

# **Public Governance Master Programme**

**training program**

**For students who start in the fall semester of 2026/2027**



# Public Governance Master Programme

**Valid: for students starting in semester 2026/2027/1**

**General information:**

**Supervisor:** Éva Margit Kovács, Assistant Professor

**Training location:** in Budapest

**Working hours:** full-time

**Training language:** english

**Whether you are enrolled in dual training:** no

**Specialisations:** No specialisations

**Training and output requirements**

**1. Title of the Master's programme:**

- a) in Hungarian: közösségi kormányzás mesterképzési szak
- b) in English: public governance master programme

**2. The title of the certification:**

- a) in Hungarian: okleveles közgazdász közösségi kormányzás szakon
- b) in English: economist in public governance

**3. Classification of the Master's programme:**

**3.1. Training area:** economic sciences

**3.2. The level of qualification attainable in the Master's programme:**

- Master's degree (magister, master of science abbreviated as MSc)
- according to ISCED 2011: 7
- according to the European framework: 7
- according to the Hungarian qualifications framework: 7

**3.3. International Standard Classification of Education field of education code (ISCED-F 2013):** 0311

**3.4. Degree orientation:** balanced (40-60 percent)

**4. Training duration, in semesters:** 2 semesters

**5. The number of credits to be completed for the Master's degree:** 60 credit

**6. Master's degree training objectives and professional competences:**

**6.1. Training objectives:**

The aim of the training is to train economists who, with their theoretical and practical knowledge in economics, social sciences, management, law, methodology and specialised subjects, are able to participate effectively in any phase of public projects. They are able to carry out analysis, planning, coordination and management tasks related to Public Governance in a professional and responsible manner in public and non-public institutions, non-profit organisations, central and local governments, national and international (European Union) organisations and bodies that initiate, formulate and implement sectoral public policies. Graduates are prepared to continue their studies in doctoral studies.

**6.2. Attained professional competences:**

**6.2.1. The graduates have**

**a) knowledge:**

- understand basic micro- and macroeconomic concepts and theories of social economics and interpret them in context;
- familiar with the basics of public administration and the mechanisms of functioning of the various institutions of
- knowledge of quantitative data collection and data analysis methods, programme evaluation methods, complex qualitative and comparative case study data collection and data analysis techniques applicable to public governance problems;
- you will also be familiar with decision-oriented analysis techniques relevant to public governance dilemmas and their limitations;
- knowledge of the institutional system, functioning and public policies of the main levels of multi-level governance (global, EU, national, local-territorial), the European integration process and the policies of the European Union related to its activities;
- you will have an overview of the management functions, tasks and areas of management in public organisations, the principles and practices of economic, organisational, political and human resource management, and the basics of project management;
- understand the specific aspects of public governance (public goods, social values), the preferences and motivations of relevant and interested groups (citizens, NGOs, policy groups and politicians);
- you can identify potential conflict situations in public governance and are familiar with conflict management techniques;
- he/she is familiar with the content and format requirements for policy presentations, executive summaries and programme analyses, and is proficient in oral communication and presentation techniques and related visual and digital solutions.

**b) skills:**

- apply micro-, macro- and community economics in an appropriate way to the analysis of public governance issues at different levels of public administration;
- explore and analyse the preferences and motivations of stakeholders and interested parties in public governance (policy groups, NGOs, citizens, politicians);
- in developing public governance alternatives, you will make good use of the relevant global, international and European public policy regulatory and policy frameworks, and the opportunities and constraints inherent in multi-level governance;
- in public governance, it applies strategic planning, decision-making methods and analytical techniques to simulate real life situations. It identifies and explicitly demonstrates value shifts, and is able to enforce social values;
- ability to lead complex departments, perform a comprehensive economic function, plan and manage complex economic processes, manage resources, apply modern public finance management procedures;
- communicates effectively with stakeholders from different scientific, professional and sectoral backgrounds, understands and creatively manages conflict situations arising from conflicting interests in public governance;
- ability to work with large amounts of literature in Hungarian and foreign languages related to public governance. Follow relevant professional publications in the field, prepare analyses and studies in line with international professional standards. Argues in a reasoned and professionally nuanced manner;
- confidently use visual and digital technologies in oral communication and presentations;
- ability to work effectively in an international, multicultural environment.

