Erasmus+

Student mobility for academic purposes

Application requirements

for the academic year of 2016/17

Budapest, 2015
International Office
Dear Future Erasmus+ Student!

Concerning Your personal growth and career building, a semester or internship abroad has greatly significant importance. Therefore, our university aims to help more of our students to take advantage of this opportunity.

Since 1998, our institution has taken part in the European Union's higher education mobility programme, the Erasmus Programme, which had previously been frameworked by Socrates and Lifelong Learning Programmes. From 2014, the European Commission has pooled its education, youth and sports programmes, and thus the supporting of mobility activities, covered by the previous Erasmus Programme, are now provided by the Erasmus+ Programme. Over the past sixteen years the Programme has made it possible for nearly 5 500 of our students to complete at least one trimester/semester at one of our European partner universities, or to do an internship at a European company. Within the framework of the Erasmus Programme, our institution has gained approx. 330 partner universities.

In the academic year of 1998/99, 77 of our students could participate in partial training abroad in an Erasmus status. Ten years later, in the academic year of 2008/09, 357 took part, while in the academic year of 2011/12, 417 of our Erasmus+ students could study abroad and 129 had an internship experience. Furthermore, nearly all our students travelling abroad were granted Erasmus+ scholarships. With these figures, we are among the most successful applicant Hungarian universities.

We can also be proud of the fact that each year we reach outstanding results in receiving exchange students, which is an important proof of our university's international recognition.

This publication helps to fill out the Erasmus+ student mobility applications for academic purposes successfully. Besides the brochure, the information on the internet must also be used, including the institutions one can apply to and the training programmes offered there in order to submit a successful application.

Selecting the institutions to apply to is your responsibility. Keep in mind that the Erasmus+ semester is an integral part of your studies. Select universities on the application form that are relevant in your professional development and career. Make sure in advance that the courses offered by the selected institutions fit in with your studies at home. Please contact your instructor or advisor on mobility at the faculty.

The application takes place with the coordination of the International Office, but at a faculty level, faculty application requirements and faculty evaluation-selection criteria are in use. So please find and read informative materials published by your own faculty also on the website.

We encourage those who applied successfully to take advantage of all the opportunities offered by studying abroad: find the best courses, actively develop language skills, build relationships and get to know the culture of the selected country: in one word, make good use of your Erasmus+ semester! At the same time we ask you to promote our university among students of the host university.

October 2015

Erzsébet Veres
Institutional Erasmus+ Coordinator

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I. Guide

The Erasmus+ Programme

The overall priority of the European Commission's Erasmus+ Programme is to strengthen the contribution of education and training for reaching the goals of the Europe 2020 strategy, the growth strategy of the European Union for the next decade. The goal of the latter is to make the EU economy smart, sustainable and inclusive in our changing world. These three priorities which mutually reinforce one another are meant to help the EU and its Member States to have high levels of employment and productivity, and to strengthen social cohesion.

The previous Erasmus Programme was a higher education-supporting sub-programme of the European Union, which is also its most successful project, so it is no coincidence that the new framework programme, the Erasmus+ Programme starting in 2014 was named after it. Within the framework of the Erasmus Programme, more than two hundred thousand students leave the 33 countries participating in the Programme each academic year to pursue academic partial training, or do an internship in another participating country, get a sense of being European, gain insight into the culture of different European countries and to expand the knowledge gained so far.

The basic rules of the Programme are summarised in the principles and guidelines published by the European Commission and the Tempus Public Foundation. Apart from this, other conditions may apply in different institutions, which are always included in the application details.

Interestingly, the American TIME magazine listed Erasmus among the 20 most important achievements of the European Union on the 50th anniversary of the Treaty of Rome.

The goals of the Erasmus+ student mobility for academic purposes Programme:
* To enable students to gain educational, language and cultural experiences in another European country
* To encourage cooperation between institutions of higher education, to enrich the academic environment
* To expand the base of highly qualified, open-minded and internationally experienced professionals
* To improve the process of credit transfer and recognition

Under the Programme, at each academic level Erasmus+ students spend a maximum of 12 months at the institutions that are in a contractual relationship with the sender university which possess an Erasmus Charter for Higher Education. This not only means outgoing but also incoming traffic for each institution, because in the bilateral agreements with partners, the institutions generally undertake the sending and also the receiving of students.

Under the Erasmus+ Programme, at each academic level, students are granted 12 months altogether for partial training abroad, and internship: In 3-12 months academic- and/or 2-12 months internship mobility periods. Periods spent in the previous Erasmus Programme are also included in the 12 month time frame.

The most important principles:

1. Apart from the 28 EU Member States, Iceland, Liechtenstein, Norway and Turkey also participate in the Erasmus Programme. From the 2014/15 academic year Switzerland cannot participate in the Programme. However, one can continue to apply to Swiss institutions, as the Swiss government supports in and outbound mobility from its own funds.
* **Mobility to partner institution with ECHE**: Mobility must be based on contracts between universities with ECHE\(^2\) (Erasmus Charter for Higher Education).

* **Full recognition**: The studies abroad must be fully recognised and taken into account by the sender institution during the completion of the necessary requirements for obtaining the degree.

* **Free of charge**: For the studies pursued at the host university, the Erasmus+ students do not pay any registration or tuition fee.

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\(^2\) ECHE (Erasmus Charter for Higher Education): The document issued by the competent authority of the European Commission, which certifies that the institution agrees to the terms of the Erasmus Programme and can apply for financial support.
The Erasmus student mobility at the Corvinus University of Budapest

The recognitions won by the Erasmus Programme – our successes are collective!

* E-Quality Label - 2005

European Quality Award for the level of quality achieved during the decentralised projects and mobility activities (i.e., Erasmus) performed in the framework of European educational programmes.

* Student journalist competition for former Erasmus students - 2007

The first place of the Tempus Public Foundation's student journalist contest for Erasmus students was won by a student of our university, Zsuzsanna Láda, who reported on her Erasmus semester spent at the University of Nottingham.

* International Cooperation Culture Award - 2009

In 2009, the Corvinus University of Budapest was awarded the International Cooperation Culture Award by the Ministry of Education and Culture, and the Tempus Public Foundation. With the award, the institution was rewarded for the outstanding realisation of the Erasmus Programme managed within the framework of the Lifelong Learning Programme.

