

# **MA in International Relations**



**Handbook**  
**For students starting in academic year**  
**2023/2024**

**Corvinus University of Budapest**

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## The purpose of this booklet

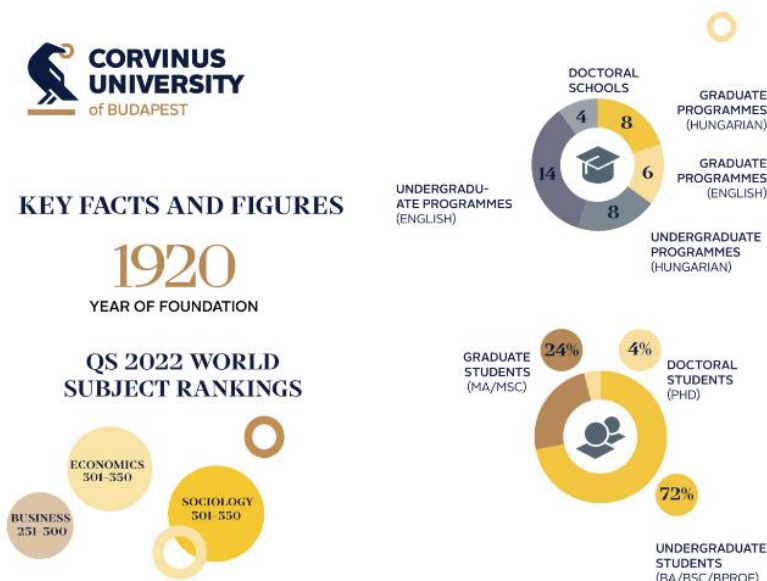
The purpose of this booklet is to provide information about administrative and study issues for our MA students in International Relations to ease their way during the two years they spend at Corvinus. Our objective is to support them by offering an overview of the university, our department and the study programme.

It is to be read in conjunction with the [public documents of Students requirements](#).

## About the University

### Corvinus University of Budapest

Corvinus University of Budapest is Hungary's leading university in the field of economic and social sciences. As its medium-term goal, Corvinus, which is maintained by Maecenas Universitatis Corvini Foundation, wants to become the best higher education institution in the above-mentioned field not only in Hungary, but also in Central Europe. Currently, about 10,000 students study at Corvinus University, including 2,000 international students. The institution maintains close relations with more than 200 partner universities worldwide. Corvinus regularly achieves high positions in international higher education rankings: with its Masters in Business and Management, it was ranked number one in the region in the 2019 Eduniversal Ranking; and with its Masters in Management and Leadership, it has been ranked among the 100 best business schools in the world year after year by the Financial Times since 2005. Corvinus University of Budapest is the only university in the field of economic sciences in Hungary that has two international institutional accreditations (AMBA, AACSB).





## **Stipendium Hungaricum**

### **Scholarship related issues – BA and MA level**

The Stipendium Hungaricum office is responsible for any scholarship related issues such as scholarship payment, accommodation, insurance etc.

Availability: **[corvinus.stipendium@uni-corvinus.hu](mailto:corvinus.stipendium@uni-corvinus.hu)**

Study program related issues – BA and MA level

You can contact your study program coordinator at **[student.office@uni-corvinus.hu](mailto:student.office@uni-corvinus.hu)**.

### **Student Support Services**

Being away from home can be lonely and depressing and it is not always easy making new friends. If you feel sad and lonely you can contact the Student Support Services. The team provides service in English. You can find more information on how they operate on their website and in the documents below. Do not hesitate to contact them if you need any help: **[studentsupport@uni-corvinus.hu](mailto:studentsupport@uni-corvinus.hu)**

**You can find more information [here](#).**

### **Contact**

**Zsófia Vattay**

**Stipendium Hungaricum and Diaspora Office**

Student Services (room E.140.1)

Corvinus University of Budapest

1093 Budapest, Fővám tér 8.

## Campus

### KÖZGÁZ CAMPUS

The traditional Közgáz Campus of Corvinus University of Budapest is comprised of three main units: Buildings E, C and Sóház are in the direct vicinity of each other.

#### Building E

The former Main Customs House built on an area of almost one hectare is the classic pillar of the Danube panorama of the Pest side; visitors often identify Corvinus with this classic building, designed by Miklós Ybl, as one of his main accomplishments. The two-storey building reflects the values of CUB, as it is the perfect mix of past and future, built on strong foundations.

The marble and granite- decorated building has become one of the most iconic symbols of Budapest, its glass roofed lobby allowing natural light in in every season. Building E hosts the business courses, remaining true to its name „Közgáz” (economics). In its huge lobby is the Corvinus Shop, which sells products sporting the Corvinus logo, symbolizing the togetherness, as well as mandatory textbooks. Besides, there are more cafeterias that sell coffee, sandwiches and other refreshments.

Building E mainly has the Presidential and Rector's offices, as well as is the main provider of student educational services, the Student Services Centre.

***Address of Building E: 1093 Budapest, Fővám tér 8.***



#### Sóház (Salt House)

After leaving Building E through the eastern gate, only a few steps away is the Sóház building, which hosts the Information Technology Centre, as well as several computer labs. The smallest unit of the university campus has always hosted IT-related courses. The glass-covered building is light in every season, and your comfort is further enhanced by the panoramic view of the Danube and the cloakroom downstairs.

***Address of the building: 1093 Budapest, Fővám tér 13-15.***



## **Building C**

Building C of the university campus is behind Sínház. On the corridors of this modern style building you can mostly meet students of social sciences. The modern and light spaces of Building C are the perfect complementary match to the classic style of Building E, and these, together with Sínház represent the „Corvinus feeling” the best.

On the ground floor of Building C there is a reception desk, a cafeteria and a cloakroom, and convenient elevators provide easy access to the building for students with disabilities as well.

The library of CUB is on the first floor of Building C, where large reading rooms welcome those hungry for information. Silence and peace are guaranteed; your concentration will not be disrupted even by the outside temperature, as optimal circumstances are provided by the central air conditioning and heating system of the building.

**Department of International Relations and the majority of classes for students are being held here.**

***Address of Building C: 1093 Budapest, Kőzraktár utca 4-6.***



## Dormitories

### Kinizsi Dormitory

Team Leader: Fodor Katerina



**Fodor Katerina** • [katerina.fodor@uni-corvinus.hu](mailto:katerina.fodor@uni-corvinus.hu)

Kancellári Szervezet / Campus Szolgáltatások

**Kollégiumi csoportvezető**

Kinizsi Kollégium, L/2

**Telefon:** +36 1 482 7588 • Mellék: 7588

### Contact us

- Central e-mail address: [kinizsikoli@uni-corvinus.hu](mailto:kinizsikoli@uni-corvinus.hu)
- Dormitory Reception: +36 1 482 7900
- Reception of Physical Education and Sports Centre's Special Site: +36 1 482 7920
- Address: 1092 Budapest, Kinizsi utca 2-6.

### Customer Service Opening Hours

- Monday, Wednesday, Friday 09:00 a.m. – 11:00 a.m.
- Tuesday, Thursday 01:30 p.m. – 03:30 p.m.

### Tarkaréti Dormitory

**Central email address:** [tarkakoli@uni-corvinus.hu](mailto:tarkakoli@uni-corvinus.hu)

**Address:** 1106 Budapest, Tarkarét u. 6

### Customer Service Opening Hours

Customer services are currently provided online. If you have any questions, please email the Secretariat.

## **Research week**

Research weeks are regular events at Corvinus offering a wide range of professional programs in various fields. We do encourage students from all levels to participate. They are typically held in January and June.

**You can check the latest event [here](#).**

## **Job Fair**

Job Fair is a regularly held event in Corvinus where students can meet with leading companies in the country and explore opportunities for internships, entry-level, and senior positions.

In addition to job opportunities, we offer professional lectures, career counseling, workshops, and various festival programs, so it's worth attending even if you're not actively job searching.

**You can check latest event [here](#).**

## **Extra-Curricular activities**

### **Student Organizations**

Check regularly the Corvinus Website for other [professional activities](#).

### **Working and Traineeship Information**

Corvinus University of Budapest offers you a wide range of job and internship opportunities. On this [page](#) you will find all the relevant information about them!