**c) attitudes:**

- he or she strives to develop his or her professional knowledge, is open and receptive to new theoretical and practical developments in economics, public governance and changes in the socio-economic and legal environment affecting his or her field ,
- an ethical, objective and professional approach to the relevant groups in Public governance, professional and civil society organisations and citizens ,
- it is committed to representing the core values of the European administrative space, taking into account the national and local context, and to specific sectoral, regional, national and European values, as well as social, ecological and sustainability aspects ,
- it is committed to recognising and promoting the common good, consciously looking for problems in public governance and being innovative and proactive in addressing them,
- it takes an evidence-based approach to the dilemmas of public governance, seeking to exploit the potential of systematic management of data and facts,
- it strives for a clear and rigorous analytical framework and research design, methodological coherence, taking into account the limitations of different analytical methods ,
- accept the importance of visual, digital technologies, but use them critically and responsibly ,
- it has an open, tolerant and sensitive social attitude. Inclusive of cultural diversity, people from different backgrounds and with different values.

**d) autonomy and responsibilities:**

- independently and responsibly reflect on the economic and social consequences of public governance decisions, and responsibly consider the national, European and global consequences in their professional decisions. Independently performs analytical, decision-preparation and advisory tasks, and takes the initiative in promoting responsible public finance decisions;
- independently and responsibly choose from a range of methods to investigate public governance issues. You will monitor your results and have them assessed under strict peer review;
- as a leader, you make value-based decisions, solve internal and external problems of the organisation independently and responsibly;
- take responsibility to communicate in a sensitive, non-offensive/offensive manner;
- he/she is responsible for the content and technical accuracy of his/her own and co-authored abstracts, presentations and publications. Adheres to and observes professional conventions, ethical standards and rules of scientific and applied scientific writing;
- consciously pursuing professionally relevant solutions in digital technologies in search of new solutions;
- take responsibility for respecting the framework for cooperation in a multicultural environment.

**7. The Master's programme's professional properties, the scientific fields and areas that the training is based on and their credit proportions:**

**7.1. economics:** 15-21 credits

**7.2. public policy studies and public policy analysis:** 12-18 credits;

**7.3. organisational and management sciences:** 3-9 credits

**7.4. public administration, law:** 3-9 credits

**7.5. political science:** 3 credits

**7.6. Number of credits allocated for the preparation of the thesis or diploma work:** 9 credit

**7.7. Minimum credit value assigned to elective courses:** 3 credit

**8. Requirements for professional practice and practical training:** -

**9. Special distinguishing features of the program:** -

**10. For studies in a foreign language, the level of foreign language proficiency to be achieved:** -

**11. The knowledge on which the credit is based is based on a comparison of the knowledge and competences required by the credit transfer committee of the higher education institution for the completion of the studies, and the knowledge and competences acquired previously in the following areas:**

**11.1.** The following courses accepted as prerequisites for admission to the master's program, without a preliminary credit recognition procedure and with full credit value:

- applied economics,
- philosophy, politics, economy,
- business administration and management,
- business informatics,
- communication and media studies,
- international business economics,
- international relations,
- finance and accounting,
- data science in business,
- public administration manager,
- international administration

Bachelor's degree courses.

**11.2.** Based on a comparison of the knowledge accepted as prerequisites for admission to the master's program and serving as the basis for credit determination, the bachelor's programs not listed in point 11.1. as well as those basic and master's degree programs, or programs under Act LXXX of 1993 on Higher Education, which are accepted by the CTC based on a comparison of the knowledge serving as the basis for credit determination (during the preliminary credit recognition procedure).

**11.3.** The **minimum number of credits** required for admission to the master's program is **20 credits**, based on a comparison of knowledge acquired through previous studies or equivalent non-formal, informal learning or work experience with the knowledge required for the program in the following areas:

- methodological knowledge: **minimum 5 credits**;
- economic knowledge: **minimum 5 credits**;
- social science knowledge: **minimum 5 credits**;
- subject-specific knowledge (e.g., public service institutions, management and administration of government levels, public policy, policy knowledge, public law, social policy knowledge): **minimum 5 credits**.

Admission to the master's program requires that applicants have earned **15 credits** in the listed subject areas based on their previous studies. From the above, a maximum of 5 missing credits may be made up for during the course of the study.

Missing credits in the master's program must be earned in accordance with the study and examination regulations of the higher education institution.

## **12. Degree thesis/ Dissertation**

The aim of the dissertation is to certify the student's knowledge and expertise in a chosen topic, scientific data collection, systematization, analysis and processing related to the chosen topic, discussion of the chosen phenomenon or problem, hypothesis creation, problem solving, analysis of alternative hypotheses, analysis and in refuting the counter-arguments, in a coherent, consistent, language-oriented written explanation of his thoughts, views, positions, statements.

