

Strategic Project Management Master Programme

training program

For students who start in the fall semester of 2026/2027



Strategic Project Management Master Programme

Valid: for students starting in semester 2026/2027/1

General information:

Supervisor: Rouven Edgar Haschka, Associate Professor

Training location: in Budapest

Working hours: full-time

Training language: english

Whether you are enrolled in dual training: no

Specialisations: No specialisations

Training and output requirements

1. Title of the Master's programme:

- a) in Hungarian: stratégiai projektmenedzsment mesterképzési szak
- b) in English: strategic project management master programme

2. The title of the certification:

- a) in Hungarian: okleveles közgazdász stratégiai projektmenedzsment szakon
- b) in English: economist in strategic project management

3. Classification of the Master's programme:

3.1. Training area: economic sciences

3.2. The level of qualification attainable in the Master's programme:

- Master's degree (magister, master of science abbreviated as MSc)
- according to ISCED 2011: 7
- according to the European framework: 7
- according to the Hungarian qualifications framework: 7

3.3. International Standard Classification of Education field of education code (ISCED-F 2013): 0413

3.4. Degree orientation: practice oriented (60-70 percent)

4. Training duration, in semesters: 2 semesters

5. The number of credits to be completed for the Master's degree: 60 credit

6. Master's degree training objectives and professional competences:

6.1. Training objectives:

The aim of the programme is to prepare students for how to be successful project managers in this turbulent, strategy-oriented environment. Students who complete the programme will be able to manage their projects efficiently and effectively, while taking into account the organizational framework, and tailoring it for the benefit of the project and the organization. They will be able to initiate, plan, implement and control their projects, as well as, as a responsible project manager, make a decision according to the wide range of criteria in a given situation, and at the same time get it accepted by the main stakeholders. They will be able to – by using the knowledge acquired through the programme – understanding the micro and macro environment surrounding the project, manage their projects with a system-oriented attitude, which will allow them to bring their projects to success in a domestic and international environment, in a virtual or non-virtual space, regardless of the adapted project management approach (such as agile or waterfall). In addition, the aim of the program is that students will be able to use 21st century technology with confidence, they can exploit its advantages, which increases their efficiency both in teams and alone. In this way, students acquire competitive skills that enable them to manage projects efficiently and effectively regardless of context.

Graduates are prepared to continue their studies in a doctoral programme.

6.2. Attained professional competences:

6.2.1. The graduates have

a) knowledge:

- understanding the definition, place and role of projects, programs and the portfolio in the organization, as well as recognizing their importance in supporting strategic goals;
- identifying the organizational characteristics that have an impact on the applicable project management methodologies and tools, and knowing the toolkit needed for managing them;
- understanding the place and role of the organizational units supporting the project in the organization, as well as knowing the main processes necessary for cooperation with them;
- being aware of the content of the various project management approaches (predictive, adaptive (agile), hybrid, etc.) and their main methods and procedures;
- knowing the toolkit of project planning and implementation, having a comprehensive knowledge in the field of integration management, goal breakdown, scope management, time planning, cost planning, and the control and documentation of these;
- being able to interpret the role of the stakeholders and the project team in relation to other company or project areas, and knowing the toolkit of stakeholder management and project team management;

- being aware of the immanent characteristics of the project, understands that the uncertainties of the project and the risks derived from this actively influence the progress of the project implementation and the accuracy of the project plans, and knowing the toolkit necessary for effective risk management;
- knowing the challenges and characteristics of the virtual project environment, as well as software solutions that support efficient and effective project management;
- knowing and understanding the peculiarities and characteristics of the international environment and how it affects to the project.

b) skills:

