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Thesis Writer’s Guide I.

Sources

Content

- Topic selection
- Sources
- Where to look for what?
- SuperSearch, Topic sentences
- External sources, Source evaluation, Scholarly article

Topic selection

- Own topic (interest, personal issue, current theme)
- Topic offered by department/supervisor/consultant

- General hints
  - Time management
  - Check sources in advance
  - Check former theses in [Repository]
    - formal requirements
    - theses' bibliography can serve as a starting point
  - Critical reading, questions
  - Narrow your topic (focus on it)

Sources

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Academic, scholarly literature

- Books
- Peer-reviewed articles

Grey literature

- non-commercially published
- non peer-reviewed
- e.g. working papers, company financials, theses, dissertations

Data, figures

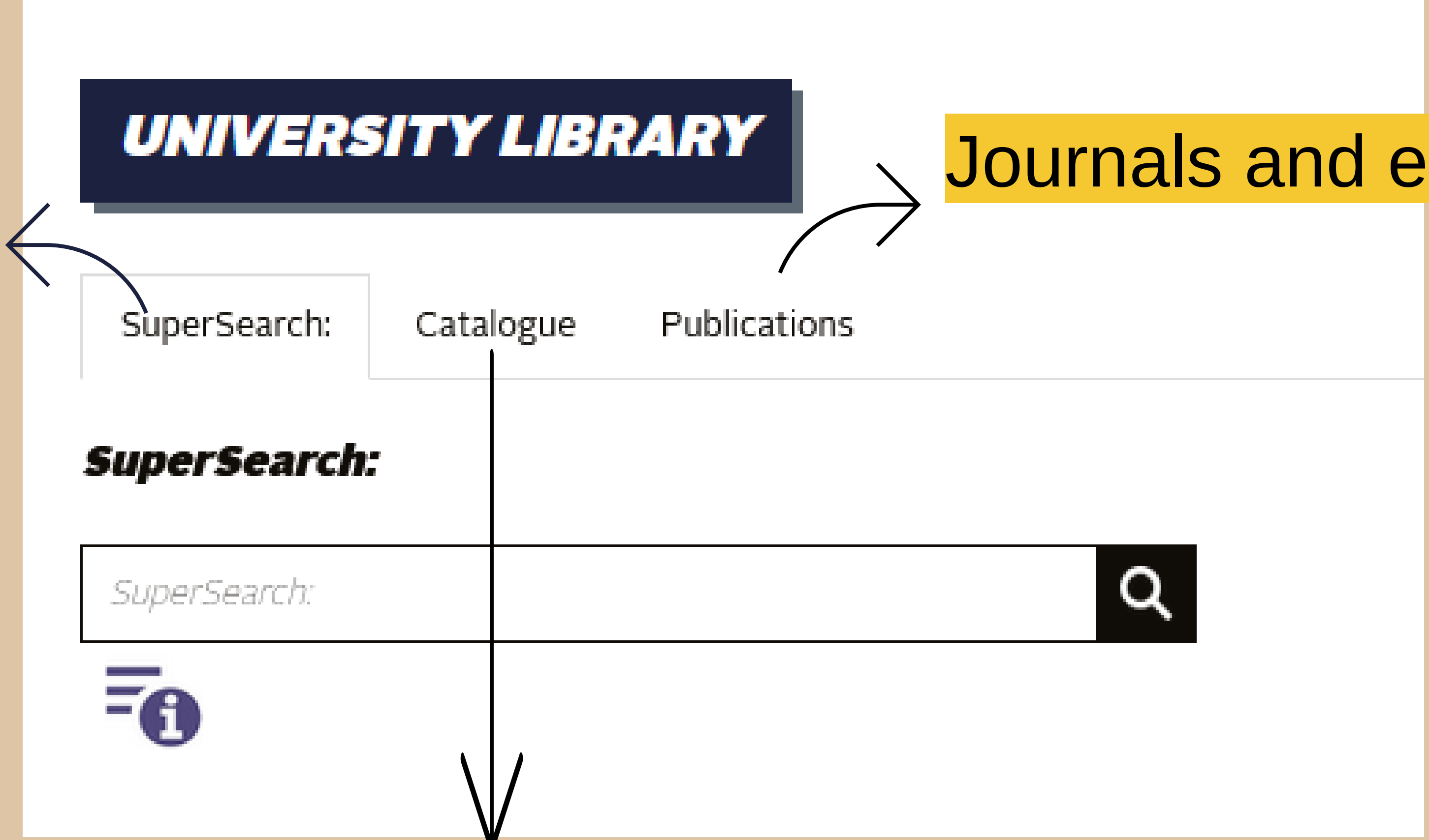
- Governmental, international or commercial organizations, statistical databases
- Privately collected (surveys)
- SPSS

