

Policy report presenting outcomes of a virtual Policy Delphi

The research leading to these results has received funding from the European Community's Seventh Framework Programme under grant agreement No. 320121 (Project INSPIRES)

Project title:	Funding scheme:		Project acronym:		Project ID:
INSPIRES	FP7		INSPIRES		320121
Consortium coordinator:		Start date project:		Project duration:	
Erasmus Universi	ty	01-02	-2013		42 Months
Rotterdam					

Deliverable number:	Work package:	Due date of	Actual delivery date:	
D7.2	7	deliverable:		
		29-02-2016	29-02-2016	
Lead beneficiary for this deliverable:		Document version:		
		Version 1		
Authors:		Keywords:		
Borbála Göncz, György Lengyel, Lilla Tóth		Policy innovation, labour market resilience,		
		Policy Delphi		







Funded under Socio-economic Sciences & Humanities

Table of content

Tables	4
Figures	5
Summary	6
Labour market resilience and its determinants	6
Successful policy innovations	6
The role of the EU in dealing with future challenges	7
Introduction	9
About the Policy Delphi method	10
Implementation	11
Results	13
Perception of labour market resilience	
Factors affecting labour market resilience	16
Factors affecting labour market resilience in the country of respondents' residence	
Factors affecting labour market resilience in the EU	19
EU initiatives as important factor in labour market resilience	
Important factors in labour market resilience - Surmounting "Limited entrepreneurial cultus" "Declining competitiveness"	
Perception of policy innovations in the period 2000-2012	
Attributes of a successful policy innovation.	29
Characteristics of a successful policy innovations	
The importance and the feasibility of characteristics of successful policy innovations	31
Policy implementation	34
The role of the EU - Preferred policy competence	38
The role of the EU - On proper level of redistribution	41
Backcasting, importance and feasibility	
References	47
ANNEXES	49
Tables	49
Questionnaire - Round 1	71
Questionnaire - Round 2	
Questionnaire - Round 3	97

Tables

Table 1. Composition of the sample	49
Table 2. The perceived labour market resilience in the country of residence and in the EU	49
Table 3. Perceived barriers of labour market participation of different vulnerable groups	50
Table 4. The importance of various factors affecting labour market resilience positively in the	
country of respondents' residence	51
Table 5. The importance of various factors affecting labour market resilience negatively in the	
country of respondents' residence	52
Table 6. The importance of various factors affecting labour market resilience in the EU positively $rac{c}{c}$	53
Table 7. The importance of various factors affecting labour market resilience in the EU negatively $ frac{4}{3}$	54
Table 8. The common factors affecting labour market resilience	55
Table 9. Perceived prevalence and effectiveness of innovation approaches	
in the period of 2000-2012	56
Table 10. Perceived prevalence and effectiveness of different elements of the innovation triangle in	
the period of 2000-2012	
Table 11. Perceived prevalence and effectiveness of the main trends of the policy innovations in the	
period of 2000-2012	58
Table 12. Perceived prevalence and effectiveness of policies with different target groups in the	
period of 2000-2012	
Table 13. Successful policy attributes – original answers and categorization	
Table 14. The perceived importance and feasibility of various successful policy elements	
Table 15. Most important characteristics of policy innovations to be implemented in the country of	
respondents' residence	
Table 16. Preferred level to deal with policy areas	
Table 17. Importance and feasibility: long term involvement of the EU	67
Table 18. Experts' opinion about the proper level of redistribution in the three rounds of virtual	
policy Delphi	
Table 19. Expected importance and feasibility of long term future policies	
Table 20. Expected labour market resilience until 2030	70

Figures

Figure 1. Survey design	. 12
Figure 2. The perceived labour market resilience in the country of residence and in the EU	. 13
Figure 3. Perceived barriers of labour market participation of different vulnerable groups	15
Figure 4. The importance of various factors affecting labour market resilience positively in the	
country of respondents' residence	. 17
Figure 5. The importance of various factors affecting labour market resilience negatively in the	
country of respondents' residence	. 18
Figure 6. The importance of various factors affecting labour market resilience positively in the EU	19
Figure 7. The importance of various factors affecting labour market resilience negatively in the EU	20
Figure 8. Perceived prevalence and effectiveness of innovation approaches in the period of 2000-	
2012	
Figure 9. Perceived prevalence and effectiveness of different elements of the innovation triangle in	
the period of 2000-2012	
Figure 10. Perceived prevalence and effectiveness of the main trends of the policy innovations in the	
period of 2000-2012	. 27
Figure 11. Perceived prevalence and effectiveness of policies with different target groups in the	
period of 2000-2012	
Figure 12. The perceived importance and feasibility of various successful policy elements	
Figure 13. The importance and feasibility matrix of successful policy characteristics	
Figure 14. Most important characteristics of policy innovations to be implemented in the country o	
respondents' residence	
Figure 15. Preferred level to deal with policy areas	
Figure 16. Importance and feasibility: long term involvement of the EU	40
Figure 17. Experts' opinion about the proper level of redistribution in the three rounds of virtual	
policy Delphi	
Figure 18. Expected importance and feasibility of long term future policies	
Figure 19. Expected labour market resilience until 2030	. 45

Summary

The Policy Delphi within the INSPIRES project was built around the basic concepts of the project and asked an international group of experts to discuss policy implications of these. The survey was organized around three main themes: the perception of labour market resilience, the perception of policy innovations in the period of 2000-2012 and the role of the European Union in facilitating potential policy solutions until 2030.

Labour market resilience and its determinants

Experts' opinions on labour market resilience, defined as the inclusive capacity of the system to resist, withstand or quickly recover from negative exogenous shocks and disturbances and to renew, adjust or re-orientate in order to benefit from these shocks, were rather divided. Nevertheless, perceived resilience at the country level became each time more positive across the three rounds of the survey (with an increasing variance of opinions as well), while perception of resilience at the EU level did not change.

Labour market resilience was also seen as depending on more general but country-specific economic and social conditions and the legal environment rather than labour market policies, while the European Union was seen to represent an opportunity for higher resilience. Factors with a negative influence are often cultural factors, the lack of trust, the lack of entrepreneurial spirit or lack of innovations. Interestingly, however, economic factors are not seen to be the most important ones; quality of labour force (skills and education) and activation measures are seen as more important determinants.

At the European Union level key factors of influence are related to social dialogue and social participation, a deeper integration and the free movement of labour.

As a rule the list of factors influencing labour market resilience negatively was longer than the list of positive factors, both on national and supranational level. On the EU-level among the most important negative factors experts mentioned structural unemployment, austerity measures, limited attention on social exclusion and limited participation of stakeholders in policy formation.

Successful policy innovations

In terms of the innovation triangle, experts perceived that policies influencing actors or the institutional structure characterized more the period of 2000-2012 than policies aiming to increase interaction of networks. However, in terms of their effectiveness in increasing labour market participation, there was no significant difference between these approaches. Nevertheless, experts remained divided in this regard.

Within the INSPIRES project four main trends of policy innovations on the labour markets were identified in the given period: risk prevention and early intervention, activation, flexibilisation/ flexicurity and new governance structures and mechanisms.

Flexibilisation measures were the most perceived to be present by the experts, however, this did not meant flexicurity measures as these latters were perceived to be the least characterizing the period. Activation measures such as work incentive reinforcement and employment assistance were also seen among the most present measures. In terms of their effectiveness, there was no significant difference between these measures, while introducing new governance structures and mechanisms was seen as being the least effective in increasing labour market participation.

In the given period unemployed and young people were the main targets of policy innovations according to experts' evaluation also being perceived as the most effective policies.

Generally in the experts' opinion there was a gap between vision and practice, between importance and feasibility of innovative policy measures: importance was always more accentuated than feasibility looked like.

In terms of what makes a policy innovation successful experts rather mentioned criteria related to a wide policy scope with the involvement of different policy areas, levels and actors and the proper cooperation between them. The integration of labour market policies into the general economic policy was also a sign of an integrated approach of the subject, just as a wider understanding of the policy results proposing rights, security and human dignity.

Nevertheless, a discrepancy between the importance of a certain policy characteristic and its feasibility often came up especially in terms of the social aspects of policy measures regarded as important but less implementable. These policy characteristics, representing a primary area for improvement and elaboration of new methodologies, included an understanding of social inclusion beyond the labour market, the protection of the workforce at risk of exclusion, social dialogue and the involvement of stakeholders. Experts also provided potential solutions as to how improvements could be implemented in these areas.

The role of the EU in dealing with future challenges

According to experts, the EU's involvement would be the most important in policy issues dealing problems of a cross-border character such as immigration or environmental issues. However, favourable opinions on the inclusion of the European level (besides regional or national competences) in dealing with unemployment issues increased somewhat from the first to the second round of the survey similarly to the domain of education, training and lifelong learning. While preferences for the EU's inclusion in social protection did not change, and the EU's involvement in labour market regulation diminished somewhat.

Furthermore, experts' preferences for tax redistribution between the regional, national and EU governance levels were much exceeding the current situation with a 16-22% to be distributed at the EU level.

Evaluation of labour market resilience until 2030 was rather divided. About half of the experts were positive about their country's future resilience, while less than half of them were positive regarding the EU. However, this latter increased in the third round of the survey.

In terms of the policies considered to be best suited to deal with the main challenges of the labour market in the EU until 2030 the most important policies according to the experts are education, investment in human and social capital and improvement of social policies and protection, including migration policy.

Introduction

A three-round Policy Delphi took place within WP7 in order to help formulating lessons on the basis of the projects' outcomes between November 2015 and January 2016. This project phase was built on previous results of the project regarding policy innovations and tendencies related to labour market resilience. The Delphi survey covered three main themes: the perception of labour market resilience, the perception of policy innovations in the period of 2000-2012 and the future role of the European Union in these processes.

Delphi, as a method, was designed to provide the benefits of a pooling and exchange of opinions, so that respondents (experts) can learn from each other's views, without the influence likely in conventional face-to-face settings. Delphi, as it originally was introduced and practised, tended to deal with technical topics and seek a consensus among a homogeneous group of experts. In contrast, the policy Delphi is employed to generate the strongest possible opposing views on the potential resolutions of a major policy issue.

One of the main challenges of the application of this type of technique was that it tried to deal with policy issues asking experts from many countries referring to many countries: Belgium, Germany, Greece, Hungary, Italy, the Netherlands, Slovenia, Spain, Sweden, the United Kingdom and Switzerland. As the synthetic report of WP 4 within the INSPIRES project states, national context and peculiarities matters when one analyses factors influencing the effective implementation of different policies. According to the report different politics and political contexts, different financial and institutional constraints, different time-frames, and different administrative capacities and techniques are all decisive factors of influence. Therefore, one of the main challenges of this Policy Delphi survey was to remain general enough to be relevant in all country context, but to avoid being too general at the same time so as to be able to have relevant outcomes.

About the Policy Delphi method

Being increasingly used since the 1960s, the Delphi technique can be defined as "a method for structuring a group communication process so that the process is effective in allowing a group of individuals, as a whole, to deal with a complex problem" (Linstone and Turoff 2002:3). Delphi is one of the participative methods aiming at to ensure that all relevant possible options have been put on the table for consideration, to estimate the impact, consequences and acceptability of any particular option. Besides the face-toface version, the online Delphi is a convenient and efficient method which doesn't need too much time from the participants. Delphi involves an iterative survey of experts. Each participant completes a questionnaire and is then given feedback on the whole set of responses. With this information in hand, (s)he then fills in the questionnaire again, this time providing explanations for any views they hold that were significantly divergent from the viewpoints of the others participants. This feedback from other stakeholders provides additional insight and the participant can potentially revise his or her opinion on the policy strategy, instrument or initiative. The selection of the participating experts is one of the key points of a successful Delphi exercise: informed people, representative of the many sides of the issues under examination need to be chosen.

First introduced in 1969, a Policy Delphi usually includes ten to fifty experts and its main objective is to expose differing positions with the respective pro and con arguments. Policy Delphi, unlike the traditional one, doesn't need consensus at the end (Slocum 2005); it may even seek to generate the strongest possible opposing views on the potential resolutions of a certain policy issue (Turoff 2002). As opposed to the traditional Delphi method, the Policy Delphi is rather an analytical tool for policy issues and not a mechanism for making a decision. However, it is not a substitute for studies or analyses, but "an organized method for correlating views and information pertaining to a specific policy area and for allowing the respondents representing such views and information the opportunity to react to and assess differing viewpoints" (Turoff 2002:83).

The Policy Delphi is a special usage of the Delphi method for the purpose of learning more about policy alternatives, their acceptability and possible consequences (Slocum 2005, Turoff 2002:83).

In order to measure the evaluation of the ideas expressed by the respondents, the Policy Delphi surveys usually use rating scales regarding relative importance, desirability, confidence, and feasibility of various policies and issues. In these scales usually the neutral answer is not allowed in order to foster the debate. However, a 'No Judgment' option is always proposed to participants (Turoff 2002).

In the case of the online Policy Delphi held within the INSPIRES project we have tried to comply with the previously mentioned goals as the main objective was to formulate lessons on the basis of the projects' outcomes, i.e. results of the analysis of previous policy innovations and tendencies related to labour market resilience. However, the evaluation of the performance of past policy actions remains a relatively unexplored use of the Policy Delphi (Turoff 2002). In this sense, the application of this technique to the purpose of the INSPIRES project can be considered as a novelty and an innovative approach.

Implementation

Successful policy characteristics and factors affecting labour market resilience positively and negatively in the country of respondents' residence and in the EU have been examined and elaborated on through the three rounds of the present online policy Delphi survey. The questionnaires of the three rounds were conceived taking into account the results of the previous rounds.

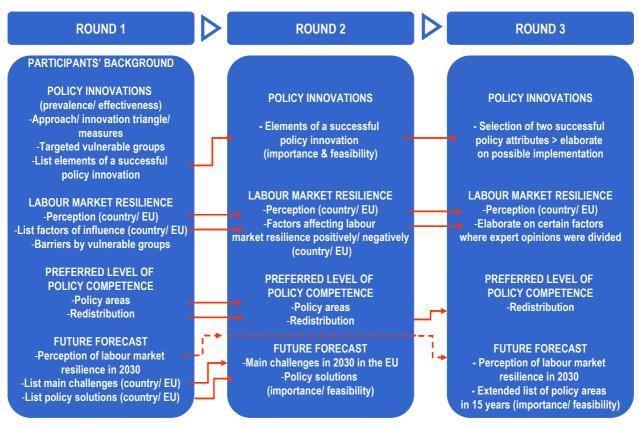
The first round explored what experts thought about the main concepts of the INPIRES project and its main findings. Experts were asked how much certain policy innovations (including the innovation triangle and the main labour market policy tendencies identified in WP3) characterized the 2000-2012 period and how much they considered these effective, and (in an open-ended question) to identify elements of a successful policy innovation. They were also asked to evaluate how much the different vulnerable groups of INPIRES (unemployed, young people, older people, immigrants, disabled people or people with health conditions) were targeted by policy innovations in the given period. In terms of the other key concept of the project, labour market resilience, expert had to evaluate their country of residence and Europe and identify positive and negative factors of influence. Different obstacles of the improvement of the labour market chances of the different vulnerable groups were then evaluated. In order to place labour market policies in the European Union context, experts were asked to identify the ideal level (regional, national or European) of policy competence for a set of labour market issues, together with their preference for tax redistribution at the regional, national or European levels. Finally, in line with the logic of the 'backcasting' technique, experts were asked to evaluate labour market resilience, and the main challenges and their effective policy solutions in the future, 2030. The 'backcasting' technique is based on a backward approach which starts with defining a (desirable) future and then works backwards to identify policies and programs that will connect the future to the present. Its advantage is to enable participants to think beyond present cognitive frames. These questions were all open-ended (Köves et al. 2013).

In the second round of the survey, answers given to open-ended questions were all analyzed and summarized, and all experts were asked to evaluate all pieces of this 'common knowledge', i.e. the elements of a successful policy innovation, positive and negative factors affecting labour market resilience in the country of residence and the European Union and the main challenges on the labour market of the European Union in the future together with their possible solutions. Successful policy elements and possible policy solutions were both evaluated in terms of their perceived importance and their feasibility. Experts were also asked to re-evaluate their positions on the preferred level of policy competence and tax redistribution in light of the overall results of the first round.

The third round of the questionnaire tried to refine the results of the previous waves. Elements of a successful policy innovations, factors affecting labour market resilience and future policy solutions with a polarized expert opinions or with an important gap between importance and feasibility were selected and proposed for re-evaluation asking for more detailed comments. The question on the preferred share of tax redistribution

was asked again this time providing information about actual proportions. And finally, the possible involvement of the European Union was evaluated on a set of policy issues.

Figure 1. Survey design



(questionnaires are included in the Annex)

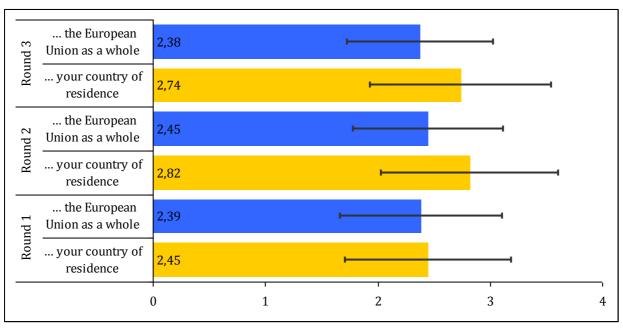
The first round of the virtual Policy Delphi took place between the 10th of November and 7th of December 2015. Overall 31 experts filled in the questionnaire. They were stakeholders at regional, national and European level involved in processes of policy making and policy learning in the areas of labour market, employment and social policies. Participating experts came from government agencies, the academia, from NGOs, from research institutes, were independent consultants, and there was one entrepreneur and a representative of a trade union confederation as well. Experts came from a wide variety of European countries – all INSPIRES countries were represented (see Table 1 in the Annex). The second round of the survey took place between the 1st of December and the 20th of December 2015, where the respondents of the previous round were invited out of which 27 answered. The third and last round of the survey took place between the 3rd of January and the 27th of January 2016 and 24 (out of the former 31) experts answered the questionnaire. Some people answered right away, some were sent up to 6 reminders.

Results

Perception of labour market resilience

Labour market resilience was defined as the inclusive capacity of the system to resist, withstand or quickly recover from negative exogenous shocks and disturbances and to renew, adjust or re-orientate in order to benefit from these shocks. Expert opinions were rather divided on the issue in the first round of the survey: equal share of experts perceived their country to be resilient or not resilient (50-50%) while the European Union was seen slightly less resilient than the country average by 43% perceiving it as resilient vs. 57% saying it is not. In the subsequent rounds of the survey, after providing experts with the answers of the other experts, the perception of the labour market resilience of the EU did not change significantly, however, perceptions of the resilience of the country of residence changed somewhat with perceptions becoming increasingly positive. In terms of the perception of the resilience of their country of residence, German, Belgian, Swedish and Swiss experts were rather positive, Greek, Italian, Slovenian and Spanish experts rather negative, while British, Dutch and Hungarian experts rather divided. Sometimes the resilience of the European Union as a whole was seen as the opposite of the country of residence: the EU had a negative perception in the case of positive country evaluation (e.g. Belgium, Germany and Switzerland), or the EU had a positive perception in the case of negative country evaluation (e.g. Slovenia).

Figure 2. The perceived labour market resilience in the country of residence and in the EU (mean 1-4, ± standard deviation)



Note: the exact wording of the question was:

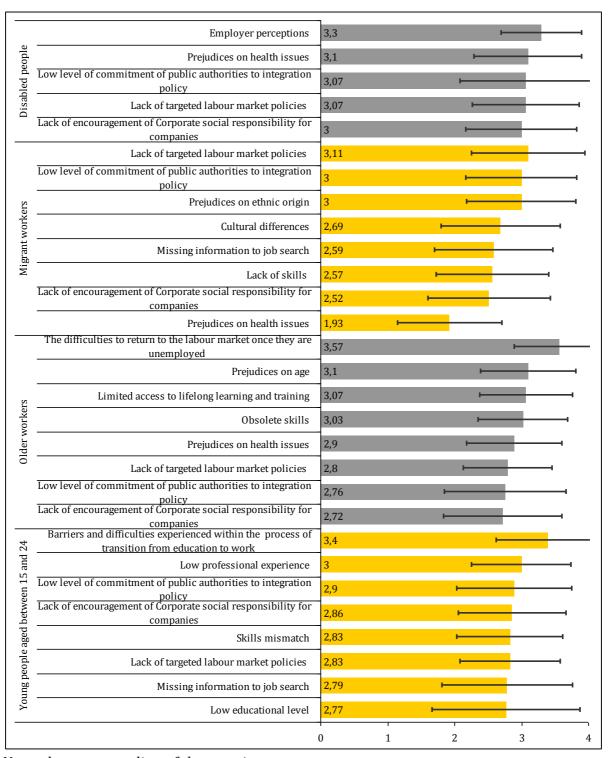
'How would you rate the labour market resilience of ...?'