* The Corvinus tops the list of institutions who sent the most students - 2011/12

In the 2011/12 academic year, from Hungarian institutions, the Corvinus University of Budapest sent the most students on Erasmus studies and internship. The number of students travelling abroad was 574.

* Erasmus Moments photo contest - 2012

Among the winners of the Erasmus Moments photo contest we can celebrate several Corvinus students.

The winner of category 1 - Perfect Erasmus moment - Anita Krizsán's picture titled "My name is Izabella"
The winner of category 2 - What I would bring home - Andrea Ertvein's picture titled "Millenium City"

Special prize: Vera Buzek
Additional two prizes: Gergő Fülöp and Beáta Bánya

* Corvinus on the TOP 100 list – 2012/13

With its mobility activity achieved in 2012/13, the CUB is included on the European Top 100 list. On the list of institutions hosting the most Erasmus students it ranks 98th, while on the list of institutions sending the most Erasmus students it ranks 99th.

* 1st place in the ranking of top network universities - 2011, 2012, 2013

For the third time, the Corvinus University of Budapest was on the alternative ranking published by Moha Belépő, which is the top list of the universities offering the best international scholarship opportunities and internships. This ranking examines which university has the most diversified international connections in terms of student mobility, and from which universities do the most students take part in partial trainings
abroad or internship. The realisation of the Erasmus Programme at the CUB has played a major role in the ranking.

* Three millionth student – 2013

The number of students participating in the Erasmus Programme crossed the three million mark in the academic year of 2012/13. To celebrate this achievement, the European Commission, with the help of the Erasmus Student Network, chose one student per country out of 1800 applicants, who can represent the three millionth traveller. From Hungary, a student of the Corvinus University of Budapest, Lilla Nyisalovits was chosen for this prestigious title. Lilla Nyisalovits, as a student of the Faculty of Business Administration at CUB, took part in a 7 month long Erasmus internship in Brussels in 2012. Her host company was Bosch.

* ...!!!

This is the space reserved for future achievements. We hope that among our current applicants there will be some who will appear in the hall of fame in our next publication.

The number of CUB Erasmus applicants, together with outgoing and incoming Erasmus students from the beginning:

<table>
<thead>
<tr>
<th>Academic year</th>
<th>Erasmus applicants: Studies</th>
<th>Outgoing Erasmus students</th>
<th>Incoming Erasmus students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Studies</td>
<td>Internship</td>
</tr>
<tr>
<td>1998/1999*</td>
<td>n.a.</td>
<td>77 (77 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>1999/2000*</td>
<td>n.a.</td>
<td>132 (129 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2000/2001*</td>
<td>n.a.</td>
<td>132 (128 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2001/2002*</td>
<td>n.a.</td>
<td>115 (115 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2002/2003*</td>
<td>162</td>
<td>140 (130 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2003/2004</td>
<td>454</td>
<td>221 (195 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2004/2005</td>
<td>421</td>
<td>236 (211 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2005/2006</td>
<td>446</td>
<td>283 (241 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2006/2007</td>
<td>502</td>
<td>300 (252 grantees)</td>
<td>-</td>
</tr>
<tr>
<td>2007/2008</td>
<td>711</td>
<td>339 (315 grantees)</td>
<td>60</td>
</tr>
<tr>
<td>2008/2009</td>
<td>593</td>
<td>357 (330 grantees)</td>
<td>70</td>
</tr>
<tr>
<td>2009/2010</td>
<td>553</td>
<td>343 (327 grantees)</td>
<td>116</td>
</tr>
<tr>
<td>2010/2011</td>
<td>649</td>
<td>373 (348 grantees)</td>
<td>101</td>
</tr>
<tr>
<td>2011/2012</td>
<td>793</td>
<td>457 (457 grantees)</td>
<td>119</td>
</tr>
<tr>
<td>2012/2013</td>
<td>659</td>
<td>360 (360 grantees)</td>
<td>135</td>
</tr>
<tr>
<td>2013/2014</td>
<td>574</td>
<td>328 (328 grantees)</td>
<td>135</td>
</tr>
<tr>
<td>2014/2015</td>
<td>550</td>
<td>417 (417 grantees)</td>
<td>129</td>
</tr>
<tr>
<td>altogether</td>
<td></td>
<td>4492 (4240 grantees)</td>
<td>869</td>
</tr>
</tbody>
</table>

*Data of BKE and the BKÅE.
**Partner institutions of CUB***

As an outstanding representative of internationalisation, the goal of the Corvinus University of Budapest is not only to maintain and strengthen its existing connections, but also to establish new ones. In the framework of the Erasmus Programme, the university gained approx. 200 partner institutions, with which more than 220 inter-institutional agreements were reached.

Each partner is connected to one of the faculties of the university. Faculty affiliation is of great importance when allocating places for Erasmus+, since the students of a foreign partner's CUB faculty equivalent are given priority over students from other faculties when applying to the said institution.

**The most popular destinations** among CUB applicants are the following: The Netherlands, Germany, Belgium, France, Great Britain, Sweden and Italy. However, taking into account the places granted, the ranking of destinations are: Germany, The Netherlands, France, Great Britain, Italy, Belgium, Spain, Austria.

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* Only Közgáz Campus
Outgoing students - 2014/2015
Közgáz Campus
II. Application advert
in the 2016/2017 academic year
for ERASMUS+ student mobility for academic purposes

The goal of the application advert:
Ensuring opportunity of Erasmus+ partial training abroad for the CUB students eligible for applying to the Erasmus+ Programme, together with providing financial support (Erasmus+ scholarship) in the 2016/2017 academic year.

The deadline
for filling out the online application: 23 November 2015 (Monday) 09:00 a.m.

The deadline
for receiving the application: 23 November 2015 (Monday) 12:00 a.m.

