports on other professional events.

Tisza Lake Plastic Cup (PETkupa)

Visit to the Hungarian National Archives as part of the start-of-term meeting

Participation in city walks organised by Sétapálca Kft

- Literary walking tour in the palace district
- “Sweet Life” walking tour about confectionery (Édes élet)
- Stories from the synagogue triangle – the Jewish quarter of Pest

Joint brunch

- Green Thursday
- St. Martin's Day
- Christmas lunch at the restaurant Púder Bárszínház

Quality assurance

The Minőségügyi kézikönyv (Quality Manual) and Panaszkezelési Szabályzat (Complaints Handling Policy) have been updated to align with the new university image.

The organisational culture employee satisfaction questionnaire was completed and evaluated in March. The results were also shared with employees.

Fine-tuning of university values, mission and vision – questionnaire prepared, responses collected, summary table prepared.

We submitted our application for the Certified Library Title announced by KIM (Library Institute).

13. No. – Number of staff

As of 31 December, the Library had 28 employees/26.75 FTE (31 December 2024: 26 employees/24.75 FTE), of which 1 was a part-time employee working 30 hours per week, and 2 were part-time employees working 20 hours per week.

The merger of the Library and the Archives increased the University Library and Archives staff by 2.

The employees hired in 2025 will strengthen the Research Support and Scientometrics Working team.

In 2025, staff salaries rose by an average of 7%.