See Table 2 in Annex for further details

Experts were also asked to evaluate several barriers respective to the labour market integration of the vulnerable groups in the focus. In the case of young people the difficult transition from education to work, low professional experience and low level of commitment of public authorities to integration policy were perceived to be the main barriers. Older workers faced were perceived to be facing difficulties to return to the labour market once they are unemployed, prejudices on age, limited access to lifelong learning and training and obsolete skills. In the case of immigrants the lack of targeted labour market policies and prejudices on ethnic origin were the most important barriers. Disabled people faced employers' prejudices, especially on health issues.

The lack of targeted labour market policies and the low level of commitment of public authorities to integration of the specific vulnerable groups were affirmed by two thirds of the experts in the case of all vulnerable groups – with the exception of older workers where the perception of the commitment of public authorities is rated a little higher.

Figure 3. Perceived barriers of labour market participation of different vulnerable groups (mean 1-4, ± standard deviation)



Note: the exact wording of the question was:

'And more specifically, thinking about ..., to what extent were the following factors important obstacles of the improvement of their labour market chances?' See Table 3 in Annex for further details

Factors affecting labour market resilience

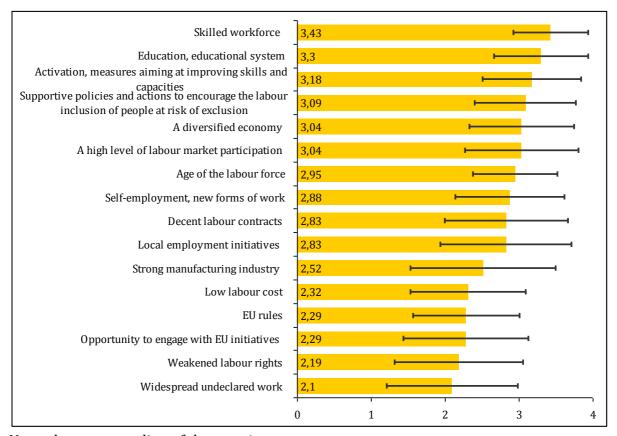
During the first round a set of open questions was posed to learn about experts' perception on factors affecting labour market resilience positively and negatively. They were asked about their country of residence and about the EU also. In the second round they were asked to assess the importance of the collected factors.

Factors affecting labour market resilience in the country of respondents' residence

The original list (See Table 5 in Annex for further details) of negative factors was much longer (45 items) than the list of the positive factors (24 items) which is in accordance with social-psychological observation, it is called the negativity bias – people usually are more prone to notice, recognize and recall negative information and experts are not exceptions to that rule. In order to get a concise and manageable list the similar items were subsumed. It can be seen from the tables (tables A4 and A5 in Annexes) that the background conditions which are given in a certain country, social or economic, were often mentioned as positive factors. Judged by the experts' answers labour market resilience depends more on given conditions than specific labour market policies. Besides economic and social conditions, legal environment seem to be decisive affecting labour market resilience. The EU was also mentioned as positive opportunity for resilience, and the characteristics of labour force; the age and skills also. However the quality of labour force is connected with social and economic background and tradition, e.g. the educational system in a given country is always depends on these factors. The widespread undeclared work as a positive factor is interesting, it can be assumed that the flexible adjustment of labour force to the change of demand can happen that way.

The figure below shows the importance attributed to the factors by the experts. Skilled workforce and educational system are interrelated and together with activation and supportive measures and policies are rather the social background or prerequisite of labour market resilience. Apparently the most important factors in resilience are not directly economic.

Figure 4. The importance of various factors affecting labour market resilience positively in the country of respondents' residence (mean 1-4, ± standard deviation)



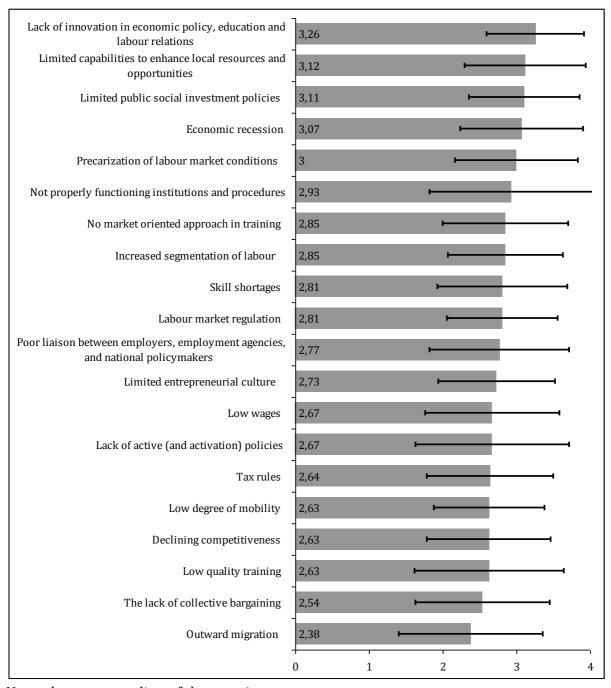
Note: the exact wording of the question was:

'In general, what factors are affecting labour market resilience in your country of residence? Positively'

See Table 4 in Annex for further details

Factors affecting labour market resilience in the country of respondents' residence negatively are often cultural ones: lack of innovation, or entrepreneurial spirit, poor functioning of institutions all affect negatively the labour market resilience. Limited resources for social and local investments, economic recession are of high importance as well according to the experts. Precarization and segmentation of the labour market, lack of skills and mobility, declining competitiveness are emphasized by those who focus on labour force issues. Policy related problems were mentioned also several times but the general picture depict a situation where resilience seems to be mainly non-policy determined phenomenon. Outward migration seems to be the particular problem of countries of below-average economic and social conditions within the EU.

Figure 5. The importance of various factors affecting labour market resilience negatively in the country of respondents' residence (mean 1-4, ± standard deviation)



Note: the exact wording of the question was:

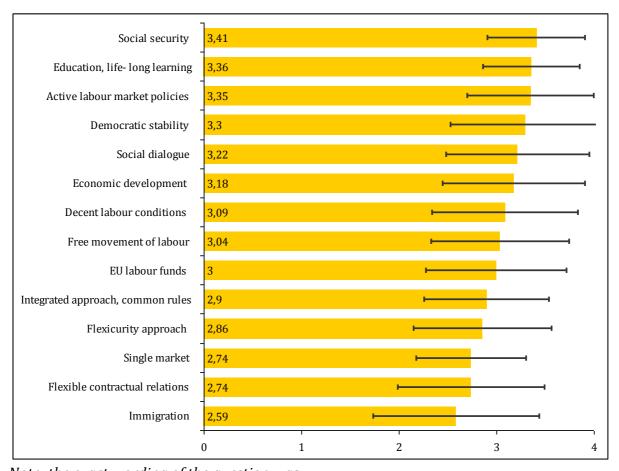
'In general, what factors are affecting labour market resilience in your country of residence? Negatively '

See Table 5 in Annex for further details

Factors affecting labour market resilience in the EU

Regarding EU labour market, the list of factors affecting resilience positively, similarly to the previous lists, is shorter than the list of negative factors. The list of factors affecting resilience is longer in the case of country of residence than in EU. Expert seem to have more detailed information on their own country than on the EU in general. The legal security and regulation ensured by the EU and the financial support from it are important in enhancing resilience. Economic conditions and cultural, social and political background are also often mentioned. Direct policy measures as positive factors also appear on the list.

Figure 6. The importance of various factors affecting labour market resilience positively in the EU (mean 1-4, ± standard deviation)



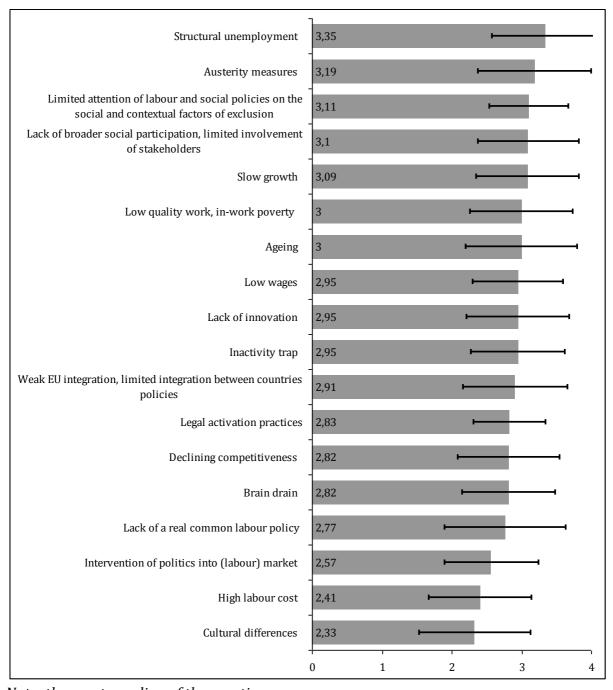
Note: the exact wording of the question was:

'Now thinking of the European Union, in general, what factors are affecting labour market resilience in the European Union as a whole? Positively '
See Table 6 in Annex for further details

The most important positive factors (where the mean is well above 2,5) are those of social security and education, policies, democratic stability and social dialogue. These are followed by economic factors namely economic development, decent labour conditions, labour funds and free movement of labour. Single market, common rules, as well as flexibility and flexicurity are also mentioned in positive context. Even

immigration is mentioned among the factors positively influencing labour market resilience, although in this case the over-average polarization of opinions was visible.

Figure 7. The importance of various factors affecting labour market resilience negatively in the EU (mean 1-4, ± standard deviation)



Note: the exact wording of the question was:

'Now thinking of the European Union, in general, what factors are affecting labour market resilience in the European Union as a whole? Negatively '

See Table 7 in Annex for further details

On the negative list, the problems related to the EU operation appear; the weak integration, the lack of common policies are lost opportunities and reduce labour market resilience. Migration is a double-edged phenomenon, when it takes the form of free movement of labour, or mobility in general, it is on the positive list, when outward migration or brain drain is the point it will belong to the negative list. (Low degree of mobility was also on the negative list regarding the country of residence.) Also, cultural diversity is positive, while cultural differences appeared on the negative list. Economic conditions, such as high, labour cost, slow growth, declining competitiveness together with specific labour market characteristics; inactivity trap, structural unemployment, low quality work, in-work poverty, low wages are the further elements of the negative list. Intervention of politics into the market generally and into the labour market specifically was also regarded negative to resilience. Policies like austerity measures and the use of negative incentives to activate unemployed also are regarded as negative factor. Ageing societies, lacking young labour force can also reduce resilience according to the expert panel (see common factors in Table 8 in the Annex).

The attributed importance of factors affecting negatively the labour market resilience in the EU can be interpreted as consequences of problems in economy. Structural unemployment is the most important negative factor – it can be interpreted as unavoidable compared to the other factors which are rather based on (wrong) human/political decision and choice.

Several factors seem to be double edged, depending on the context they were both on the positive and on the negative list. They can be compared regarding their classification (negative or positive) and the common factor can be depicted.

The negative or positive classification of the factors may reflect the context of the respondents' country and when it is about the EU it might be also assumed that positions of the experts are determined by their country of residence. Nevertheless the common factors, listed above worth being examined since they indicate the fields which are important either way, it can be a source of positive and also negative effects on labour market resilience.

EU initiatives as important factor in labour market resilience

In the second round of the questionnaire opinions were asked about factors affecting labour market resilience in the country of residence positively and negatively. In the third round we focused on certain factors where experts' opinion were divided.

The distribution of answers regarding the importance of "Opportunity to engage with EU initiatives" shows that more than two third of the respondents think that EU initiatives are important factors in labour market resilience.

In the following section we summarize the answers when experts were asked to introduce their point of view, to explain why they assessed the importance of EU initiatives as they had. (See Table 6 in Annex for further details).

The three-quarter majority of experts *regarded EU Initiatives as very important or important*. Their explanation contains arguments concerning the risk free testing of policies (policy transfer), the funding, financial support from the EU, and creating common goals. It was pointed out that these can offer an opportunity to test things that

run counter to accepted policy and practice or overcome inertia that can develop within governmental or non-governmental structures. The EU plays a positive role in terms of enhancing legitimacy as well.

However it was also emphasized that policies implemented at national level should be aligned with EU initiatives in order to be effective in long-term. "If EU countries do not take advantage of other countries' experiences they are clearly losing opportunities and doubling efforts" - said one of the experts, and others also mentioned the advantages of implementing good practices. EU initiatives were regarded furthermore important because most economic and employment policies are influenced by or decided at European level. There were also arguments on the necessity of EU initiatives grounded on the fact that EU workforce is mobile and ensuring of equal opportunity can be solved only at EU level. And finally it allows the development of wider networks and relationships that can be used to share expertise and good practice, or build new mutually productive relationships. The role of euro-bureaucrats was also mentioned in positive context, since most of them have undergone serious policy debates in different forums, they more or less represent a good compromise between different interests. The European initiatives are mainly represent better (or higher) standards than the domestic ones (e.g. in the field of labour standards, welfare policy, environmental issues etc.).

One-fifth of the respondents claimed that *the "Opportunity to engage with EU initiatives" is rather not important*. It can be traced back to the special position of a given country (e.g. Switzerland) because it can restrict the participation. Others expressed that effective welfare and labour market policies are designed at local level not at EU level. This point of view was justified by describing the EU as weak "toothless tiger".

Important factors in labour market resilience - Surmounting "Limited entrepreneurial culture" and "Declining competitiveness"

During the third round in this section there were explorative questions posed regarding factors affecting labour market resilience negatively. Experts were asked to share their thoughts about how to overcome "Limited entrepreneurial culture" and "Declining competitiveness".

Surmounting "Limited entrepreneurial culture"

Nine main lines of thought could be discerned:

- 1. According to the experts' answers "Limited entrepreneurial culture" could be surmountable partly by the entrepreneurs themselves, they have to understand the limits of their traditional approach and should develop a new one, suited better to a long-term social and economic development. Civil society organizations and institutional pressure groups also have to play a role in that process.
- 2. Reducing entrepreneurs' strong dependence from the central and local power, increasing their experience on how can an enterprise exist under market economy,

- changing unpredictable economic policies, which involve tensions and uncertainty can also help to cope with that problem.
- 3. Other opinions express the same view; the general economic policy in a country is the best solution: "that allows for structural changes (no excessive employment protection, no big subsidized industries, social safety net with activation principles, certain acceptance for wage inequalities) have more "entrepreneurial culture" in the broad population." Changes in the economic policy towards a more liberal path and "flexicurity" is a way to achieve more "entrepreneurial culture", "planned economies" are against entrepreneurial culture.
- 4. In a country where the entrepreneurial culture is relatively good in private sector, the expert elaborated on how this culture can be spread in the national public sector; learning from other countries, empowerment of the local level; adult education and the support of "policy entrepreneurs" are the main ideas.
- 5. It was often mentioned in various form that it is not a matter of entrepreneurial culture per se but of the stability of the context where people are assumed to create enterprises. Part of that approach is about the financial background: expanding lending opportunities, with (local) governments bearing (some) credit risks. Creating the (stabile) legal environment, the regulation of enterprises, tax policies are the other main means to facilitate the process of creation of companies.
- 6. Others seem to believe in entrepreneurial education and emphasize the entrepreneurial training, the financial support for programmes aiming to improve entrepreneurial culture and presentation of best practices.
- 7. Social enterprises are one of the possible solution: "...to provide training and support for enterprises based on a social context equally to commercial profit. This way participants can work in teams, share skills and knowledge, and provide a social outcome that also provides personal worth and community inclusion."
- 8. The role of rewards was also mentioned: "Enhancing (limited) entrepreneurial culture can be achieved by (public but also private) initiatives to reward (financially as well through publicity)."
- 9. Social policy can also have a part in promoting entrepreneurial culture: Strengthening social protection for the self-employed (esp. social security) was suggested together with mutual solidarity of the self-employed.

We quote the most elaborated answer, which describes a complete programme and confirms many above mentioned elements: "1. Building in opportunities to explore individual creativity in schools from an early age. 2. Promotion of self-employment as a viable option equal to being employed in a company. 3. Equality in the welfare safety net for the employed or self-employed. 4. Business Start-up support including information, loans, or grants. 5. Better structures and supports within companies to harness the creativity of all their employees to improve and innovate ... or support employees to and spin out new product ideas on a gain share basis. 6. Minimising the bureaucracy on business start-ups. 7. Designing procurement processes and provide supports to open up contract opportunities to small and micro businesses."

Surmounting "Declining competitiveness"

Six main lines of thought could be discerned:

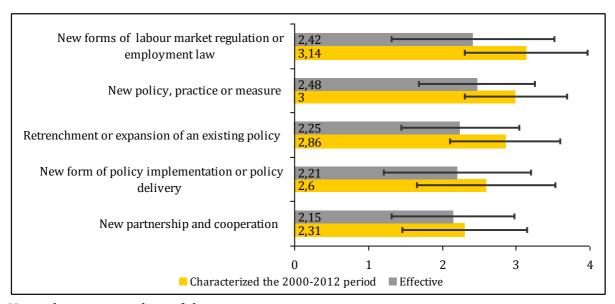
- 1. Many experts pointed out *the role of governments*, by market friendly economic policy, tax policy, economic and financial incentives for companies; fostering and facilitating the creation of new companies, governments could promote significant progress regarding competitiveness. As an especially promising opportunity, the promotion of Social Enterprise and Co-operative business models to stimulate productivity and help individuals having a stake in the business, was mentioned.
- 2. Other experts described government actions as necessary but not sufficient condition and emphasized the role of *human capital and its development in the system of education*; stronger investments in education; improving creativity in the education; adult education; support to the individuals to make it possible for them to complete an education or to re-educate themselves; to make it possible for individuals to change careers; social entrepreneurship education; better qualification schemes; training of workforce; strengthening general competences; life-long learning.
- 3. *Innovation* in general were also amongst the suggested solutions, in specific form (the new technologies which can have beneficial effects in increasing competitiveness) and in abstract form as well: better governmental industrial policies innovation policy to promote R&D; seeking competitive advantage in other areas/products, or by seeking innovations in traditional areas/production by promoting best practices: by identifying and importing best foreign practices; promoting innovation within companies as a whole staff responsibility not just an R&D function.
- 4. *Cooperation and collaboration* between economic actors and all the stakeholders were the other group of suggestions: cooperation between governments, employers interest groups, trade unions and other interest groups; increased collaboration between workers and management on ensuring long term business health, profitability, productivity, sustainability, ethics and innovation; partnerships between public, private and educational institutions to commercialise or socialise research and developments; close cooperation with the developed countries, especially with the EU and the USA.
- 5. Supportive *legislative framework and an efficient bureaucracy* was also mentioned as a means in determining the competitiveness of a country.
- 6. There was a certain division within the panel *regarding the relation between competitiveness and wage cost*: on the one hand there were experts claiming, that with a single currency the competitiveness has to be achieved by wage restraint in the short term. In the mid- and long term competitiveness has to be achieved with structural adaptions and reforms. On the other hand more experts emphasized factors connected with human capital. According to them declining competitiveness has more to do with the development of human capital than with a race to the bottom of wages and employment relations. Healthy competitiveness can be achieved through concerted efforts to exploit the human capital of the labour force in innovative productive activities and significant public intervention. Competitiveness is not any longer a problem of wage cost (except in some branches), which means

that the new priorities have to be: reducing material and energy costs, innovation, lifelong training and management skills.

Perception of policy innovations in the period 2000-2012

Policy innovations that affect labour market participation can take place in different policy fields – i.e. labour market regulation, activating policies, income policies etc. In the area of labour market and social policies policy innovations can still take various forms. According to experts' perception, new forms of labour market regulation or employment laws were the ones most prevalent in the given period (81% of them saying that it characterized the period) followed by new policies, practices or measures (74%). New partnerships and cooperation were innovation measures least taken. The first two measures were also perceived as being the most effective by the experts amongst the ones tested.