The place of submission: according to the faculty application requirements

How to apply:

<table>
<thead>
<tr>
<th>When / How long?</th>
<th>What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 November 2014, Monday morning 9 a.m. – 23 November, Monday morning 9:00 a.m.</td>
<td><a href="http://mobilitas.uni-corvinus.hu/">http://mobilitas.uni-corvinus.hu/</a> online registration and filling out online application form taking into account the general application requirements (chapter III. of this publication)</td>
</tr>
<tr>
<td>until 23 November 2015, Monday 12:00 am</td>
<td>submission of the complete application material according to the faculty application requirements</td>
</tr>
<tr>
<td>28 November 2015. – 30 January 2016.</td>
<td>participation in the second round according to the faculty application requirements</td>
</tr>
</tbody>
</table>

Contacts:
Concerning the application, the materials to be submitted, scores and evaluation, the allocation of places, the subject recognition and the faculty application requirements, ask:

► the Faculty coordinator
Faculty of Business Administration
Dóra Nagyné Szakonyi (Main building, room 154; phone: 482-5311; E-mail: dora.szakonyi@uni-corvinus.hu)

Faculty of Economics
Pup Gabriella (Main building, room 187; phone: 482-5350 E-mail: gabriella.pup@uni-corvinus.hu)

Faculty of Social Sciences
Viktória Simon (Közraktár utca 4-6. room 506; phone: 482-7210; E-mail: viktoria.simon@uni-corvinus.hu)
Faculty mobility consultants. The list can be found on the Erasmus home page http://erasmus.uni-corvinus.hu > Student mobility > Studies > Mobilitási tanácsadók, or from the faculty coordinators and on the faculty websites.

Concerning the general requirements, the Erasmus+ Programme in general, together with the online application system (MOB):

International Office
- **Ms Szilvia Zsákai**
  Fővám tér 8. II. floor room 205; phone: 482-5025; E-mail: erasmus@uni-corvinus.hu
- **Ms Mónika Rónay-Moravcsik**
  Fővám tér 8. II. floor room 207; phone: 482-5213; E-mail: erasmus@uni-corvinus.hu

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ATTENTION!

The autumn – spring application for partial training abroad for the academic year of 2016/17 does not take place as a central application but via a

**FACULTY APPLICATION**

form!

Questions concerning the faculty application requirements, the targetable places, the materials to be submitted, the evaluation and decision-making can be answered

by faculty coordinators and faculty staff.

Please, in addition to this publication, carefully read, annexed to the brochure, **THE FACULTY APPLICATION REQUIREMENTS**

circulated in the faculties and on the website!
III. General application requirements
of the Corvinus University of Budapest

1. **Eligible for application:**

Students who meet the following requirements may submit their application:
* when the student is enrolled in one of the CUB trainings that provides a state-approved diploma, or other higher-level qualification, **AND**
* when starting the Erasmus semester has at least two concluded semesters, **TOGETHER WITH**
* not having spent more than 12 months in neither a scholarship, nor a self-financing status on the given academic level in the Erasmus/Erasmus+ Programme (including internship).

Under the regulations of Erasmus+, a student can spend a maximum of 12 months abroad on a scholarship and/or as self-financed on each academic level within the framework of the Erasmus+ Programme. The 12 months time limit includes partial training abroad and internship. The time frame also includes previous mobility period pursued in the framework of the Erasmus Programme.

2. **The activities to apply for**

Erasmus+ scholarship for academic purposes can only be granted for the following activities done abroad:
* full-time higher education bachelor, master or PhD training (or other equivalent, if the Bologna Process is not yet implemented in the host country), including thesis writing (excluding research activities, unless it is part of a certain program), which leads to a recognised diploma or degree in an institution with an Erasmus Charter for Higher Education,
* a combination of studies and internship.

Please note that within the framework of Erasmus+, you can only apply for the purpose of thesis writing (or dissertation-making), if you do so under the terms of CUB faculty application requirements.

3. **The places to apply for**

* The latest list of targetable institutions for the 2016/17 academic year is available on the MOBility Manager online application system after system opening, i.e., from 2 November 2015 morning. The provisional list can be found at [http://corvinus.mobilitymanager.hu/intezmenyek/](http://corvinus.mobilitymanager.hu/intezmenyek/)
* Only in those foreign higher education institution can you study, which are in a relating contractual relationship with the Corvinus University of Budapest, and which possess a so-called Erasmus Charter for Higher Education (ECHE). The institutions on the published list possess such document.
* The available places are assigned to faculties (what the English abbreviations stand for:
  - FBA= Faculty of Business Administration = Gazdálkodástudományi Kar
  - FEC= Faculty of Economics = Közgazdaságtudományi Kar
  - FSS = Faculty of Social Sciences = Társadalomtudományi Kar
and students of the given faculty enjoy an advantage during place allocation.
* From the available opportunities, the applicant can choose those which they wish to apply for in accordance with his/her professional interest and language skills (keeping the requirements in the application details – e.g., grade, field of topic, language of studies – in mind). It is recommended to mark several such institutions, in order of preference.
* The faculty application requirements may impose further conditions and aspects for choosing an institution. (E.g., Only from the fourth place in preference can an institution which is assigned to a different faculty appear.)
4. **Financial criteria**

* In the host institution, all Erasmus+ students can participate in their partial training tuition free. For the course stipulated in the learning agreement, no university fees (tuition, registration fees, exam fees, laboratory and library usage fees, etc.) have to be paid to the host institution. However, small fees, such as insurance fees, fraternity membership fees and fees paid for different materials, e.g., photocopying and lab equipment are chargeable – like in the case of local students.

* For the duration of the Erasmus+ studies the student is enrolled in both the sender and the host university. During their Erasmus+ studies they are entitled to those domestic financial benefits (e.g., study, scientific, social grants), which are given to enrolled students of the university, but they are required to pay the fees (e.g., tuition), which are specified for the students by the university.

* The Programme may provide financial support *(Erasmus+ scholarship)* for the Erasmus+ students during their Erasmus+ studies.

* The Erasmus+ scholarship does not entirely cover living costs, it is only a contribution to the additional costs of studying abroad. Its calculation is day-based, and it will be paid as a flat fee.

* Based on the country rankings published by the EU, the monthly flat fee paid per country is determined by the Tempus Public Foundation within the framework provided in the Erasmus+ guideline. The monthly sums are summarised in the following chart:

<table>
<thead>
<tr>
<th>Countries with high living costs</th>
<th>€500</th>
</tr>
</thead>
<tbody>
<tr>
<td>(France (FR), Italy (IT), United Kingdom (UK), Austria (AT), Finland (FI), Sweden (SE), Denmark (DK), Ireland (IE), Norway (NO), Liechtenstein (LI))</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Countries with moderate living costs</th>
<th>€400</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Spain (ES), Germany (DE), Turkey (TR), The Netherlands (NL), Belgium (BE), The Czech Republic (CZ), Portugal (PT), Greece (GR), Slovenia (SI), Croatia (HR), Luxembourg (LU), Cyprus (CY), Iceland (IS))</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Countries with lower living costs</th>
<th>€300</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Poland (PL), Romania (RO), Hungary (HU), Lithuania (LT), Slovakia (SK), Bulgaria (BG), Latvia (LV), Estonia (EE), Malta (MT))</td>
<td></td>
</tr>
</tbody>
</table>

* The sender institutions of higher education can decide how to distribute all the support to be allocated in particular – based on the planned number of scholarship and the rules – which was won on the institution application by their outgoing students.