Source: https://paperpile.com/g/find-credible-sources/

Where to look for what? - Library sources

For topic search

Journals and ebooks



+Databases

+Repositories

Mainly printed books + e-links

BUDAPESTI CORVINUS EGYETEM

My dashboard

- Overview
- Projects
- Saved
- Searches
- Viewed

Research tools

- General search
- Publications
- Concept map
- Supplemental sources

SuperSearch - (Live demonstration)

Building a search query

- Create a topic sentence
- Pick up some keywords, find synonyms
- Use search techniques: logical operators (AND, OR, NOT), „phrase search”, truncation (*)

Search articles, books, journals & more

Search for topic using keywords

Online full text | Catalog only | Peer reviewed | All time | Advanced search

- Fine tuning with filters, field search
- Save results into Dashboard/export to Zotero

Examples of topic sentences

Role of banks in financial crisis

Corporate Social Responsibility Practices in the Energy Industry

Health tourism enterprises and adaptation for sustainable development

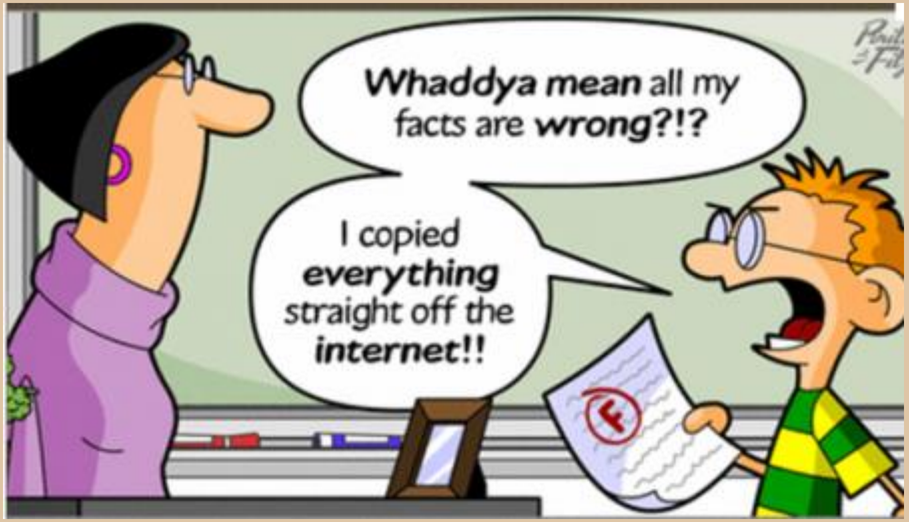
External sources – Source evaluation

- Interlibrary loan, Supplemental sources, Concept Map
- „To Google or not to Google?”, Wikipedia
- Google Scholar

Source evaluation (CRAAP-test)