Figure 8. Perceived prevalence and effectiveness of innovation approaches in the period of 2000-2012 (mean 1-4, ± standard deviation)



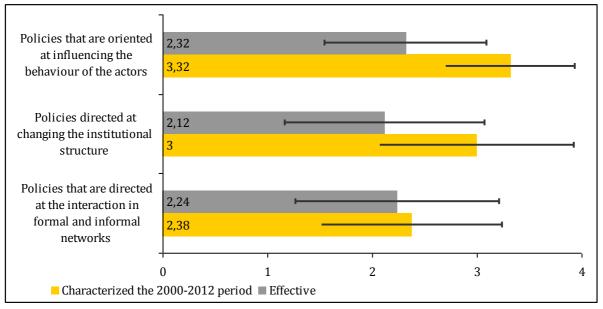
Note: the exact wording of the questions were:

'How much do you think the following approaches characterized the 2000-2012 period?' And how much these were effective in increasing labour market participation?' See Table 9 in Annex for further details

One of the theoretical foundations of the INSPIRES project is to take into account the *innovation triangle* of actors, institutions and networks. Policies oriented at influencing the behaviour of the actors on the labour market were the part of the triangle that was most characterizing the 2000-2012 period according to experts' perception (84%), followed by policies directed at changing the institutional structure (61%). The third element of the triangle, policies directed at the interaction in formal and informal networks was perceived as much less characterizing this period (39%). In terms of the

perception of their effectiveness, however, not much difference existed among the different elements of the triangle: around one third of the experts perceived them to be effective in increasing labour market participation.

Figure 9. Perceived prevalence and effectiveness of different elements of the innovation triangle in the period of 2000-2012 (mean 1-4, ± standard deviation)



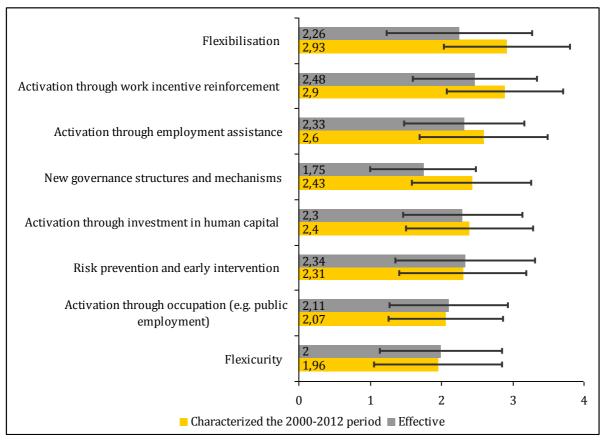
Note: the exact wording of the questions were:

'How much do you think the following orientations characterized the 2000-2012 period?' And how much these were effective in increasing labour market participation?' See Table 10 in Annex for further details

The INSPIRES project previously identified four main trends of policy innovations on the labour markets of European countries over the given period (Otto – Taylor-Gooby 2014): risk prevention and early intervention, activation, flexibilisation/ flexicurity and new governance structures and mechanisms. Experts were asked to evaluate these trends according to their prevalence and effectiveness. Flexibilisation measures were the most perceived to be prevalent, however, this did not meant flexicurity measures as these latters were perceived to be the least characterizing the period. Flexibilisation measures were followed by activation measures such as work incentive reinforcement and employment assistance. Other activation measures (investment in human capital or public employment) less characterized the period as well as new governance structures or early intervention measures.

If one looks at not only the averages, but (in Table 11) the proportion of those experts who thought that the given policies were effective or very effective, the picture becomes more exact. It turns out that almost half of the experts thought that flexicurity was effective or very effective, together with activation through employment assistance.

Figure 10. Perceived prevalence and effectiveness of the main trends of the policy innovations in the period of 2000-2012 (mean 1-4, ± standard deviation)

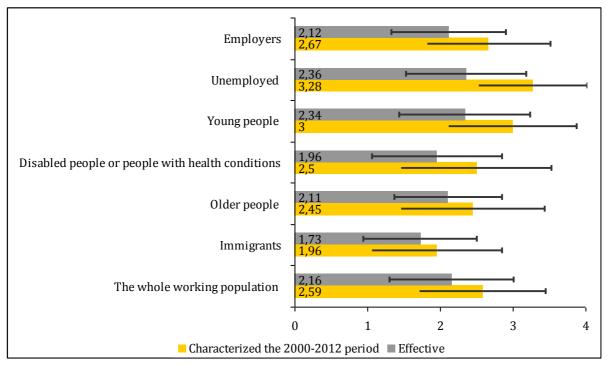


Note: the exact wording of the questions were:

'How much do you think the following measures characterized the 2000-2012 period?' And how much these were effective in increasing labour market participation?' See Table 11 in Annex for further details

The INSPIRES project also focuses on several vulnerable groups. According to experts' perception unemployed and young people were the main targets of policy innovations over the given time period while immigrants were the least targeted vulnerable population. On the other hand, policies targeting employers and older people were seen as being the most effective in increasing labour market participation.

Figure 11. Perceived prevalence and effectiveness of policies with different target groups in the period of 2000-2012 (mean 1-4, ± standard deviation)



Note: the exact wording of the questions were:

'How much do you think policy innovations targeting the following populations characterized the 2000-2012 period?'

'And how much policy innovations with the following target groups were effective in increasing labour market participation?'

See Table 12 in Annex for further details

Attributes of a successful policy innovation

Regarding successful policy characteristics and factors affecting labour market resilience positively and negatively in the country of respondents' residence and in the EU have been examined and elaborated through the three rounds of the present online policy Delphi survey.

Characteristics of a successful policy innovations

The perception of policy innovation and the image of various policies depend on the viewers' pre-conception on success regarding labour market policies. Therefore experts were asked to list the characteristics of a successful policy.

The wording of the question went as follows:

Overall, what would you say are the characteristics of a successful policy innovation? By 'successful' we mean that it increases labour market participation and resilience of labour markets.

This question was one of the several open questions of the questionnaire. The length of the answer was not limited and the result was a thematically wide list with several condensation points. The originally 68 characteristics fell into 18 main categories. (*See Table 13 in Annex for further details on categorization.*)

The 18 umbrella categories of the elements of successful policy innovations were as follows:

- 1. It involves interaction of different policy areas (economy, social politics, employment, environmental or urban policies etc)
- 2. It involves cooperation of different actors (government, social partners, NGOs, employers, companies, interest groups, strong local partnership of supporting actors)
- 3. It involves cooperation across public, private and third sector
- 4. It is an integrated part of an overall economic policy
- 5. It takes into account and addresses labour market demand (real and potential)
- 6. It means new institutional settings and policy paradigms
- 7. Understands social inclusion/social integration beyond the labour market
- 8. It has clear goals/clear vision of future targets are clear and measurable
- 9. It involves employers /liaison with employers or training for employers
- 10. Social dialogue and involvement of stakeholders (including beneficiaries) in design and /or implementation
- 11. Proposes rights, security and human dignity
- 12. Favours specific/individual/tailor made solutions; design and services
- 13. Avoids instruments with risk of lock-in (i.e. intensive training and public employment)
- 14. Integration, generalization of pilot experiences
- 15. Increased monitoring, clear feedback
- 16. It uses taxation as active labour market measure
- 17. Protects the workforce where it is most, or usually, at risk of exclusion
- 18. Emphasises qualitative aspects of the labour market solutions.

It can be said that interaction of different policy areas, cooperation of different actors and sectors as well as being integrated part of the economic policy or implementing new institutional setting have a common umbrella category: they all describe *the scope of policies and the connection between policy fields*. In the same manner, under *the social aspects* umbrella category can be listed the consideration of labour market demand, the general issue of social integration and social inclusion, the liaison with employers and the involvement of stakeholders together with human rights attitudes and social sensitivity. Under *the vision and practice* topic can be collected the rest items of the list: clear goals and visions, serving individual needs, policy design and monitoring.

There were experts who emphasised the scope of policies (the wider the better) and the cooperation between policy fields and actors. Others highlighted the importance of social aspects – the consequences and results of the successful policies (e.g. social inclusion or human dignity). And the last group of successful policy characteristics describes specific policy measures and instruments and vision of the future.

The most frequently repeated characteristics of a successful policy are the first three from the list, originally, on the first narrowed list, it was a "super item", claiming the importance and the necessity of coordination, cooperation and interaction between various policy fields, actors and sectors regardless of the specific content of a policy. That view expresses the hopelessness of any single, isolated policy action and emphasises concerted policies where all the possible conditions and consequences are taken into considerations. Because of its dense content it is connected also with the political culture (how things are usually done) and the institutional arrangement, the administrative layers. Furthermore it tells a lot about the involvement and commitment of stakeholders, and influences the administrative methods and techniques and can be an indicator of the quality of inter-organizational communication and level of coordination.

Another emphasized element of a successful policy is that it proposes rights, security and human dignity. This group of views approaches the issue of innovation from the expected policy results. It attributes significant importance to dignity and security amongst social effects to reach.

In that case the policies aim an abstract, elevated state of human beings where the human rights, the (social) security and dignity of people have the priority. Social inclusion is somehow part of that approach – the labour market integration is only a mean towards social inclusion.

Success of a policy is also connected with the institutional arrangements: new institutional solutions and new policy paradigms are successful, and cooperation between policy fields and their integration are also important. There was not any layer of policy administration attributed to success but their coordination and integration was regarded vital to success.

There were also characteristics connected with setting of policy standards and objectives, according to these answers: new institutional settings and policy paradigms, aiming the target group well-being (rights, security and human dignity) and the social inclusion, integration in general, together with more specific policy feature: taking into

account labour market demand and avoiding instrument with risk of lock-in –are all policy success feature.

Building consensus on the goals between stakeholders according to the answers is also success attribute and the means of that are: social dialogue and involvement of stakeholders in policy design and implementation. Involvement and commitment of stakeholders when it reached with successful policies can happen by cooperation and integration between policy fields, actors and sectors, by employers' involvement /liaison with employers or training for employers. Trust is connected with the answers emphasizing rights, security and dignity. Social dialogue and consultation also has been mentioned as success feature. Integration, generalization of pilot experiences, the use of previous policy experiences also are part of the policy success.

There were many features attributed to successful policies in the dimensions of administrative methods and techniques. This level is less abstract than the earlier categories. There were many specific ideas related to success: emphasising qualitative aspects of the labour market solutions; protecting the workforce where it is most, or usually, at risk of exclusion; using taxation as active labour market measure; increasing monitoring, clear feedback; integration, generalization of pilot experiences; avoiding instruments with risk of lock-in; specific/individualised/tailor made solutions – design and service; involvement of employers; clear goal setting – clear and measurable targets; addressing labour market demand; interaction and cooperation between various policy fields, actors and sectors.

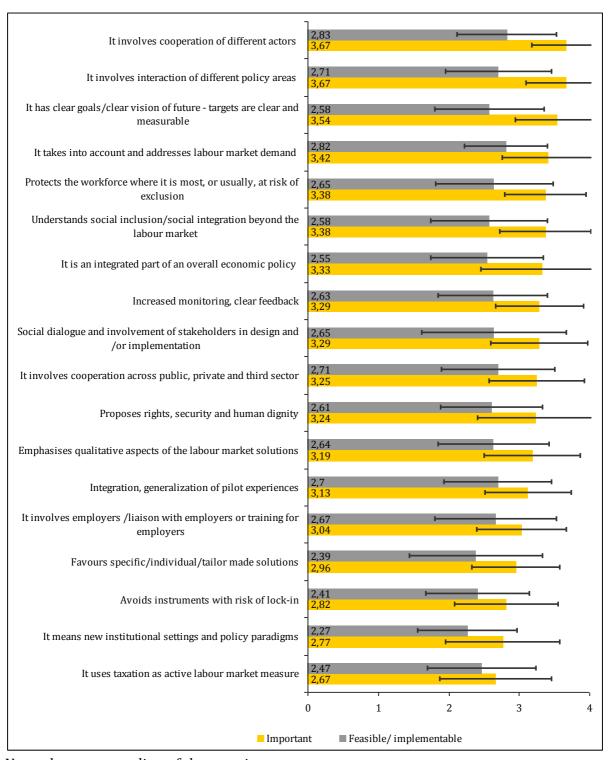
The already mentioned "super item" is connected with quality of inter-organizational communication and level of coordination, the successful policy also needs the involvement of employers and the interaction and cooperation between actors, policy fields and sectors.

Characteristics connected to party system, veto point and veto players, agencies and the actors' (target groups and policy officials) actions adjustment to policy decisions were not attributed to successful policies.

The importance and the feasibility of characteristics of successful policy innovations

Based on the answers given to the open question in the first round, in the second round we asked the expert panel to examine the attributes of policy success regarding their importance and feasibility one by one.

Figure 12. The perceived importance and feasibility of various successful policy elements (mean 1-4, ± standard deviation)



Note: the exact wording of the questions were:

'Overall, what would you say how much the followings are important elements of a successful policy innovation?'

'And how much do you think the followings are feasible/ implementable in your country in the case of a labour market policy?'

See Table 14 in Annex for further details

Most of the experts put the items of the original list into the "rather important" or "very important" categories. All the aspects, previously appeared as a result of free association, were regarded as important by the experts. When answers are arranged by their importance attributed them by the expert panel, at the beginning of the list are the items expressing the scope of policies. According to this list, from successful policy attributes are the most important those which express wide policy scope, the involvement of many policy fields, levels and actors and also proper interaction and cooperation between them. When the important policy attributes describe the consequences and results of successful policies the aspects of social inclusion seem to be relevant; social inclusion, social integration, besides that the integration of labour market policies into the general economic policy was mentioned as the most important aspects of successful labour market policies. This holistic, inclusive, integrative approach appeared also when respondents emphasized the expect policy results, namely that it proposes rights, security and human dignity.

The attributed importance of successful policy elements were higher in every single case than the attributed feasibility. It reflects the tension between opportunities and desirable aims in the field of labour market policies. An importance-feasibility matrix can be constructed (with the threshold values of 3 and 2,7 respectively), where the various policy elements can be placed into the cells of that matrix.

Figure 13. The importance and feasibility matrix of successful policy characteristics

	Importance higher	Importance lower	
Feasibility higher	implement (cooperation of actors, publ private-3rd sector, integration of policy areas, takes into account labour market demand, pilot experiences,)	ignore	
Feasibility lower	explore methods (clear goals and measures, integrated part of economic policy, takes into account social inclusion problems, protect those at risk, qualitative aspects, monitoring, rights, dignity, dialogue, involvement of employers,)	ignore (tax as active labour market measure, avoidance of lock-in, new inst., specific solutions)	

The first cell, where both implementation and feasibility of policies are above the average includes policies relying upon interaction of different policy areas (economy, social policy, employment, environmental or urban policies etc.). It does involve cooperation of different actors (government, social partners, NGOs, employers, companies, interest groups, strong local partnership of supporting actors) as well. It takes into account and addresses (real and potential) labour market demand. In sum, the issues of interaction and cooperation of various policy fields, sectors and actors and the vivid reflection on labour market issues belong here.

The block of high feasibility and lower importance is empty. Characteristics belonging to the cell of important but less feasible policies are connected with the vision and practice and the social aspects of policy measures. Policies having to do with these characteristics are the primary area for exploration of new methodology, practical processes and measures. Policies in that block need innovation in order to get implemented efficiently. Such policies have clear goals/clear vision of future, their targets are also clear and measurable. They understand problems of social inclusion/social integration beyond the labour market, protect the workforce where it is most, or usually, at risk of exclusion, propose rights, security and human dignity. Social dialogue and involvement of stakeholders and employers in design and /or implementation belong to this group. They frequently appear as integrated parts of an overall economic policy. Increased monitoring, clear feedback belong to practical measures of these group of characteristics.

The lower feasibility and lower importance block contains policies favouring new or specific, tailor made solutions, which use taxation as active labour market measure or try to avoid instruments with risk of lock-in.

While the feasibility-importance matrix does help to provide an overview of successful policy characteristics, one has to keep in mind that the dividing lines between the blocks – especially between implementable and explorable policies - are rather weak. It is also useful to remind that what we see here is the opinion of experts all over from Europe. It may happen that some specific policy characteristics could be very important in a country or group of countries and less acknowledged by the majority.

Policy implementation

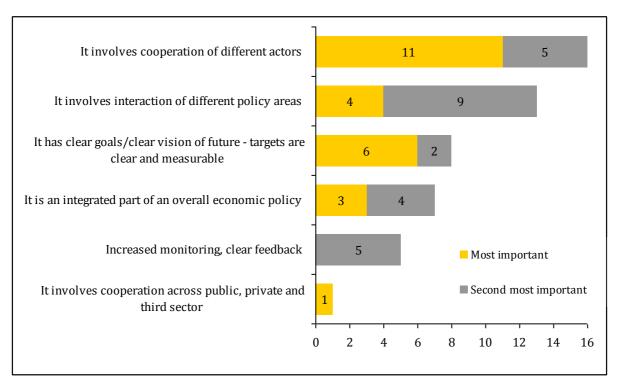
In the third round of our Delphi survey experts were asked to further elaborate their opinion on certain characteristics of a successful policy innovation thinking about the period of 2000-2012. We presented a list of characteristics that were considered important by the experts, but opinions were divided with regards to their feasibility, or were not considered very feasible.

Participants were asked to choose from this list; first the most important, and in the next question the second most important characteristic of a successful policy innovation.

The items involved cooperation of different actors, public, private and third sector, interaction of different policy areas, clear goals/clear vision of future, increased monitoring, clear feedback, that it is an integrated part of an overall economic policy and that it means new institutional settings and policy paradigms.

The most often chosen policy element to be implemented in the country of residence is the one which involves cooperation of different actors, the second most frequent was which emphasized the interaction of different policy areas. These policy elements were also the most often mentioned ones in the previous round when experts were asked to list the characteristics of a successful policy. The holistic view of policies, the wide scope of policies is reflected in these choices. The third most important policy attributes to be implemented is connected with the vision of policies and the clear feedback on the target, it is followed by the integration of the labour market policies into the overall economic policy and by the increased monitoring. Cooperation between sectors (public, private) was chosen only once and the new institutional settings and policy paradigms successful policy element, which was regarded as the least feasible was not chosen at all to be implemented.

Figure 14. Most important characteristics of policy innovations to be implemented in the country of respondents' residence



Note: the exact wording of the questions were:

'Please look at the following list of characteristics of a successful policy innovation and select the two that you consider most important to be implemented in your country of residence'

See Table 15 in Annex for further details

After having chosen the policy, experts were asked to elaborate on how the policy could be implemented in the country of their residence.

The implementation of "Cooperation of different actors" according to the experts can be done by establishing various consultation bodies, committees, commissions and councils. These forums should involve as many stakeholders as possible and originally

weak stakeholders should be strengthen, there was also suggested to have representatives from the directly exposed groups (eg. unemployed or the poor).

"Interaction of different policy areas (economic and social policy, employment, environmental or urban policies etc.)" can be implemented by integration of different policy departments and inter-ministerial coordination. Increased responsibility at middle departmental management was also suggested, while another idea was (where all major parties are part of the government) legislature programmes, which also can be a good instruments to promote interaction across different policy areas. Fostering the development of crosscutting innovation might also help according to other experts. New culture which is backed by social actors and especially by the public authorities can change the policy paradigm and the establishment of institutional settings in which are represented people working in different policy areas can definitely encourage the interaction of different policy areas. Another approach pointed out the importance of a stronger multilevel approach, or even more, an "inter level" approach, based on cooperation between the different policy levels, especially federal and regional policies. Avoiding "pillarization of policy" - that means autonomous policy fields, without strong coordination and mainstreaming of basic elements such as sustainable development and social justice – generally the right way of implementing this type of policy.

The policies which have "...clear goals/clear vision of future - targets are clear and measurable" according to the expert panel can be implemented by cooperation between different stakeholders, regarding the negotiation of the vision of the future and the implementation too. The joint work of the responsible institutions; government, employers' associations, trade unions and academia should define clear common targets. Since problems regarding clear goals – according other experts – are due to lack of practical policy knowledge and experience of people preparing the policy measures, lack of policy learning (connected to lack of assessment and evaluation of previous measures and practices) and sometimes also lack of commitment, implementation should start with coping with deficits. The other suggestion was to start with setting clear overall development goals at the level of government.