* **Self-financing students:** Erasmus+ provides the opportunity to be a "self-financing Erasmus+ student", in other words, a student who meets all the Erasmus+ student mobility criteria, and benefits from all the Erasmus+ student advantages, but does not get Erasmus+ mobility support. The rules – except for the allocation of support – also apply to the self-financing student. The self-financing student also acknowledge the conditions and obligations arising from their mobility contract. Usually 5-10% of the CUB’s Erasmus+ students take on the Erasmus+ status without the Erasmus+ financial
support, as a self-financing Erasmus+ student. However, in the last two academic years, almost all outgoing students travelled with scholarships.

* The winning Erasmus+ scholarship students, who are **disabled or chronically ill**, can apply for supplementary support.
* The **socially disadvantaged winners** can apply for an additional 100 euros/month support at the Tempus Public Foundation.
* The **Student Welfare Board of the Faculty of Economics** regularly announces applications of financial support for partial training abroad. Further information on the DJB home page (http://djb.unicorvinus.hu).
* It is important to note that students can also take out a **student loan** during the Erasmus+ academic period, and the loan can be used to cover subsistence expenses abroad.
* If a student **does not meet** the requirements of the academic programme stipulated in the Learning Agreement agreed during the academic period abroad, prior to the Erasmus+ period, that may result in a partial or full **repayment obligation** of the support.
* **Change of the support period**, specified in the support agreement, may result in change of the support amount and, in some cases, a repayment obligation.

5. **Decision and results**

* The application on the individual faculties takes place according to the faculty application requirements confirmed by the faculties.
* In the **period of application submission** (2 November – 23 November – 2015), applicants submit their full application material to the faculties.
* The materials submitted via the online systems and in print are **evaluated by the faculties** based on the scores – evaluation criteria of the faculty application requirements. (24 November 2015. – 30 January 2016.)
* Depending on the faculty application requirements, the individual faculties may hold oral hearings as a **second round** of the application. The faculty coordinators will inform the applicants of the schedule.
* After the aggregation of partial results, the faculties will published the **rankings and scores** on 30 January 2016. These will be finalised after **appeal considerations**, 23 February 2016.
* The allocation of places will take place according to the faculty requirements and the agreements, with taking the preference order of applicants into account.
* The result of the application of places won will be announced on the Internet in early March 2016. At this point it is not possible to know exactly who will receive a scholarship, and who will be offered self-financing status.
* The winning students will be notified via e-mail, if they have to urgently begin to take care of the duties concerning the trip.
* **Reserve status / Waiting list:** While some of the applicants achieve good results on the application, based on their scores or applied institutions, will not be include among the winning Erasmus+ students, but gets a so called reserve status, or is put on a waiting list. From there, however, they can still emerge as a winning Erasmus+ student. (E.g., If you are waiting on a specific institution, you can go if someone withdrawals.)
* It is due to be revealed at the end of May 2016 that how much grant money can the university distribute for the 2016/2017 academic year. Then by using the faculty quotas, the number of students from the individual faculties leaving on a scholarship can be determined, which means the **first drawing of the scholarship limit points per faculties**, if at the time of the decision no all outgoing students get financial support.
* The thus established **scholarship limit points** per faculties usually go down compared to the first publication, thanks to the withdrawals and additional funds.
* **Self-financing status:** Offering the self-financing status mentioned in the financial criteria chapter is based on the place in the rankings and the faculty quotas. Thanks to the shift of the scholarship limit points, many, or all of the self-financing students may eventually be included in the scholarship category. Those concerned will be notified via e-mail.

6. **Learning requirements, Learning Agreement**

* Before the student starts the Erasmus academic period (before signing the support agreement), a **trilateral Learning Agreement** must be accepted (signed) by the sender institution (CUB), the host institution and the student. Any changes made to the Learning Agreement at the beginning of the Erasmus+ period must be finalised and formalised within one month.
* Under one semester, **30 ECTS credits** must be obtained abroad (in case of a trimester, this roughly correlates to 20 ECTS credits).
* **Gaining domestic recognition – acceptance for credits obtained abroad is obligatory!** Credits and recognition for courses (included in the Learning Agreement) finished by the student can only be denied, if the student does not reach the theoretical or practical level of knowledge required by the host institution, or does not fulfil the requirements (agreed upon by the participating institutions) needed for recognition in any other way.
* The current academic requirements of the CUB are detailed by the following official documents: **SER (Study and Exam Regulation); Regulations of the procedure regarding the partial training abroad of students; as well as faculty regulations.** (Available on the university home page.)

7. **Online language support**

* Students taking part in the Erasmus+ Programme must pass an online language competency (compliance) test before starting and ending the mobility period, if the main language of the study or the work abroad is English, French, German, Italian or Spanish – except for those, who speak the aforementioned languages on a native speaker level.
* If based on the test, the language skills of the student is not sufficient, then the participant is obliged to complete an online language course in order to be prepared by the time the mobility period abroad begins.

8. **The mobility (allowance) period**

* According to the rules, the Erasmus+ mobility for academic purposes takes for a minimum of 3 months (a study and an exam period), and a maximum of 12 months.
* The university, with regard to every host institution, offers the application for the duration of one academic term (one semester or trimester in some cases) and supports that period. There are only a few exceptions to this, which are specified in the application advert.
* On the application, the student can choose which academic term (trimester or semester) they wish to spend abroad, and in most cases, the university/faculty can take it into account. However, the student is not at liberty to choose, a) if there are any restrictions concerning it in the application details; b) if for some reason, the period chosen on the application can not be synchronise with the requirements of the host institution; and c) if the training programme of the CUB or the faculty application requirements only allow for a specific semester to be spent abroad.
* The academic calendar of the partner institution probably differs from that of our university, but the outgoing students must respect it. The host institutions usually do not tolerate late arrivings and early leavings.
* The Erasmus+ status won can not be transferred to another academic year. Semester changing within the academic year can be solved is special cases, but should be avoided if possible.
* One should also get information about both the semester available for partial training abroad from the person responsible for the home training programme, and the difference in scheduling of the academic year from the home page of the partner institution, prior to the submission of the application.
* The beginning of the support period is the day from which the student must be there (e.g., start of orientational or intensive language preparation programme); and it ends usually with the end of the exam period (sometimes a different, usually an earlier exam period ending applies for the exchange students, than for the local students). For the support agreement, the Erasmus Office asks for a document or source verifying the dates.

