

Artificial Intelligence regulations at Corvinus University

Csaba Csáki

Dean for Artificial Intelligence

Head of the Artificial Intelligence Integration Centre

Presentation for Online Training



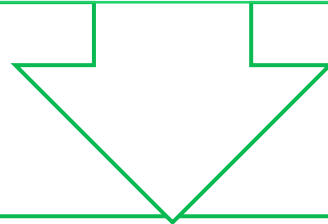
Why are we talking about AI...?

The last two decades witnessed the increasing dominance of various waves of Artificial Intelligence and related technologies

Big Data /
Machine Learning

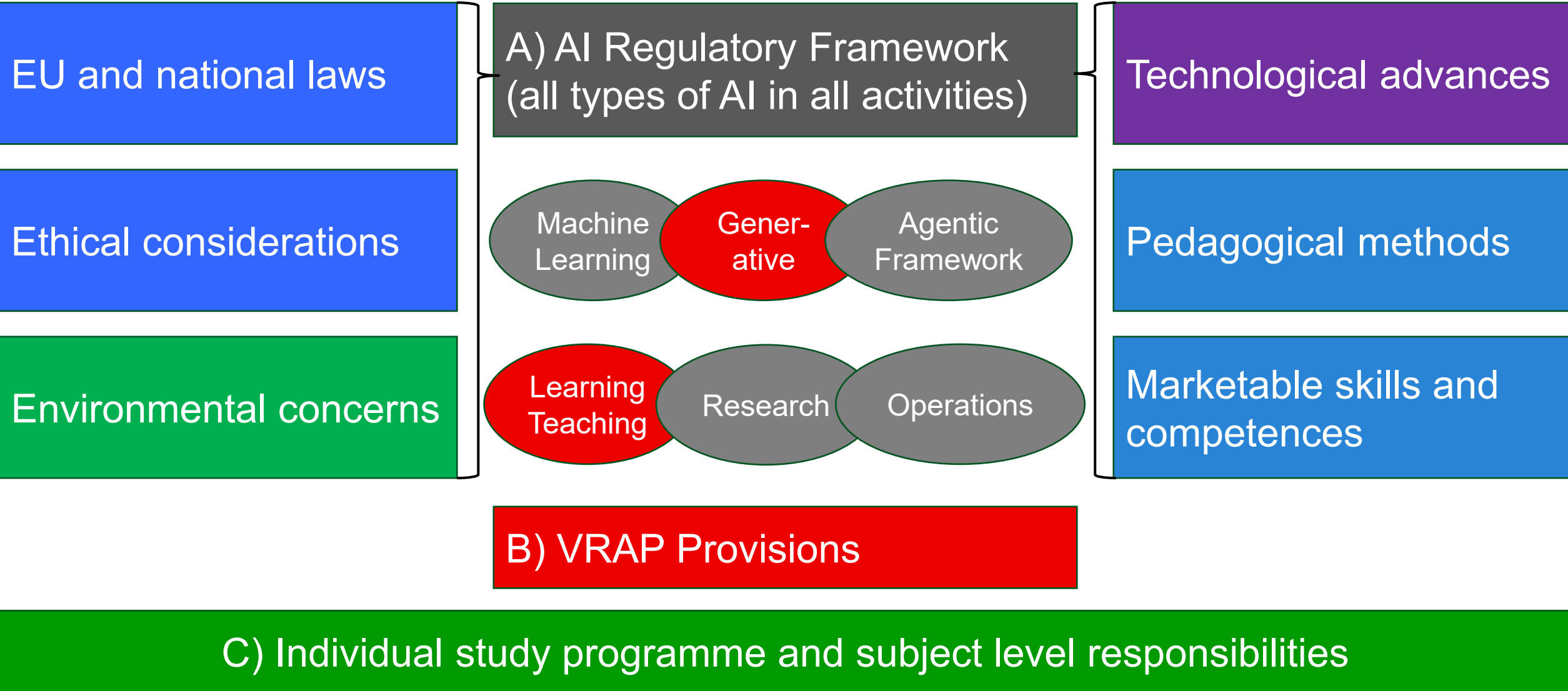
Generative Tools /
LLMs

*AI Agents and
Agentic Framework*



These technological innovations are not only "**disruptive**" but also have substantial impact on the *natural and societal* environment – and both technological innovations and socio-economic changes that follow are happening **very fast** causing substantial **uncertainty**

How Corvinus regulations are shaped...