Among the means of "Increased monitoring, clear feedback" implementation, the problem of data collection and correct analysis of data were mentioned most often; the direct reporting of statistics in order to be able to track down labour market histories of individuals (eg. formerly unemployed workers), which can shed light on the effectiveness of given policies; establishment of a system, that collects, analyses and distributes information (on the past to); methodology for data collection and how to analyse data; the systematic way of data review and evaluation and regular feedback were the ideas listed regarding this policy. Strengthening the culture of evaluation and transparency of the outcomes were mentioned also. Local agreements between municipalities and the PES that include local goals were also regarded as one possible way to increase monitoring and give clear feedback.

As for the involvement of "cooperation across public, private and third sector" it was only once chosen to be implemented. The description of the way it can be implemented includes changes in legislation concerning procurement, and in other areas, and a cross sector discussion and agreement on objectives. An obligatory membership in the unemployment insurance for everyone in the labour market could be one way with the long-time agreements of the public sector with the other sectors.

Policies which are characterized by being "an integrated part of an overall economic policy" in one of the countries can be implemented via political decision of a parliament but in that case the solutions have to be understood as an integrative part or an extension to existing and well accepted economic policies. Others said that it can be realized through a well-designed development policy, including industrial, fiscal, employment and regional policies. The necessity of the co-operations of government bodies, ministries was mentioned here also. One practical level idea was to introduce the examination of employment consequences of each submitted and draft law.

The role of the EU - Preferred policy competence

In terms of the role the national and regional authorities or the European Union could play, experts were asked on a set of policy domains – like unemployment, immigration, labour market regulation, social protection, education - at which level it should be dealt with (Table A15). Taking into account the character of the issue as well, the most supranational field was immigration where nearly all experts would involve the EU. In the field of labour market regulation and employment policy and law the EU should also be involved according to three quarters of the experts whereas one quarter would keep it in national competence. The treatment of unemployment and education, training, lifelong learning showed similar tendencies, the relative majority would deal with these issues at all three (regional, national and European) levels, many involving European competence, however, the regional character of these issues is also salient.

In the 2nd round of the survey we mentioned the three most frequently given answers in the 1st round concerning the five policy fields respectively. We asked the experts to evaluate again the options in the light of this information. As a general tendency the experts further strengthened the relevance of the options which had been already emphasized. It was especially true in the case of single-options (national, regional, or European level). In the case of combined options there were policy fields – like unemployment and education – where the originally high popularity of the answer has been increased further. In other policy fields - migration, labour market regulation, social protection, where they were the second most frequently chosen solutions – the original popularity decreased. As a consequence the experts' opinion became more focussed. They emphasized the role of national government in the case of unemployment, labour market policy, social protection and education. Among the single answers European Union got more emphasis not only in the case of immigration, but also in the case of unemployment (while its' proportion decreased in labour market regulation and social protection). Regional level as a single option as well as in combination with the national government or the EU was less popular, except for the handling of unemployment and education. Combined national and EU solutions grew in popularity on the field of labour market regulation and social protection, where they were originally the most supported solutions.

In the third round of the survey we asked on an extended list of policy areas (including the previous ones) how important and how feasible the involvement of the EU would be in the next 15 years. The policy domains where the long term involvement of the EU seems to be the most important are the problems of immigration, environment, unemployment and regulation of the financial sector. The feasibility of the involvement of the EU into these policies is also above the average according to the experts. In the case of immigration and unemployment there is a significant connection between importance and feasibility, this is not the case in environmental and banking policies. Generally feasibility lags behind importance. The importance of education, economic policy, labour market regulation, social protection and fighting against crime are evaluated as "rather important" on the average and their feasibility is between rather feasible and not feasible. Involvement of the EU into health care policy is evaluated as relatively less important and less feasible.

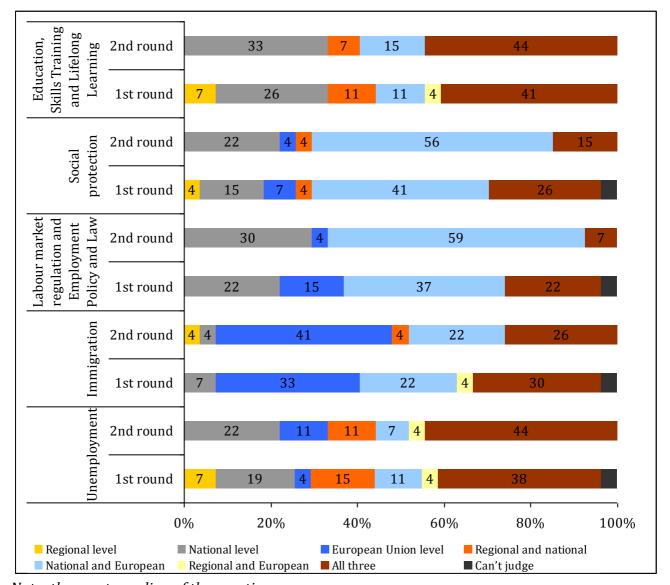


Figure 15. Preferred level to deal with policy areas (%)

Note: the exact wording of the question was:

'How do you think it would be most appropriate to deal with each of the following policy areas? Do you think that ... should be mainly dealt with at regional level, at national level, at European Union level? '

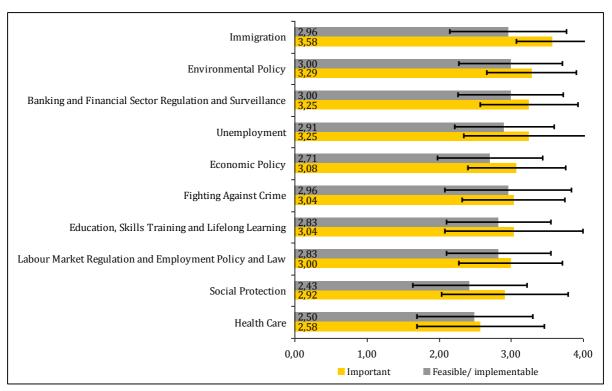
See Table 16 in Annex for further details

As it turns out the EU's involvement would be most important in policy issues dealing with a problem crossing borders such as environmental issues and immigration which is in line with the globalization of problems hypothesis of Wessels and Kielhorn (1999, 177). According to them, the level of Europeanization of a policy area depends on the cross-border character of the problem it addresses. Wessels and Kielhorn also expected that a convergence of problems between countries (what they term problem 'load') (1999, 177-178) would lead to a stronger desire for higher Europeanization, although to a lesser extent than in the case of cross-border problems. Experts' evaluation of the

involvement of EU in unemployment issues (evaluated as third most important after the previous issues) may reflect this logic. These are followed by more economic kind of issues which reflects the traditional functional approach of European integration where Europeanization of policy-making can be explained as a result of functional needs: according to an instrumental argument policy-making should be transferred to the European Union in the hope that it contributes to better problem solving or that the subsequent economy of scale produces more efficient results (Gabel and Anderson 2002, Gabel 1998) while more expensive policies would be kept in national competence (Hooghe 2003). On the other hand, the involvement of the EU in issues directly related to welfare or of social character, also being considered as involving more budget (such as social protection and health care) together with their regulation, would be less important according to experts. These latter issues, where the EU role was seen as less important, are also the issues where the EU involvement is seen as the less feasible.

It has to be mentioned, however, according to previous studies it seems that policy preferences are influenced by national context or different country contexts. In their article Hooghe and Marks (2005) found the mediating effect of the character of welfare state of a country, or elsewhere the mediating effect of the national labour market is emphasized (Brinegar and Jolly 2005).

Figure 16. Importance and feasibility: long term involvement of the EU (mean 1-4, ± standard deviation)



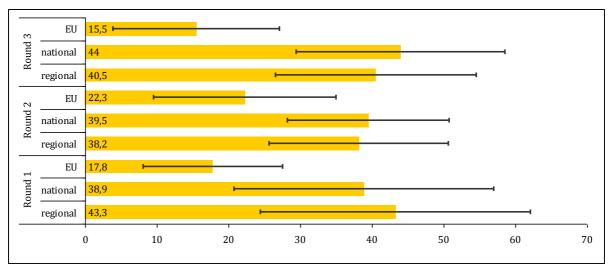
Note: the exact wording of the question was:

'How important or not important/feasible or not feasible the greater involvement of the EU in the following policy fields would be in the next 15 years according to your opinion?' See Table 17 in Annex for further details

The role of the EU - On proper level of redistribution

As to the proper - regional, national or EU - level of redistribution of collected taxes the experts agreed upon originally that slightly more than two-fifth should be distributed on national and an equal proportion on regional level. The acceptable proportion of EU-level redistribution was therefore around one-sixth. A similar proportion was measured among European national political elites (Real-Dato et al. 2012).

Figure 17. Experts' opinion about the proper level of redistribution in the three rounds of virtual policy Delphi (mean 0-100, ± standard deviation)



Note: the exact wording of the questions were:

Round 1: 'Out of one hundred Euro [or national currency when relevant] of tax money a citizen pays, how much should be allocated on the regional, national and European level?' Round 2: 'We wrote the averages of the first round in the questionnaire. We would like to know what you think in the light of this information: out of one hundred Euros [national currency when relevant] of tax money a citizen pays, how much should be allocated on the regional, national and European level?'

Round 3: 'In our days most of the collected taxes are distributed on national, a smaller part on regional level and about 2 % on the EU-level. We would like to know what you think in the light of this information: out of one hundred Euro [national currency when relevant] of tax money a citizen pays, how much should be allocated on the regional, national and European level?'

See Table 18 in Annex for further details

In the second round of the survey the experts learned the average results of the first round and they were supposed to answer the same questions in the light of this information. They kept the national level distribution on the same level and slightly reduced (from 43 to 38 %) the proportion of the subnational regional level. At the same time the EU-level grew proportionally, from 18 to 22 %. In the 3rd round we provided the information that "in our days most of the collected taxes are distributed on national, a smaller part on regional level and about 2 % on the EU-level" and we asked the experts' opinion about redistribution in the light of this information. The proportion of national redistribution slightly grew above the original level, and the regional level also grew back to the two-fifth proportion. The proportion of the tax distributed on the EU

level did drop significantly, but still remained more than six times higher than the actual supranational redistribution in the European Union. The original level suggested by experts was more than eight times higher (and the slightly, although insignificantly growing ratio in the 2nd round even more).

Backcasting, importance and feasibility

In the 2^{nd} round we have summarised in 12 items the different answers experts given in the 1^{st} round about the policies considered to be best suited to deal with the main challenges of the labour market in the EU until 2030. These umbrella categories included items like strengthening EU-policies and institution, sustainable methods, improvement of social policy, etc. In the next wave we asked them to indicate how important and to what extent feasible/implementable they consider these solutions in the long run. Table below includes the mean values of importance and feasibility of the given policy fields as well as the indices of connection between feasibility and importance.

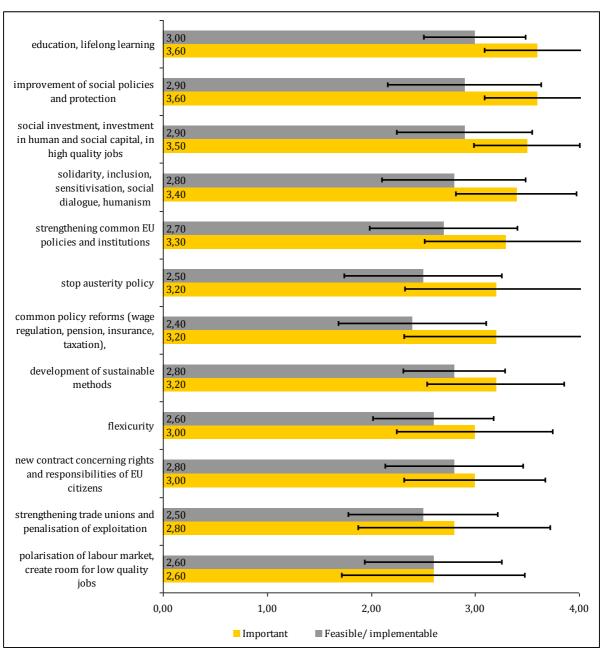
As it turns out from this, in the long run the most important policies according to the experts are education, investment in human and social capital and improvement of social policies and protection, including migration policy. This is followed by – somewhere between the very important and rather important categories – the need of social inclusion, strengthening EU-policies and common policy reforms, stopping austerity policy. Flexicurity and a new contract concerning rights and responsibilities of citizens considered as being rather important as well on the average. Strengthening trade unions and creating low quality jobs via polarization of the labour market are placed somewhere between the rather important and rather not important options, which was due to the divided opinion of experts. The experts considered most of these policies rather feasible as well, but averages of feasibility were always lower than importance. Common policy reforms and stopping austerity policy were between the rather not feasible and rather feasible options.

When there is no significant connection between importance and feasibility of a policy and this is a frequent case in this set of questions - it means that there is incongruence between vision and practice of policy making. In principle it could happen due to very different reasons (there could be unimportant and at the same time implementable solutions among others), but the results show that in most of the cases it refers to a situation where importance of policy changes is highly, while feasibility is not so highly evaluated by the experts. Why this gap occurs frequently - it deserves further investigation. The reasons might be manifold again, low level of adaptability of national policy makers being but one of them. However looking at the results more closely it occurs that in many cases statistical insignificance is due to difference of intensity and not difference of direction. It is a frequent reason that a policy is evaluated as very important and not very much feasible, just "rather feasible". In the cases of the most important policies in experts' mind – education, social policy and protection, including migration policy and investment in human and social capital – the feasibility is among the highest as well and there is a significant connection between importance and feasibility.

In the 2^{nd} round of the survey the three-quarter majority of experts agreed upon that common policy reforms (wage regulation, pension, insurance, taxation) might be an important potential solution for the challenges of the labour market in the EU until 2030. However, only one-third thought that it is feasible as well. In the 3rd round we asked experts to spell out how it could be implemented in spite of eventual constraints. The majority remained sceptical about the feasibility of such policy reforms for several

reasons. One point was that the EU is too much an elitist project (Haller 2008) and there is distrust on behalf of electors toward this. Other point was the heterogeneity of the countries and historical differences in regulation practices. Some concluded that the current regulation shouldn't be changed, since common regulation often leads to administrative 'overkill'.

Figure 18. Expected importance and feasibility of long term future policies (mean 1-4, ± standard deviation)



Note: the exact wording of the questions were:

'For each item please indicate how important you consider them as a potential solution for the challenges on the labour market in the EU in 2030.'

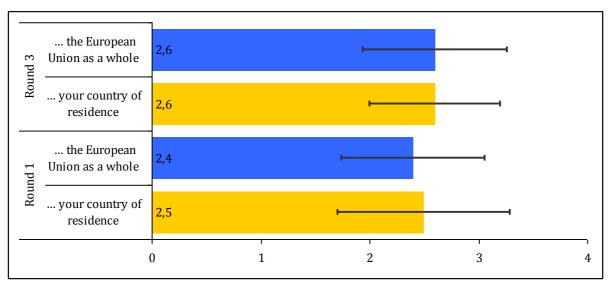
'And how much do you think these potential policy solutions are feasible/implementable?' See Table 19 in Annex for further details

The majority however stressed the importance of common policy reforms, although remained divided in terms of how to do and what to do. As for *how to do* the reforms a slight majority argued for graduality and convergence, agreeing upon in guiding principles first, followed by a slower fine tuning process, dividing the complex problems into steps with clear priorities. Others argued that only a crisis-driven shock, of "hard time effect" (Gourevitch 1986) is able to change the dominant political pact, or persuade national governments to adjust their policies especially in highly protective countries.

As far as what to do is concerned, for successful common policy reforms, substantive changes in politics were emphasized. The EU government should be directly elected, with a common budget policy and with the cancellation of the consent-based decision making system of the European Council. Shifting toward higher level of supranational redistribution, moving toward a federalist solution instead of an intergovernmentalist one seem to be inevitable preconditions of successful policy reforms in labour market, pension, taxation and wage regulation according to these opinions. Others mentioned the equalizing impact of promoted mobility and improved incentives including housing support, child care and training programs. A third group of suggestions - which could be called process-based views - emphasized the technicalities of analysis and monitoring in the implementation of successful common policy reforms.

Experts were asked to forecast the future of the labour market until 2030. Evaluations of labour market resilience in the future, just as in the case of opinions on the present resilience, were rather divided. Slightly more than half of the experts foresaw a more resilient labour market in their country and less than half in the EU (see Table A19). Individual countries were better perceived than the European Union as a whole. Overall, German, Hungarian, British and Swiss experts were rather positive in terms of their country's labour market resilience in the future, Greek experts were rather negative.

Figure 19. Expected labour market resilience until 2030 (mean 1-4, ± standard deviation)



Note: the exact wording of the question was:

'How would you think the labour market resilience of ...will change until 2030?' See Table 20 in Annex for further details

In the 3rd round we asked the question again and the answers were partly different. As to the labour market resilience of their own country, the opinion hasn't been changed significantly. However the former pessimism turned to optimism concerning the EU's long term labour market perspectives: three out of five experts think that in the long run the resilience will improve. The most likely reason is that there is a greater uncertainty concerning the evaluation of supranational developments than national ones. Another factor is that in the second round experts were supposed to spell out important policies which could lead to the long term improvement of EU's labour market resilience. Thinking over the alternative solutions and measures - even if there were doubts about the feasibility of some of them - might have had an unintended side effect, namely that experts started to develop a less gloomy vision of long term supranational future.

References

- Bigos, M., Qaran, W., Fenger, M., Koster, F., Mascini, P., Romke van der Veen (2013) Review essay on labour market resilience [D1.1]. INSPIRES Working paper series 2013 no. 1 ISSN 2215-1605
- Brinegar, A. P. and S. K. Jolly (2005) "Location, Location, Location. National Contextual Factors and Public Support for European Integration", European Union Politics Volume 6 (2): 155–180.
- Papadopoulou, D., Dimoulas, C. (2015) Factors and parameters affecting the implementation of employments and policy market innovations. INSPIRES Working paper series 2013 no. 1 ISSN 2215-1605
- Gabel, M. J. (1998) Public Support for European Integration: An Empirical Test of Five Theories, Journal of Politics, Vol. 60, No.2, 333-358.
- Gabel, M. J. and Christopher J. Anderson (2002) "The Structure of Citizen Attitudes and the European Political Space", Comparative Political Studies, Vol. 35 No. 8, 893-913
- Gourevitch, P. (1986) Politics in Hard Times. Comparative Responses to International Economic Crises. Ithaca: Cornell U. Press.
- Haller, M. (2008) European Integration as an Elite Process. The Failure of a Dream? Routledge, New York
- Hooghe, L. (2003) "Europe Divided? Elites vs. Public Opinion on European Integration", European Union Politics, Volume 4 (3): 281–304.
- Hooghe, L. and G. Marks (2005) "Calculation, Community and Cues. Public Opinion on European Integration", European Union Politics, Volume 6 (4): 419–443.
- Innovative Social and Employment Policies for Inclusive and Resilient Labour Markets in Europe (INSPIRES) project proposal
- Köves, A. Király, G. Pataki, Gy. Balázs, B. (2013): Transition to Sustainable Employment: Using Backcasting Technique for Designing Policies. Managing Global Transitions 09/2013; 11(2):119-139.
- Linestone, H.A. and Turoff, M (2002): Introduction. In: Linestone, H.A. and Turoff, M (eds) (2002): The Delphi Method. Techniques and Applications. http://is.njit.edu/pubs/delphibook/delphibook.pdf (retrieved 30/01/2016)
- Minas, Renate (2015) Critical assessment of the EU's role in policy learning. Limiting the democratic deficit Stakeholders' perceptions on EU learning processes. INSPIRES Working paper series 2015 no. 4 ISSN 2215-1605
- Otto, A. Taylor-Gooby, P. (2014): A comparative cross-national analysis of policy innovation related to the inclusiveness and resilience of labour markets in Europe. INSPIRES WP3 Synthetic Report (D3.4)
- Real-Dato, J.-G.Lengyel and B.Göncz (2012) National elites' preferences on the Europeanization of policy making. In: H. Best-G.Lengyel-L.Verzichelli (eds.) The Europe of Elites. A Study into the Europeanness of Europe's Political and Economic Elites. Oxford, Oxford U.P., pp. 67-93.