9. **The agreement**

The **grant agreement** is entered into by and between the Corvinus University of Budapest and the outgoing student, mediated by the Erasmus Office of the CUB. The resulting agreement provides support for activities between 1 June 2016 – 30 September 2017, however, in practice, a given support period generally covers one semester.

**The condition of entering into the support agreement is an existing Learning Agreement.**

10. **Prolongation of the mobility period**

The originally specified Erasmus+ support period can be prolonged, under the following terms:
* The student abroad submits a request (the relevant request form will be available on the home page);
* the competent Faculty approves the prolongation;
* the student originally travelled out in the autumn semester (the prolongation can not affect multiple academic years);
* the host institution provides its written consent;
* the prolongation will not take away room in the given host institution from future CUB students sent;
* the student successful completes the original period (first semester);
* the student agrees the Erasmus+ requirements (including entering into a Learning Agreement) for the time of the prolongation as well;
* the student agrees that for the time of the prolongation – expectedly – they will only receive self-financing status: financial support is uncertain;
* the agreement prolongation and the Learning Agreement for the time of the prolongation must be made before the end of the original support period;
* the prolonged support period must also end before 30 September 2017.

11. **Report requirement and the closing of the support agreement**

A part of the report requirement, after completing the mobility, the Erasmus student must submit the following documents:
* a validation from the host institution of the duration of staying abroad;
* a transcript of records from the host institution of the student's academic performance (or in case of a thesis, an appropriate verification from the foreign supervisor/consultant);
* online final review questionnaire (on the home page of the Tempus Public Foundation);
* travel report.
For more details, see the support agreement made with the outgoing students.

**Attention! After acquiring verification of arriving home and results abroad, the student is obliged to have the credits obtained abroad recognised (approved / accepted)!**

The CUB or the National Office asks back for all sums of money from the students that was not used according to the provisions stipulated in the agreement.
12. Withdrawal

Every time when a student who won with the application, gives up, in writing, the opportunity of partial training abroad, before the beginning of the to partial training abroad, we see it as a step back. In practice, in the case of Erasmus students, this means that student intending to withdrawal notifies the Erasmus Office (erasmus@uni-corvinus.hu) in writing (via e-mail) of his/her intent before entering into (ideally before preparing) the Erasmus+ grant agreement, and the host institution, too.

Please note that due to the overapplication and the strict deadlines of the partners, going abroad for students on the waiting list can depend on whether the student intending to withdrawal notifies the Erasmus Office in time.

The withdrawal does not, but failing notification obligations results in certain sanctions.

Further information and useful sites

* Application advert and appliable institutions: http://erasmus.uni-corvinus.hu > Student mobility > Studies > Application adverts
* Online registration, online application form and appliable institutions:
  http://mobilitas.uni-corvinus.hu (registration required)
  * CUB Erasmus: http://erasmus.uni-corvinus.hu
  * submenus: > Student mobility > Studies > …
* ECTS cadastre: the previously accepted subjects studied abroad and their home equivalents (the list is incomplete!): http://erasmus.uni-corvinus.hu > Student mobility > Studies > ECTS kataszter
* Student reports: CUB main page (http://uni-corvinus.hu) > Corvinus & világ > Hallgatók & Világ > Erasmus beszámolók
* CUB Erasmus Office on facebook
  http://facebook.com/corvinus.erasmus
* Tempus Public Foundation: http://www.tka.hu
  * submenus: > Pályázatok > Erasmus+ > …
* Education, Audiovisual and Culture Executive Agency of the European Commission:
  http://eacea.ec.europa.eu
* Youth on the Move: http://ec.europa.eu/youthonthemove/
* Erasmus+ Ösztöndíjai Európában – on Facebook:
  http://www.facebook.com/Erasmus.osztondijai.Europaban
* Information about partner institutions: on the individual home pages of the institutions. (The MOB online system has links to the home pages of the institutions, and downloadable materials after clicking on the names of institutions)
Help for submitting the application

Attention! The general application requirements above are supplemented by faculty Erasmus+ application requirements published by the individual faculties. The application advert, the general application requirements and the faculty application requirements should be understood together!

Please, read the Erasmus+ faculty application requirements, too.

The faculty Erasmus+ application requirements contains the specific list of the submittable application materials. A few good advice.

A total of 1 - complete - application material has to be submitted even if you apply for several different opportunities (e.g., Erasmus+, CEEPUS, tengerentúl /Overseas institutions etc.).

With every application opportunity the application form printed after the last change of the online application is needed in 2 copies. Do not forget a glued on printed on picture and your signature!

Before submitting the application, check if …

• the institutions you applied to appear in a correct (preference) order on the application form;
• you indicated all relevant language skills and other activities on the application form;
• you signed the printed application forms;
• every attachment is identifiable (e.g., does you name appear on the letter of motivation);
• you attached all certificates of language skills and other activities that you indicated on the form;
• all documents certifying professional or community activities are correct: do all have letterhead, seal and signature on them;
• you photocopied your application material for yourself, and did you acquire an additional copy of the hard to replace certificates.

Fill out and print out, if possible, the online application form until the 22nd November!
Deadline for filling out and printing out of the online application form:
23 November 2015. (Monday) 09:00 a.m.

Attention! After the closing of the online system, the application form can not be edited or printed any more! After 23 November 2015. 9:00 a.m., any changes to the information in the MOB online system can only be made with the permission of the International Office if the cause is justifiable.

If you can, DO NOT LEAVE the submission of the application FOR THE LAST DAY!
The deadline for receiving the applications:
23 November 2015., 12:00 a.m.

In the next period, you need to be available on the e-mail address and phone number provided on the MOB online system!

Apply successfully!
IV. Duties of Erasmus grantees

Study the host institution. The winning applicant can start to study the home page or brochures of the host institution, and the reports of previous Erasmus+ students, and if you have to do something urgent, do it!

Continuous correspondence. Be available! Check your e-mails regularly – preferably every day – even the "spam" folder, in order to catch every information! Those who we can not reach in time might jeopardise their trip!