## **Institute of Global Studies**

The Institute of Global Studies was established in 2022, even though its two departments – the Department of International Relations and the Department of World Economy – have been part of the university for more than half a century, whereas the collaboration between these two communities goes back much further than this newly established Institute. Our Institute is present at all three levels of education (undergraduate, master and PhD): in addition to the Hungarian and English-language BA programmes in International Relations, the Institute hosts two English-language MA study programmes – International Relations and International Economy and Business – and also runs two PhD programmes in the Doctoral School of International Relations and Political Science. These programmes are among the most popular programmes at the University, with significant oversubscription year after year. The Institute's academic community has a multidisciplinary, diverse teaching and research portfolio, reflecting the challenges of our times, and a significant international network. Exploiting the synergies between the two disciplines, the Institute aims to achieve even greater teaching and research results than before through continuous development of its programmes and courses, as well as through international research and publications.

Check the [website](#) for further information.

## **Department of International Relations**

The Department of International Relations at Corvinus University of Budapest is the longest-standing institution in the field of international political studies in Hungary. The history of its predecessors dates back to 1965, and since then it has been present with market-leading programmes in the Hungarian higher education.

The education and research profile of our department is diverse and multidisciplinary, covering the fields of History, Public International Law, (International) Political Science, Security Policy, as well as European, Civilization and Regional Studies. Our staff is mainly involved in undergraduate, postgraduate and basic social science training, and they teach some subjects in basic economics training.

The Department of International Relations is home to several of the university's most popular programmes, including International Studies in Hungarian and English on undergraduate level and the graduate programme in International Studies in English. Furthermore, our colleagues contribute to the training offered by the International Relations Multidisciplinary Doctoral School.

Research programs in recent years have focused on exploring new features of the post-Cold War international system. Two main areas can be highlighted: one is the relationship between globalization, integration and the territorial state (nation-state); the other is the relationship between civilizations, cultures and the international system.

Check the [website](#) for further information.

## Head of Department



**dr. Kirs Eszter** • [eszter.kirs@uni-corvinus.hu](mailto:eszter.kirs@uni-corvinus.hu)

[Rektori Szervezet / Globális Tanulmányok Intézet / Nemzetközi Kapcsolatok Tanszék](#)

**Egyetemi docens / Associate Professor**

C épület, 402

**Telefon:** +36 1 482 7232 • **Mellék:** 7232

## Secretariat

Building C, 423-424.

E-mail: [titkarsaggti@uni-corvinus.hu](mailto:titkarsaggti@uni-corvinus.hu)

<b>Bertalan Gabriella</b>	<b>Határ Zsófia</b>
Head of Secretariat	Institute Referent
Building C, 424	Building C, 424
E-mail: <a href="mailto:gabriella.bertalan@uni-corvinus.hu">gabriella.bertalan@uni-corvinus.hu</a>	E-mail: <a href="mailto:zsofia.hatar@uni-corvinus.hu">zsofia.hatar@uni-corvinus.hu</a>
Phone: +36 1 482 7400	Phone: +36 1 482 7253

### Opening Hours:

- Monday: 13:00-15:00
- Tuesday: no opening hours
- Wednesday: 9.00-12.00 and 13.00-15.00
- Thursday: no opening hours
- Friday: 10.00-12.00

Books, notes, certificates, etc. submission and reception can only take place during opening hours! To ensure the smooth and efficient operation of the Secretariat, please respect opening hours. Beyond opening hours, please contact us by email.

Cases where the Secretariat can help:

- there is not enough spot in courses (wrong limit or something)
- thesis topic selection
- questions about exams
- final exam (schedule, exam questions etc.)
- the secretariat can help you contact lecturers if they don't answer

## **Our Programmes**

### **Bachelor in International Relations**

Our department offers a three-year BA programme in English. For further information check the following [website](#).

### **Master in International Relations**

From September 2023, the International Relations MA programme prepares students for their future career in a renewed form, with reformed content and educational methods. Participants will be equipped with stronger methodological competences, can enjoy more freedom in selecting courses and have the opportunity to tailor their studies to their individual interests based on individual learning paths.

Students get acquainted with theoretical and practical aspects of the IR discipline, developing a comprehensive understanding of the international system, the foreign policy ambitions of global and regional actors, the patterns of international conflicts and cooperation and their normative and institutional framework. In accordance with the evolution of IR discipline, our programme also provides broader knowledge of non-state actors' role in international affairs, global challenges such as migration, pandemics, climate change, digitalization, and their impact on traditional inter-state relations. In terms of educational methods, our focus is on student activity and forms of evaluation that support individual professional development. Participation in the courses strengthens the analytical skills of the students and reinforces critical thinking, while it also prepares students to work in a dynamic, international environment.

During the programme, students have the opportunity to attend off-classroom events (visiting international organisations, workshops and conferences) to support their future career.

For further information, please check the following [website](#).

### **International and Security Studies Doctoral Program**

The aim of the doctoral programme is to function as a hub and a productive workshop for critical strategic thinking for those committed to the multidisciplinary study of International Relations and to supply the academic sphere both domestically and regionally with new generations of doctoral graduates. We are committed to help make the most of our candidates' talents and to assist them in creating dissertation works of significant added value in their field.

Our supervisors and instructors represent all of the major sub-fields of the multidisciplinary study of International Relations, including Political Science, International Relations, History of Diplomacy, International Law and Area/Regional Studies and can, accordingly, support a wide range of research projects in these areas and in their intersections. We provide adequate methodological grounding to programme participants. We are working to expand our network of international connections. Our domestic position in Hungary is, in one word, central: Corvinus University's International and Security Studies doctoral programme is the alma mater

of many a doctoral graduate currently teaching at other higher education institutions in the country.

At the same time, our doctoral programme also welcomes representatives of the public service and corporate spheres who look to build on their accumulated professional experience in the framework of scholarly dissertation projects that may serve the aims of developing knowledge in their areas of expertise. We also have a good number of international participants, who add valued diversity to, and enrich, the overall knowledge capital of the doctoral school, as well as contribute to further expansion of the school's network of contacts around the world.

For further information please check the following [website](#).

### Head of Doctoral Program



**dr. Marton Péter** • [peter.marton@uni-corvinus.hu](mailto:peter.marton@uni-corvinus.hu)

[Rektori Szervezet / Globális Tanulmányok Intézet / Nemzetközi Kapcsolatok  
Tanszék](#)

**Egyetemi Docens / Associate Professor**

C épület, 408

## The Cold War History Research Center

The Cold War History Research Center was established in December 1998, following a pioneering civic initiative, as the first scholarly institution founded as a non-profit organization in East Central Europe. The Center was founded with the aim of continuing within a new, independent institutional framework the international research that had been coordinated for several years by the international research section of the 1956 Institute in Budapest. Since January of 1999 the Center, an NGO, has been functioning as an independent legal entity as a foundation.

One of the main goals of the Center is to provide research of Cold War history in Hungary with an organizational framework and material conditions that make it possible for Hungarian research to be on the cutting edge of the international Cold War history research and to help Hungarian research be integrated with the international level of scholarship.

The Center continues the intensive cooperation that developed between the 1956 Institute and the network of international Cold War history research coordinated by the Woodrow Wilson Center's Cold War International History Project (CWIHP) and the National Security Archive (NSA) in Washington D.C. since the early nineteen-nineties.

Thus, from the time of its establishment the Center has been contributing to the flourishing of the "new Cold War history" aimed at transforming the previous one-sided approach based primarily on Western sources, finally into a real international discipline through the systematic exploration of the once top secret documents found in the archives in the former Soviet Union and the Eastern Bloc countries.

### Activities

- [English language web site on East Central Europe in the Cold War](#)
- [Archival research projects in Hungary](#)
- [International research projects](#)
- [International cooperation](#)
- [International conferences co-organized and hosted by the Center](#)
- [The Center's representation at international conferences](#)
- [Cold War History Research Center - Corvinus University of Budapest \(uni-corvinus.hu\)](#)

**Director:** Dr. Békés Csaba János



**Dr. Békés Csaba János** • [csaba.bekes@uni-corvinus.hu](mailto:csaba.bekes@uni-corvinus.hu)

[Rektori Szervezet / Globális Tanulmányok Intézet / Nemzetközi Kapcsolatok Tanszék](#)

Egyetemi tanár / Professor  
C épület, 421

E-mail: [coordinator@coldwar.hu](mailto:coordinator@coldwar.hu)

## MA in International Relations

From September 2023, the International Relations MA programme prepares students for their future career in a renewed form, with reformed content and educational methods. Participants will be equipped with stronger methodological competences, can enjoy more freedom in selecting courses and have the opportunity to tailor their studies to their individual interests based on individual learning paths. Students get acquainted with theoretical and practical aspects of the IR discipline, developing a comprehensive understanding of the international system, the foreign policy ambitions of global and regional actors, the patterns of international conflicts and cooperation and their normative and institutional framework. In accordance with the evolution of IR discipline, our programme also provides broader knowledge of non-state actors' role in international affairs, global challenges such as migration, pandemics, climate change, digitalization, and their impact on traditional inter-state relations. In terms of educational methods, our focus is on student activity and forms of evaluation that support individual professional development. Participation in the courses strengthens the analytical skills of the students and reinforces critical thinking, while it also prepares students to work in a dynamic, international environment. During the programme, students have the opportunity to attend off-classroom events (visiting international organisations, workshops and conferences) to support their future career.

