



writefull

Launch pack for institutions

Writefull launch pack for institutions

Thank you for choosing Writefull for your institution. This launch pack provides an introduction to the Writefull products, and instructions on how to access and use them.

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1. Introduction to Writefull

Writefull uses the latest Artificial Intelligence techniques to give language feedback on scientific texts. It has been developed especially for students and researchers, and its feedback is tailored to academic writing. Using Writefull enables students and research staff to have more confidence in their writing and to make fewer errors, increasing their productivity and fostering academic success.

2. Writefull for Word

What is Writefull for Word

Writefull for Word provides two modes of language feedback on text written in a Word document, altogether checking for correctness of grammar, word order, word use, style, phrasing, tone, and more. It also offers a database of authentic scientific texts, in which students and researchers can search for language patterns that they can incorporate into their own texts.

Writefull for Word offers language feedback in two modes: Proofread and Full Edit. The Proofread mode corrects grammar, spelling, vocabulary, punctuation, and style. The Full Edit mode is more advanced, providing feedback on anything that is needed to improve a sentence and enhance its fluency and readability, including word order, phrasing, clarity, brevity, tone, and more.

Below is a comparison between 'Proofread' and 'Full Edit' modes of language feedback.

Proofread	Full Edit
<ul style="list-style-type: none"> - feedback on grammar, vocabulary, punctuation, spelling, and style - edits at word level 	<ul style="list-style-type: none"> - feedback on anything needed to improve the language: phrasing, word order, clarity, etc... - edits at word and sentence level

Original: *Of this study to assess increase in a motivation of students was the main aim.*

Proofread: *Of this study, to assess increases in **a** the motivation of students was the main aim.*

Full Edit: ***The main aim** of this study **was** to assess increases **s** in ~~was the main aim~~ **student motivation.***

When to use Writefull for Word

Writefull for Word helps students and staff as they are in the process of writing their academic texts. They can rerun Writefull's language check as often as they wish, and can browse the 'Language Search' and 'Sentence Palette' features for inspiration while writing. In addition, Writefull for Word offers the AI-driven widgets 'Title Generator' and 'Paraphraser' for help with finding a title for their texts or appropriate rephrasings.

How to use Writefull for Word

You can find a detailed explanation of the various features of the Word add-in in our dedicated Writefull for Word guide (available from the Help Center and linked to at the end of this document). Please ensure that this guide is made available to any of your students and staff who will be using Writefull for Word.

Forest composition as predictive variable of forest fires

Abstract

The effect of dryness and fire at the composition of forests was considered, in this study. Forest sampling was carried out in central California, which over the last few years has seen, a great quantity of wildfires. Areas with and without history of forest fires were selected, and their composition was studied carefully. The results showed, that forest heterogeneity differed greatly between forest that were and were not impacted by fires. Fire intensity significantly affected variables such as tree density, species diversity and the spread of unburned patches. While fire intensity had a huge impact on the severity of each of these, even relatively small fires showed that, there were dramatic effects on heterogeneity. Future research should investigate the predictive character of different composition characteristics. Studies have found that forest fires have a cyclical character, meaning that if a forest has a history of fires, it is more likely to become flammable again. They can be used forest composition characteristics to assess the history and also the fire susceptibility of forests. California is a classic example area and one that is worth to study.

Writefull sidebar suggestions:

- Areas with and without history of forest fires were selected,
 - a history - 69%
 - history - 31%
- The results showed, that forest heterogeneity
 - showed - 100%
 - showed, - 0%
- differed greatly between forest that were and were not impacted
 - forests - 100%

'Proofread' mode of language feedback

Forest composition as predictive variable of forest fires

Abstract

The effect of dryness and fire at the composition of forests was considered, in this study. Forest sampling was carried out in central California, which over the last few years has seen, a great quantity of wildfires. Areas with and without history of forest fires were selected, and their composition was studied carefully. The results showed, that forest heterogeneity differed greatly between forest that were and were not impacted by fires. Fire intensity significantly affected variables such as tree density, species diversity and the spread of unburned patches. While fire intensity had a huge impact on the severity of each of these, even relatively small fires showed that, there were dramatic effects on heterogeneity. Future research should investigate the predictive character of different composition characteristics. Studies have found that forest fires have a cyclical character, meaning that if a forest has a history of fires, it is more likely to become flammable again. They can be used forest composition characteristics to assess the history and also the fire susceptibility of forests. California is a classic example area and one that is worth to study.

Writefull sidebar suggestions:

- California is a classic example area and one that is worth to study.
- California is a classic example area and one worth studying.
- Forest fires are a very serious concern worldwide, lead thousand of people dying.
- Forest fires are a very serious problem worldwide, leading to thousands of people dying.