- being able to determine the basic goals for a given project in accordance with the strategic goals of the organization or the received objectives, as well as supporting the acceptance of the changes in the organization resulting from the project;
- being able to realize the specific industry characteristics, organizational maturity characteristics, global effects and modern trends that have an impact on the project, and taking them into account in managing a specific project, as well as, if necessary, to further develop the organizational routines based on them;
- being able to choose the project management approach that best suits the project, and manage the project in accordance with the choice;
- in accordance with its basic goals and characteristics of the project, being able to prepare project plans for different levels, defining the control mechanism necessary to check them, getting them all accepted, and operating the control mechanism efficiently;
- being able to create and operate an effective documentation system related to a specific project;
- being able to select the most effective ways of cooperation with stakeholders, and to successfully maintain this cooperation;
- being able to devise a project team in accordance with the goals and characteristics of the project and the client organization and to operate it efficiently, to minimize the stress level, to keep the team's motivation high and to give the members effective feedback;
- being able to identify possible uncertainties, develop and operate the most efficient risk management system, as well as measuring the results and implement changes based on this;
- being able to design the project's virtual and software environment in accordance with the project's goals and characteristics of the given project environment, and being able to operate it effectively.

c) attitudes:

- striving for the successful completion of the project based on the three success criteria (project triangle, client satisfaction, stakeholder satisfaction);
- realizing that the identified environmental characteristics have an active influence on successful completion, being critical and open-minded about them, and considering the importance to incorporate those characteristics into the project which are useful for it or managing the given project in accordance with them;
- keeping the characteristics of the project and organization in mind during the planning of the project, and if necessary, being critical to organizational practices that hinder its application;
- striving to create authentic project plans, but at the same time realizing that the extent of this is actively influenced by the characteristics of the project and its environment;
- considering important to know the interests of the stakeholders, seeing their relevance, and at the same time representing the interests of the project and the organization during the cooperation with them;
- behaving empathetically with the members of the project team, representing their interests in various forums in accordance with the goal of the project, and striving to know and understand the team members' points of view;
- considering important that everyone should be informed properly, and that the communication should be carried out in transparent manner;
- realizing that software supports the efficient implementation of projects, but at the same time, using them without proper expertise can have harmful consequences for the project;
- having an open attitude towards the culture of other nations, being receptive towards them, and considering important that cultural characteristics are taken into account and using the potential synergies during the project delivery.

d) autonomy and responsibilities:

- taking responsibility for their own and their project team's work, for the successful completion of the project, and for the fulfillment of organizational goals that can be realized by the project;
- taking responsibility for the chosen methodology and the developed plans and mechanisms, as well as to advocate its rationale in all forums;
- adhering to and enforcing data management principles;
- sticking to the ethical standards when cooperating with stakeholders;
- leading the project team as a leader, managing and evaluating its work, and correcting any errors;
- taking responsibility for the established communication channels, the content of the information passing through them, and ensuring the appropriate level of visibility for the main project team members;
- taking responsibility for and supervising the created virtual and software environment, checking its adequacy and effectiveness, and initiating changes if necessary.

7. The Master's programme's professional properties, the scientific fields and areas that the training is based on and their credit proportions:**7.1. Projectmethodological subjects:** 18-30 credit**7.2. Organizational and human-oriented subjects:** 18-30 credit**7.3. Number of credits allocated for the preparation of the thesis or diploma work:** 9 credits

7.4. Minimum credit value assigned to elective courses: 3 credit**8. Internship requirements: -****9. Specific features that distinguish the training: -****10. For studies in a foreign language, the level of foreign language proficiency to be achieved: -****11. The knowledge on which the credit is based is based on a comparison of the knowledge and competences required by the credit transfer committee of the higher education institution for the completion of the studies, and the knowledge and competences acquired previously in the following areas:**

11.1. The following courses accepted as prerequisites for admission to the master's program, without a preliminary credit recognition procedure and with full credit value:

- applied economics,
- business administration and management,
- business informatics,
- communication and media studies,
- international business economics,
- data science in business

Bachelor's degree courses.

11.2. Based on a comparison of the knowledge accepted as prerequisites for admission to the master's program and serving as the basis for credit determination, the bachelor's programs not listed in point 11.1. as well as those basic and master's degree programs, or programs under Act LXXX of 1993 on Higher Education, which are accepted by the CTC based on a comparison of the knowledge serving as the basis for credit determination (during the preliminary credit recognition procedure).