**For professors' email, please check this [page](#).**

## Academic Calendar

General academic year schedule		
Academic year 2023/2024, Fall semester		
Registration period	17/09/2023-17/09/2023	3 weeks
Study period	04/09/2023-17/12/2023	14 weeks
Examination period	18/12/2023-21/01/2024	4 weeks
Academic year 2023/2024, Spring semester		
Registration period	05/02/2024-18/02/2024	2 weeks
Study period	12/02/2024-26/05/2024	14 weeks
Examination period	27/05/2024-23/06/2024	4 weeks
Final examination period*	17/06/2024-30/06/2024	2 weeks

Public holidays and transferred working days:	
23/October/2023 (Monday)	national holiday
1/November/2023 (Wednesday)	All Saints' Day
24/December/2023 (Sunday)	Christmas Eve
25-26/December/2023 (Monday-Tuesday)	Christmas
1/January/2024 (Monday)	New Year
15/March/2024 (Friday)	national holiday
29/March/2024 (Friday)	Good Friday
31/March-1/April/ 2024 (Sunday-Monday)	Easter
1/May/2024 (Wednesday)	Labour Day
19-20/May/2024 (Sunday-Monday)	Pentecost

University will be closed due to national holidays (no teaching):	
23/October/2023 (Monday)	national holiday
24/December/2023-1/January/2024	Christmas and New Year - Winter break
29/March-1/April/ 2024 (Sunday-Monday)	Good Friday and Easter
19-20/May/2024 (Sunday-Monday)	Pentecost

Graduation ceremony:	
21-22/March/2024	
2022-26/July/2024	

\*Final examination period: in the case of dual degree programs with a different final examination schedule from the one in the academic year schedule, the final examination will be held 45 days before the date of the ZV 45 days prior to the deadline for the final examination.

Academic year 2023/2024, quarterly (Q) schedule,		
Academic year 2023/2024, Fall semester		
Q1		
Registration period	28/08/2023-17/09/2023	3 weeks
Catching Up period	28/08/2023-10/09/2023	2 weeks
Project week	04/09/2023-08/09/2023	1 week
Academic weeks	11/09/2023-29/10/2023	7 weeks
Examination period	30/10/2023-05/11/2023	1 week
Q2		
Academic weeks	06/11/2023-23/12/2023	7 weeks
University closed	24/12/2023-01/01/2024	1 week
Examination period	02/01/2024-21/01/2021	3 weeks
Academic year 2023/2024, Spring semester		
Q3		
Registration period for registrants	05/02/2024-18/02/2024	2 weeks
Academic weeks	12/02/2024-28/03/2024	7 weeks
Project week	02/04/2024-05/04/2024	1 week
Examination period	08/04/2024-14/04/2024	1 week
Q4		
Academic weeks	15/04/2024-02/06/2024	7 weeks
Examination period	03/06/2024-23/06/2024	3 weeks
Final examination period	17/06/2024-30/06/2024	2 weeks
Summer break	01/07/2024-	

## Academic year 2023/2024 Fall semester

	ACTIVITY	Start	Day	Hour	Finish	Day	Hour
1	The opening of the academic year	04.09.2023	Monday		04.09.2023	Monday	
2	Thesis topic selection 2023/2024/1 semester 1. (based on a separate prospectus)	28.08.2023	Monday	9:30	30.09.2023	Saturday	12:00
3	Final subject admission period, for subjects that include project week.	28.08.2023	Monday		01.09.2023	Friday	12:00
4	Final subject admission period (subject registration and drop) for students enrolled in the first semester of bachelor's and master's degree programs for the semester 2023/2024/1, based on the semester start information (prepared by: Student Service).	28.08.2023	Monday		03.09.2023	Sunday	23:59
5	Final subject admission period (subject registration and drop) for students of bachelor's and master's degree programs, postgraduate programs from the second semester of student's studies for the semester 2023/2024/1, based on the semester start information (prepared by: Student Service).	28.08.2023	Monday		03.09.2023	Sunday	23:59
6	Enrolment for bachelor programs, split and complex master programs (first semester for admitted students for 2023/2024/1 semester) according to specific time schedule given in the semester start information (prepared by: Student Service). Also for foreign students (Stipendium Hungaricum, Diaspora etc.)	28.08.2023	Monday		08.09.2023	Friday	
7	Semester registration for students of bachelor's and master's degree programs, postgraduate programs from the second semester of student's studies for the semester 2023/2024/1, according to the date given in the semester start information (prepared by: Student Service).	28.08.2023	Monday		10.09.2023	Sunday	23:59
8	Intensive (project) week	04.09.2023	Monday		08.09.2023	Friday	
9	Student offered grade acceptance period 2023/2024/1 I. quarter	11.09.2023	Monday	9:00	05.11.2023	Sunday	23:59
10	Final subject admission period, only subject registration for all students, guest students in all grades, in all programs, on all program levels for the semester 2023/2024/1, based on the semester start information (prepared by: Student Service).	11.09.2023	Monday	10:00	17.09.2023	Sunday	23:59
11	Registration for I. quarter semester exams on master's program	09.10.2023	Monday	14:00	02.11.2023	Thursday	23:59
12	Student offered grade acceptance period 2023/2024/1 II. quarter	06.11.2023	Monday	9:00	07.01.2024	Sunday	23:59
13	Submission of the thesis 2023/2024/1 semester	27.11.2023	Monday	10:00	08.12.2023	Friday	12:00
14	Application for the final examination 2023/2024/1 semester	27.11.2023	Monday	10:00	08.12.2023	Friday	12:00

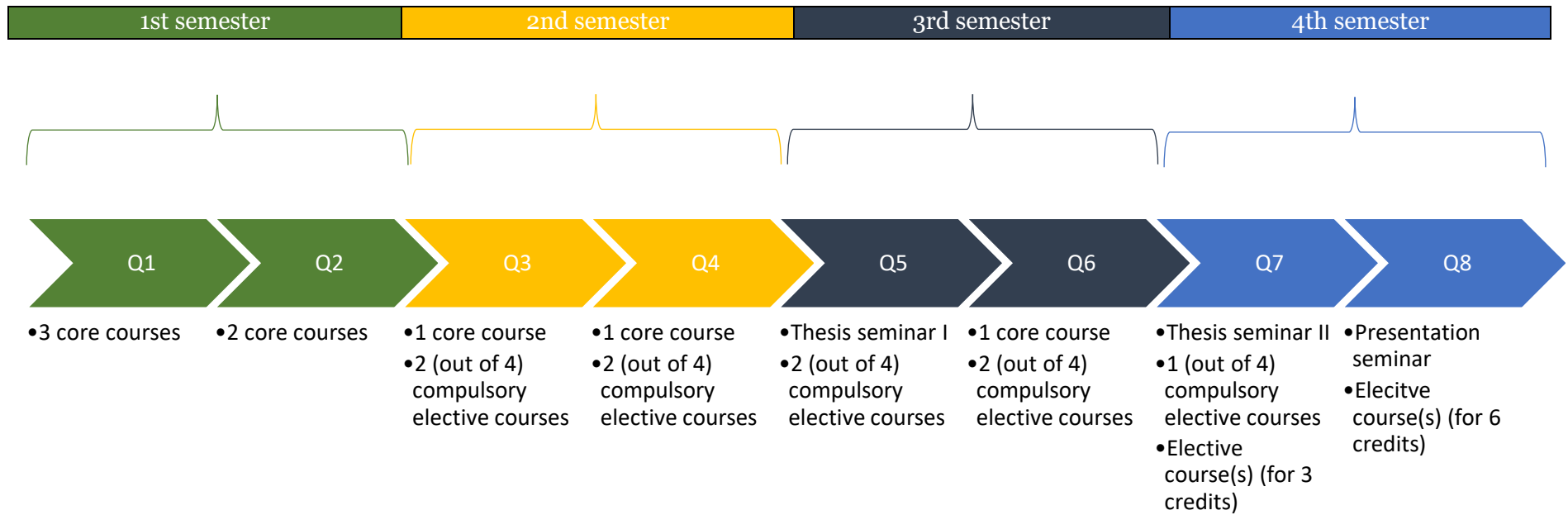
	ACTIVITY	Start	Day	Hour	Finish	Day	Hour
15	Registration for fall semester exams for all students who are taking the final exam, master programs, postgraduate programs.	27.11.2023	Monday	14:00	04.01.2024	Thursday	23:59
16	Registration for II. quarter exams on master program	27.11.2023	Monday	14:00	18.01.2024	Thursday	23:59
17	Thesis topic selection 2023/2024/1 semester 2. (Based on a separate prospectus)	27.11.2023	Monday		22.12.2023	Sunday	
18	Specialisation selection period.	11.12.2023	Monday	12:00	17.12.2023	Sunday	23:59
19	University Closed	24.12.2023	Sunday		01.01.2024	Monday	
20	Examination period 1-3 weeks quarterly organised master courses	02.01.2024	Tuesday		20.01.2024	Saturday	
21	Spring semester preliminary subject registration for all programs for the semester 2023/2024/2.	08.01.2024	Monday	10:00	12.01.2024	Friday	12:00
22	Administrative week in preparation for the final examinations	08.01.2024	Monday		12.01.2024	Friday	
23	Final examination period, fall semester January period	15.01.2024	Monday		26.01.2024	Friday	