## **13. Type of Degree thesis**

Research thesis

## **14. Requirements for the issue of a final certificate**

The University will issue a final certificate to the student who has obtained

- to the student who has fulfilled the requirements contained in the study and examination regulations and
- obtained the required credits

## **15. Conditions for admission to the final examination**

Joint conditions for admission to the final exam:

- a) obtaining a final certificate,
- b) submission of the dissertation by the deadline,
- c) evaluation of the dissertation with a grade other than „fail”,
- d) registration for the final exam by the deadline,
- e) the student has no overdue payment debt to the University for the given training,
- f) accounted for with assets owned by the University (borrowed books, sports equipment, etc.).

A student who has not fulfilled any of the provisions of the points a)-f) cannot be admitted to the final examination.

## **16. Parts of the final exam**

The final exam consists of an oral defence of the thesis work.

## **17. Determining the result of the final exam**

The arithmetic mean of the following two grades, rounded to two decimal places:

- a) the grade given to the thesis by the reviewer (s) - determined with a five-point qualification - in case of several reviewers the average of the marks of the reviews is rounded to two decimal places, and
- b) the grade obtained for the defense of the dissertation, for the answers to the questions related to the dissertation - established with a five-level qualification.

**18. Components of diploma qualification, method of calculation**

The result of the diploma is the arithmetic mean of the following two digits, rounded to two decimal places:

- a) the credit-weighted average of the marks of the compulsory and compulsory elective subjects (if the student has taken more than the compulsory elective subjects, then all the subjects taken) in the amount of credits prescribed in the curriculum, and
- b) the result (grade) of the final examination.

**19. Conditions for issuing a diploma**

A prerequisite for the award of a diploma certifying the completion of higher education studies is the successful completion of the final examination.

**MNKOKO24ABP - Public Governance, in English, full time training Curriculum for 2026/2027. (1.) fall semester for beginning students**

| Subject Code                                     | Subject Name                                       | Type | Number of hours per week |         | Credits | Evaluation | Fall or Spring Semester | 2026/27 Academic year |                 | Credit | Course leader                    | Institute   | Requirement |                | Equivalent subject |      | PO  |
|--|--|------|--------------------------|---------|---------|------------|-------------------------|-----------------------|-----------------|--------|----------------------------------|---|-------------|----------------|--------------------|------|-----|
|  |  |      | Lecture                  | Seminar |         |            |                         | 1                     | 2               |        |                                  |   | Code        | Name           | Code               | Name |     |
|  |  |      |                          |         |         |            |                         | Fall semester         | Spring semester |        |                                  |   |             |                |                    |      |     |
| Public Governance core courses                   |  |      |                          |         |         |            |                         |                       |                 |        |                                  |   |             |                |                    |      |     |
| KOZNXV4KZ62                                      | Program and Performance Evaluation                 | C    | 2                        | 2       | 6       | ex         | Fall                    | 6                     |                 |        | György Hajnal                    | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| TARS175NAMB                                      | NGO Management and Civil Society                   | C    | 2                        | 2       | 6       | ex         | Fall Spring             | 6                     |                 |        | Jekatyerina Szergejevna Dunajeva | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| TARS176NAMB                                      | Digital Era Governance                             | C    | 0                        | 4       | 6       | ex         | Fall                    | 6                     |                 |        | Daniela-Sabina Schnell           | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| KOZNXV4KZ56                                      | Public Policies for Human Development              | C    | 2                        | 2       | 6       | ex         | Fall                    | 6                     |                 |        | Attila Bartha                    | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| TARS172NAMB                                      | Public Policy Interventions: Cost-Benefit Analysis | C    | 2                        | 2       | 6       | ex         | Spring                  |                       | 6               |        | Sándor Csengődi                  | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| TARS109NAMB                                      | Public Financial Management                        | C    | 2                        | 2       | 6       | ex         | Spring                  |                       | 6               |        | Attila Bartha                    | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| Public Policy areas, compulsory elective courses |  |      |                          |         |         |            |                         |                       | 6               | 6      |                                  |   |             |                |                    |      |     |
| GLOB167NAMB                                      | Development and Humanitarian Assistance*           | CE   | 2                        | 2       | 6       | ex         | Spring                  |                       | 6               |        | Beáta Paragi                     | Institute of Global Studies                       |             |                |                    |      | yes |
| TARS170NAMB                                      | Health Policy                                      | CE   | 2                        | 2       | 6       | ex         | Spring                  |                       | 6               |        | Petra Fadgyas Freyler            | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| FENT057NAMB                                      | Sustainable Spatial Planning and Development*      | CE   | 2                        | 2       | 6       | ex         | Spring                  |                       | 6               |        | Géza Salamin                     | Institute of Sustainable Development              |             |                |                    |      | yes |
| Thesis preparation                               |  |      |                          |         |         |            |                         | 3                     | 6               | 9      |                                  |   |             |                |                    |      |     |
| TARS193NAMB                                      | Thesis Seminar                                     | C    | 0                        | 2       | 3       | pg         | fall                    | 3                     |                 |        | Éva Margit Kovács                | Institute of Social and Political Sciences        |             |                |                    |      | yes |
| TARS194NAMB                                      | Thesis Writing                                     | C    | 0                        | 2       | 6       | pg         | spring                  |                       | 6               |        | Éva Margit Kovács                | Institute of Social and Political Sciences        | TARS193NAMB | Thesis Seminar |                    |      | yes |
| Elective courses*                                |  |      |                          |         |         |            |                         | 3                     | 6               | 9      |                                  |   |             |                |                    |      |     |
|  | Elective courses                                   | E    |                          |         |         | pg/ex      | fall, spring            |                       |                 |        |                                  |   |             |                |                    |      |     |
|  | Foreign language                                   | E    | 0                        | 4       | 0       | s          | Fall, Spring            |                       |                 |        | József Erdei                     | Centre of Foreign Language Education and Research |             |                |                    |      | no  |
| TS00001NMMB                                      | Sports/Physical Education                          | E    | 0                        | 2       | 2       | pg         | Fall                    | 2                     |                 |        | Csaba Vladár                     | Centre for Physical Educations and Sports         |             |                |                    |      |     |
| IOK0001NABB                                      | Hungarian Language SHI I.*                         | E/C  | 0                        | 4       | 3       | pg         | fall                    | 3                     |                 |        | Judit Magyar                     | Centre of Foreign Language Education and Research |             |                |                    |      |     |
| IOK0004NABB                                      | Hungarian Language SHI II.*                        | E/C  | 0                        | 4       | 3       | ex         | spring                  |                       | 3               |        | Judit Magyar                     | Centre of Foreign Language Education and Research |             |                |                    |      |     |
| Total credits                                    |  |      |                          |         |         |            |                         | 30                    | 30              | 60     |                                  |   |             |                |                    |      |     |