Applying to the host institution. Might be urgent in case of autumn travelling! The host institution can ask for individual application forms, Learning Agreement, index extract in English and language skill certificate. There can also be an online registration. Honour the deadlines set by the host institution!

Completing the Learning Agreement (LA). In connection with the course registration, but by the start of the Erasmus+ period at the latest, you must complete your Learning Agreement (a trilateral agreement between the student, the CUB and the host institution of the academic programme of the Erasmus+ student). The LA can be upsated later, but the rule is 1 semester = 30 ECTS credits, 1 trimester = 20 ECTS credits. Sometimes the mandatory 30 ECTS credits can only be obtained through 10-15 subjects. In such case, at least 6 subjects must be completed (although you must try to reach 30 ECTS, so this is only the minimum!). Read the relevant university and faculty regulations.

Contacting other outgoing students. The International Office or the faculty coordinator can help with that.

Travel documents, insurance and accommodation. Obtain other important travel documents concerning the trip by consulting with the host institution: passport, adequate insurance etc., and arrange for accommodation (especially if the host institution does not provide any).

WITHDRAWAL. If for any reason you wish to give up the Erasmus+ status, immediately notify (in writing) the faculty coordinator and the Erasmus Office of your intent, and if before the withdrawal contact was made with the host institution, then them too!

Concluding the Erasmus+ grant agreement. No later than 1 month before the trip, fill out the information form required for the Erasmus+ grant agreement and sent directly to the students by e-mail, and update the information if there were any changes. 1-3 weeks before the trip, the Erasmus Office will send the individual Erasmus+ support agreement, which must be signed and sent back.

Registration on CUB. Activate your status for the whole Erasmus+ period!

Trip.

Sending back the requested documents (updated Validation Form, Learning Agreement).

Completing the academic programme according to the agreement.

Completing and sending in reports.

Domestic recognition of studies abroad. The host institution will send the results within approximately 4-6 weeks (Transcript of records). With its help, have the subjects completed abroad recognised domestically as compulsory or optional subjects. For specific duties concerning this inquire at the faculty.
Alumni

Through the Alumni for Europe network, the Tempus Public Foundation wishes to unite and further support those former scholarship recipients, who completed part of their studies or had an internship in some other European country under the TEMPUS, ERASMUS and CEEPUS programmes coordinated by the Public Foundation.

The goal of the network is provide help in finding a job, scholarship, professional circles and information concerning the members of this group possessing outstanding abilities, special professional, linguistic and cultural knowledge.

New student applicants can enter immediately through the Internet (www.tka.hu – Tudásközpont – Alumni for Europe – Regisztráció), or can apply on the following address:
Tempus Public Foundation 1077 Budapest, Kéthly Anna tér 1. phone: (+36 1) 237-1300, E-mail: alumni@tpf.hu
Further information on the home page of the Public Foundation: www.tka.hu
A taste from the student accounts

“In Oulu I learnt something slightly different than here; I indulged in the environmental and sustainability aspects of landscape architecture in this semester. I enrolled for all the optional courses, because they were so interesting: Sport in the nature, Forest management, Environmental conditions and condition signals (signals of water and air quality), Sustainable production (livestock farming, agriculture and forest management), Environmental sociology and psychology, Recreation area planning. I learnt many new things that I can surely utilise in the future. Environmental sociology and psychology and Sustainable production were the ones that I found the most interesting. In the framework of the subject ‘Sport in the nature’ our task was to plan an outdoor sports program, an afternoon that was such a great experience for us…

Finnish students are provided with English language lessons in order to improve their vocational language knowledge and their speaking skills as well. So most of the Finnish students are able to speak really good English. Erasmus students have the option to enroll for these lessons, so we had lessons together with the Finnish students.”

Ágnes Bali, Finland

“As I have mentioned before, the lessons were of very high quality. It is not an exaggeration to say that during this half a year I was able to do my very best, better than ever before. Teamwork was motivating, and needless to say, this was real teamwork, in which everyone took part, with an equal portion of contribution. We worked a lot during the semester, and we gained lots of knowledge by working on the permanent assignments and presentations. And before anyone gets frightened because of the presentations, let me tell you a secret: I didn’t use to like giving them either. But in this international environment I developed a completely different attitude towards presentations. Since we did some real quality work, we could literally hardly wait to present it.”

Mária Pásztor, Spain

“IECS is not like a university, it’s more like a business school, it’s homely, modern, and out of the three hundred students one hundred are foreign exchange students. In this way it’s much easier to create a good company, almost everyone knows everyone. The quality of education is excellent, the school is well equipped, and what is completely new to a student from the Corvinus University is that there are only 20-30 people at a class, and the maximum number of lecture participants is around 80 people. In this way, the education is much more effective, and it’s much easier to make and keep contact with others (because it’s compulsory to attend the lessons!!). Most of the international students are quite close-knit, so it’s always possible to arrange the evening programs at the lessons.

The international coordinator, Leita is really nice and helpful. I really liked the whole atmosphere, the school, I can definitely recommend it. The company is very international, there were lots of German students, but, for instance, we also had Mexican, Spanish, Finnish, Turkish, Greek, Canadian, Australian, American, Colombian, Portuguese and Polish ones.”

Anda Berényi, France

“To summarise the above mentioned things, I have to say that Maribor is just about students. I don't know how I developed this feeling, but I had an impression every day that reinforced this. There are plenty of students who plan to stay for a half a year, but they get to like the life there so much that they spend the complete academic year in Maribor. The Spanish, French and Portuguese students especially like Slovenia, but of course all European countries represent themselves from Finland to Serbia-Montenegro.”

Máté Balogh, Slovenia
"Having a sauna is one widely known habit of the Finnish people, but maybe not everybody knows that they go to the sauna naked, men and women separately in time and place. It is general that Finnish people don’t play up nudity, moreover, they do not only get rid of their clothes in the sauna but their withdrawnness as well. At first glance Finnish people seem to be reserved, but as you get closer to them, they are very friendly and warm-hearted. However, the first step must be taken by the foreigners. Another characteristic attribute of theirs is honesty. For example, in the course of my Lapland travel, I left my mobile phone in the train cubicle, and I found it a few days later at the lost and found office of the train station. Respect of the nature is also typical of them, so they lead environmentally conscious lives, and they are also careful about the clarity of their environment. I would like to mention that when you are a guest at a Finnish home, you always have to take your shoes off.

Also, there is a big difference in the relationship between teachers and students. I would call it partnership, so you shouldn’t be surprised if you hear students call their teachers by their first names."