### Academic year 2023/2024 Spring semester

	ACTIVITY	Start	Day	Hour	Finish	Day	Hour
1	Thesis topic announcement (preparation of topic selection) 2023/2024/2 semester 1.	09.01.2024	Monday		02.02.2024	Friday	
2	Final subject admission period (subject registration and drop) for students enrolled in the first semester of bachelor's and master's degree programs, postgraduate and preparatory programs for the semester 2023/2024/2, based on the semester start information (prepared by: Student Service).	05.02.2024	Monday		11.02.2024	Sunday	23:59
3	Enrolment (first semester for master's students admitted for semester 2023/2024/2) and for bachelor and master students admitted for DD courses according to the date given in the semester start information (prepared by: Student Service)	05.02.2024	Monday		16.02.2024	Friday	
4	Semester registration for students of bachelor's and master's degree programs, postgraduate and preparatory programs from the second semester of student's studies for the semester 2023/2024/2, according to the date given in the semester start information (prepared by: Student Service).	05.02.2024	Monday		18.02.2024	Sunday	23:59
5	Thesis topic selection 2023/2024/2 semester 1. (Based on a separate prospectus)	05.02.2024	Monday		01.03.2024	Friday	12:00
6	Student offered grade acceptance period 2023/2024/2 III. quarter	12.02.2024	Monday	9:00	14.04.2024	Sunday	23:59
7	Final subject admission period just subject admission for all students, guest students, for all grades, all course, and all levels of training for the semester 2023/2024/2.	14.02.2024	Wednesday	14:00	18.02.2024	Sunday	23:59
8	Registration for III. quarter exams on master program	18.03.2024	Monday	14:00	11.04.2024	Thursday	23:59
9	Student offered grade acceptance period 2023/2024/2 IV. quarter	15.04.2024	Monday	9:00	09.06.2024	Sunday	23:59

	ACTIVITY	Start	Day	Hour	Finish	Day	Hour
10	Submission of the thesis, 2023/2024/2 semester	06.05.2024	Monday	10:00	17.05.2024	Friday	12:00
11	Registration for IV. quarter exams on master's programs for all students who are taking the final exam	06.05.2024	Monday	14:00	06.06.2024	Thursday	23:59
12	Registration for IV. quarter exams on master's programs for all students who are not taking the final exam.	06.05.2024	Monday	14:00	20.06.2024	Thursday	23:59
13	Thesis topic selection 2023/2024/2 semester 2. (Based on a separate prospectus)	06.05.2024	Monday		31.05.2024	Friday	12:00
14	Application for the final examination 2023/2024/2 semester	06.05.2024	Monday	10:00	21.05.2024	Friday	12:00
15	Specialisation selection period	21.05.2024	Tuesday	12:00	26.05.2024	Sunday	23:59
16	Examination period, 1st week for master students taking the final exam (quarterly organised)	03.06.2024	Monday		08.06.2024	Saturday	
17	Examination period, 1st-3rd weeks for master students not taking the final exam (quarterly organised)	03.06.2024	Monday		22.06.2024	Saturday	
18	Fall semester preliminary subject registration, for bachelor, split and complex program in English for the semester 2024/2025/1.	10.06.2024	Monday	10:00	14.06.2024	Friday	23:59
19	Administrative week in preparation for the final examinations	10.06.2024	Monday		14.06.2024	Friday	
20	Final examination period, spring semester	17.06.2024	Monday		28.06.2024	Friday	
21	Graduation ceremony	22.07.2024	Monday		26.07.2024	Friday	

## Curriculum for MA in International Relations



Year	Semester	Quarter	Core courses (57 Credits)	Compulsory elective courses (54 Credits)	Elective courses (9 Credits)	Total (120 Credits)
1st year	Fall	Q1	<ul style="list-style-type: none"> <li>· Globalisation and Economic Power (6)</li> <li>· Comparative Foreign Policy (6)</li> <li>· Research Design and Academic Writing (6)</li> </ul>		<ul style="list-style-type: none"> <li>· <i>Hungarian language I (3)* for SH students it counts as 3 credits out of 120</i></li> <li>· <i>Sports/physical education (2)* ...</i></li> </ul>	18
		Q2	<ul style="list-style-type: none"> <li>· Contemporary models in international relations theory (6)</li> <li>· Major powers in a changing international order (6)</li> </ul>			12
	Spring	Q3	<ul style="list-style-type: none"> <li>· Public international law in practice I (3)</li> </ul>	<ul style="list-style-type: none"> <li>· International organizations theory and practice (6)</li> <li>· Security studies (6)</li> <li>· Governance and public policy analysis (6)</li> <li>· EU politics and governance (6)</li> </ul>	<ul style="list-style-type: none"> <li>· <i>Hungarian language II (3)*</i></li> </ul>	15
		Q4	<ul style="list-style-type: none"> <li>· Public international law in practice II (3)</li> </ul>	<ul style="list-style-type: none"> <li>· Advanced geopolitics and Geoeconomy (6)</li> <li>· Global problems and global governance (6)</li> <li>· International Development and humanitarianism (6)</li> <li>· Non-state actors in IR (6)</li> </ul>		15
2nd year	Fall	Q5	<ul style="list-style-type: none"> <li>· Thesis Seminar I (3)</li> </ul>	<ul style="list-style-type: none"> <li>· Global East (6)</li> <li>· Studies of the semi periphery (6)</li> <li>· Regime types and human rights (6)</li> <li>· Digital transformations in international relations (6)</li> </ul>		15
		Q6	<ul style="list-style-type: none"> <li>· Research methods in IR (6)</li> </ul>	<ul style="list-style-type: none"> <li>· Global South (6)</li> <li>· East Central Europe in the 21st century (6)</li> <li>· Contemporary issues in the EU (6)</li> <li>· Small state studies (6)</li> </ul>		18
	Spring	Q7	<ul style="list-style-type: none"> <li>· Thesis seminar II (7)</li> </ul>	<ul style="list-style-type: none"> <li>· Contemporary crises and conflicts (6)</li> <li>· The migration turn (6)</li> <li>· Business and human rights (6)</li> <li>· Hungarian foreign policy (6)</li> </ul>	<ul style="list-style-type: none"> <li>· Elective course(s) (by your choice) (3)</li> </ul>	16
		Q8	<ul style="list-style-type: none"> <li>· Presentation seminar (5)</li> </ul>		<ul style="list-style-type: none"> <li>· Elective course(s) (by your choice) (6)</li> </ul>	11

**It is important to know that students can graduate, if they:**

- have the necessary 120 credits
- accomplish all compulsory courses
- accomplish Foundations of IR if it was prescribed for them during the credit recognition process
- submit their thesis with the approval of their supervisor and defend their thesis
- accomplish the final exam
- meet language requirements

**Please, check the official detailed study program [here](#).**

# Course descriptions

## Year I, Quarter 1

### Autumn Semester

#### Globalisation and Economic Power (lectures + seminars)

##### Aim of the course

International political economy has been an independent field of science the 1970s, when scientist coming from different fields started to work together and used an interdisciplinary approach to understand economic processes. The goal of international political economy is not to build general models of the global economy but rather to understand the causes of, and the outcome of those real-life events, that shape our world economy. In order to do that, a multidisciplinary approach is needed.