11.3. The **minimum number of credits** required for admission to the master's program is **20 credits**, based on a comparison of knowledge acquired through previous studies or equivalent non-formal, informal learning or work experience with the knowledge required for the program in the following areas:

- basic methodological knowledge (e.g., mathematics, statistics, informatics),
 - economics (e.g., micro- and macroeconomics, international economics, environmental economics, economic theory, economic statistics, history of economic theory, economic modelling, economic policy, sectoral and functional economics, community economics) and
 - social sciences (European Union, general and economic law, economic history, sociology, psychology)
- a total of **5 credits** from the above three areas (can be supplemented);
- basic business knowledge (business economics, economic law, marketing, management and leadership, decision theory and methodology, business ethics, strategic planning, finance, accounting, controlling) **15 credits** (5 credits can be substituted). **3 credits** from business studies must be related to a project or project management subject, which cannot be replaced.

Admission to the master's program requires that applicants have **15 credits** from their previous studies in the listed areas of knowledge, of which **10 credits** must be in **business and compulsory professional basics**. Of these **10 credits, at least 3 must be in subjects related to project management**.

Missing credits in the master's program must be earned in accordance with the study and examination regulations of the higher education institution.

12. Degree thesis/ Dissertation

The aim of the dissertation is to certify the student's knowledge and expertise in a chosen topic, scientific data collection, systematization, analysis and processing related to the chosen topic, discussion of the chosen phenomenon or problem, hypothesis creation, problem solving, analysis of alternative hypotheses, analysis and in refuting the counter-arguments, in a coherent, consistent, language-oriented written explanation of his thoughts, views, positions, statements.

13. Type of Degree thesis

- a) research thesis
- b) project thesis

14. Requirements for the issue of a final certificate

The University will issue a final certificate to the student who has obtained

- to the student who has fulfilled the requirements contained in the study and examination regulations and
- obtained the required credits

15. Conditions for admission to the final examination

Joint conditions for admission to the final exam:

- a) obtaining a final certificate,
- b) submission of the dissertation by the deadline,
- c) evaluation of the dissertation with a grade other than „fail”,
- d) registration for the final exam by the deadline,
- e) the student has no overdue payment debt to the University for the given training,
- f) accounted for with assets owned by the University (borrowed books, sports equipment, etc.).

A student who has not fulfilled any of the provisions of the points a)-f) cannot be admitted to the final examination.

16. Parts of the final exam

The final exam consists of an oral defence of the thesis work.

17. Determining the result of the final exam

The arithmetic mean of the following two grades, rounded to two decimal places:

- a) the grade given to the thesis by the reviewer (s) - determined with a five-point qualification - in case of several reviewers the average of the marks of the reviews is rounded to two decimal places, and
- b) the grade obtained for the defense of the dissertation, for the answers to the questions related to the dissertation - established with a five-level qualification.

18. Components of diploma qualification, method of calculation

The result of the diploma is the arithmetic mean of the following two digits, rounded to two decimal places:

- a) the credit-weighted average of the marks of the compulsory and compulsory elective subjects (if the student has taken more than the compulsory elective subjects, then all the subjects taken) in the amount of credits prescribed in the curriculum, and
- b) the result (grade) of the final examination.

19. Conditions for issuing a diploma

A prerequisite for the award of a diploma certifying the completion of higher education studies is the successful completion of the final examination.