Zsombor Tatai, Finland

“I can actually divide my life into two parts: in the first part I didn’t know where Groningen was, in the second part I did. And when I did, I felt in love with it immediately and I felt I have to spend some time studying in this student city. At least for half a year. So, I applied in the Erasmus office, just in time to escape from the final exam (for a short while) and to gain an extra university semester. I did not regret it at all! The Netherlands, as many guidebooks aptly put it, is like a little box of jewellery. Groningen is a beautiful part of this box, the biggest city in the North, while on the one hand it’s small, homely, nice, and on the other hand it’s alive and busy. To prevent disappointment after arriving there – in case you have never been to the Netherlands – it is worth learning beforehand about what this little country holds in store, what are the things to expect. (...) The first days of course are awed and stressful. Everybody and everything is so new. After a week you wake up in the morning, you look out of the window, and you think: they are everywhere... And no matter how kind, mellow and helpful Dutch people actually are, you really have the desire of going home, you would really like to hear Hungarian words uttered in the streets... And anyway, you won’t find anything on the shelves of the shops, you have enough... But don’t worry, this is perfectly normal, a cultural shock, even scientists have written about it. You will get through this in a few weeks, you just have to survive somehow until it’s over...

To make this hard period to be spent easier:

- Make friends in the college: you will soon find out that the others have similar problems, just like yours, it will be easier, you’ll see...
- Make your room homely, there is an IKEA nearby, and the famous Mamamini shop is very good as well, you can get good quality second hand things for cents, perfect stuff for a half a year!
- Get yourself a bike – to make transportation easier! For the Dutch people, their bikes are part of their personalities, you will also feel better if you ride the city. (...) 
- A student organisation WINGS organises an Introduction Week for international students and it is worth to take part in it."

Melinda Béres, the Netherlands

“There were no permanent teachers, but every week there was an expert invited from different countries. One professor came from Argentina, one came from Brazil, others were from the USA, Hungary, or South-Africa. We evaluated the teachers at the end of the lessons. There were many among them who had kept coming back. So I can say that the quality of the education was of quite high quality.”
“A few things really surprised me in the first few weeks, because I made that mistake that I didn’t read the reports, because I was so sure that I wanted to study in Sweden that I didn’t even bother with the details. Now I know that I could have saved myself from a few days of being nervous and upset if I had been more prepared. But don’t worry, the hardships at the beginning were easy to ease! And you also have to know that I would never trade this half a year for anything else! I had wonderful experiences, I made lots of new friends, I had the chance to get to know a completely new world, a social, economical and political system that works in a completely different way, and last but not least, I changed a lot myself (I hope in a positive way.)”

Szandra Lóránt, Sweden

Due to the reformist, new educational methods, lectures held for a wider audience are not typical. This method – problem based learning (PBL) – is based on the improvement of the thinking of the students, not their memorisation skills. (...) The students had to prepare for the lessons in advance, and then they had to discuss the given task or material, including the detailed discussion of the questions raised at the previous lesson. The ever-present professors didn’t keep talking, they usually only intervened in the conversations of the students when something was unclear or the dialogue had a completely different direction from the given topic, or it was not successful to get to a common standpoint or to take a logical or reasonable view. (...) In PBL education, presentations given by students have an important role. At least once, we had to give a presentation in every subject based on a given topic. I found it deliberately useful, because it develops the presentation skills that might be really useful later on, in business life.”

Miklós Csányi, the Netherlands

“Danish people are proud of their attitude to life that is modern in all aspects, so folk clothes, the celebration of traditional festivals and the insistence on old-fashioned customs is less widespread among the Danish people than in other countries of Europe. The visitors will see the Danish as pleasant, calm people, who are straight, free of any extremism, and are tolerant to other lifestyles. In 1989, as the first European country, Denmark legalised the marriage of people of the same sex, and the rights of the heterosexual couples were extended to the homosexual couples. Probably nothing shows better the Danish attitude to life than the concept behind the little word *hygge*, which - with a slightly rough translation - means comfort or cosiness. It refers to the exclusion of the confusion and problems of the outside world with the realisation of a warm and cosy atmosphere. Danish people apply hygge in their everyday lives, even when it comes to design their homes, or to visit their small cafes or pubs. The Danish cannot possibly express their satisfaction better but with saying thank for a cosy evening you to their hosts.”

Erika Bondor, Danmark

“At first glance it seems as if the city centre really consisted of channels, bicycles and coffee shops. But for me the real experience was to see what it is like to live on a relatively long run in a country where the atmosphere is different from home. Immigrants from all over the world, the spirit of capitalism, Koninginnedag, fantastic markets, liberalism with a philistine mind, raw herring. Only a few things that first
came to my mind. (...) So far I haven’t thought that university can be this different. The semester was divided into periods, which meant that we had a 2x2 months period when we only studied two subjects at a time. (...) Having only two subjects at a time makes it possible to be able to prepare permanently for the lessons. On average we had two 90-minute lessons per subject in a week, which are not too many, but they were held by really experienced professors, and they involved us in the lessons in a much bigger extent than in Hungary (...)! So, the atmosphere of the lessons, the teacher-student relationship and the attitude of the teachers were different from what I was used to at home.”

Márton Fabók, the Netherlands

“The highlight of every day was at around 13:00. This was canteen time. The source of the great joy was not merely the food, although it was a much better canteen than in other German universities in general. The prices are state-subsidised, so you can easily have your lunch for a price between 1.45-2.90 Euros. So, the special thing about these meals was that a plenty of Erasmus students gathered here and had food together, so there was an opportunity to meet a lot of people. This was considered to be one of the most popular social events.”

Diána Cenov, Germany

“As I experienced, the Turkish people like tourists and Hungarians very much. At the police station, when I went there to arrange my residence permit, the officer fondled my head when it turned out where I’m from, saying: “Hungarian-brother”. I had problems with this Hungarian-brother thing, not at the department, it was not an issue there, but everywhere else I went the brotherhood of our nations was mentioned, and it was eventually manifested in the sentence “Hungarians are Turkish”. I am not a linguist, nor a historian, I don’t know the historians’ point of view. But if a historian is telling me this sentence, I get appalled, because I think this is a two-sided issue, that is, if the Hungarians are Turkish, Turkish people might be Hungarians. Of course, in these situations I was told that I didn’t understand them. (...) What I found really interesting is that in Turkey body language is much more widely used than by us, and some things have different meanings. For example winking means “Hi”. It struck me as a surprise when one of the teachers winked at me as we passed each other in the school. It was also strange when three or four girls winked at me at the school. Winking works among friends and peers, and of course a teacher can wink at a student, but not the other way round. There is a hierarchy in the field of social contacts, in the workplaces and in the family, too, for example they use formal language with the grandparents.”

