# International Project Manager Specialist Postgraduate

## training program

**For students who start in the fall semester of 2024/2025**

## International Project Manager specialist postgraduate program

<u>Valid:</u> for students starting their studies in the 2024/2025/1
<u>General Information:</u>

**Person responsible for the major:** Dr. Bálint Blaskovics
**Place of the training:** Budapest **Training schedule:** correspondence **Language of the training:** English

<u>Training and outcome requirements:</u>

1.  **Name of the specialist postgraduate programme:** International Project Manager postgraduate specialisation programme
2.  **Name of the specialist postgraduate programme in the diploma:** international project manager
3.  **The classification of the specialist postgraduate programme:**
    3.1   <u>field of study:</u> business and management sciences
    3.2   **The classification of <u>the qualification level:</u>**
    o according to ISCED 1997: 5A
    o according to ISCED 2011: 6
    o according to the European framework: 6
    o according to the Hungarian qualifications framework: 6
    3.3   **the classification of the field of study as per the uniform classification system of <u>the professional qualification's</u> fields of st**
    o according to ISCED 1997: 345
    o according to ISCED-F 2013: 0413
4.  **Admission shall be subject to:**
    At least a Bachelor's degree in any field of study.
5.  **The duration of the programme in semesters:** 2 semesters
6.  **Number of credits to be accumulated for the qualification:** 60 credits
7.  **The goal of the programme and professional competences (knowledge, skill, attitude, autonomy and responsibility):**

**7.1** The goal of the programme: is to train experts who can individually manage projects of average complexity in the international traditional and virtual context in compliance with the challenges of the 21st century. Through the programme, the participants will be able to utilize the knowledge and competences during the planning and management of projects, due to which not only the organization's but also the managed projects' and their own effectiveness considerably improve.

**7.2  Professional competences:**
**The international project manager**
**7.2.1    Knowledge:**
-   knows and understands the definitions, characteristics, features, meaning, content and toolkit of the projects;
-   knows the basic characteristics, toolkit of the traditional (predictive), agile and hybrid project management. He/she is aware of the differences between these, the circumstances required for their use and which approach should be used in a given situation;
-   knows the key players, the operation method and the toolkit of the major project management approaches, and is aware that this has different importance in each phase;
-   knows the significant applications, software programmes used in the virtual environment;
-   Knows the characteristics, challenges and unique management and organizational problems of the virtual environment;
-   knows and understands the meaning of business goals;
-   knows the conceptual meaning of projects goals, as well as their effect on the business goals;
-   knows and understands the place of projects in the organisation, and is aware of the tasks of the organisational units supporting and controlling the project;
-   knows the concepts, methodology, content of stakeholder management and understands its components as well as the influencing methods and competences;
-   understands the basic rules for team operation and has its toolkit;
-   has the toolkit required for the effective operation of the project team, as well as the factors facilitating or hindering their use;
-   understands the concept of project communication, knows the appropriate communication tools and channels, the relating regulatory processes and communication rules;
-   understands the importance and significance of self-management, and has the toolkit required for its effective implementation.
**7.2.2    Skills:**
He/she is able to
-   build the basic processes along the concrete project and operate it as a project leader;
-   plan the schedule, resource plan of the project at different levels and have these plans accepted;
-   backtest progress and project plans;
-   identify and manage the needs for change, revise the project plan if necessary;
-   select the appropriate project management approach, guide the project team towards the selected approach (operation method), change and have the changes accepted;
-   systematically support the tools assisting the approach method selected for the implementation of the project;
-   identify the actors suitable for fulfilling certain roles, as well as the key players during a project;
-   identify the digital tools, applications, programmes supporting project management. He/she is able to select the most appropriate one in the given environment. use the selected tools and operate in the project team;
-   identify the unique management and organisational problems of the virtual environment, as well as identify and manage the different needs and goals of the project members with the adequate digital tools;
-   understand the project's basic goal;
-   interpret how the changes within the organisation but not in the scope of the project will affect the project;
-   react to changes within the project;
-   identify which tasks should be fulfilled to be an effective part of the organisational structure, and to fulfil these appropriately;
-   take the potential consequences of decisions regarding the projects into account and analyse and consider them along the probabilities, as well as minimise the potential negative effects;
-   identify and map the internal and external stakeholders relating to their project;
-   influence the attitude of the stakeholders to the project in a favourable way;
-   understand the project's basic goal and create a project organisational structure;
-   operate the created project organisation and make changes to it if necessary;
-   manage the project team effectively and select and apply the appropriate management style;
-   use the communication tools effectively.
**7.2.3    Attitude:**
The international project manager
-   examines the project result as a whole, but breaks it down into units;
-   is open to innovation and inspires others to do so;
-   endeavours to actively use technology during the management of projects;
-   tolerant and sensitive to the problems of others;
-   shows increased attention towards the project team members, endeavours to make them select the most effective tools possible during the management of the projects;