- Turoff, M (2002): The Policy Delphi. In: Linestone, H.A. and Turoff, M (eds) (2002): The Delphi Method. Techniques and Applications. 80-96 http://is.njit.edu/pubs/delphibook/delphibook.pdf (retrieved 30/01/2016)
- Slocum, N. (2005): Delphi. In: Stef Steyaert and Hervé Lisoir (eds) Participatory Methods Toolkit. A practitioner's manual. King Baudou, in Foundation and the Flemish Institute for Science and Technology Assessment
- Wessels, B. and A. Kielhorn (1999) "Which Political Competencies for Which Political Level?". In Richard S. Katz and Bernhard Wessels (eds.) The European Parliament, the National Parliaments, and European Integration. Oxford: Oxford University Press, pp. 174-196.

ANNEXES

Tables

Table 1. Composition of the sample

	Round 1	Round 2	Round 3
Government Agency	9	9	8
University	7	5	6
Research Institute	4	4	3
Independent Consultant	4	4	4
Non Government Organization, national or subnational scope	3	2	1
Non Government Organization, international scope	2	2	2
Representative of a trade union confederation	1	1	
Entrepreneur	1		
Total	31	26	24

	Round 1	Round 2	Round 3
Belgium	2	2	2
Germany	3	3	2
Greece	4	4	3
Hungary	5	5	5
Italy	4	2	1
Netherlands	3	3	2
Slovenia	1	1	1
Spain	2	1	2
Sweden	2	1	1
United Kingdom	2	2	2
Switzerland	3	3	3
Total	31	27	24

Table 2. The perceived labour market resilience in the country of residence and in the $\mathop{\hbox{\rm EU}}$

How would you rate the labour market resilience of ...?

		N	Mean (1-4)	Std. Deviation	Very much/ rather resilient (%)	Rather not/ not at all resilient (%)
Round	your country of residence	22	2.45	0.74	50.0	50.0
1 the European Union as a v	the European Union as a whole	23	2.39	0.72	43.4	56.6
Round	your country of residence	22	2.82	0.79	63.0	31.8
2 the E	the European Union as a whole	22	2.45	0.67	45.5	54.5
Round	your country of residence	23	2.74	0.81	78.3	21.7
3	the European Union as a whole	24	2.38	0.65	45.8	54.2

Table 3. Perceived barriers of labour market participation of different vulnerable groups

And more specifically, thinking about ..., to what extent were the following factors important obstacles of the improvement of their labour market chances? (Round 1)

obstacles of the improvement of their labour market chances? (Round 1)									
Young people aged between 15 and 24	N	Mean (1- 4)	Std. Deviati on	Very much/ rather important (%)	Rather not/ not at all important (%)				
Barriers and difficulties experienced within	14		On	(70)	(70)				
the process of transition from education to work	30	3.40	0.77	87.1	9.7				
Low professional experience	30	3.00	0.74	71.0	25.8				
Low level of commitment of public authorities to integration policy	29	2.90	0.86	67.7	25.8				
Lack of encouragement of Corporate social responsibility for companies	28	2.86	0.80	61.3	29.0				
Lack of targeted labour market policies	30	2.83	0.75	67.7	29.0				
Skills mismatch	30	2.83	0.79	58.1	38.7				
Missing information to job search	29	2.79	0.98	51.6	41.9				
Low educational level	30	2.77	1.10	58.1	38.7				
Older workers									
The difficulties to return to the labour market once they are unemployed	30	3.57	0.68	93.6	3.2				
Prejudices on age	30	3.10	0.71	83.9	12.9				
Limited access to lifelong learning and training	30	3.07	0.69	77.4	19.4				
Obsolete skills	30	3.03	0.67	77.4	19.4				
Prejudices on health issues	30	2.90	0.71	67.7	29.0				
Lack of targeted labour market policies	30	2.80	0.66	64.5	32.3				
Low level of commitment of public authorities to integration policy	29	2.76	0.91	54.8	38.7				
Lack of encouragement of Corporate social responsibility for companies	29	2.72	0.88	54.8	38.7				
Migrant workers									
Lack of targeted labour market policies	27	3.11	0.85	67.7	19.4				
Prejudices on ethnic origin	28	3.00	0.82	67.7	22.6				
Low level of commitment of public authorities to integration policy	27	3.00	0.83	64.5	22.6				
Cultural differences	29	2.69	0.89	58.1	35.5				
Missing information to job search	27	2.59	0.89	48.4	38.7				
Lack of skills	28	2.57	0.84	45.2	45.2				
Lack of encouragement of Corporate social responsibility for companies	25	2.52	0.92	38.7	41.9				
Prejudices on health issues	27	1.93	0.78	22.6	64.5				
Disabled people									
Employer perceptions	30	3.30	0.60	90.3	6.5				
Prejudices on health issues	30	3.10	0.80	77.4	19.4				
Lack of targeted labour market policies	29	3.07	0.80	67.7	25.8				
Low level of commitment of public authorities to integration policy	30	3.07	0.98	67.7	29.0				
Lack of encouragement of Corporate social responsibility for companies	30	3.00	0.83	71.0	25.8				

Table 4. The importance of various factors affecting labour market resilience positively in the country of respondents' residence

We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the country of residence in the following list. Please indicate for each factor how important you consider them. (Round 2)

Factors affecting labour market resilience in <u>your country</u> of residence <u>positively</u>:

Factors affecting labour market r	<u>esilience in your country</u> of re	esidence <u>p</u>	<u>ositivei</u>	<u>y</u> :		1
Answers	Umbrella categories	N	Mean (1-4)	Std. Deviation	Very much/ rather important (%)	Rather not/ not at all importan (%)
Skilled workforce	labour force characteristics	23	3,43	0,51	88,5	0
Education, educational system	social/cultural background	23	3,30	0,64	80,8	7,7
Activation, measures aiming at improving skills and capacities	policies	22	3,18	0,66	73,1	11,5
Supportive policies and actions to encourage the labour inclusion of people at risk of exclusion	policies	22	3,09	0,68	69,2	15,4
A diversified economy	economic conditions	23	3,04	0,71	69,2	19,2
A high level of labour market participation	economic conditions	23	3,04	0,77	73,1	15,4
Age of the labour force	labour force characteristics	22	2,95	0,58	69,2	15,4
Self-employment, new forms of work	legal environment/economic conditions	24	2,88	0,74	61,5	30,8
Decent labour contracts	legal environment	23	2,83	0,83	57,7	30,8
Local employment initiatives	stakeholders' initiatives	23	2,83	0,89	53,8	34,6
Strong manufacturing industry	economic conditions	21	2,52	0,98	38,5	42,3
Low labour cost	economic conditions /legal environment	22	2,32	0,78	42,3	42,3
EU rules	EU as opportunity	21	2,29	0,72	26,9	53,8
Opportunity to engage with EU initiatives	EU as opportunity	21	2,29	0,85	34,6	46,2
Weakened labour rights	legal environment	21	2,19	0,87	30,8	50
Widespread undeclared work	deviant solution for survival	21	2,10	0,89	26,9	53,8

Table 5. The importance of various factors affecting labour market resilience negatively in the country of respondents' residence

We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the country of residence in the following list. Please indicate for each factor how important you consider them. (Round 2)
Factors affecting labour market resilience in <u>vour country</u> of residence <u>negatively</u>:

Factors affecting labour market resilience in <u>your country</u> of residence <u>negatively</u> :										
		N	Mean (1-4)	Std. Deviation	Very much/ rather import ant (%)	Rather not/ not at all important (%)				
Answers	Umbrella categories									
Lack of innovation in	cultural background (lack									
economic policy, education	of innovation)	24	3.26	0.66	80.8	11.5				
and labour relations										
Limited capabilities to	lack of local resources and									
enhance local resources	opportunities	23	3.12	0.82	61.6	26.9				
and opportunities										
Limited public social	policy related problem	24	3.11	0.75	73.1	19.2				
investment policies	-									
Economic recession	economic conditions	24	3.07	0.83	61.5	38.5				
Precarization of labour market conditions	labour market conditions	24	3	0.83	65.4	26.9				
Not properly functioning institutions and procedures	dysfunctional institutions and practice	24	2.93	1.11	57.7	34.6				
Increased segmentation of labour	labour market conditions	23	2.85	0.78	57.7	30.7				
No market oriented approach in training	educational problem	23	2.85	0.85	65.4	34.6				
Labour market regulation	legal environment	23	2.81	0.75	57.7	38.5				
Skill shortages	labour force characteristic	24	2.81	0.88	57.7	34.6				
Poor liaison between employers, employment agencies, and national policymakers	coordination problem	23	2.77	0.95	50	30.8				
Limited entrepreneurial culture	cultural background (lack of entrepreneurial culture)	24	2.73	0.79	42.3	50				
Lack of active (and activation) policies	policy related problem	24	2.67	1.04	53.8	38.5				
Low wages	labour market conditions	22	2.67	0.91	46.2	38.5				
Tax rules	legal environment	22	2.64	0.86	50	34.6				
Low quality training	educational problem	24	2.63	1.01	46.2	46.2				
Declining competitiveness	economic condition	24	2.63	0.84	50	42.3				
Low degree of mobility	social background	24	2.63	0.75	53.8	23.1				
The lack of collective bargaining	dysfunctional institutions and practice/legal environment	23	2.54	0.91	38.5	50				
Outward migration	social background (outward migration)	23	2.38	0.98	42.3	46.2				

Table 6. The importance of various factors affecting labour market resilience in the EU positively

We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the European Union as a whole. Please indicate for each factor how important you consider them. (Round 2)

Factors affecting labour market resilience in the **European Union** as a whole **positively**:

ractors affecting labour marke		N N		Std.	Very	Rather
Answers	Umbrella categories	IN.	Mean (1-4)	Deviation	much/ rather important (%)	not/ not at all
Social security	social/cultural background	22	3.41	0.50	84.6	0
Education, life- long learning	social/cultural background	22	3.36	0.49	84.6	0
Active labour market policies	policies	23	3.35	0.65	80.8	7.7
Democratic stability	political background	23	3.30	0.77	80.8	7.7
Social dialogue	legal environment/ cultural background/ political background	23	3.22	0.74	80.8	7.7
Economic development	economic conditions	22	3.18	0.73	69.2	15.4
Decent labour conditions	legal environment	22	3.09	0.75	73.1	11.5
Free movement of labour	legal environment/ social background	23	3.04	0.71	69.2	19.2
EU labour funds	EU as opportunity (financial)	20	3.00	0.73	57.7	19.1
Integrated approach, common rules	legal environment	20	2.90	0.64	57.7	19.2
Flexicurity approach	social/cultural background	22	2.86	0.71	65.4	19.2
Flexible contractual relations	legal environment	23	2.74	0.75	65.4	23.1
Single market	economic conditions	19	2.74	0.56	50	23.1
Immigration	social/cultural background	22	2.59	0.85	46.2	38.5

Table 7. The importance of various factors affecting labour market resilience in the EU negatively

We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the European Union as a whole. Please indicate for each factor how important you consider them. (Round 2)

Factors affecting labour market resilience in the European Union as a whole negatively:

Factors affecting labour marke	t resilience in the <u>Europear</u>	<u>n Union</u> as	s a whole <u>n</u>	<u>egatively</u> :		
Answers	Umbrella categories		Mean (1-4)	Std. Deviation	Very much/ rather important (%)	Rather not/ not at all important (%)
Structural unemployment	labour market condition	23	3.35	0.78	80.8	7.7
Austerity measures	policies	21	3.19	0.81	61.5	19.2
Limited attention of labour and social policies on the social and contextual factors of exclusion	labour market condition/ social background	19	3.11	0.57	65.4	7.7
Lack of broader social participation, limited involvement of stakeholders	coordination problem/cultural background/legal environment	20	3.10	0.72	61.5	15.4
Slow growth	economic condition	23	3.09	0.73	69.2	19.2
Ageing	social background/labour force characteristic	23	3.00	0.80	61.5	26.9
Low quality work, in-work poverty	labour market condition/ social background	23	3.00	0.74	65.4	23.1
Inactivity trap	labour market condition	21	2.95	0.67	61.5	19.2
Lack of innovation	cultural background	21	2.95	0.74	65.4	15.4
Low wages	policies	22	2.95	0.65	65.4	19.2
Weak EU integration, limited integration between countries policies	EU as lost opportunity	22	2.91	0.75	57.7	26.9
Legal activation practices	coordination problem	18	2.83	0.51	53.8	15.4
Brain drain	labour market condition/ social background	22	2.82	0.66	57.7	26.9
Declining competitiveness	economic condition	22	2.82	0.73	53.8	30.8
Lack of a real common labour policy	EU as lost opportunity	22	2.77	0.87	57.7	26.9
Intervention of politics into (labour) market	legal environment/ cultural background/ political background	21	2.57	0.68	38.5	42.3
High labour cost	economic condition/legal environment/social background	22	2.41	0.73	38.5	46.2
Cultural differences	cultural background	21	2.33	0.80	26.9	53.8

Table 8. The common factors affecting labour market resilience

	The original wording	The common factor
Country of residence	1.Skilled workforce	
positively	2. Education, educational	
	system	1. SKILLS
	3. Activation measures	2. EDUCATION
	4. Decent labour contracts	3. ACTIVATION POLICIES
	5. Local employment	4. THE REGULATION AND
	initiatives	MARKET POSITION OF
Country of residence	1. Skill shortages	LABOUR
negatively	2. Low quality training	5. LOCAL INITIATIVES
	3. Lack of active (and	
	activation) policies	
	4. Low wages	
	5. Limited capabilities to	
	enhance local resources	
	and opportunities	
The EU positively	1. Social dialogue	
	2. Decent labour market	1. SOCIAL DIALOGUE,
	conditions	SOCIAL PARTICIPATION
	3. Free movement of	2. LABOUR MARKET
	labour	CONDITIONS
	4. Integrated approach,	3. FREE MOVEMENT OF
	common rules	LABOUR
	5. Immigration	4. INTEGRATION –
The EU negatively	1. Lack of broader social	COMMON RULES,
	participation, limited	COMMON POLICIES
	involvement of	
	stakeholders	
	2. Low wages	
	3. Brain drain	
	4. Lack of real common	
	labour policy	
	5. Brain drain	

Table 9. Perceived prevalence and effectiveness of innovation approaches in the period of 2000-2012

				ink the follo	And how much these were effective in					
		oaches c d? (Rou		rized the 20	00-2012	increasing labour market participation? (Round 1)				
	N	Mean (1-4)	Std. Devia tion	Very much/ rather character ized (%)	Rather not/not at all character ized (%)	N	Mean (1-4)	Std. Devia tion	Very much/ rather effectiv e (%)	Rathe r not/not at all effecti ve (%)
New forms of labour market regulation or employment law	29	3.14	0.83	80.7	12.9	26	2.42	1.10	41.9	41.9
New policy, practice or measure	30	3.00	0.70	74.2	22.6	29	2.48	0.79	48.4	45.2
Retrenchment or expansion of an existing policy	29	2.86	0.74	67.7	25.8	28	2.25	0.80	35.5	54.8
New form of policy implementation or policy delivery	30	2.60	0.93	54.8	41.9	28	2.21	1.00	29.0	61.3
New partnership and cooperation	29	2.31	0.85	38.7	54.8	26	2.15	0.83	29.0	54.8

Table 10. Perceived prevalence and effectiveness of different elements of the innovation triangle in the period of 2000-2012 $\,$

	How much do you think the following orientations characterized the 2000-2012 period? (Round 1)						And how much these were effective in increasing labour market participation? (Round 1)				
	N	Mean (1-4)	Std, Devia tion	Very much/ rather charact erized (%)	Rather not/ not at all charact erized (%)	N	Mean (1-4)	Std, Dev iati on	Very much/ rather effectiv e (%)	Rather not/not at all effectiv e (%)	
Policies that are oriented at influencing the behaviour of the actors on the labour market, such as workers, employers, unemployed, etc.	28	3.32	0.61	83.9	6.5	28	2.32	0.77	38.7	51.6	
Policies directed at changing the institutional structure of labour markets, more exactly in the field of labour contracts, employment protection, working time, social protection and labour costs	29	3.00	0.93	61.3	32.3	26	2.12	0.95	29.0	54.8	
New Forms of social investment including Education or Skills Training and policies orientated towards Lifelong Learning at local and national level particularly with regard to Education, Skills Training and Matching	29	2.45	0.95	45.2	48.4	28	2.07	0.98	32.3	58.1	
Policies that are directed at the interaction in formal and informal networks between the state, social partners (trade unions and employers associations), non-governmental organisations, etc.	29	2.38	0.86	38.7	54.8	25	2.24	0.97	35.5	45.2	

Table 11. Perceived prevalence and effectiveness of the main trends of the policy innovations in the period of 2000-2012

	measures characterized the 2000-2012						And how much these were effective in increasing labour market participation? (Round 1)				
	N	Mean (1-4)	Std. Devia tion	Very much/ rather charact erized (%)	Rather not/not at all charact erized (%)	N	Mean (1-4)	Std. Dev iati on	Very much/ rather effectiv e (%)	Rather not/not at all effectiv e (%)	
Flexibilisation	29	2.93	0.88	67.7	25.8	27	2.26	1.02	38.7	48.4	
Activation through work incentive reinforcement	29	2.90	0.82	64.5	29.0	29	2.48	0.87	41.9	51.6	
Activation through employment assistance	30	2.60	0.89	58.1	38.7	30	2.33	0.84	48.4	48.4	
New governance structures and mechanisms	28	2.43	0.84	38.7	51.6	24	1.75	0.74	45.2	32.3	
Activation through investment in human capital	30	2.40	0.89	38.7	58.1	30	2.30	0.84	32.3	64.5	
Risk prevention and early intervention	29	2.31	0.89	35.5	58.1	29	2.34	0.97	38.7	54.8	
Activation through occupation (e.g. public employment)	29	2.07	0.80	32.3	61.3	28	2.11	0.83	29.0	61.3	
Flexicurity	27	1.96	0.90	25.8	61.3	23	2.00	0.85	48.4	25.8	

Table 12. Perceived prevalence and effectiveness of policies with different target groups in the period of 2000-2012

	innov popu	vations t lations (argeting	ink policy g the follo crized the l 1)	_	with effect	and how much policy innovations with the following target groups were ffective in increasing labour market articipation? (Round 1)				
	N	Mean (1-4)	Std. Devia tion	Very much/ rather charact erized (%)	Rather not/not at all charact erized (%)	N	Mean (1-4)	Std. Dev iati on	Very much/ rather effectiv e (%)	Rather not/not at all effectiv e (%)	
Unemployed	29	3.28	0.75	83.9	9.7	28	2.36	0.83	38.7	51.6	
Young people	29	3.00	0.89	71.0	22.6	29	2.34	0.90	38.7	54.8	
Employers	30	2.67	0.84	54.8	41.9	25	2.12	0.78	61.3	19.4	
The whole working population	29	2.59	0.87	45.2	48.4	25	2.16	0.85	29.0	51.6	
Disabled people or people with health conditions	28	2.50	1.04	41.9	48.4	27	1.96	0.90	25.8	61.3	
Older people	29	2.45	0.99	41.9	51.6	28	2.11	0.74	71.0	19.4	
Immigrants	27	1.96	0.90	25.8	61.3	26	1.73	0.78	45.2	38.7	