The goal of the course is to present students the mainstream and critical theories of International Political Economy, and to show applications of these theories on everyday life. The goal is also to improve various analytical and soft skills of students.

##### Weekly Curriculum

Week	Topic
<b>Week 1</b>	Introduction, what is IPE?
<b>Week 2</b>	Theories in International political economy
<b>Week 3</b>	History of the world economy through the lens of IPE
<b>Week 4</b>	Core and periphery in the world economy
<b>Week 5</b>	The global trading system and global supply chains.
<b>Week 6</b>	Monetary power and the financial system.
<b>Week 7</b>	Varieties of capitalism in the global economy

##### List of Readings

- Ravenhill, John (ed) (2017): *Global Political Economy*. Oxford University Press, 5th Edition
- **Recommended readings:** Spero, Joan E. – Hart, Jeffrey A. (2010): *The politics of international economic relations*. Cengage Wadsworth; Gilpin, Robert (2001): *Global Political Economy*. Princeton University Press; Oatley, Thomas (2012): *International Political Economy*, Pearson, 5th Ed

##### Final assessment

Essay exam at the end of semester (30%) and seminar work (70%).

Seminar work includes:

- active seminar participation in discussions of mandatory articles and other activities - 30% (10% extra credit)
- group presentation - 25% of total points
- debates – 25%

## Comparative Foreign Policy (lectures + seminars)

### Aim

The aim of the course is to build up students' conceptual and methodological repertoire and critical analytical skills for the analysis of foreign policy decision-making, a basic skill in the study and practice of international relations. This entails the need to understand both what happens in decision-making cabinets, within the circle of decision-makers, and what influences this process throughout the entirety of the decision-making cycle — decision preparation, decision-making and implementation — from the side of the bureaucracy, interest groups, media, and the public at large.

### Weekly Curriculum

Week	Topic
<b>Week 1</b>	Basic puzzles of Foreign Policy Analysis
<b>Week 2</b>	The cognitive psychology of decisionmaking
<b>Week 3</b>	The role of the bureaucracy
<b>Week 4</b>	Leader personality, leadership traits
<b>Week 5</b>	Small group dynamics in decision-making
<b>Week 6</b>	Two-level games, policy ratification
<b>Week 7</b>	Interest groups; The media and public opinion + seminar-like interactive sessions with assignments related to all of the above + a documentary and a related discussion + 2 major case studies (covered in double classes)

### List of readings

- Marijke von Breuning's Foreign Policy Analysis: A Comparative Introduction. London: Palgrave Macmillan, 2007.
- Haas, Mark L. (2001): Prospect Theory and the Cuban Missile Crisis. *International Studies Quarterly*, 45, 241-270.
- Allison, Graham T (1969): Conceptual Models and the Cuban Missile Crisis. *The American Political Science Review*, 63:3, 689-718.
- Hermann, Margaret G. et al. (2001): Who Leads Matters. The Effect of Powerful Individuals. *International Studies Review*, 3:2, 83-131.
- Janis, Irving L. (1982): Groupthink: Psychological Studies of Policy Decisions and Fiascos, 2nd edition. Boston: Houghton Mifflin. Chapters 1 and 2.
- Putnam, Robert D. (1998): Diplomacy and Domestic Politics: The Logic of Two-Level Games. *International Organization*, 42:3, 427-460.
- Kirk, Jason A. (2008): Indian-Americans and the U.S.-India Nuclear Agreement: Consolidation of an Ethnic Lobby? *Foreign Policy Analysis*, 4:3, 275-330.
- Holsti, Kal (1987): National Role Conceptions in the Study of Foreign Policy. in S. Walker (ed.), *Role Theory and Foreign Policy Analysis*. Durham: Duke University Press.

### Final assessment

Exam combined with in-class coursework. An appraisal of students' general awareness of basic concepts in Foreign Policy Analysis at the beginning of the term.

## Research Design and Academic Writing (seminar-series)

### Description and objectives of the course

This course will critically outline and introduce to the participants a variety of trajectories through which to conduct research and structure their academic writing (research proposals and other academic texts) in a consistent manner. This course will consist of **three primary objectives** (or ‘modules’). The **first objective** is to set out the basic conditions for *designing research promptly* (e.g., summarizing the research problem through literature review and references to previous research; identifying research gaps and/or puzzles; formulating the main research questions and research aims). The **second objective** is to enlighten the course participants about the *practicalities* of conducting research as such (e.g., how to collect various types of data; how to nominate primary/secondary sources and conduct *data analysis*; how to make sense of selected *qualitative research methods* in IR; how to conform with a set of *research ethics*). The **third objective** is to signpost the course participants to the technicalities of structuring a solid and ‘multi-purpose’ *research proposal* and other types of academic texts (e.g., how to prepare an *introduction* and a *research abstract*; how to shape a coherent *structure* and maintain a powerful thrust of *argumentation* throughout the length of the text; how to insert *references* to the various sources in an appropriate academic manner; and other requirements).

### Weekly schedule

Week	Topic
<b>Week 1</b>	The logic of qualitative research in the Social Sciences and the importance of <i>research design</i> : A general introduction
<b>Week 2</b>	Literature Review 1: How to nominate <i>primary and secondary sources</i> adequately
<b>Week 3</b>	Literature Review 2: How to tackle philosophical ( <i>epistemological</i> and <i>ontological</i> ) issues in research design / How to identify and deal with potential <i>research gaps</i>
<b>Week 4</b>	How to prepare a solid and ‘multi-purpose’ research proposal 1: How to decide on the primary <i>research objectives</i> and formulate the main <i>research questions</i>
<b>Weeks 5 - 7</b>	How to prepare a solid and ‘multi-purpose’ research proposal 2: How to nominate the appropriate <i>research method(s)</i> ( <i>Qualitative Content Analysis/QCA</i> to be introduced as a relevant example) / How to conform to a set of <i>research ethics</i> and <i>present</i> the research findings adequately

### A provisional list of readings

- Panke, Diana (2018): *Research design and method selection: Making good choices in the social sciences*. SAGE
- Creswell, J. (2014, various) *Research Design. Qualitative, Quantitative and Mixed Methods Approaches*. London: SAGE.
- Klotz, A. and D. Prakash (eds): *Qualitative Methods in International Relations. A Pluralist Guide*. London: Palgrave;
- Lamont, C. (2015) *Research Methods in IR*. London: Sage.
- Curini, L. And Franzese, R., eds (2020) *The SAGE Handbook of Research Methods in Political Science and International Relations*. London: SAGE (selected chapters).
- Lynn P. Nygaard (2019) *Writing Your Master's Thesis*. From A to Zen. Oslo: PRIO

### Course assessment

The final mark will consist of a **final assignment** and **in-class assignments**. The final assignment will account for **70% of the total mark**. As part of this final assignment, the course participants will be requested to prepare a **sample research proposal** on a topic of their choice but always *in accordance* with the subjects taught during the course. This sample research proposal will be submitted **one week before the end of the term**. The main purpose of this final assignment is to demonstrate and assess the extent to which the students have grasped the logic of scientific research and the importance of research design. Finally, **30% of the total mark** will consist of ‘*in-class assignments*’ (e.g., teamwork and collective presentations as part of in-class exercises specified by the course leaders).

## Year I, Quarter 2

### Fall Semester

#### Contemporary Models in IR Theory (lectures + seminars)

##### Aim of the course

It is a challenge to understand and explain international relations, owing to different world views and approaches. This is mainly because there are many ways of studying international relations. The course offers students the opportunity to explore theoretical perspectives that go beyond the major, most important historical theoretical approaches (Liberalism, Realism, Marxism and Constructivism) in the discipline. We focus on recent theoretical frameworks which have become increasingly popular among the young generation of researchers in the last decades. The course discusses the outline of the modern concepts and debates in the context of the contemporary political problems. The lectures also include broad outline of the modern concepts and debates in the context of the contemporary political problems, such as rise of China and other emerging powers, threat of terrorism, EU-Russia confrontation, climate change.