- accepts that a project is a part of the system and acts as such;
- regards the unexpected tasks as challenges and finds systematic solutions to them along the planned processes;
- performs his/her activity with thoroughness, that is caution, obtaining the necessary information, professional documents, and stands up for their appropriateness.

**7.2.4 Autonomy and responsibility:**
- assumes responsibility for the selected methodology, is able to certify its legitimacy in any (decision-making) forums;
- feels responsibility for the created virtual environment and its operation;
    - acts morally during the stakeholder-management and assumes liability for his/her decisions and actions;
    - monitors the project lifecycle individually or with professional help;
    - assumes responsibility for the plans created by him/her.

**8. The professional characteristics of the specialist postgraduate programme, fields of study leading to the qualification and the rate of credit on which the programme is built:**

**Project planning and operation: 18-22 credits**

The basic approach, lifecycle, knowledge areas of the projects; the project plans and their enforcement

**Stakeholder-management 12-16 credits**

The setting up of the project organisation; the motivation and effective operation of the project team; other important subjects of the project; communication

**Knowledge relating to the current issues of project management 16-20 credits**

Different methodologies; digital project management; the most recent results achieved in the profession

**Optional subject: 3 credits Thesis: 5 credits**

**9. Degree thesis**

The aim of the degree thesis is to demonstrate the student's knowledge and professional expertise in a topic of his/her own choice, in collecting scientific data related to the chosen topic, systematising, analysing and processing them, in discussing the chosen phenomenon or problem, in developing hypotheses, in solving problems, in analysing alternative hypotheses, in reasoning and refuting counter- arguments, and in expressing his/her thoughts, views, positions and statements in a coherent, consistent manner that is sophisticated in terms of language use.

**10. Type of thesis:**

portfolio-type thesis

entry-to-competition type thesis project-type thesis

**11. Requirements for issuing the final certificate**

The University shall grant a final certificate to a student who

– fulfilled the study and examination requirements set out in the curriculum, and

– the required field practice,

– earned the required credits.

**12. Conditions for being admitted to the final examination**

The conditions of admitting a student to the final examination are:

a) award of the final certificate,

b) submission of the thesis by the deadline,

c) evaluation of the thesis with a grade other than fail

d) registration to the final examination by the relevant deadline,

e) the student does not have any payment obligation towards the University in the given programme,

f) the student has accounted for all items belonging to the University (books borrowed, sports equipment, etc.).

Students who have not fulfilled any one of the provisions included in points a)-f) may not be admitted to the final examination.

**13. Parts of the final examination**

The final examination consists of the defence of the thesis.

**14. Establishing the result of the final examination**

The arithmetic average of the following two grades, calculated to two decimal places:

a) The grade for the thesis awarded by the referee(s) on a five-grade scale, in the case of more than one referee, the average of the grades given by the referees rounded to two decimal places and

b) the grade received for defending the thesis and for answering the questions related to the thesis, graded on a five-grade scale.

**15. Components of diploma rating, method of calculation**

The result of the diploma shall be constituted of the arithmetic average of the following items, rounded to two decimal places:

a) the credit-weighted (arithmetic) average of grades received in compulsory and compulsory elective subjects in the amount stipulated in the curriculum

b) the result (grade) of the final examination.

**16. Criteria for issuing the diploma**

The precondition of issuing the diploma certifying the completion of studies in higher education is a successful final examination.