'Full Edit' mode of language feedback

3. Writefull for Overleaf

What is Writefull for Overleaf

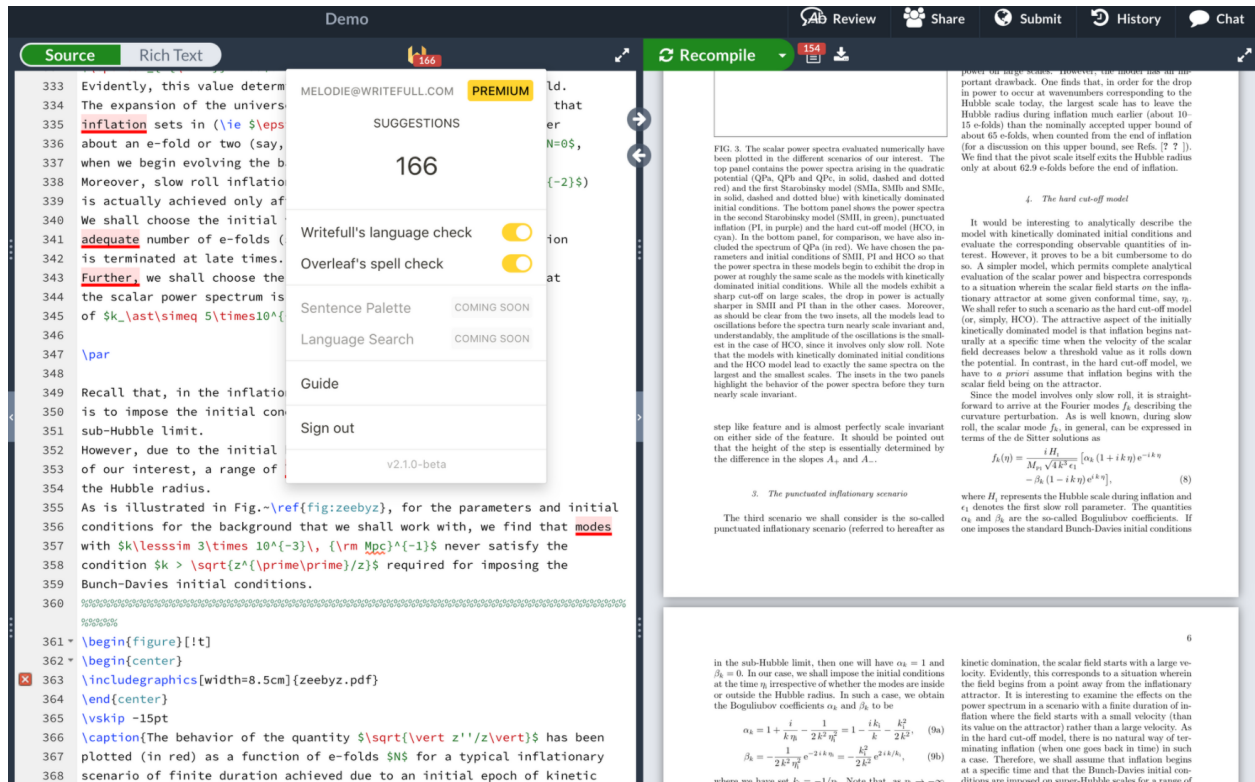
Writefull for Overleaf provides real-time language feedback on LaTeX files in the Overleaf code editor. It checks for correctness of grammar, spelling, vocabulary, punctuation, and style, and also offers the 'Language Search', 'Sentence Palette', 'Title Generator', and 'Paraphraser' widgets that are also available in Writefull for Word.

When to use Writefull for Overleaf

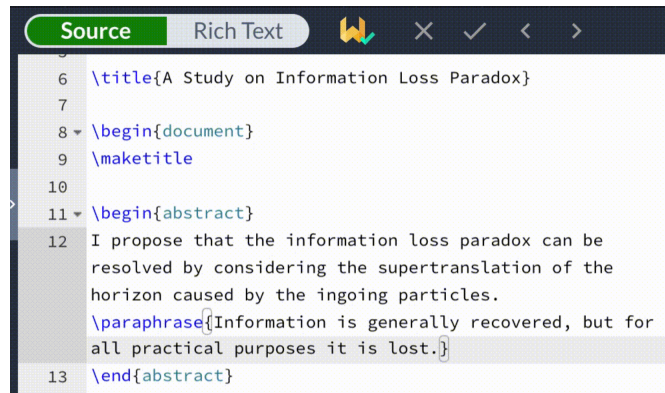
Writefull for Overleaf helps students and staff as they are in the process of writing and editing their scientific texts in Overleaf, either on their own or in collaboration with others. It highlights the pieces of the text that it has language suggestions for.