##### Weekly Curriculum

Week	Topic
Week 1	Offshore balancing in world politics and smart power as strategic use of diplomacy.
Week 2	Regional security complex theory and the ontological security in World Politics: State Identity and the Security Dilemma.
Week 3	Neomedievalism in a post-sovereign world.
Week 4	Governmentality: power as a constructed, relational phenomena and the just society of John Rawls.
Week 5	Theory of the illiberal democracies: from Zakaria to practice and the role theory in world politics.
Week 6	Critical discourse analysis and Discourse Historical Analysis
Week 7	What is theory for? The possibility and unnecessary of a metatheory: debate on the contending views on the world politics

##### List of readings

- Mitzen J. Ontological Security in World Politics: State Identity and the Security Dilemma. *European Journal of International Relations*. 2006;12(3):341-370.
- Nye, Joseph. "Get Smart: Combining Hard and Soft Power". *Foreign Affairs*. Retrieved 12 April 2012
- Stephen Van Evera, "Offense, Defense, and the Causes of War," *IS 22/4* (Spring 1998): 5-43
- Zielonka, Jan (2008): Is the European Union a Neo-Medieval Empire? *The Cicero Foundation Great Debate Paper 2008 No. 1*

##### Recommended literature

- Buzan, Barry; Wæver, Ole (2003). *Regions and Powers: The Structure of International Society*. Cambridge, United Kingdom: The Press Syndicate of the University of Cambridge.
- Nossel, Suzanne. "Smart Power". *Foreign Affairs*. Retrieved 12 April 2012

- Nye Jr. Joseph S. (2013): Hard, Soft, and Smart Power. In: The Oxford Handbook of Modern Diplomacy. Edited by Andrew F. Cooper, Jorge Heine, and Ramesh Thakur
- Robert Jervis, "Cooperation under the Security Dilemma," WP 30/2 (January 1978): 167-214.
- Jan Zielonka (2013) The International System in Europe: Westphalian Anarchy or Medieval Chaos?, Journal of European Integration, 35:1, 1-18,
- Dahl, Robert A. (1957): The Concept of Power. In: Behavioral Science 2:3 (July 1957), 201-203.
- Holsinger, B. (2016). Neomedievalism and international relations. In L. D'Arcens (Ed.), The Cambridge Companion to Medievalism (Cambridge Companions to Culture, pp. 165-179). Cambridge: Cambridge University Press.

## **Final assessment**

The final grade consists of four parts.

- Attendance and participation (15%)
- Reading Quizzes (15%) Over the course of the semester, brief reading quizzes will occasionally be administered one day prior to the lecture.
- Paper (30%): An essay of 5 pages long (excluding bibliography and appendix, content, etc.) on one of the discussion questions. The essay has to include both theory and empirical examples.
- Final exam (40%): written exam, based on the concept and models what we have covered during the semester.

## Major powers in a changing international order (lectures + seminar)

### Aim of the course

The aim of the course is to understand the nature and dynamics of the current international order, to analyze the most essential actors' interests and behavior, and also the patterns of conflict and cooperation among them.

By the end of the course, students will be aware of the factors behind the crisis of the Liberal International Order (LIO) and its consequences. Students will also gain a deeper understanding of the global context of contemporary international relations and the systemic and idiosyncratic drivers of the key international actors.

### Weekly curriculum

Week	Topic
Week 1	Introduction to Strategic Studies; Major Powers and Grand Strategy
Week 2	The role and interests of the US
Week 3	China as the near-peer rival of the US and East Asia
Week 4	Russia, a major power in decline
Week 5	The EU as an economic giant and military dwarf
Week 6	Strategic Narratives and Grand Strategy in India: the concept of strategic autonomy and multialignment
Week 7	Brazil, the country of the distant future

Each of the weekly modules features one comprehensive lecture on the subject and a case study by a competent speaker, along with two interactive sessions, including a crowdsourced case study and a debate session on a given subject where the positions and interactions of various actors are simulated in the context of an additional relevant case featuring the major power in focus as a key actor.

### List of readings

#### Compulsory literature for the lectures:

- Kissinger, Henry: World Order, Penguin books, 2014 and other sources to be recommended by the lecturers.

#### Recommended literature:

- Charles Edel - Hal Brands: The Real Origins of the U.S.-China Cold War, Foreign Policy, June 2, 2019
- Robert Kagan: The World America Made. Vintage, 2012.

### Final assessment

Students are expected to engage in two types of in-class activities. 1) Debates will be organised, where groups of students represent major powers and other actors. In the debate they have to present their interests and potential actions, and need to reflect on the points of other groups. 2) Students are expected to prepare presentations (either individually or in small teams) about the political, economic, military and geopolitical situation and expected behaviour of major powers, and to present it orally.

A final exam closes the course, with a maximum of 60 points. Up to 40 points can be received for the tasks during the classes.

## Year I, Quarter 3

### Spring Semester

#### Public International Law in Practice I

##### Aim of the course

The main objective of the course is to provide an overview on the functioning of international law through the case-law of international courts and tribunals in order that the students will be able to understand and legally qualify events in world politics related to international law. Emphasis will be put on the analysis of benchmark cases decided by the ICJ, PCIJ and other international judicial bodies. The students will be able to apply the fundamental concepts and normative framework of international law in inter-state legal disputes and international advocacy.

##### Weekly Curriculum

Week	Topic
Week 1	Sources of international law: treaties
Week 2	Sources of international law: custom and other sources
Week 3	Statehood, self-determination and recognition
Week 4	State territory, territorial disputes
Week 5	Law of the sea and space law
Week 6	International environmental law
Week 7	State responsibility for international wrongful acts

##### List of readings

Judgments delivered by international courts in cases selected for role-play exercises (to be distributed electronically via Moodle/Teams)

##### Recommended readings:

- ROMANO, C. – ALTER, K. – SHANY Y. (eds.): Oxford Handbook of International Adjudication (Oxford: O.U.P., 2014) ISBN: 978 0 19 966068 1;
- EVANS, M. D.: (ed.): International Law. Oxford, OUP, 2006 (2nd edition) ISBN: 978 0 19 928270 8
- Max Planck Encyclopedias of Public International Law
- Audiovisual Library of International Law

##### Final assessment

(1) in-class activities; (2) individual coursework (3) written exam

The final grade will be composed of a final written exam and in-class assignments: (1) 70%: a final written exam to measure the theoretical knowledge gained through compulsory readings, presentations and in-class discussions; (2) 30% in-class assignments: active contribution to in-class discussions and teamwork in role-play exercises.

## Compulsory electives (2 out of 4)

### International Organisations: Theory and Practice

#### Aim of the course

The aim of the course is to discuss the theory and practice of international organisations (IOs) in today's globalized world. The actorness and role of IOs is a key issue in international relations, and the organisations discussed during the course all affect political relations between states, international security and international economics and business, therefore anyone wishing to work in such fields needs to have a thorough understanding of their operation. 'Theory' of IOs is discussed through the main schools of thought (realism, neoliberal institutionalism, constructivism and critical theories). 'Practice' analyses how international organisations affect the choices and behavior of states and the management of economic, security and environmental challenges. IOs' (UN and its specialized agencies, WTO, OECD, NATO, EU and further regional organisations) achievements and challenges are to be examined through case studies and simulations.

#### Weekly Curriculum

Week	Topic
<b>Week 1</b>	Theoretical approaches to international organisations. IOs' actorness, role and functions in the current international order. Do they really matter?
<b>Week 2</b>	NGOs in international relations. INGOs as non-state actors. Cooperation vs competition with IGOs.
<b>Week 3</b>	IOs and global trade
<b>Week 4</b>	IOs and international monetary and financial architecture
<b>Week 5</b>	IOs and environmental diplomacy
<b>Week 6</b>	IOs and current challenges I
<b>Week 7</b>	IOs and current challenges II

#### List of readings

**Compulsory reading:** Cogan, J. K., Hurd, I., & Johnstone, I. (Eds.). (2016). *The Oxford handbook of international organizations*. Oxford University Press. Part I Chapter 1 and 2; Part III Chapter 6, Part IV Chapter 9, 14-20, Part V Chapter 28 and 29

Further readings are uploaded in Moodle during the quarter.

#### Final assessment

Requirements during the semester: (1) in-class activities; (2) group presentation (case studies); (3) written exam.