**udy:**

**BUDAPESTI CORVINUS EGYETEM**

## SLNEPM21ABP, SLNEPS21ABP - International Project Manager / International Project Economist specialized in international project management postgraduate specialisation programme, for the year 2024/2025 starting in Fall, Budapest site, part-time

| Subject Code | Subject Name | Type | Number of hours per semester hours | | credit | Evaluation | Fall or Spring Semester | 2024/25 Academic year | | credit | Course leader | Institute | Requirement | | Equivalent subject | | PSS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | lecturue | szeminar | | | | 1 fall semester | 2 spring semeser | | | | Code | Name | Code | Name | |
| **Compulsory subjects** | | | | | | | | **28** | **24** | **52** | | | | | | | |
| VF00073LASB | Strategic thinking in Project Management | C | 0 | 10 | 3 | pg | fall | 3 | | | István Fekete | Institute of Strategy and Management | | | | | |
| VF00074LASB | Project life cycle & processes | C | 0 | 10 | 3 | ex | fall | 3 | | | Bálint Blaskovics | Institute of Strategy and Management | | | | | |
| VF00075LASB | Project planning | C | 10 | 10 | 6 | ex | fall | 6 | | | Viktória Papp-Horváth | Institute of Strategy and Management | | | | | |
| VF00076LASB | Project implementation & closing | C | 10 | 20 | 8 | ex | fall | 8 | | | Viktória Papp-Horváth | Institute of Strategy and Management | | | | | |
| VF00077LASB | Project management approaches | C | 10 | 10 | 5 | pg | fall | 5 | | | Viktória Papp-Horváth | Institute of Strategy and Management | | | | | |
| VF00078LASB | Self-management | C | 0 | 12 | 3 | pg | fall | 3 | | | Bálint Blaskovics | Institute of Strategy and Management | | | | | |
| INIR066LASB | Managing projects in virtual environment | C | 10 | 20 | 7 | ex | spring | | 7 | | Gábor György Klimkó | Institute of Data Analytics and Information Systems | | | | | |
| VALL017LASB | Agile project manager | C | 0 | 12 | 3 | pg | spring | | 3 | | Viktória Papp-Horváth | Institute of Strategy and Management | | | | | |
| VEZ0047LASB | Stakeholder management | C | 8 | 10 | 5 | pg | spring | | 5 | | Bálint Blaskovics | Institute of Strategy and Management | | | | | |
| VF00081LASB | Effective project team management | C | 10 | 10 | 5 | pg | spring | | 5 | | Bálint Blaskovics | Institute of Strategy and Management | | | | | |
| VF00082LASB | Project communication | C | 0 | 10 | 4 | pg | spring | | 4 | | István Fekete | Institute of Strategy and Management | | | | | |
| **Elective courses** | | | | | | | | **0** | **3** | **3** | | | | | | | |
| VF00083LASB | Cross-cultural project management | E | 0 | 10 | 3 | pg | spring | | 3 | | Viktória Papp-Horváth | Institute of Strategy and Management | | | | | |
| VF00084LASB | Project Planning with a Project Management Software | E | 0 | 10 | 3 | pg | spring | | 3 | | István Fekete | Institute of Strategy and Management | | | | | |
| **Thesis Work** | | | | | | | | **0** | **5** | **5** | | | | | | | |
| VF00085LASB | Thesis Work | C | | | 5 | gy | spring | | 5 | | Bálint Blaskovics | Institute of Strategy and Management | | | | | |
| **Total credits** | | | | | | | | **28** | **32** | **60** | | | | | | | |

**Remarks**

Type: C-core courses, CE-core elective courses, E-elective courses

Methods of assessment: ex- exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg- grade based on coursework, s- signature, ce- comprehensive examination, rig- rigorosum

A subject that can be completed in a preferential study schedule (PPS) on the basis of Section 92 of the Study and Examination Regulation (SER)

**Curriculum**

Students are recommended to follow the sample curriculum when deciding when to enrol in each subject Students may deviate from this, taking into account:
1. the prerequisites of the subject
2. semester of announcing subjects
3. completion of an average of 30 credits per semester

In addition to the core, students should take elective subjects from a wide variety available on Neptun, and may take foreign languages as well.
A minimum of 2/3 of the required amount of credits must be completed at Corvinus University.

The detailed rules related to the admission of the subjects and the completion of the subjects are included in the Study and Examination Regulations!

Please note that curriculum changes are possible!