**Remarks**

Type: C=compulsory courses, CE=core elective courses, E=elective (optional) courses

Methods of assessment: ex=exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg=grade based on the practical assignments given during the course of the semester, s=signature

A subject that can be completed in a preferential study order (PSO) on the basis of Section 92 of the Study and Examination Regulation (SER)

**Physical education**

Students wishing to take part in sport can take one semester without paying a fee and the following semesters the students can only take physical education with the payment of a specified fee.

**Foreign language**

During their studies, students can learn a language in the form of paid subjects within the framework of elective subjects.

**Curriculum**

It is recommended to include the subjects in the schedule according to the sample curriculum. The student may deviate from this, taking into account:

1. the pre-study order,
2. semester of announcing subjects
3. Completion of an average of 30 credits per semester
4. In addition to the compulsory subjects, students may take elective subjects from the offer of elective subjects (see Neptun) as well as foreign languages.
5. A minimum of 2/3 of the required amount of credit must be completed at Corvinus University.

\* From master elective subjects, including physical education announced at the Corvinus University of Budapest, 9 credits in total. Hungarian Language is a compulsory subject for the students participating in the Stipendium Hungaricum scholarship program in the first two semesters.

The detailed rules related to the admission of the subjects and the completion of the subjects are included in the Study and Examination Regulations!

Please note that curriculum changes are possible!

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**11.1.** The following courses accepted as prerequisites for admission to the master's program, without a preliminary credit recognition procedure and with full credit value:

- applied economics,
- filozófia, gazdaság, politika,
- gazdálkodási és menedzsment,
- gazdaságinformatikus,
- kommunikáció- és médiatudomány,
- nemzetközi gazdálkodás,
- nemzetközi tanulmányok,
- pénzügy és számvitel,
- üzleti adattudomány,
- közigazgatás-szervező,
- nemzetközi igazgatási

Bachelor's degree courses.

**11.2.** Based on a comparison of the knowledge accepted as prerequisites for admission to the master's program and serving as the basis for credit determination, the bachelor's programs not listed in point 11.1. as well as those basic and master's degree programs, or programs under Act LXXX of 1993 on Higher Education, which are accepted by the CTC based on a comparison of the knowledge serving as the basis for credit determination (during the preliminary credit recognition procedure).



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social science knowledge: **minimum 5 credits**;

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## **12. Degree thesis/ Dissertation**

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## **13. Type of Degree thesis**

Research thesis