Table 13. Successful policy attributes – original answers and categorization

Original answers
2 Development in dual training system 3 More focus on activation capacity building: public employment services employment and social participation rate 5 Sets measureable targets 5 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations 17 Activation/self-activation, empowerment 28 Activation/self-activation, empowerment 3 Activation/self-activation, empowerment
2 Development in dual training system 3 More focus on activation capacity building: public employment services 4 Comprehensive and dynamic approach-defines the most appropriate fields and measures for achieving an increase in participation rate 5 Sets measureable targets 6 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations 17 Joint government/social participation and measures, aims increase in participation rate 2 Cooperation/interaction/holistic view 2 Support in schools 2 Support in schools 3 Support in schools 3 Liaison with local employers 4 Cooperation/interaction/holistic view 5 Support in schools 5 Support in schools 5 Support in schools 6 Support in schools 7 Support in schools 8 Support in schools 8 Support in schools 9 Suppo
3 More focus on activation capacity building: public employment services
employment services 4 Comprehensive and dynamic approach-defines the most appropriate fields and measures for achieving an increase in participation rate 5 Sets measureable targets 6 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Employment services in participation rate Selects fields and measures, aims increase in participation rate Selects fields and measures, aims increase in participation rate Cooperation/interaction/holistic view Support in schools Liaison with local employers Cooperation/interaction/holistic view Support in schools Support in s
4 Comprehensive and dynamic approach-defines the most appropriate fields and measures for achieving an increase in participation rate 5 Sets measureable targets 6 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Selects fields and measurable increase in participation rate in participation rate increase in participation rate and measurable (Cooperation/interaction/holistic view support in schools Support in schools Support in schools Support in schools Support in schools Support in schools Support in schools Support in schools Cooperation/interaction/holistic view support in schools Support in schools Cooperation/interaction/holistic view support in schools Support in sc
most appropriate fields and measures for achieving an increase in participation rate 5
an increase in participation rate 5
5 Sets measureable targets 6 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Targets are clear and measurable Cooperation/interaction/holistic view Cooperation/interaction/holistic view Liaison with local employers Liaison with local employers Cooperation/interaction/holistic view Support in schools Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation
6 Ensures the positive interaction of economic, employment and social policies 7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Cooperation/interaction/holistic view Support in schools Support in schools Liaison with local employers Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation Social dialogue/social participation Activation/self-activation, empowerment
employment and social policies 7
7 Joint government/social partners/NGO initiatives and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Cooperation/interaction/holistic view Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
and actions-aims to provide balance between flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Activation/self-activation, empowerment
flexibility and security in contractual relationships 8 Tailor-made solutions 9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Specific/individual design Support in schools Support in schools Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
8 Tailor-made solutions Specific/individual design 9 Support in schools to make career planning effective. Support in schools 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). Support in schools 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. Liaison with local employers 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. Cooperation/interaction/holistic view 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. Social dialogue/social participation 14 Employment rate, Unemployment rate, NEET rate, long term unemployment Does not matter, but basic indicators need to get better 15 Providing opportunities and focussing on self-acting Activation/self-activation, empowerment 16 Increased search obligations Activation/self-activation, empowerment
9 Support in schools to make career planning effective. 10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Support in schools
10 Support in schools to help students in the transition from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Support in schools Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
from student (being talked AT) and adult (being responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
responsible). 11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Liaison with local employers Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
11 Practical application of work experience in liaison with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Liaison with local employers
with local employers that match career goals to skills and availability of work. 12 Participation initiatives that united employers, schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Cooperation/interaction/holistic view Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
12Participation initiatives that united employers, schools, education policymakers, and employment agencies.Cooperation/interaction/holistic view13It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits.Social dialogue/social participation14Employment rate, Unemployment rate, NEET rate, long term unemploymentDoes not matter, but basic indicators need to get better15Providing opportunities and focussing on self-actingActivation/self-activation, empowerment16Increased search obligationsActivation/self-activation, empowerment
schools, education policymakers, and employment agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment long term unemployment 15 Providing opportunities and focussing on self-acting Activation/self-activation, empowerment 16 Increased search obligations Activation/self-activation, empowerment
agencies. 13 It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Social dialogue/social participation Does not matter, but basic indicators need to get better Activation/self-activation, empowerment
13It should come after social dialogue so that broad segments of the population, if not all, see the potential benefits.Social dialogue/social participation14Employment rate, Unemployment rate, NEET rate, long term unemploymentDoes not matter, but basic indicators need to get better15Providing opportunities and focussing on self-actingActivation/self-activation, empowerment16Increased search obligationsActivation/self-activation, empowerment
segments of the population, if not all, see the potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations See the potential see the poten
potential benefits. 14 Employment rate, Unemployment rate, NEET rate, long term unemployment 15 Providing opportunities and focussing on self-acting 16 Increased search obligations Does not matter, but basic indicators need to get better Activation/self-activation, empowerment Activation/self-activation, empowerment
14Employment rate, Unemployment rate, NEET rate, long term unemploymentDoes not matter, but basic indicators need to get better15Providing opportunities and focussing on self-actingActivation/self-activation, empowerment16Increased search obligationsActivation/self-activation, empowerment
long term unemploymentneed to get better15Providing opportunities and focussing on self-actingActivation/self-activation, empowerment16Increased search obligationsActivation/self-activation, empowerment
15Providing opportunities and focussing on self-actingActivation/self-activation, empowerment16Increased search obligationsActivation/self-activation, empowerment
16 Increased search obligations Activation/self-activation, empowerment
17 Increased monitoring Monitoring, feedback
40 7
18 Less emphasis on instruments with risk of lock-in, Avoiding instruments with risk of lock-in
such as intensive training and public employment (ie. Intensive training and public
employment)
19 Increased incentives for municipalities to reduce Activation/self-activation, empowerment
welfare loads 20 Should provide new capabilities to influence Influences social and economic trends
20 Should provide new capabilities to influence Influences social and economic trends developments and consequences of social and and flows
economic trends and flows
21 Should be able to change the regulatory, governance, Changes customary governance,
implementation and delivery designs and implementation and delivery designs
approaches that failed in the past, or that are no
longer appropriate to face the current and future
contextual transformations
22 To change the modes and forms of social Changes the modes and forms of social
integrations (even by local-based experiments) integration
23 Innovations can only be successful with affecting Changes attitudes, habits and customary
these systemic factors: the interiorized habits and modes of problem solving of institutions
the forms of sense making, the customary modes of and actors
problem-solving of institutions and actors, the
dissipative structures and procedures that make
ineffective any specific reform attempt.

		T
25	employment	Products the same 1.0
25	Protects the workforce most, or usually, at risk of	Protects the workforce most, or usually,
	exclusion (outsiders, low-employable workers,	at risk of exclusion
26	stigmatized categories),	Training / almostics
26	Appropriately invests in the human capital of next	Training / education
	generations of workers and employers	
27	Invests in innovative fields of production by	Cooperation/interaction/holistic view,
	integrating previously separated policy fields and	integration of policy fields and actors
	industries (e.g. Social, economic, labour and	
	environmental or urban policies)	
28	Gives the administration, the employers, insurances	Oriented towards risk prevention and
	and other partners the possibility and incentives to	early intervention
	establish an early contact to the employed person at	
	risk of an disability, and to establish low level	
20	measures, before the employed person loses his job	Column Latitudia al 1
29	Cultural change among the partners (employer,	Cultural/attitudinal changes
	employed person, disability insurance, involved	
20	physicians) is necessary	
30	Generalization of practices such as pilot experiences	Generalization of practices (eg. Pilot
0.1	At a last the state of the stat	experiences)
31	Aim to change the institutional structures of the	New institutional settings and policy
	labour market, as they create new conditions for	paradigms
- 00	participating in the labour market	
32	Those that are oriented towards risk prevention and	Oriented towards risk prevention and
	early intervention. The latter type of policy is one	early intervention
	that requires less effort (higher potential of return	
	on investment), and those where employers are	
22	more likely and willing to cooperate.	Employage' invalences
33	A closer involvement of employers could also be a	Employers' involvement
24	characteristic of a successful policy innovation	Clear goals /slear vision of fitting
34	Clear goals Innovative approach (not bureaucratic)	Clear goals/clear vision of future
35	innovative approach (not bureaucratic)	Changes customary governance, implementation and delivery designs
36	A strong local partnership of supporting actors	Cooperation/interaction/holistic view
30	(agreement about the importance of action among	Gooperation/ interaction/ nonstic view
	actors)	
37	Good PR - good image of policy innovation in media	Good communication/PR/policy image in
3/	and public(appealing image)	media
38	Far too often there is a lack of coherence between	Cooperation/interaction/holistic view
30	different policy areas, a successful policy combines	dooperation, interaction, nonstite view
	several areas relevant for people. So shortly policies	
	that are more holistic and cross sectorial,	
	sustainable, and result oriented more than oriented	
	towards Control of individuals. Also focus needs to	
	be on quality development in the measures and	
	programs used.	
39	The social partners' willingness to cooperate	Cooperation/interaction/holistic view
40	Training, not only for workers but to employers too.	Training for employers
10	It is absolutely necessary to develop the training	Training for employers
	policies in order to promote workers capability to	
	adapt to the labour market needs. On the other hand	
	there is the need to improve entrepreneurship and	
	management culture.	
41	Education for low educated people, esp. Dropouts	Training/education
1 41	and neets and life-long learning for people loosing	Training/ caucation
	job because of restructuring	
42	One that starts from a hopeful and positive vision of	Human relations attitudes/ trust and
42	society and human nature, from the assumption that	goodwill
	i society and numan nature, in our the assumption that	goodwiii

	people do want to work and feel useful, and that financial incentives are not the only motivation to	
	make people work	
43	. One that prioritises the person, their particular	Specific/individual/tailor made design
	circumstances, their aspirations, and puts forward	
	supportive, personalised, pathway approaches.	
44	One that does not treat people as a numbers' game,	Qualitative aspects
	getting as many as possible into the labour market	
	with no consideration to qualitative aspects.	
45	One that involves the beneficiary from the very	Social dialogue/social participation/
	beginning in the design and implementation of the	involvement of stakeholders in design,
	activation scheme, to ensure empowerment and	implementation
	ownership., as well as accuracy and effectiveness of the response.	
46	One that understands that circumstances change in a	Specific/individual/tailor made/flexible
10	person's life, so approaches need to be flexible and	design
	take account of these changes.	dosgn
47	One that looks at aspects of social integration	Emphasises social inclusion/social
	beyond the labour market, acknowledges that not	integration beyond the labour market
	everyone is work-ready from day one, and offers a	
	comprehensive package of services, including	
	flanking and social services, beyond employment	
40	services.	2
48	One that proposes quality, sustainable jobs, with	Proposes rights, security and human
	adequate remuneration, decent social security,	dignity
49	appropriate employment rights etc. One that is rooted in comprehensive, integrated	Emphasises social inclusion/social
49	Active Inclusion approaches, combining adequate	integration beyond the labour market
	income support with access to quality, affordable	integration beyond the labour market
	services and support towards inclusive labour	
	markets.	
50	A policy intervention that establishes the structural	New institutional settings and policy
	conditions for increasing labour market	paradigms
	participation and resilience of labour markets. These	
	conditions include new institutional settings and	
	policy paradigms that would have a long-term impact on current structure of labour markets.	
51	Transparent government policy.	Transparent government policy
52	Employment policy should be priority inside	Priority of employment policy
32	government policy.	Triority of employment poncy
53	Social dialogue. To understand: to find a successful	Social dialogue/social participation/
	policy is common responsibility and target.	involvement of stakeholders in design,
	Cooperation is needed.	implementation
54	The changes were those provided by increasing	Flexibility
	flexibility at the margins, with a rise in temporary	
	(and to some extent overall) employment until the	
	crisis erupted.	Class and Class in the Control of th
55	Has a clear vision of the future	Clear goals/clear vision of future
56	Strong connection with employers, companies and	Cooperation/interaction/holistic view
57	interest groups. Personal relations with jobseekers by the labour	Specific/individual/tailor made/flexible
37	institutions. I mean: to know their personal	design and services
	character, aspirations, ability.	accign and services
58	Is strongly led by the key stakeholders	Stakeholders
59	It is collaborative and partnership focused involving	Cooperation/interaction/holistic view
	the Public, Private and Third Sectors	

60	To support training, retraining	Training

	integration in the labour market.	
62	Interventions are guided by employment demand	Addresses the labour market demand
	(real and potential) and individual needs	(real and potential) also
63	Flexicurity	Flexicurity
64	With interventions tailored appropriately to achieve	Specific/individual/tailor made/flexible
	a suitable match	design
65	A successful policy must be part of overall economic	Integrated part of an overall economic
	policy (not restrictive policy because restrictive	policy
	economic policies have the opposite results,	
	reducing labour market participation.	
66	Interventions are ideally co-produced with Service	Social dialogue/social participation/
	users and experts to ensure the right things are done	involvement of stakeholders (including
	in the right way.	beneficiaries) in design and /or
		implementation
67	A policy innovation can only be successful if it	Addresses the labour market demand
	address not only the offer but also the demand.	also
68	Policy that takes into account the particular	Specific/individual/tailor made/flexible
	characteristics of countries, areas or population	design
	groups	

Note: The wording of the question went as follows: "Overall, what would you say are the characteristics of a successful policy innovation? By 'successful' we mean that it increases labour market participation and resilience of labour markets." (Round 1)

Table 14. The perceived importance and feasibility of various successful policy elements

	follo	wings ar	e import	ou say how n ant elements vation? (Rou	of a	foll in y	owings a	are feasil	ou think th ble/ impler ne case of a and 2)	nentable
	N	Mean (1-4)	Std. Devia- tion	Very / rather important (%)	Rather not/ not at all important (%)	N	Mean (1-4)	Std. Devia- tion	Totally/ rather feasible (%)	Rather not/ not at all feasible (%)
It involves interaction of different policy areas	24	3.67	0.57	88.3	3.8	24	2.71	0.75	57.7	34.6
It involves cooperation of different actors	24	3.67	0.48	92.3	0	24	2.83	0.70	61.5	30.8
It has clear goals/clear vision of future - targets are clear and measurable	24	3.54	0.59	88.4	3.8	24	2.58	0.78	46.2	46.1
It takes into account and addresses labour market demand	24	3.42	0.65	84.7	7.7	22	2.82	0.59	61.5	23.1
Understands social inclusion/social integration beyond the labour market	24	3.38	0.65	84.6	7.7	24	2.58	0.83	57.7	34.6
Protects the workforce where it is most, or usually, at risk of exclusion	24	3.38	0.58	53.9	3.8	23	2.65	0.83	61.5	26.9
It is an integrated part of an overall economic policy	24	3.33	0.87	76.9	15.3	22	2.55	0.80	38.5	46.2
Social dialogue and involvement of stakeholders in design and /or implementation	24	3.29	0.69	80.8	11.5	23	2.65	1.03	53.8	34.6
Increased monitoring, clear feedback	24	3.29	0.62	84.6	7.7	24	2.63	0.77	57.7	34.6
It involves cooperation across public, private and third sector	24	3.25	0.68	81.8	11.5	24	2.71	0.81	53.8	38.5
Proposes rights, security and human dignity	21	3.24	0.83	61.6	19.2	23	2.61	0.72	50	38.4
Emphasises qualitative aspects of the labour market solutions	21	3.19	0.68	69.2	11.5	22	2.64	0.79	46.1	38.4
Integration, generalization of pilot experiences	24	3.13	0.61	80.8	11.5	23	2.70	0.77	61.5	26.9
It involves employers /liaison with employers or training for employers	23	3.04	0.64	83	15.4	24	2.67	0.87	53.8	38.5
Favours specific/individual/tailor made solutions	24	2.96	0.62	73.1	19.2	23	2.39	0.94	38.5	50

Avoids instruments with risk of lock-in	22	2.82	0.73	53.9	30.8	22	2.41	0.73	38.4	46.2
It means new institutional settings and policy paradigms	22	2.77	0.81	61.5	23.1	22	2.27	0.70	26.9	57.7
It uses taxation as active labour market measure	21	2.67	0.80	53.9	26.9	19	2.47	0.77	38.4	34.6

Table 15. Most important characteristics of policy innovations to be implemented in the country of respondents' residence

Please look at the following list of characteristics of a successful policy innovation and select the two that you consider most important to be implemented in your country of residence (we have indicated the share of experts who considered that characteristics very or rather important for a successful policy innovation and the share of experts who thought that it was totally or rather

feasible). (Round 3)

reasible). (Round 3)			1	
	The most important to implement		The second me to be impleme	
	Frequency	Percent	Frequency	Percent
It involves cooperation of different actors (government, social partners, NGOs, employers, companies, interest groups, strong local partnership of supporting actors) (100% said important – 67% said feasible)	11	44.0	5	20.0
It has clear goals/clear vision of future - targets are clear and measurable (96% said important – 56% said feasible)	6	24.0	2	8.0
It involves interaction of different policy areas (economic and social policy, employment, environmental or urban policies etc) (96% said important – 67% said feasible)	4	16.0	9	36.0
It is an integrated part of an overall economic policy (85% said important – 44% said feasible)	3	12.0	4	16.0
It involves cooperation across public, private and third sector (89% said important – 59% said feasible)	1	4.0	0	0.0
Increased monitoring, clear feedback (93% said important – 63% said feasible)	0	0.0	5	20.0
Total	25	100	25	100

Table 16. Preferred level to deal with policy areas

How do you think it would be most appropriate to deal with each of the following policy areas? Do you think that ... should be mainly dealt with at regional level, at national level, at European Union level? (%)

Union leve	(70)				T		1		I = • -	1
	Unempl	ovment	Immigra	ation	regulat Employ	market ion and ment and Law	Social protec	tion	Educati Skills T and Life Learnin	raining clong
	1st	2nd	1st	2nd	1st	2 nd	1st	2 nd	1st	2nd
	round	round	round	round	round	round	round	round	round	round
D 1	Touriu	Touriu	Touliu	Touliu	Touliu	Touliu	Touriu	Touliu	Touliu	Touriu
Regional	- A			0.7			0.7		7 4	
level	7.4			3.7			3.7		7.4	
National	40.5	00.0		0.5	00.0	20.6	4.4.0	00.0	0.50	00.0
level	18.5	22.2	7.4	3.7	22.2	29.6	14.8	22.2	25.9	33.3
European										
Union										
level	3.7	11.1	33.3	40.7	14.8	3.7	7.4	3.7		
Regional										
and										
national	14.8	11.1		3.7	-	-	3.7	3.7	11.1	7.4
National										
and										
European	11.1	7.4	22.2	22.2	37	59.3	40.7	55.6	11.1	14.8
Regional										
and										
European	3.7	3.7	3.7						3.7	
All three	38	44.4	29.6	25.9	22.2	7.4	25.9	14.8	40.7	44.4
Can't										
judge	3.7		3.7		3.7		3.7			
N	27	27	27	27	27	27	27	27	27	27

Table 17. Importance and feasibility: long term involvement of the EU

Importance and feasibility: long term involvement of the $\ensuremath{\text{EU}}$

(How important or not important/feasible or not feasible the greater involvement of the EU in the following policy fields would be in the next 15 years according to your opinion?)

following policy fields would be in the next 15 years according to your opinion?)										
	Impo	rtance	Feas	ibility	t	Sign,	N			
	Mean (1-4)	Std, Deviation	Mean (1-4)	Std, Deviation		(2- tailed)				
Immigration	3.58	0.50	2.96	0.81	3.498	0.002	23			
Environmental Policy	3.29	0.62	3.00	0.72	1.904	0.07	23			
Unemployment	3.25	0.90	2.91	0.69	3.536	0.002	22			
Banking and Financial Sector Regulation and Surveillance	3.25	0.68	3.00	0.73	1.543	0.137	23			
Economic Policy	3.08	0.68	2.71	0.73	1.895	0.071	23			
Education, Skills Training and Lifelong Learning	3.04	0.96	2.83	0.72	2.077	0.05	22			
Fighting Against Crime	3.04	0.71	2.96	0.88	0.492	0.628	22			
Labour Market Regulation and Employment Policy and										
Law	3.00	0.72	2.83	0.72	1.817	0.083	22			
Social Protection	2.92	0.88	2.43	0.79	3.725	0.001	22			
Health Care	2.58	0.88	2.50	0.80	0.901	0.378	21			

Table 18. Experts' opinion about the proper level of redistribution in the three rounds of virtual policy Delphi

Experts' opinion about Delphi	the prop	er level	of redist	ribution	in the th	ree rou	nds of vi	irtual po	licy
	Euro [o curren releval a citize much s allocat regions	one hund or nationa cy when nt] of tax on pays, h should be ed on the al, nation ean level?	money ow e al and	round questic would what y light of inform one hu [natior when r money how m allocat region:	ote the es of the in the onnaire. V like to kn ou think	We now in the t of aros ncy of tax pays, ld be	collected distribution smaller level and EU-level know withe light information hundre currence of tax might pays, he allocated	days most ed taxes a ted on n part on n d about 2 el. We wo what you t of this ation: out d Euro [n y when r noney a c ow much	re ational, a regional 2 % on the ould like to chink in of one lational relevant] itizen should be regional,
	reg.	nat.	EU	reg.	nat.	EU	reg.	nat.	EU
mean	43.30	38.90	17.80	38.20	39.50	22.30	40.50	44.00	43.30
st. deviation	18.80	18.10	9.70	12.50	11.30	12.70	14.00	14.60	18.80
N		24			23			24	

Table 19. Expected importance and feasibility of long term future policies

	Impo	rtance	Feas	ibility	t	Sign. (2- N tailed)		
	Mean (1-4)	Std, Deviation	Mean (1-4)	Std, Deviation		taneuj		
improvement of social policies and protection	3.60	0.51	2.90	0.74	3.94	0.001	26	
education, lifelong learning	3.60	0.51	3.00	0.49	4.244	0	26	
social investment, investment in human and social capital, in high quality jobs	3.50	0.51	2.90	0.65	4.924	0	23	
solidarity, inclusion, sensitivisation, social dialogue, humanism	3.40	0.58	2.80	0.69	2.993	0.004	24	
strengthening common EU policies and institutions	3.30	0.78	2.70	0.71	1.69	0.103	26	
development of sustainable methods	3.20	0.66	2.80	0.49	3.166	0.004	23	
common policy reforms (wage regulation, pension, insurance, taxation),	3.20	0.88	2.40	0.71	4.239	0	24	
stop austerity policy	3.20	0.87	2.50	0.76	3.243	0.004	24	
new contract concerning rights and responsibilities of EU citizens	3.00	0.68	2.80	0.66	0.826	0.432	25	
flexicurity	3.00	0.75	2.60	0.58	0.765	0.059	26	
strengthening trade unions and penalisation of exploitation	2.80	0.92	2.50	0.72	3.102	0.005	22	
polarisation of labour market, create room for low quality jobs	2.60	0.88	2.60	0.66	-0.514	0.612	25	

Table 20. Expected labour market resilience until 2030

		How would you think the labour market resilience ofwill change until 2030?				
		N	Mean (1-4)	Std. Deviation	Much/ rather more resilient (%)	Much/ rather less resilient (%)
Round 1	country of residence	23	2.50	0.79	53.3	46.7
	the European Union					
	as a whole	23	2.40	0.66	43.3	56.7
Round 3	country of residence	20	2.60	0.60	55.0	45.0
	the European Union as a whole	22	2.60	0.67	59.0	41.0

Questionnaire - Round 1

Introduction

Thank you for agreeing to participate in this Policy Delphi survey on labour market resilience. This survey is part of the INSPIRES FP7 research project (http://www.inspires-research.eu), which aims to identify and analyse innovations in social and employment policies in Europe in relation to the development of inclusive and resilient labour markets.