MNSTPR25ABP - Strategic Project Management master programme in Budapest, in English, full time training Curriculum for 2026/27/1 fall semester for beginning students																	
Subject Code	Subject Name	Type	Number of hours per week		Credits	Evaluation	Fall or Spring Semester	2026/27 Academic year		Credit	Course leader	Institute	Requirement		Equivalent subject		Overall
			Lecture	Seminar				Fall	Spring				Code	Name	Code	Name	
Core courses								27	12	39							
VEZ0102NAMB	Strategy and Project*	C	2	2	6	ex	Fall	6			Rouven Edgar Haschka	Institute of Strategy and Management					yes
VEZ0103NAMB	Project Management Methodologies**	C	1	3	6	ex	Fall	6			Rouven Edgar Haschka	Institute of Strategy and Management					yes
ADIN143NAMB	Digitalization in Project Management**	C	0	4	6	pg	Fall	6			Gábor György Klimkó	Institute of Data Analytics and Information Systems					yes
VEZ0104NAMB	Soft Competencies in Project Management*	C	1	3	6	pg	Fall	6			Bálint Blaskovics	Institute of Strategy and Management					yes
VEZ0105NAMB	Contemporary Project Management**	C	1	3	6	ex	Spring		6		Viktória Papp-Horváth	Institute of Strategy and Management					yes
VEZ0106NAMB	Managing Projects in Diverse Environments*	C	1	3	6	pg	Spring		6		Katul Yousef	Institute of Strategy and Management					yes
VEZ0097NAMB	Skill seminar III**	C	0	2	3	pg	Fall	3			Péter Móricz	Institute of Strategy and Management					yes
Compulsory Elective								0	6	6							
OPDO079NAMB	Decision Making Skills	CE	0	4	6	pg	Spring		6		Richárd Szántó	Institute of Operations and Decision Sciences					yes
OPDO073NAMB	Fundamentals of Supply Chain Management	CE	2	2	6	ex	Spring		6		Zsófia Jámbo	Institute of Operations and Decision Sciences					yes
VALL043NAMB	Innovation Management	CE	2	2	6	ex	Spring		6		Nikolett Deutsch	Institute of Entrepreneurship and Innovation					no
INIR061NAMB	Business Intelligence	CE	2	2	6	pg	Spring		6		Andrea Kó	Institute of Data Analytics and Information Systems					no
SZAM086NAMB	Management Accounting in Practice	CE	0	4	6	pg	Spring		6		Kíra Martin	Institute of Accounting and Law					yes
Thesis								3	6	9							
VEZ0133NAMB	Thesis seminar	C	1	1	3	pg	Fall	3			Bálint Blaskovics	Institute of Strategy and Management					yes
VEZ0134NAMB	Thesis writing	C	0	3	6	pg	Spring		6		Bálint Blaskovics	Institute of Strategy and Management	VEZ0133NAMB	Thesis seminar			yes
Elective courses***								0	6	6							
	Elective courses	E				pg/ex	Fall, Spring										
	Foreign language	E	0	4	0	s	Fall, Spring				József Erdei	Centre of Foreign Language Education and Research					no
TS00001NMMB	Sports/Physical Education	E	0	2	2	pg	Fall	2			Csaba Vladár	Centre for Physical Educations and Sports					
IOK0001NABB	Hungarian Language SHI I.****	E/C	0	4	3	pg	Fall	3			Judit Magyar	Centre of Foreign Language Education and Research					
IOK0004NABB	Hungarian Language SHI II.****	E/C	0	4	3	ex	Spring		3		Judit Magyar	Centre of Foreign Language Education and Research					
Total credits								30	30	60							

Remarks

Type: C=compulsory courses, CE=core elective courses, E=elective (optional) courses

Methods of assessment: ex=exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg=grade based on the practical assignments given during the course of the semester, s=signature

A subject that can be completed in a preferential study order (PSO) on the basis of Section 92 of the Study and Examination Regulation (SER)

Physical education

Students wishing to take part in sport can take one semester without paying a fee and the following semesters the students can only take physical education with the payment of a specified fee.

Foreign language

During their studies, students can learn a language in the form of paid subjects within the framework of elective subjects.

Curriculum

It is recommended to include the subjects in the schedule according to the sample curriculum. The student may deviate from this, taking into account:

1. the pre-study order,
2. semester of announcing subjects
3. Completion of an average of 30 credits per semester
4. In addition to the compulsory subjects, students may take elective subjects from the offer of elective subjects (see Neptun) as well as foreign languages.
5. A minimum of 2/3 of the required amount of credit must be completed at Corvinus University.

*Organizational and human competencies

**Projectmethodological competencies

***From master elective subjects, including physical education announced at the Corvinus University of Budapest, 6 credits in total. Hungarian Language is a compulsory subject for the students participating in the Stipendium Hungaricum scholarship program in the first two semesters.

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The detailed rules related to the admission of the subjects and the completion of the subjects are included in the Study and Examination Regulations!

Please note that curriculum changes are possible!