

Syllabus

Course code: 4OG33NAK55M

Course name: Comparative and Institutional Economics

Credit number: 6 ECTS

Lecturer: Dr. Hámori Balázs

Aim of course: The aim of the course is to understand the logic and the different forms of industrial and post industrial economies, generally speaking, the market economies in a theoretical framework built on the conceptualization of the inter-relationship of economic, social and (partly) political structures.

Relation with other courses: The course builds on all previous economic, political and social science courses the students have taken during and prior to the their masters studies.

Number of contact hours: 2 + 2

Semester: In each Fall Semesters

Evaluation: It is important to attend class regularly as well as to do the readings as attendance and participation is a significant part of your grade. Over the Semester classroom participation is obligatory, furthermore in class presentations, individual and team exercises, role-playing games; for a maximum of 50 points. During the semester, students complete two quarterly written examinations for 25 points each, in all together for 50 points. Students must achieve 60% of each part that makes up your final grade. So, students need to achieve a minimum of 30 points for the attendance/presentation/participation grade, and a minimum of 15 points for both exams. In other words, one might have more than 60 points total at the end of semester, but you cannot pass the course, if someone failed one of the exams for example.

Students are expected to deliver two in class presentations during the semester based on journal articles listed in the syllabus or sent to your by the instructors. Students can (if they choose so) also earn a maximum of 10 extra points for delivering a country presentation.

The final grade is determined according to the followings:

0 – 59 points: unsatisfactory/failed

60 - 69 points: satisfactory/poor

70 – 79 points: average/fair

80 – 89 points: good/good

90 points and above: excellent/excellent

Type: Lecture + Seminar

Learning outcomes

Knowledge: The course helps to understand the peculiarities of different types of modern economies, especially capitalism and state socialism and the reasons of collapsing the latter in Central and Eastern Europe. In this respect, the course focuses on the analysis of the state socialist economic model and its development over the past decades in order to provide a solid theoretical basis for the comparative analysis of the social transition in Eastern Europe and China. The course gives the opportunity for the students to discuss and to learn more about the issues, the findings, and the instruments of the new institutional economics and social sciences.

Competencies: Students will learn to identify the differences between various economic systems.

Students will improve their reading – this includes locating the central argument and posing questions and creating argument for and against the ideas presented in the readings. Students will improve their writing - this includes grammar, essay structure, and how evidence is incorporated into a coherent essay.

Students will be able to trace ideas to theories to policies to economic outcomes.

Students will see the relationship between the economic and the political and social spheres.

Readings:

Readings for each class session will be announced as the semester progresses.