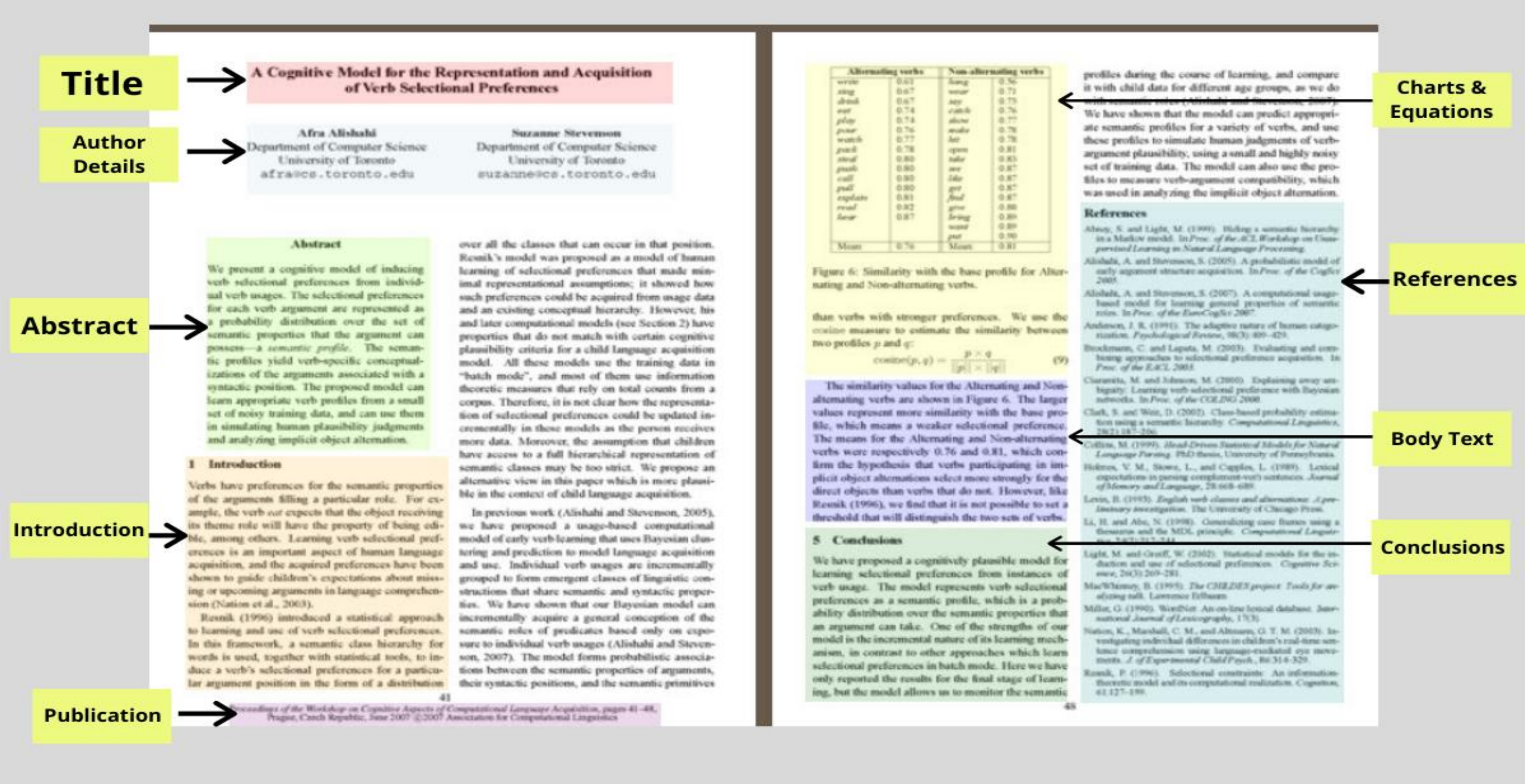
C	**Currency**: ***The timeliness of the information.*** • When was the information published or posted? Revised or updated? • Does your topic require current information, or will older sources work as well?
R	**Relevance**: ***The importance of the information for your needs.*** • Does the information relate to your topic or answer your question? • Who is the intended audience? / an appropriate level?
A	**Authority**: ***The source of the information.*** • Who is the author/publisher/source/sponsor? • What are the author's credentials or organizational affiliations? • Is the author qualified to write on the topic? / contact information?
A	**Accuracy**: ***The reliability, truthfulness and correctness of the content.*** • Where does the information come from? / supported by evidence? • Has the information been reviewed or refereed? • Does the language or tone seem unbiased and free of emotion?
P	**Purpose: *The reason the information exists.*** • What is the purpose of the information? Is it to inform, teach, sell, entertain or persuade? • Does the point of view appear objective and impartial? • Are there political, religious, institutional or personal biases?

Source: https://academic-englishuk.com/evaluating-sources/



Source: https://www.emaze.com/@AIFFRRWC/C.R.A.A.P.-Test-for-Evaluating-Websites

Signs of a scholarly article



https://typeset.io/resources/the-a-z-guide-on-scholarly-sources/

Thank you for your attention!

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