How to use Writefull for Overleaf

You can find a detailed explanation of how to use Writefull for Overleaf in our dedicated guide, which can be accessed by clicking 'Guide' in the drop-down menu of the Writefull icon.



Writefull for Overleaf showing Writefull's language suggestions in the LaTeX source to the left



Writefull for Overleaf paraphrasing a sentence using the 'paraphrase' command

4. Writefull Revise

What is Writefull Revise

Writefull Revise screens texts for language correctness. Students and staff can upload their text to Revise, review language suggestions, and download a revised version of their text incorporating all accepted suggestions. Writefull Revise also shows the number of language suggestions given across the text, reflecting the overall language quality of the uploaded document.

When to use Writefull Revise

Writefull Revise can be used by students and staff to check the language quality of a text they have already written, and to ensure that any language mistakes are corrected. Using Revise is therefore recommended before proceeding with submitting a work for publication (e.g., a paper to a journal or a proposal to a conference or funding body) or before handing in coursework.

How to use Writefull Revise

You can find a detailed explanation of how to use Writefull Revise in our dedicated guide, which can be accessed by clicking on the 'GUIDE' button on the right-hand side of the Revise homepage.

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SUGGESTIONS

- 1 Forest composition **as** **as a** predictive variable of forest fires
- 2 Abstract
- 3 This study considers the effect of dryness and fire **at** **on** the composition of forests. Forest sampling was carried out in central California, which has seen a **great quantity** **large number** of wildfires **over the last** **in recent** years. Areas with and **without** **without a** history of forest fires were **selected,** **selected** and their composition was carefully studied. The results **showed,** **showed** that forest heterogeneity differed greatly between **forest** **forests** that were and were not impacted by fires. **It** **Fire intensity** was found **that fire intensity** **to** significantly **affected** **affect** variables such as tree density, species diversity **diversity,** and the spread of unburned patches. **While** **While the intensity of the** **fire intensity** **fire** had a huge impact on the severity of each of these, even relatively small fires showed dramatic effects on **heterogenity,** **heterogeneity.** Future research should aim to uncover the predictive character of different composition characteristics. Studies have found that forest fires have a cyclical character, meaning that if a forest has a history of fires, it is more likely to become flammable again. **Forest** **The characteristics of the forest** **composition characteristics** **composition** can be used to assess the history and also **the fire** **the** **susceptibility** **susceptibility to fires** of forests. California is a **classical** **classic** example area to continue studying.



CONTINUE TO DOWNLOAD

Writefull Revise showing Writefull's language suggestions in-line and count at the top

5. Writefull Cite

What is Writefull Cite

Writefull Cite screens texts for citation completeness, highlighting sentences that should be supported by a reference. When Writefull identifies a sentence as presenting information that needs to be backed up by a reference, and the sentence does not contain a reference yet, Writefull will suggest adding one. Students and staff can upload their text to Cite, and review citation suggestions offered by the tool.

Unlike anti-plagiarism tools, Cite does not compare texts against a database. It uses its own AI-based model to assess if citations are likely needed.