Basic principles of Corvinus regarding GenAI

- Corvinus University of Budapest is committed to technological innovation and supports using artificial intelligence (AI) tools **in all its activities, including learning, teaching, research and operations**
- In the context of the rapidly evolving field of generative artificial intelligence (GenAI), the University **encourages its students and staff to explore, experiment with and learn more about the use and development of these tools.**
- However, GenAI tools should also be used responsibly and as allowed in a given context: use them **ethically, efficiently, and sustainably** – and **be critical**

6/2025 VRAP Provisions on GenAI in Education – September 2025 (first issued in January as 1/2025)

- Every Corvinus community member is responsible for the ethical, efficient and sustainable application of generative AI in learning and teaching
- To achieve this and to clarify the rules of responsible use, the **Vice-Rector for Academic Programmes** (VRAP) has published the **regulations** that guide the use of AI in the context of education
- “*6/2025 Provisions by the Vice Rector for Academic Programmes on the use of generative artificial intelligence systems in education*” is in force and available on the university web page

Elektronikusan aláírta:
Érde Anikó 

	PROVISIONS OF THE VICE-RECTOR FOR ACADEMIC PROGRAMMES	1/2025 Version Number: 00.
ON THE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE SYSTEMS IN EDUCATION		

Person responsible for professional aspects:	Csaba Csáki	Dean for Artificial Intelligence
Professional aspects checked by:	Lajos György Szabó	Vice-Rector for Academic Programmes
Legal aspects checked by:	Zsuzsanna Borbás	Head of Legal and Procurement Services
Decision-making person:	Lajos György Szabó	Vice-Rector for Academic Programmes
Person responsible for editing and publishing the text:	Anikó Erős	Higher Education Expert

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<https://www.uni-corvinus.hu/downloads/bmcf.dv0g6g/6-2025-orh-rendelkezes-mi-hasznalat-00-en-sgd.pdf>

<https://www.uni-corvinus.hu/downloads/bmbm.gxqlcb/6-2025-orh-rendelkezes-mi-hasznalat-00-ai.pdf>

What is in the regulation (6/2025 VRAP)

- We encourage all students **to familiarise** themselves with these **rules** and use generative AI **responsibly**.
- **Subject leaders declare in writing** – in the syllabus or no later than the **first week of lectures** in some other **written** form – *how students may use generative AI in* the context of *that* **subject**.
- Students should **only use GenAI** in completing **performance evaluation** exercises if it is **clearly allowed** by the subject leader or teacher.

What is in the regulation (6/2025 VRAP)

- Subject requirements may specify **the need for ethical statements regarding the use of AI** during the completion of assessments, projects or exams
 - the statement could be about a **declaration** that **the student did not use GenAI**,
 - or, **if use is allowed**, the requirements will clarify up front **which tools may be used, for what** and what data is required in the statement.
- If something not clear or in case of doubt, please **ask the course leader or lecturer for clarification.**
- To ensure that no suspicion arises regarding the disallowed use of GenAI (and to show progress), **students may consider saving versions** of their work or **using tools that track their activity.**
 - It is advisable to discuss such options with your lecturers.

Update of the regulation (September): key changes for students

- It is acknowledged that **GenAI is** now more and more **used in co-creation**
 - §7 (3) c): application and declaration are **context-dependent** (i.e. may vary by **subject**)
- It is now clarified that in case of **suspicion of non-permitted use** (§18 (6))
 - A) lecturers may initiate a **dialogue** with the student to clarify
 - In case of clear evidence and lack of student cooperation, ethical proceedings may be initiated
 - B) students may offer **evidence** to prove lack of wrongdoing
- New, **simplified declaration** examples are provided (Appendix)
 - These may be modified by subject leaders as necessary

Always exercise Critical Thinking

Be discerned about input/output



Be informed

- Check the relevant parts of institutional documents (AI Policy, Study and Examination Regulations, Plagiarism Code, Code of Ethics). Ask questions if you are unsure.



Know the expectations

- Always be aware of the rules of AI use in each of your courses, as instructors may have different policies and conditions for using AI. Ask around and adapt, find out for what you can use it.



Know what your goal is

- If you are using AI, be clear about what you need and how to get it. Different models can produce different results, the right question is important!



Using GenAI as a source

- Use the AI tool as a source, but don't copy verbatim the content it generates. Use it as inspiration, as a guide, and indicate this just as you would any other source.



Explore

- ChatGPT is not the only one. Check out other free and powerful tools! Ask the Library rep for help on dedicated solutions.



Choose wisely

- Check the background of the developer of the AI tool and its privacy notice. Contact the Education Technology team for help!

Always exercise Critical Thinking

Be discerned about input/output



Be sceptical

- The content generated by AI is not always perfect. Check the results before you use them!



Be careful with your data

- Do not use sensitive, personal or health data and check the developer's data usage policy.



Be transparent

- If you use AI results in your work, make it clear which model(s) you used, how and to what extent.



Practice and improve

- Using AI tools effectively and developing your different skills requires practice. Don't give up if you don't succeed on the first try!

Thank you!

Csaba Csáki

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