The final grade is composed of the exam result (max. 40 points) and the seminar result (max. 60 points).

## Security Studies

### Aim of the course

Students will get a basic understanding of Security Studies with a strong focus on contemporary issues and trends. The course is of strong policy and institutional orientation. A key objective of the course is to empower students with the skills necessary for conducting security policy analysis.

### Weekly curriculum

Week	Topic
<b>Week 1</b>	Introduction: sources, methods, basic concepts
<b>Week 2</b>	Contemporary armed conflicts: main trends and characteristics
<b>Week 3</b>	Non-proliferation and arms control
<b>Week 4</b>	Terrorism and counter-terrorism
<b>Week 5</b>	International security organizations
<b>Week 6</b>	Information warfare and cyber security
<b>Week 7</b>	Current challenges, summary, Questions.

### List of readings

Paul D. Williams – Matt McDonald: Security Studies: An Introduction. Routledge: London and New York, 2023.

### Final assessment

The final grade consists of four parts: 1) In-class activities (20%) 2) group presentation (20%) 3) written exam at the end of the semester (40%) 4) grades received for the micro-tests on the readings (20%).

## Governance and Public Policy Analysis

### Aim of the course

The course provides basic knowledge in the field of public administration and public policy, and elementary skills to analyze policy problems in an ultimately rational manner, taking into account the democratic conditions. Students will understand the position of the government – especially that of the executive branch – within society. The course describes the functions of the executive, the typical structural-organizational arrangements, and ways of operation; including the classical bureaucratic type of functioning and other forms in which the government actively cooperates with market actors and civil society organizations (e.g network governance; co-decision, etc.). Students will be able to understand the logic of governmental functioning.

In the second part of the course, students will analyze a widely known and relatively simple policy problem in small groups. The groups discuss the policy problem, discover main policy alternatives, assess the alternatives on the identified relevant criteria, and formulate a policy proposal. The instructor assists the groups with short presentations, suggesting simple methods, shortlists, etc., and separate discussions with each group. The ultimate objective of the course is that students get able to address policy issues and provide intelligent advice to policy-makers, either government or other (e.g. NGO) leaders, involving, if necessary, external advisory assistance

### Weekly Curriculum

Week	Topic
<b>Week 1</b>	Intro: about the course: Governance in political system
<b>Week 2</b>	Government and public administration
<b>Week 3</b>	Public policy - policy studies (descriptive) approach
<b>Week 4</b>	Public policy analysis (PPA) (prescriptive approach); Address a policy problem
<b>Week 5</b>	PPA cont. Groups work on policy issue. Instructor: tips.
<b>Week 6</b>	PPA cont. Groups present. Q&A. Instructor comments.
<b>Week 7</b>	Wrap-up. Summary. Questions. Final exam.

### List of readings

- Painter - Peters-Tradition and Public Administration-Palgrave Macmillan 2010
- Various items from: Pierre, Jon, and B. Guy Peters. "The Sage handbook of public administration." The Sage handbook of public administration (2012): 1-816.
- Various items from: Araral, Eduardo, et al., eds. Routledge handbook of public policy. London: Routledge, 2015.
- Bardach, Eugene, and Eric M. Patashnik. A practical guide for policy analysis: *The eightfold path to more effective problem solving*. CQ press, 2019.

### Final assessment

- Mid-term exam: 10%
- Final exam: 50% (both in-class, written on Moodle, mostly multiple-choice questions, some short essays) Class activity: 20%
- Group activity: 20% (based on group performance and individual participation assessed mostly by peers)
- Additional scores may be earned in short quizzes testing typically if the reading was read.

## EU Politics and Governance

### Aim of the course

The course aims to provide a comprehensive knowledge of the current economic and political processes of European integration, the interplay between national and integration interests. The member state-centred approach complements parallel historical accounts of integration, and as such is suitable for a comparative understanding of EU policies, conflicts of interest in decision-making processes and the emergence of ad hoc coalitions of interests between member states in specific areas. The course presents the fiscal and monetary processes of integration at an advanced level and the major challenges facing the European Union, addressing the sovereign debt crisis, the development of new economic governance, as well as the transformation of the decision-making system and the crisis management of the integration.

### Weekly Curriculum

Week	Topic
<b>Week 1</b>	National interest representation in the European Union. Theories of European integration and the concept of sovereignty
<b>Week 2</b>	Europe policy of the six founding countries: France, Germany, Italy and the Benelux countries. Ireland in the EU.
<b>Week 3</b>	The southern member states: Greece, Spain and Portugal, Cyprus and Malta. The nordic member states: Denmark, Sweden, Finland (+ Norway, Iceland) and Austria
<b>Week 4</b>	Eastern Europe and the EU: Poland, Hungary, Czech Republic, Slovakia, Slovenia, Romania, Bulgaria, Croatia and the Baltic States
<b>Week 5</b>	The impact of the global financial crisis on Europe. The European monetary integration. Crisis handling of the European Union. Sovereign debt crisis. The emergence of the EU new economic governance.
<b>Week 6</b>	Towards a new European Union: federal union, political union, fiscal transfer union. Digital Europe. The impact of Brexit and the pandemic on the integration.
<b>Week 7</b>	Europe's migration crisis and the Member States. The consequences of Russia's war on Ukraine and the sanctions policy of the EU. Realigning European energy and climate policy.

### List of readings

- Ivan T. Berend: The History of European Integration. A new perspective. Routledge, London, 2016
- Christopher Hill, Michael Smith: International Relations and the European Union. Oxford University Press, Oxford, 2022
- Miroslav Beblavy, David Cobham, L'Udovit Odor: Euro Area and the Financial Crisis. Cambridge University Press, 2014
- Ben McWilliams, Giovanni Sgaravatti, Simone Tagliapietra: A grand bargain to steer through the EU's energy crisis. Bruegel, 2022

### Final assessment

Final grade consists of three parts: (1) Group activity: 20% (3) Essay 20%, (3) Final exam: 60% written exam to measure theoretical and practical knowledge.

## Year I, Quarter 4

### Spring Semester

#### Compulsory

#### Public International Law in Practice II

##### Aim of the course

The main objective of the course is to develop in-depth knowledge on international law in order that the students will be able to apply the normative framework and methods of international legal argumentation in inter-state disputes or international advocacy. Particular attention will be dedicated to certain particular fields and problems of international law, such as international criminal law, human rights, international humanitarian law, refugee law, global lawmaking, sustainable development and the limitations regarding cybersecurity. Emphasis will be put on the analysis of benchmark cases decided by the ICC, ICTY, ICTR, ECtHR, and other international judicial and quasi-judicial bodies.

##### Weekly Curriculum

Week	Topic
Week 1	Diplomatic and consular relations
Week 2	Peaceful settlement of disputes
Week 3	Use of force and international law
Week 4	International Humanitarian Law
Week 5	International Criminal Law
Week 6	Citizenship, statelessness, refugee law
Week 7	Human Rights

##### List of readings

Judgments delivered by international courts in cases selected for role-play exercises (to be distributed electronically via Moodle/Teams)

##### Recommended readings:

- ROMANO, C. – ALTER, K. – SHANY Y. (eds.): Oxford Handbook of International Adjudication (Oxford: O.U.P., 2014) ISBN: 978 0 19 966068 1;
- EVANS, M. D.: (ed.): International Law. Oxford, OUP, 2006 (2nd edition) ISBN: 978 0 19 928270 8; Max Planck Encyclopedias of Public International Law (<http://opil.ouplaw.com/home/MPIL>); Audiovisual Library of International Law ([www.un.org/law/avl](http://www.un.org/law/avl))

##### Final assessment

1. in-class activities; (2) essay.

The final grade will be composed of in-class assignments and an essay: (1) 70%: essay based on a case study analysis; (2) 30% in-class assignments: small group presentation of interrelated case study analyses (2-3 students/group)

## Compulsory Electives (2 out of 4)

### Advanced Geopolitics and Geoeconomy

#### Aim of the Course

This course aims to help in the understanding of the core trends of the increasingly complex global economic-political relations and international affairs of the present. The course serves as an introduction to the main(stream) geopolitical theories; it also gives practical knowledge on current geopolitical processes, focusing on regional power-relations and specific case studies. Central and Eastern Europe (CEE) as one of the global geopolitical hotspots are also focused, as well as geopolitical and geoeconomical processes related to changes in the environmental structures (e.g. global environmental changes Including climate change).