This questionnaire round is the first of up to three rounds of the survey. Please try to answer all questions, even though we do not expect you to have in depth knowledge of all of them. You will have the opportunity to revise your answers with subsequent rounds of the survey.

In these surveys, you will be asked to formulate lessons for policy innovation and labour market resilience.

Most of the questions can be answered with only a single selection. Where appropriate, a space is also provided for you to comment on the underlying reasons for your responses. Please provide short and specific comments.

Once we have received responses from all panellists, we will collate and summarise the findings and formulate the second questionnaire.

We assure you that your individual responses will be strictly confidential to the research team and will not be divulged to any outside party, including other panellists.

For more information contact:

Lilla Tóth, PhD Corvinus University of Budapest Institute of Sociology and Social Policy lilla.toth@uni-corvinus.hu

PARTICIPANT'S BACKGROUND

No attributions will be made, but in order to be able to re-contact you with the subsequent rounds of questionnaire and to be able to provide you with your previous answers, please answer the following questions.

Name:
E-mail address:
Area of expertise:
Your primary employment is/was in:

Which was the field of your highest degree of education?

is the new or your ingliest degree of education.				
1. Law	1			
2. Business	2			
3. Economics	3			
4. Engineering	4			
5. Social sciences	5			
6. Humanities	6			
7. Other:	7			

Unless otherwise mentioned in the followings most of the questions have to do with your country of residence, that is:

POLICY INNOVATIONS

Policy innovations that affect labour market participation can take place in different policy fields – i.e. labour market regulation, activating policies, income policies etc. Please think of policy innovations in the period of 2000-2012 in the area of labour market and social policies.

1a. How much do you think the following approaches characterized the 2000-2012 period?

	Very much characterized	Rather characterized	Rather not characterized	Not characterized at all	Can't judge
New policy, practice or measure	4	3	2	1	99
Retrenchment or expansion of an existing policy	4	3	2	1	99
New form of policy implementation or policy delivery	4	3	2	1	99
New partnership and cooperation	4	3	2	1	99
New Forms of labour market Regulation or Employment Law	4	3	2	1	99

1ab.	Is thei	re any further լ	policy innovati	on approach tl	hat you	consider
impor	tant	and would like	e it to be includ	led in the form	er list?	Yes/ no

1ac.	Name it, please:	
------	------------------	--

1b. And how much these were effective in increasing labour market participation?

	Very effective	Rather effective	Rather not effective	Not effective at all	Can't judge
New policy, practice or	4	3	2	1	99

mooguro					
measure Detrop showert					
Retrenchment or expansion of					
an existing	4	3	2	1	99
policy					
New form of					
policy					
implementation	4	3	2	1	99
or policy	_		_	_	
delivery					
New partnership	4	2	2	1	00
and cooperation	4	3	2	1	99
New Forms					
of labour					
market	4	3	2	1	99
Regulation or	Т	3	2	1	
Employment					
Law					
The approach					
you named					
above	4	3	2	1	99
(OPTIONAL, if	•		_	_	
you didn't name					
one, write X)					

2a. Policy innovations may be of various orientations. How much do you think the following orientations characterized the 2000-2012 period?

	Very	Rath	Rath	Not	С
	muc	er	er	char	a
	h	char	not	acte	n'
	char	acte	char	rize	t
	acte	rize	acte	d at	ju
	rize	d	rize	all	d
	d		d		g
					e
Policies that are oriented at influencing the behaviour of					9
the actors on the labour market, such as workers,	4	3	2	1	9
employers, unemployed, etc.					,
Policies that are directed at the interaction in formal an					
d informal networks between the state, social partners (4	3	2	1	9
trade unions and employers associations), non-	T	3		1	9
governmental organisations, etc.					
Policies directed at changing the institutional structure					
of labour markets, more exactly in the field of labour co	4	3	2	1	9
ntracts,	T)		1	9
employment protection, working time, social protection					

and labour costs					
New Forms of social investment including Education or Skills Training and policies orientated towards Lifelong	Л.	3	2	1	9
Learning at local and national level particularly with	Т	3		1	9
regard to Education, Skills Training and Matching					

2ab. Is there any further policy innovation orientation that you consider important and would like it to be included in the former list? Yes/no

2ac.	Name it, please:	
------	------------------	--

2b. And how much these were effective in increasing labour market participation?

	Ve ry eff ect ive	Ra the r eff ect ive	Ra the r not eff ect	No t eff ect ive at	C a n' t ju d
			ive	all	g e
Policies that are oriented at influencing the behaviour of the a ctors on the labour market, such as workers, employers, unemployed, etc.	4	3	2	1	9
Policies that are directed at the interaction in formal and informal networks between the state, social partners (trade unions and employers associations), nongovernmental organisations, etc.	4	3	2	1	9
Policies directed at changing the institutional structure of labo ur markets, more exactly in the field of labour contracts, employment protection, working time, social protection and labour costs	4	3	2	1	9
New Forms of social investment including Education or Skills Training and policies orientated towards Lifelong Learning at local and national level particularly with regard to Education, Skills Training and Matching	4	3	2	1	9
The orientation you named above (OPTIONAL, if you didn't name one, write X)	4	3	2	1	9 9

3a. Policy innovations may take form of various measures. How much do you think the following measures characterized the 2000-2012 period?

	Very much	Rather	Rather not	Not	Can't
	characterized	characterized	characterized	characterized	judge
				at all	
Risk prevention	4	3	2	1	99

and early					
intervention					
Activation					
through work	4	3	2	1	99
incentive					
reinforcement					
Activation					
through	4	3	2	1	99
employment	Т	3	2	1	
assistance					
Activation					
through					
occupation (e.g.	4	3	2	1	99
public					
employment)					
Activation					
through	4	3	2	1	99
investment in	4	3	2	1	99
human capital					
Flexibilisation	4	3	2	1	99
Flexicurity	4	3	2	1	99
New governance					
structures and	4	3	2	1	99
mechanisms					

3b. And how much these were effective in increasing labour market participation?

	Very	Rather	Rather	Not	Can't
	effective	effective	not effective	effective at all	judge
Risk prevention and early intervention	4	3	2	1	99
Activation through work incentive reinforcement	4	3	2	1	99
Activation through employment assistance	4	3	2	1	99
Activation through occupation (e.g. public employment)	4	3	2	1	99
Activation through investment in human capital	4	3	2	1	99
Flexibilisation	4	3	2	1	99
Flexicurity	4	3	2	1	99
New governance structures and mechanisms	4	3	2	1	99

4a. Policy innovations may be general or may be targeting a particular group. How much do you think policy innovations targeting the following populations characterized the 2000-2012 period?

	Very much	Rather	Rather not	Not	Can't
	characterized	characterized	characterized	characterized	judge
				at all	
The whole					
working	4	3	2	1	99
population					
Unemployed	4	3	2	1	99
Young people	4	3	2	1	99
Older people	4	3	2	1	99
Immigrants	4	3	2	1	99
Disabled people					
or people with	4	3	2	1	99
health conditions					
Employers	4	3	2	1	99

4ab. Are there any further particular group that you consider important and would like it to be included in the former list? Yes/no

4ac.	Name it, please:	

4b. And how much policy innovations with the following target groups were effective in increasing labour market participation?

	Very	Rather	Rather	Not	Can't
	effective	effective	not	effective	judge
			effective	at all	
The whole working population	4	3	2	1	99
Unemployed	4	3	2	1	99
Young people	4	3	2	1	99
Older people	4	3	2	1	99
Immigrants	4	3	2	1	99
Disabled people or people with health conditions	4	3	2	1	99
Employers	4	3	2	1	99
The group you named above (OPTIONAL, if you didn't name one, write X)	4	3	2	1	99

5. Overall, what would you say are the characteristics of a successful policy innovation? By 'successful' we mean that it increases labour market participation and resilience of labour markets.

LABOUR MARKET RESILIENCE

By labour market resilience we understand the inclusive capacity of the system to resist, withstand or quickly recover from negative exogeneous shocks and disturbances and to renew, adjust or re-orientate in order to benefit from these shocks.

Please think of labour market resilience in the period of 2000-2012.

6. How would you rate the labour market resilience of ...?

	Very	Rather	Rather	Not	Can't
	resilient	resilient	not	resilient	judge
			resilient	at all	
your country of residence	4	3	2	1	99
the European Union as a whole	4	3	2	1	99

7a.	In ge	neral, what factors are affecting labour market resilience in yo	ur
count	ry of	residence?	

Positively:	
Negatively:	

7b. And more specifically, thinking about young people aged between 15 and 24, to what extent were the following factors important obstacles of the improvement of their labour market chances?

	Very	Rather	Rather	Not	Can't
	important	important	not	important	judge
			important	at all	
Barriers and difficulties experienced within the process of transition from education to work	4	3	2	1	99
Missing information to job search	4	3	2	1	99
Low professional experience	4	3	2	1	99
Low educational level	4	3	2	1	99
Skills mismatch	4	3	2	1	99
Lack of targeted labour market policies	4	3	2	1	99
Low level of commitment of public authorities to	4	3	2	1	99

integration policy					
Lack of encouragement of Corporate social responsibility	4	3	2	1	99
for companies					

7bb. Are there any further obstacles that you consider important and would like it to be included in the former list? Yes/no

7bc. Name them, please:

7c. And thinking about older workers, to what extent were the following factors important obstacles of the improvement of their labour market chances?

	Very important	Rather important	Rather not	Not important	Can't judge
			important	at all	
The difficulties to return to the					
labour market once they are	4	3	2	1	99
unemployed					
Prejudices on age	4	3	2	1	99
Prejudices on health issues	4	3	2	1	99
Obsolete skills	4	3	2	1	99
Limited access to lifelong	4	3	2	1	99
learning and training	4	3	2	1	99
Lack of targeted labour market	4	3	2	1	99
policies	Т	3	2	1	77
Low level of commitment of					
public authorities to	4	3	2	1	99
integration policy					
Lack of encouragement of					
Corporate social responsibility	4	3	2	1	99
for companies					

7cb.	Are there any further obstacles that you consider important and would like
it to	be included in the former list? Yes/ no

7cc.	Name them, please:	
------	--------------------	--

7d. And thinking about migrant workers, to what extent were the following factors important obstacles of the improvement of their labour market chances?

	Very	Rather	Rather	Not	Can't
	important	important	not	important	judge
			important	at all	
Cultural differences	4	3	2	1	99

Prejudices on ethnic origin	4	3	2	1	99
Prejudices on health issues	4	3	2	1	99
Missing information to job search	4	3	2	1	99
Lack of targeted labour market policies	4	3	2	1	99
Lack of skills	4	3	2	1	99
Low level of commitment of public authorities to integration policy	4	3	2	1	99
Lack of encouragement of Corporate social responsibility for companies	4	3	2	1	99

	Are there any further obstacles that you consider important and would like be included in the former list? Yes/ ${\rm no}$
7dc.	Name them, please:

7e. And thinking about disabled people, to what extent were the following factors important obstacles of the improvement of their labour market chances?

	Very	Rather	Rather	Not	Can't
	important	important	not	important	judge
			important	at all	
Low level of commitment of					
public authorities to	4	3	2	1	99
integration policy					
Employer perceptions	4	3	2	1	99
Lack of encouragement of					
Corporate social responsibility	4	3	2	1	99
for companies					
Prejudices on health issues	4	3	2	1	99
Lack of targeted labour market	4	3	2	1	99
policies	_		_	_	

polici	es	4	3	<u> </u>	1	99			
	Are there any further ob be included in the forme		•	er importai	nt and woul	d like			
7ec.	Name them, please:								
8. labou	Now thinking of the European Union, in general, what factors are affecting bour market resilience in the European Union as a whole?								
Positi	ively:								
Negat	tively:								

PREFERRED POLICY COMPETENCE

9. How do you think it would be most appropriate to deal with each of the following policy areas? Do you think that [area] should be mainly dealt with at regional level, at national level, at European Union level?

regional level, at national level, at European official level.	
Unemployment,	
Immigration,	
Labour market regulation and Employment Policy and Law	
Social Protection	
Education, Skills Training and Lifelong Learning	

- 1. Regional level
- 2. National level
- 3. European Union level
- 4. Not an area to be dealt with by any level of government
- 5. Regional and national
- 6. National and European
- 7. Regional and European
- 8. All three
- 9. Can't judge
- 10. Out of one hundred Euro [/ national currency when relevant] of tax money a citizen pays, how much should be allocated on the regional, national and European level?

a. Regional (0-100)	
b. National (0-100)	
c. European (0-100)	

ANSWERS:

0-100;

FUTURE FORECAST

Now we invite you to an intellectual challenge. Please think about the labour market in 2030.

11. How would you think the labour market resilience of ... have changed by the time?

	Much	Rather	Rather	Much	Can't
	more	more	less	less	judge
	resilient	resilient	resilient	resilient	
your country of residence	4	3	2	1	99
the European Union as a whole	4	3	2	1	99

most	What will be the main challenges on the labour market in your country of residence in 2030? Please list two challenges that you consider as being the important ones.
level	What kind of policies will be best suited to deal with these challenges at the of your country?
14. Union	What will be the main challenges on the labour market in the European as whole in 2030? Please list two challenges that you consider as being ost important ones.
15. EU lev	What kind of policies will be best suited to deal with these challenges at the vel?

Thank you for completing this questionnaire!

Questionnaire - Round 2

Introduction

Thank you for having participated in the first round of the three rounds of this Policy Delphi survey on labour market resilience. This survey is part of the INSPIRES FP7 research project (http://www.inspires-research.eu), which aims to identify and analyse innovations in social and employment policies in Europe in relation to the development of inclusive and resilient labour markets.

In the first round of the survey 30 experts have participated from a wide variety of EU countries. Now we will further examine the attributes of a successful policy innovation, the perception of labour market resilience and the factors affecting it, and the forecast for the future.

This second questionnaire is shorter, and therefore completing it is less time-consuming than the first one was. Where applicable we will provide you with the overall results for the questions. Please try to answer all questions, even though we do not expect you to have in depth knowledge of all of them. You will have the opportunity to revise your answers with the last round of the survey.

Most of the questions can be answered with only a single selection.

Once we have received responses from all panelists, we will collate and summarise the findings and formulate the third, last questionnaire.

We assure you that your individual responses will be strictly confidential to the research team and will not be divulged to any outside party, including other panelists.

For more information contact:

Lilla Tóth, PhD Corvinus University of Budapest Institute of Sociology and Social Policy lilla.toth@uni-corvinus.hu

PARTICIPANT'S BACKGROUND

No attributions will be made, but in order to be able to re-contact you with the
subsequent rounds of questionnaire and to be able to provide you with your previous
answers, please answer the following questions.

Name:	
E-mail address:	

POLICY INNOVATIONS

In the first round of the questionnaire your opinion was asked about several approaches, orientations and measures of policy innovations that affect labour market participation in terms of their occurrence in the period of 2000-2012 and their effectiveness in increasing labour market participation. Here we would like to focus on the characteristics of a successful policy innovations based on the answers the participants have given to this open question in the first round. By 'successful' we mean that it increases labour market participation and resilience of labour markets.

1. Overall, what would you say how much the followings are important elements of a successful policy innovation?

		Very important	Rather important	Rather not important	Not important at all	Can't judge
1	It involves interaction of different policy areas (economics, social politics, employment, environmental or urban policies etc).	4	3	2	1	99
2	It involves cooperation of different actors (government, social partners, NGOs, employers, companies, interest groups, strong local partnership of supporting actors)	4	3	2	1	99
3	It involves cooperation across public, private and third sector.	4	3	2	1	99
4	It is an integrated part of an overall economic policy.	4	3	2	1	99
5	It takes into account and addresses labour market demand (real and potential).	4	3	2	1	99

	The contract of the contract o					
6	It means new institutional	4	3	2	1	99
	settings and policy paradigms.					
7	Understands social	_				0.0
	inclusion/social integration	4	3	2	1	99
	beyond the labour market					
8	It has clear goals/clear vision					
	of future - targets are clear and	4	3	2	1	99
	measurable.					
9	It involves employers /liaison					
	with employers or training for	4	3	2	1	99
	employers.					
10	Social dialogue and					
	involvement of stakeholders	4	3	2	1	99
	(including beneficiaries) in	4	3	2	1	99
	design and /or implementation					
11	Proposes rights, security and	4	2	2	1	00
	human dignity.	4	3	2	1	99
12	Favours					
	specific/individual/tailor made	4	3	2	1	99
	solutions; design and services.					
13	Avoids instruments with risk of					
	lock-in (ie. intensive training	4	3	2	1	99
	and public employment).					
14	Integration, generalization of	_		0	4	0.0
	pilot experiences.	4	3	2	1	99
15	Increased monitoring, clear	_				0.0
	feedback.	4	3	2	1	99
16	It uses taxation as active labour	_		-	-	0.5
	market measure.	4	3	2	1	99
17	Protects the workforce where					
1,	it is most, or usually, at risk of	4	3	2	1	99
	exclusion.	1		_	_	
18	Emphasises qualitative aspects					
10	of the labour market solutions.	4	3	2	1	99
	of the labout market solutions.					