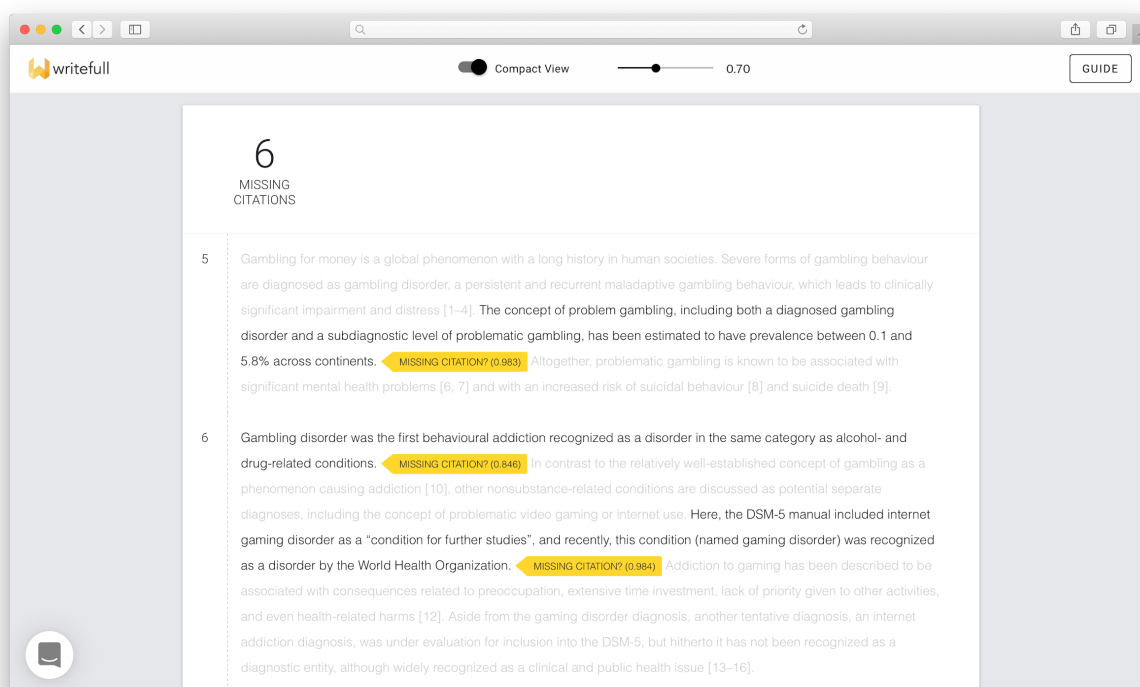
When to use Writefull Cite

Writefull Cite can be used by students and staff to check for citation completeness within their text, to ensure that claims are supported by references where needed. Similar to Revise, using Cite is recommended before proceeding with submitting a work

for publication (e.g., a paper to a journal or a proposal to a conference or funding body) or before handing in coursework.

How to use Writefull Cite

You can find a detailed explanation of how to use Writefull Cite in our dedicated guide, which can be accessed by clicking on the 'GUIDE' button on the right-hand side of the Cite homepage.



Writefull Cite showing Writefull's citation suggestions in-line and the total count at the top

6. Accessing Writefull

Writefull for Word

Writefull for Word can be downloaded from the [Writefull website](#).

To start using the Writefull for Word add-in, students and staff need to create an account. If they create an account using their university email address, they get full access to the add-in (covering the full 'premium' experience) without needing to pay for upgrading. The password can be anything of their choosing (NOT their institutional password).

To create an account, students and staff should click the 'Sign in' button in the Word toolbar to open the Writefull sign up / sign in screen, click 'Don't have an account?', enter their email address and password, then click 'Sign up'. They will then receive a confirmation email, to verify their newly created account. If they already have an account, they can click 'Sign in' after entering their details.

Writefull for Overleaf

Writefull for Overleaf can be downloaded from the [Chrome web store](#).

To start using the Writefull for Overleaf extension, students and staff need to create an account with Writefull. If they create an account using their university email address, they get full access to the extension (covering the full 'premium' experience) without needing to pay for upgrading. The password can be anything of their choosing (NOT their institutional password).

To create an account, students and staff should click the Writefull icon (yellow W) in the Overleaf toolbar to open the Writefull sign up / sign in screen, enter a valid email address and password, and click the 'Create account' button. They will then receive a confirmation email, to verify their newly created account. If they already have an account, they can click 'Log in' at the bottom of this screen to jump to the login screen.

Writefull Revise

To grant your students and staff access to your dedicated instance of Writefull Revise, you can give them the institution-specific link that has been provided to you.

Writefull Cite

To grant your students or department access to your dedicated instance of Writefull Cite, you can give them the institution-specific link that has been provided to you.

Technical requirements

Writefull for Word for Windows can be used with:

- Windows 7 SP1 or newer
- Office 2013 or newer

Writefull for Word Online and macOS can be used with:

- Microsoft Office 365
- Word Online
- Office 2016 or newer

Writefull for Overleaf is currently supported by Google Chrome, Chromium, Firefox, and Brave.

Writefull Revise and Writefull Cite:

- Revise and Cite run in evergreen browsers (Chrome, Firefox, Safari, Edge).
- If using Edge, it must be a Chromium-based build (post January 15, 2020).

7. Privacy and security

Writefull takes privacy and security issues very seriously.

All Writefull products encrypt all communications end-to-end between computers and servers. The servers do not store any texts or searches done by users, and text written in Word or uploaded to Writefull Revise/Cite never reaches our hard drive.

For privacy reasons, accepted suggestions by students and researchers are not used to improve algorithms.

Writefull uses Google Compute and its servers are located in the EU, meeting the ISO norms. Writefull's SSL certificates are renewed every 90 days.

8. Technical support and User Guides

Students and staff can email support@writefull.com with any questions.

We have also created dedicated guides for users, including detailed explanations of how to use the products, and screenshots to illustrate the various features.

Writefull for Word - [User Guide](#)

Writefull for Overleaf - [User Guide](#)

Writefull Revise - [User Guide](#)

Writefull Cite - [User Guide](#)

These guides can also be accessed from the menu in Writefull for Word and Writefull for Overleaf, and from the top right-hand side corner of Writefull Revise and Writefull Cite homepages.