Executive MBA Specialised Economist Further Education

training program

For students who start in the fall semester of 2024/2025
Executive MBA Specialised Economist Further Education Program

Valid: For students starting their studies in the 2024/2025/1 semester

General Information:
Person responsible for the major: Andrea Toarniczky
Place of the training: Budapest
Training schedule: correspondence
Language of the training: English

Training and outcome requirements:
1. Name of the specialised further education program: Executive MBA specialised economist specific further education program
2. Name of the qualification included in the diploma: Specialised economist in Executive MBA program
3. Training area of the specialised further education program: economics
4. Acceptance requirements:
   - economist diploma obtained in any economics training area and at least in any bachelor program
   - at least 3 years of professional experience, and
   - at least level "B" (previously: intermediate level) English language skills.
5. Training period: 4 semesters
6. Number of credits to be collected for the qualification: 120 credits
7. The competences, knowledge elements to be learned in course of the training, the knowledge, personal capabilities, skills to be acquired, the application of the qualification in the specific environment, system of activities:
   - The objective of the program:
     - The Executive MBA further education with specialised economist specification are specifically general programs which cover all the more important areas of the business, therefore the fundamental objective of the program is to train professionals who - armed with their wide range of knowledge - are able to establish a strategic approach which ensures the survival and development of enterprises, who have the skills necessary to make decisions, who know their way around the international economy, and who are able to lead the activities of human resources, as well as organisations and enterprises in general. Since the fundamental objective of the training is to expedite careers - i.e. facilitating the further promotion of the students in corporate manager positions - therefore the support thereof can be established as an important objective as well, of course.
     - The graduates of the specialised further education program:
       - owing to the strongly practice-and professional-oriented nature of the curriculum the graduates not only possess and master the knowledge in this area but also become able to work and make decisions on their own, as well as to have ambitious corporate thinking,
       - can apply their solid and profound fundamental knowledge in practical situations as well, are able to plan, organise and lead the work processes of private sector and public sector organisations, both on the Hungarian and the international level, and they are able to lead people and group,
       - are able to solve tasks related to the management of business processes, to prepare analyses, reports and surveys, and to perform individual and group work,
       - are able to recognise business problems and to prepare the decisions aimed at solving such problems, as well as to acquire and analyse the necessary information,
       - are able to recognise questions of strategic nature and to actually participate in answering these questions,
       - know the operational and development processes, the regularity and the communication customs of business life,
       - are proficient in the relevant literature and are able to make use of it while solving practical problems.
   - Personal abilities and skills necessary to practice the qualification:
     - commitment to professionalism,
     - ability to recognise and solve problems individually,
     - innovation skills,
     - critical analysis and proposal-making skills,
     - leadership skills,
     - ability to recognize the opportunity of tolerance and synergy,
     - sensitivity to business ethics and partially to social issues verbal and written communication skills

8. Key areas of knowledge for the qualification and the credits assigned to the key elements:
   - Managing Yourself and Others: 15 credits
   - Managing in Global and Regional Context: 15 credits
   - Managing Business Performance: 15 credits
   - Managing Operations and Systems: 15 credits
   - Managing the Market: 15 credits
   - Competition and Strategy: 15 credits
   - Elective subjects: 15 credits
   - (For example: Corporate Social Responsibility, Go-to-Market Strategy, Leadership, Management and Accounting, Managing the Enterprise, Mergers and Acquisitions, Microeconomics of Competitiveness)
   - Specialised seminar, research methodology: 5 credits

9. Credits for the thesis: 10 credits
10. Type of Degree thesis

Research thesis.

11. Requirements for the issue of a final certificate
   - The University will issue a final certificate to the student who has obtained
     - the study and examination regulation prescribed in the curriculum, and
     - the required internship (professional experience),
     - in the case of dual training, fulfilled the prescribed work obligations at the traineeship, and
     - the required credits.

12. Conditions for admission to the final examination
   - Joint conditions for admission to the final exam
     a) obtaining a final certificate,
     b) submission of the dissertation by the deadline,
     c) evaluation of the dissertation with a different grade than the deadline,
     d) registration for the final exam by the deadline,
     e) the student has no overdue payment debt to the University for the given training,
     f) accounted for with assets owned by the University (borrowed books, sports equipment, etc.).
   - A student who has not fulfilled any of the provisions of the points a)-f) cannot be admitted to the final examination.

13. Parts of the final examination
   - The student shall defend his/her thesis before a final examination committee and answer questions, relating to the thesis, in the topics determined as final examination requirements.
   - Determining the result of the final exam
     - The arithmetic mean of the following two digits, rounded to two decimal places:
       a) the grade given to the dissertation by the reviewer (s) - determined with a five-point qualification - in case of several reviewers the average of the marks of the reviewers is rounded to two decimal places, and
       b) the grade obtained for the defense of the dissertation, for the answers to the questions related to the dissertation - established with a five-level qualification.
15. **Components of diploma qualification, method of calculation.**

The result of the diploma is the arithmetic mean of the following two digits, rounded to two decimal places:

a) the credit-weighted average of the marks of the compulsory and core elective subjects in the amount of credits prescribed in the curriculum, and

b) the result (grade) of the final examination.

16. **Conditions for issuing a diploma.**

A prerequisite for the award of a diploma certifying the completion of higher education is a successful final examination.
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Type</th>
<th>Core/Compulsory</th>
<th>Type</th>
<th>ECTS</th>
<th>Academic year</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>VTSM003MEHR</td>
<td>Teambuilding</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VTSM005MHBR</td>
<td>Case-making methodology workshop</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VSMM001LHR</td>
<td>Research and Impact</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VSMM002LHR</td>
<td>Personal development</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VSMM003LHR</td>
<td>Global Corporate Strategy</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VSMM004LHR</td>
<td>Corporate Finance and Risk</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VSMM005LHR</td>
<td>Case-based learning and Human Resource Management</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM003LHR</td>
<td>Marketing</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM004LHR</td>
<td>Digital Transformation and Process Management</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM005LHR</td>
<td>Accounting and Law</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM006LHR</td>
<td>Personal leadership development workshop</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM007LHR</td>
<td>Business ethics and Ethics</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM008LHR</td>
<td>Leadership</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM009LHR</td>
<td>Entrepreneurship and Innovation</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM010LHR</td>
<td>Research methodology</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM011LHR</td>
<td>Management control</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM012LHR</td>
<td>Case writing (Pen of an MBA 1)</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM013LHR</td>
<td>Personal leadership development workshop (2)</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM014LHR</td>
<td>Social Entrepreneurship challenge</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM015LHR</td>
<td>Global Supply Chain Management (Global SCM)</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM016LHR</td>
<td>Design Sprint</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM017LHR</td>
<td>Disruptive development project</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM018LHR</td>
<td>Case writing (Pen of an MBA 2)</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>VDMM019LHR</td>
<td>Personal leadership development workshop (3)</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>ADMM002LAB</td>
<td>MBA Mentor Project, Leading people</td>
<td>C</td>
<td>Core</td>
<td>1</td>
<td>4</td>
<td>2025/26</td>
<td>Fall</td>
<td></td>
<td>4</td>
<td>Fall</td>
<td></td>
</tr>
</tbody>
</table>

**Remarks:**
- Type: C - Core, N - Non-core, A - Add-on courses
- Credits are recommended to follow the sample curriculum when deciding which to enroll in each subject. Students may deviate from this, taking into account:
- The prerequisites for the subject
- The assessment for the subject
- The availability of the subject
- The participation in the subject

Please note that curriculum changes are possible!