2. And how much do you think the followings are feasible/ implementable in the case of a labour market policy?

		Totally feasible/ implemen table	Rather feasible/ implement able	Rather not feasible/ implemen table	Not feasible/ implement able at all	Can't judge
1	It involves interaction of different policy areas (economics, social politics, employment, environmental or urban	4	3	2	1	99

	11 1 1 2					
	policies etc).					
2	It involves cooperation of					
	different actors					
	(government, social					
	partners, NGOs, employers,	4	3	2	1	99
	companies, interest groups,					
	strong local partnership of					
	supporting actors)					
3	It involves cooperation					
	across public, private and	4	3	2	1	99
	third sector.					
4	It is an integrated part of			_	_	
	an overall economic policy.	4	3	2	1	99
5	It takes into account and					
	addresses labour market					
	demand (real and	4	3	2	1	99
	1					
	potential).					
6	It means new institutional	4	0	2	4	00
	settings and policy	4	3	2	1	99
	paradigms.					
7	Understands social					
	inclusion/social	4	3	2	1	99
	integration beyond the	1	3		1	
	labour market					
8	It has clear goals/clear					
	vision of future - targets	4	3	2	1	99
	are clear and measurable.					
9	It involves employers					
	/liaison with employers or	4	3	2	1	99
	training for employers.					
10	Social dialogue and					
	involvement of					
	stakeholders (including	4	3	2	1	99
	beneficiaries) in design	1	3		1	
	and /or implementation					
11						
11	Proposes rights, security	4	3	2	1	99
12	and human dignity.					
12	Favours					
	specific/individual/tailor	4	3	2	1	99
	made solutions; design and					
	services.			ļ		
13	Avoids instruments with					
	risk of lock-in (ie. intensive	4	3	2	1	99
	training and public	T	J		1	75
	employment).	_				
14	Integration, generalization	4	2	2	1	00
	of pilot experiences.	4	3	2	1	99
15	Increased monitoring, clear	4	0		4	000
	feedback.	4	3	2	1	99
				I	<u> </u>	<u> </u>

16	It uses taxation as active labour market measure.	4	3	2	1	99
17	Protects the workforce where it is most, or usually, at risk of exclusion.	4	3	2	1	99
18	Emphasises qualitative aspects of the labour market solutions.	4	3	2	1	99

LABOUR MARKET RESILIENCE

By labour market resilience we understand the inclusive capacity of the system to resist, withstand or quickly recover from negative exogeneous shocks and disturbances and to renew, adjust or re-orientate in order to benefit from these shocks.

3. We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the country of residence in the following list. Please indicate for each factor how important you consider them.

3a. Factors affecting labour market resilience in your country of residence

positively:

		Very	Rather	Rather	Not	Do	Can't
		important	important	not	important	not	judge
				important	at all	apply	
1	Age of the labour force	4	3	2	1	98	99
2	education, educational system	4	3	2	1	98	99
3	skilled workforce	4	3	2	1	98	99
4	self-employment, new forms of work (part time, telework, simplified employment)	4	3	2	1	98	99
5	weakened labour rights	4	3	2	1	98	99
6	a high level of labour market participation	4	3	2	1	98	99
7	low labour cost	4	3	2	1	98	99
8	a diversified economy	4	3	2	1	98	99
9	opportunity to engage with EU initiatives	4	3	2	1	98	99
10	local employment initiatives	4	3	2	1	98	99
11	EU rules	4	3	2	1	98	99
12	strong manufacturing industry	4	3	2	1	98	99
13	Supportive policies and actions to encourage the labour inclusion of people at risk of exclusion	4	3	2	1	98	99
14	Activation, measures	4	3	2	1	98	99

	aiming at improving the skills and capacities of the unemployed						
15	Decent labour contracts	4	3	2	1	98	99
16	widespread undeclared work	4	3	2	1	98	99

3b. Factors affecting labour market resilience in your country of residence negatively:

3	divery.	Very important	Rather important	Rather not important	Not important at all	Do not apply	Can't judge
1	not properly functioning institutions and procedures	4	3	2	1	98	99
2	no market orientated approach in training	4	3	2	1	98	99
3	low degree of mobility	4	3	2	1	98	99
4	economic recession	4	3	2	1	98	99
5	poor liaison between employers, employment agencies, and national policymakers	4	3	2	1	98	99
6	labour market regulation	4	3	2	1	98	99
7	lack of innovation in economic policy, education and labour relations	4	3	2	1	98	99
8	limited capabilities to enhance local resources and opportunities	4	3	2	1	98	99
9	skill shortages	4	3	2	1	98	99
10	outward migration	4	3	2	1	98	99
11	increased segmentation of labour	4	3	2	1	98	99
12	limited entrepreneurial culture	4	3	2	1	98	99
13	declining competitiveness	4	3	2	1	98	99
14	limited public social investment policies	4	3	2	1	98	99
15	low wages	4	3	2	1	98	99
16	lack of active (and activation) policies	4	3	2	1	98	99
17	precarization of labour market conditions	4	3	2	1	98	99
18	the lack of collective bargaining	4	3	2	1	98	99
19	tax rules	4	3	2	1	98	99

20	low quality training	4	3	2	1	98	99
40	10W quality training	T		4		70	, ,,

4. We have summarised the answers of the first round in terms of the factors affecting labour market resilience in the European Union as a whole. Please indicate for each factor how important you consider them.

4a. Factors affecting labour market resilience in the European Union as a whole positively:

		Very important	Rather important	Rather not important	Not important at all	Do not apply	Can't judge
1	education, life long learning	4	3	2	1	98	99
2	flexible contractual relations	4	3	2	1	98	99
3	decent labour conditions	4	3	2	1	98	99
4	EU labour funds	4	3	2	1	98	99
5	active labour market policies	4	3	2	1	98	99
6	social security	4	3	2	1	98	99
7	flexicurity approach	4	3	2	1	98	99
8	single market	4	3	2	1	98	99
9	integrated approach, common rules	4	3	2	1	98	99
10	economic development	4	3	2	1	98	99
11	democratic stability	4	3	2	1	98	99
12	social dialogue	4	3	2	1	98	99
13	immigration	4	3	2	1	98	99
14	free movement of labour	4	3	2	1	98	99

4b. Factors affecting labour market resilience in the European Union as a whole negatively:

		Very	Rather	Rather	Not	Do	Can't
		important	important	not	important	not	judge
				important	at all	apply	
1	ageing	4	3	2	1	98	99
2	inactivity trap	4	3	2	1	98	99
3	structural unemployment	4	3	2	1	98	99
4	declining competitiveness	4	3	2	1	98	99
5	slow growth	4	3	2	1	98	99
6	austerity measures	4	3	2	1	98	99

7	low quality work, in- work poverty	4	3	2	1	98	99
8	low wages	4	3	2	1	98	99
9	cultural differences	4	3	2	1	98	99
10	Intervention of politics into (labour) market	4	3	2	1	98	99
11	weak EU integration, limited integration between countries policies	4	3	2	1	98	99
12	lack of a real common labour policy	4	3	2	1	98	99
13	high labour cost	4	3	2	1	98	99
14	brain drain	4	3	2	1	98	99
15	lack of innovation	4	3	2	1	98	99
16	limited attention of labour and social policies on the social and contextual factors of exclusion	4	3	2	1	98	99
17	negative activation practices	4	3	2	1	98	99
18	lack of broader social participation, limited involvment of stakeholders	4	3	2	1	98	99

Please think of labour market resilience in the period of 2000-2012. In the first round of the survey, the evaluation of participants were rather divided in terms of the perceived resilience of labour markets in their country of residence (41% very or rather resilient vs. 48% rather or not at all resilient) and the European Union (48% very or rather resilient vs. 44% rather or not at all resilient).

5. In the light of these information how would you rate the labour market resilience of ...?

	Very resilient	Rather resilient	Rather not resilient	Not resilient at all	Can't judge
your country of residence	4	3	2	1	99
the European Union as a whole	4	3	2	1	99

PREFERRED POLICY COMPETENCE

6. In the boxes below we mention the 3 out of 8 options which got the highest rate in the first round. You may choose any of the 8 options, but we are wondering that in the light of these information how do you think it would be most

appropriate to deal with each of the following policy areas? Do you think that [area] should be mainly dealt with at regional level, at national level, at European Union level?

Unemployment	
(All three 37%, National 22%, National and EU 15%)	
Immigration	
(EU 33%, All three 30%, National and EU 26%)	
Labour market regulation and Employment Policy and Law	
(National and EU 44%, National 22%, All three 19%)	
Social Protection	
(National and EU 37%, All three 26%, National 19%)	
Education, Skills Training and Lifelong Learning	
(All three 33%, National 26%, National and EU 19%)	

- 1. Regional level
- 2. National level
- 3. European Union level
- 4. Not an area to be dealt with by any level of government
- 5. Regional and national
- 6. National and European
- 7. Regional and European
- 8. All three
- 9. Can't judge

7. We write the [averages] of the first round in the boxes below. We would like to know what you think *in the light of these information*: out of one hundred Euro / national currency when relevant of tax money a citizen pays, how much should be allocated on the regional, national and European level?

a. Regional (0-100) [41]	
b. National (0-100) [41]	
c. European (0-100) [18]	

ANSWERS:

0-100;

FUTURE FORECAST

In the first round we have invited you to the intellectual challenge of trying to predict what the future holds. Thinking about the resilience of the labour market until 2030 the answers were rather divided. About half of you expressed that the country's and the EU's labour market would become more resilient, while the other half expressed the opposite. In the followings we ask you to concentrate on the evaluation of major labour market challenges and solutions for the EU in the long run.

8. We have summarised the different answers about the main challenges on the labour market in the European Union as a whole until 2030 in the following list. For each item please indicate how important you consider them as a challenge on the labour market in the EU.

	Very important	Rather important	Rather not	Not important	Can't judge
			important	at all	
ageing	4	3	2	1	99
problems of sustainibility	4	3	2	1	99
problems of fighting					
unemployment, raising	4	3	2	1	99
employment					
immigration	4	3	2	1	99
problems of maintaining/improving welfare, competitiveness, convergence	4	3	2	1	99
mobility-related issues within the EU, mobility of youngsters	4	3	2	1	99
inequalities between social groups	4	3	2	1	99
inequalities between	4	3	2	1	99

countries					
problems of education	4	3	2	1	99
black market	4	3	2	1	99

9. We have summarised the different answers about the policies considered to be best suited to deal with the main challenges of the labour market in the EU until 2030. For each item please indicate how important you consider them as a potential solution for the challenges on the labour market in the EU in 2030.

	Very important	Rather important	Rather not important	Not important at all	Can't judge
strengthening common EU policies and institutions	4	3	2	1	99
development of sustainable methods	4	3	2	1	99
improvement of social policies and protection (incl. migration policy)	4	3	2	1	99
solidarity, inclusion, sensitivisation, social dialogue, humanism	4	3	2	1	99
common policy reforms (wage regulation, pension, insurance, taxation),	4	3	2	1	99
stop austerity policy	4	3	2	1	99
education, lifelong learning	4	3	2	1	99
polarisation of labour market, create room for low quality jobs	4	3	2	1	99
new contract concerning rights and responsibilities of EU citizens	4	3	2	1	99
strengthening trade unions and penalisation of exploitation	4	3	2	1	99
social investment, investment in human and social capital, in high quality jobs	4	3	2	1	99
flexicurity	4	3	2	1	99
ANYTHING ELSE: NAME IT	4	3	2	1	99

10. And how much do you think these potential policy solutions are feasible/implementable?

Totally	Rather	Rather not	Not feasible/	Can't
Italiy	Nather	Nather not	Not leasible,	Call

	feasible/ implementable	feasible/ implementable	feasible/ implementable	implementable at all	judge
strengthening					
common EU	4	3	2	1	99
policies and					
institutions					
development of	4	2	2	1	00
sustainable	4	3	2	1	99
methods					
improvement of					
social policies	4	2	2	4	00
and protection	4	3	2	1	99
(incl. migration					
policy)					
solidarity,					
inclusion,					00
sensitivisation,	4	3	2	1	99
social dialogue,					
humanism					
common policy					
reforms (wage					
regulation,	4	3	2	1	99
pension,	-		_	_	
insurance,					
taxation)					
stop austerity	4	3	2	1	99
policy	-		_	_	
education,	4	3	2	1	99
lifelong learning	1	3		1	
polarisation of					
labour market,	4	3	2	1	99
create room for	1			1	
low quality jobs					
new contract					
concerning					
rights and	4	3	2	1	99
responsibilities					
of EU citizens					
strengthening					
trade unions and	4	3	2	1	99
penalisation of	4	S		1)
exploitation					
social	4	3	2	1	99

investment,					
investment in					
human and					
social capital, in					
high quality jobs					
flexicurity	4	3	2	1	99
ANYTHING	4	2	2	1	00
ELSE: NAME IT	4	3	Z	1	99

Thank you for completing this questionnaire!

Questionnaire - Round 3

Introduction

Thank you for having participated in the first two of the three rounds of this Policy Delphi survey on labour market resilience. This survey is part of the INSPIRES FP7 research project (http://www.inspires-research.eu), which aims to identify and analyse innovations in social and employment policies in Europe in relation to the development of inclusive and resilient labour markets.

Overall, 27 experts have participated to the first two rounds from a wide variety of EU countries. Now we will further examine the attributes of a successful policy innovation, the perception of labour market resilience and the factors affecting it, and the forecast for the future. We are focusing on the questions where opinions were divided in the previous round of the survey.

This third questionnaire is shorter, and therefore completing it is less time-consuming than the first two were. Where applicable we will provide you with the overall results for the questions. Please try to answer all questions, even though we do not expect you to have in depth knowledge of all of them.

Once we have received responses from all panelists, we will collate and summarise the findings which will be sent to you as well.

We assure you that your individual responses will be strictly confidential to the research team and will not be divulged to any outside party, including other panelists.

For more information contact:

Lilla Tóth, PhD Corvinus University of Budapest Institute of Sociology and Social Policy lila.toth@uni-corvinus.hu

PARTICIPANT'S BACKGROUND

No attributions will be made, but in order to be able to re-contact you with the re	sults,
please answer the following questions.	

Name:	
E mail address.	
E-mail address:	

POLICY INNOVATIONS

In the next few questions we will ask to elaborate your opinion on certain characteristics of a successful policy innovation thinking about in the period of 2000-2012. By 'successful' we mean that it increases labour market participation and resilience of labour markets.

In the previous round of the questionnaire many characteristics of a successful policy innovation were tested in terms of their importance and feasibility. In the followings we are presenting you a list of characteristics that were considered important by the experts, but opinions were divided with regards to their feasibility, or were not considered very feasible.

1. Please look at the following list of characteristics of a successful policy innovation and select the <u>two</u> that you consider most important to be implemented <u>in your country of residence</u> (we have indicated the share of experts who considered that characteristics very or rather important for a successful policy innovation and the share of experts who thought that it was totally or rather feasible).

		Most important to be implemented	Second most important to be implemented
2	It involves cooperation of different actors (government, social partners, NGOs, employers, companies, interest groups, strong local partnership of supporting actors) (100% said important – 67% said feasible)	1	1
1	It involves interaction of	2	2

	different policy areas		
	(economic and social policy,		
	employment, environmental or		
	urban policies etc)		
	an sum poneres ese,		
	(96% said important – 67%		
	•		
	said feasible)		
8	It has clear goals/clear vision		
	of future - targets are clear and		
	measurable	3	3
		3	3
	(96% said important – 56%		
	said feasible)		
15	Increased monitoring, clear		
13	feedback		
	reeuback	4	4
		4	4
	(93% said important – 63%		
	said feasible)		
3	It involves cooperation across		
	public, private and third sector		
	•	5	5
	(89% said important – 59%	· ·	J
	said feasible)		
4			
4	It is an integrated part of an		
	overall economic policy		
		6	6
	(85% said important – 44%		
	said feasible)		
6	It means new institutional		
	settings and policy paradigms		
	bettings and poney paradigms	7	7
	(62% said important 22%	,	,
	(63% said important – 33%		
	said feasible)		

2a. Out of the previous list you have chosen XX as the most important
characteristic of a successful policy innovation. Spell out please how it could be
implemented in spite of eventual constraints in your country of residence.

2b. Out of the previous list you have chosen YY as the second most important characteristic of a successful policy innovation. Spell out please how it could be implemented in spite of eventual constraints in your country of residence.

LAE	OUR MARKET RESILIEN	CE					
with	abour market resilience w nstand or quickly recover fi ew, adjust or re-orientate i	rom negative	exogeneous	shocks and a	•		
mar	ne previous round of the q ket resilience in the count are focusing on certain fac	try of resider	ice positively	y and negativ	vely. In the fo	_	
'opj lab	he previous round of the portunity to engage with our market resilience of re, 44% who thought tha	EU initiativ their count	ves' was an i ry of reside	important fa nce <u>positive</u>	actor affecti <u>ely</u> versus a	_	
3a.	In the light of this inforn	nation, how	important y	you conside	er the follow	ing:	
		Very important	Rather important	Rather not important	Not important at all	Do not apply	Can' judg
1	opportunity to engage with EU initiatives	4	3	2	1	98	99
3b.	Why do you think that?	Could you p	lease elabo	rate your op	oinion?		
ent	he previous round of the repreneurial culture' wa llience of their country o	ıs an import	ant factor a	_	_		
4. C	ould you please spell ou	t how could	this constr	aint be surn	nountable?		
1							

In the previous round of the questionnaire 56% of experts thought that 'Declining competitiveness' was an important factor affecting labour market resilience of their country of residence <u>negatively</u> .
5. Could you please spell out how could this constraint be surmountable?

Please think of labour market resilience in the period of 2000-2012. In the previous round of the survey, the majority (59%) of participants thought that the labour market in their country of residence was very or rather resilient and also the majority (58%) thought that the labour market of the European Union was rather or not at all resilient).

6. In the light of these information how would you rate the labour market resilience of ... in the period of 2000-2012?

	Very	Rather	Rather	Not	Can't
	resilient	resilient	not	resilient	judge
			resilient	at all	
your country of residence	4	3	2	1	99
the European Union as a whole	4	3	2	1	99

PREFERRED POLICY COMPETENCE

7. In our days most of the collected taxes are distributed on national, a smaller part on regional level and about 2 % on the EU-level. We would like to know what you think in the light of this information: out of one hundred Euro /national currency when relevant/ of tax money a citizen pays, how much should be allocated on the regional, national and European level?

a. Regional (0-100)	
b. National (0-100)	
c. European (0-100)	

ANSWERS:

FUTURE FORECAST

8. Please think about the labour market of your country and of the EU in 2030. In the first round of the survey, a slight majority (53%) of participants thought that the labour market in their country of residence will be *much more or rather more resilient until then and also the majority (57%) thought that the labour market of* the European Union will be rather less or much less resilient). What do you think in the light of this information: will the labour market be much more, rather more, rather less or much less resilient until 2030 in...?

	Much	Rather	Rather	Much	Can't
	less	less	more	more	judge
	resilient	resilient	resilient	resilient	
your country of residence	1	2	3	4	99
the European Union as a whole	1	2	3	4	99

In the previous round of the questionnaire 74% of experts agreed that 'Common policy reform (wage regulation, pension, insurance, taxation)' is an important potential solution for the challenges on the labour market in the EU until 2030. However, only 33% thought that it was feasible/implementable.

9. Spell out please how it could be implemented in spite of eventual constraints.							

10. How important or not important the greater involvement of the EU in the following policy fields would be in the next 15 years according to your opinion?

	Not	Rather	Rather	Very	Can't
	important	not	important	important	judge
	at all	important			
Unemployment	1	2	3	4	99
Immigration	1	2	3	4	99
Labour Market Regulation and	1	2	3	1.	99
Employment Policy and Law	1	2	3	4	
Social Protection	1	2	3	4	99
Education, Skills Training and	1	2	3	4	99
Lifelong Learning	1	2	3	4	

Economic Policy	1	2	3	4	99
Environmental Policy,	1	2	3	4	99
Fighting Against Crime	1	2	3	4	99
Health Care	1	2	3	4	99
Banking and Financial Sector	1	2	2	4	99
Regulation and Surveillance	1	2	3	4	

11. And how feasible or not feasible the greater involvement of the EU in the following policy fields would be in the next 15 years according to your opinion?

	Not	Rather	Rather	Totally	Can't
	feasible	not	feasible	feasible	judge
	at all	feasible			
Unemployment	1	2	3	4	99
Immigration	1	2	3	4	99
Labour Market Regulation and Employment Policy and Law	1	2	3	4	99
Social Protection	1	2	3	4	99
Education, Skills Training and Lifelong Learning	1	2	3	4	99
Economic Policy	1	2	3	4	99
Environmental Policy	1	2	3	4	99
Fighting Against Crime	1	2	3	4	99
Health Care	1	2	3	4	99
Banking and Financial Sector Regulation and Surveillance	1	2	3	4	99

Thank you for completing this questionnaire!