#### Weekly Curriculum

Week	Topic
Week 1	Geopolitical theories
Week 2	Geopolitical theories
Week 3	Geopolitical and geoeconomical case studies – hot spots
Week 4	Geopolitical and geoeconomical case studies – hot spots
Week 5	Geopolitical and geoeconomical case studies – hot spots
Week 6	Environment, geopolitics, and geoeconomy
Week 7	Presentations and discussions, summary

#### List of readings

- Haverluk, Terrence W., Kevin M. Beauchemin, Brandon A. Mueller. 'The Three Critical Flaws of Critical Geopolitics: Towards a Neo-Classical Geopolitics.' Geopolitics vol. 19, no. 1 (January 2014): 19 – 39.
- Kristof, Ladis K. D. 'The Origins and Evolution of Geopolitics.' The Journal of Conflict Resolution, vol. 4, no 1 (March 1960): 15-51.
- Morgado, Nuno. 'Neoclassical Geopolitics: Preliminary Theoretical Principles and Methodological Guidelines.' International Problems vol. 72, no. 1 (Spring 2020): 129-157.
- Some parts highlighted during the semester: Evera, Stephen van. Guide to methods for students of Political Science. New York: Cornell University Press, 1997.
- Some parts highlighted during the semester: Rakonczai, J. (2018): Global and Geopolitical Environmental Challenges. Corvinus University of Budapest. ISBN 978-963-503-745-2

#### Final assessment

Based on three components: (1) written or oral exam at the end of the semester (>50%); (2) home assignments (>30%); (3) in class assignments (<20%); active and interactive participation can improve the grade

## Global Problems and Global Governance

### Aim of the Course

Students of International Relations are generally required to have a close-to-comprehensive picture of global affairs – meaning not only the diplomatic activity of states and multilateral organizations, but also topical issues on the global agenda. This expectation requires proper theoretical-analytical skills and area-specific knowledge, but it equally requires being up to date in various acute issues to be solved through global efforts. The course aims to prepare students for this latter, to familiarize them with the key challenges we as humanity face in the 21st century. The course introduces students to the complex and interlinked set of issues in global politics and guides them in the evaluation. Among the discussed topics are the ecological crisis, challenges in global public health, problems of food systems, radicalization and digital challenges. It is also among the goals to help students understand how the present system of global governance operates and to discuss ideas on how more sustainable alternatives can be built collectively.

### Weekly Curriculum

Week	Topic
Week 1	Introducing key concepts, setting the agenda. The ecology of crises.
Week 2	Ecology
Week 3	Food
Week 4	Care
Week 5	Global Public Health
Week 6	Radicalism
Week 7	Alternative-building, contestation, summary

### List of readings

- Munck, R.: Globalization and Contestation. The new great counter-movement. Routledge, 2007
- Bendell, J.: Deep Adaptation. A Map for Navigating Climate Tragedy. IFLAS Occasional Paper 2. 2018;
- Pettenati, G., Toldo, A. and Ferrando, T.: The food system as a commons. In. Vivero Pol, Ferrando, de Schutter, Mattei: Routledge Handbook of Food as a Commons. Routledge, 2019.
- Anna Triandafyllidou: Globalisations and Migration: An Introduction. In: Anna Triandafyllidou (ed.): Handbook of Migration and Globalisation. 2018.
- Roger Detels - Chorh Chuan Tan: Chapter 1.1. In: Oxford Textbook of Global Public Health, 6th Edition, ed. by Roger Detels, Martin Gulliford, Quarraisha Abdool Karim, and Chorh Chuan Tan. Oxford: Oxford University Press.
- Hellyer, H. A. and Grossman, M. A Framework for Understanding the Relationship between Radicalisation, Religion and Violence, GREASE Project Concept paper, 2019

### Final assessment

Multiple options to complete the course; students decide which path they engage in and work during the semester accordingly; students may 1. complete a written exam at the end of the semester, based on the entire class material 2. write individual papers following the the course leader's guidance 3. develop group projects following the course leader's guidance.

## International Development and Humanitarianism

### Aim of the course

The course provides a multidisciplinary analysis of contemporary development and humanitarianism in a global context. Special attention is given to (i) the history and theories and changing meaning of development; (ii) the thematic problems the development endeavour and the aid industry aspires to tackle; (iii) the most important bilateral and multilateral actors shaping the agenda; (iv) the role of civil society and development in aid implementation; (v) the channels, types, forms and modalities of aid shaping the North/South relations; (vi) aid in conflict situations and the nexus between humanitarian and development aid; (vii) contemporary challenges and risks embodied in digital transformation of the development and humanitarian aid sector.

### Weekly Curriculum

Week	Topic
Week 1	Basic concepts, actors, channels, types, forms and modalities of aid shaping the North/South relations;
Week 2	Mainstream economic theories explaining development and the role of aid
Week 3	Alternative and critical theories offered by other disciplines
Week 4	Thematic and policy issues the most important multilateral policies shaping the contemporary agenda
Week 5	The role of civil society in aid implementation
Week 6	Aid in conflict situations, the 'do no harm' principle and the nexus between humanitarian and development aid
Week 7	Contemporary challenges and risks embodied in digital transformation of the development and humanitarian aid sector. Student presentations: week 3-7.

### List of readings

Mandatory:

- Overton, J. and Warwick E. Murray (2021) *Aid and Development*. London Routledge.

Selected chapters from the following books + journal articles

- Chatterjee, Deen K. (2012) *The Ethics of Assistance. Morality and the Distant Needy*. Cambridge University Press.
- Degnbol-Martinussen, John – Engberg-Pedersen, Poul (2003, 2005): *Aid: Understanding International Development Cooperation*. London: Zed Books.
- Hopper, Paul (2018): *Understanding Development*. Cambridge: Polity Press.
- Desai, Vandana - Potter, Robert (2014): *The Companion to Development Studies*.
- Easterly, William (2006): *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*. New York: Penguin Press.
- Furia, Annalisa (2015), *The Foreign Aid Regime. Gift-Giving, States and Global Dis/Order*. Palgrave Pivot; Rist, Gilbert (2013/2014) *The History of Development: From Western Origins to Global Faith*. London.
- Slim, Hugo (2021) *Solferino 21. Warfare, Civilians and Humanitarians in the Twenty-First Century*. London: Hurst

### Final assessment

A term paper has to be developed and presented during the semester (in groups). The final paper is to be submitted at the end of quarter (one paper per group). Students will work in groups (in class, at home), but will be offered individual marks based on the output and their contribution to the group work. Reading is mandatory.

## Non -State Actors in IR

### Aim of the course

The aim of the course is to develop students' analytical skills with a view to the study of the role of non-state actors in political processes on all levels of analysis (from local to global), a basic requirement in the study and practice of contemporary international relations. To this end, the course focuses especially on three categories of actors: media organisations, corporations and non-governmental organisations.

### Weekly Curriculum

Week	Topic
<b>Week 1</b>	Orientation and Introductory talk; Media Organisations
<b>Week 2</b>	Presentations; Crowdsourced discussion: Academics & politics
<b>Week 3</b>	Corporations; Case Study Discussions
<b>Week 4</b>	Presentations; Crowdsourced discussion: HNI Individuals and politics
<b>Week 5</b>	NGOs; Case Study Discussions
<b>Week 6</b>	Presentations; Crowdsourced discussion: Refugees in international politics
<b>Week 7</b>	Crowdsourced discussion: Other NSAs; Summary; Consultations on the papers due to be submitted.

### List of readings

Main reading (mandatory):

- Josselin, Daphné – William Wallace, eds. (2001): Non-State Actors in World Politics. Palgrave Macmillan: London. (In particular, Chapters 1 and 2.)

Recommended:

- Jad, Islah (2007): NGOs: Between Buzzwords and Social Movements. Development in Practice, 17: 4-5, 622-629
- Patey, Luke Anthony (2007): State rules: Oil companies and armed conflict in the Sudan. Third World Quarterly, 28:5, 997-1016. & more, TBA

### Final assessment

The final assessment is based largely on the evaluation of the three presentations (done in groups), individual classwork and a term paper. Finalizing this grade may involve a meeting formally in defense of the papers, if called for. The key aspect of the workload of the course is work on the presentations and the papers. The former should deal with one of three major topical areas covered by the course: the media, corporations and non-governmental organisations (NGOs). These presentations are to be discussed in specific classes devoted to this, with structured moderation.