Szilárd Kopácsi, Turkey

“You can get to the university by tram without change from the Neustadt, but you will go by bike, anyway. Since you have got a student card and you have somewhere to live, go to the flea market! On a Saturday morning the bank of river Elba is the place to get the 20-Euro bike, the one you will not get off. Because here literally everyone rides a bike. You can get anywhere faster than by tram. Of course public transportation is very good, always on time, runs even at night, but really, who wants to wait sometimes for ten to twenty minutes? And what the best thing is, the public safety. When I travelled somewhere for a week, my bike was locked in three street, among the blocks. Still, it waited me there. Nobody took it. And I was never afraid to leave my things in its back basket while I dropped in another store. Nobody even looked at it. I felt perfectly safe all the time, everywhere, even in the street at night.”

Kata Fejér, Germany
“It’s my fourth year at Corvinus University, I study accounting and I spent an unforgettable spring season in one of the student cities of Sweden, Jönköping which is not very big but excellent. The city doesn’t have a huge population, and life there would be probably quite boring if students from all over the world didn’t flock it in every semester. In Jönköping there is only one single shopping centre, some “pubs” and two or three other places. Still, arranging evening programs were never problematic. Because the typical Swedish landscape and the towns offer many opportunities for excursions. We learnt many new things in this semester and after 5 months maybe we can say that we returned home half-Swedish.”

Rita Erdős, Sweden

“You need to know that the Greek mentality involves exceptional tranquillity, slowness and leisurity when it comes to your case. The civil servants are masters – and they behave accordingly - the decision is in their hands, and they take their time, you just keep calm and cool down. It is not worth to stress out because of them, it is impossible to change them, you should be rather sympathetic and tolerant. Sooner or later everything will be arranged, no need to worry. It is better to borrow their mentality for those months, and you will see their world in a completely different way.”

Kata Illéssy, Greece

“The Netherlands held me lots of surprises. I had never been there before, so I had only had a little – very superficial, as it turned out later – knowledge based on my readings and the accounts of my friends. Nothing happened in a was as I expected, but everything turned out to be perfect. Before I left for the Netherlands I imagined myself sitting at the side of the windmills, green grass around me as far as the eye can reach. I saw endless, plain land in front of me, cows grazing, people on bikes and in coaches. (...) Now, as I know the city, this all seems ridiculous. I have never seen so many young people in clubs, or walking in the streets than there.”

Katalin Gyöngyösi, The Netherlands

“The university was founded as late as 1999, so the buildings are modern and beautiful, every square centimetre of the interior is the pride of the Swedish design. Everything is colourful and comfortable, in the study corners you’ll often find sofas, there are many restaurants and cafés, but kitchens are even more frequent with their microwave ovens, coffee machines, kitchen sinks, where you can prepare your meal (since even a light lunch costs SEK 45-55, plus drinks for SEK 15-20). And what makes a Hungarian university student simply cry is the fact that in some buildings there are sleeping rooms for the exhausted students, and in the classrooms an automatic dimming system protects them from too strong sunlight.”

Ákos Lósz, Sweden

“One of the most memorable period of my life was finished in a second. I made lots of friends from almost all parts of the world, I travelled a lot and I learned to cope, not only at a French university but in the everyday life there. I believe that with this nine-month French experience I can consider myself more European than before. I experienced what it means to be a “citizen” of the European Union. Now I feel home in Europe, because I can get by in the “West”, and because I know that life is not easier there than here at home, either.”

Balázs Heller, France
“For me, it is hard to estimate the value of this autumn semester at this moment. I met tolerant and open-minded university students, I made lots of friends from whom I learnt a lot about their countries and the opportunities there. My English, German and French have improved, I gained a more precise view, new reference points to understand the world, Hungary and after all, myself. This new load of information somehow makes me feel much more grown-up than I felt half a year ago.”

Tamás Nándori, Poland

“Estonian people are quiet and reserved, but actually they are very nice and they open up with time. However, young people are open-minded and easy-going. Tutors are those university students who help foreigners fit in. But it is not a one tutor per foreign student system like here in Hungary in the Tandem program. There, a single tutor helps a group of foreigners at a time. (…) All in all, I spent a very memorable and useful semester there, I gained lots of new experiences both professionally and socially. Estonia is a country to fall in love with, and I will also feel this love till the end of my life towards the country and its people. I didn’t come home during the semester, time passed so quickly anyway. It wasn’t too cold until December, but you’ll need the warmest winter clothes. In Hungary, Estonia is not as well known as the western European countries, but I only experienced only the benefit of this, since it sounds interesting and special that I lived and studied there.”

Judit Balogh, Estonia

“The school is a high-class management school, it is one of the best schools in France and it is privately owned, so it is very expensive for those who pay the fee. (So, for everybody except for the Erasmus exchange students.) When I found out how much it costs for a French student, I started to really appreciate that I can study there!”

Annamária Jeney, France

“With the eyes of a gardener, the most useful thing for me was to learn many new things in the course of the excursions. I had a deep insight in the present of the Crete gardening and I learnt a lot about the Mediterranean plants in general with the help of my professors. I got to know many plant species that were new to me. I could see the difficulties of the local gardening, and I was proud to let the professionals know about the Hungarian conditions. Regarding my professional improvement I consider this period extraordinarily useful, and I recommend it to every gardening student.”

Lívia Kamondy, Greece

“The quality of education is really high. Completely practical. The professors are the experts of their own fields of research. They only evaluate what they teach. They share their practical experiences with you, and they expect new applications from you and also common work which is usually teamwork, in which they are always happy help you. They consider you their colleagues and they have high expectations, but they are also proud to work with you. The tasks are living projects. There are separate planning idea tenders also for university students with high financial rewards, since they consider youthful and creative ideas important.”

Vera Mosonyi, Finland

“It was fantastic. But sometimes hard. But finally we conquered all difficulties, and in the meanwhile we grew up a little, and we laughed a lot. Some serious friendships were made as well as some possibly useful contacts for the future, we learnt Italian well, and we got to know the Italian culture, young people and their habits.
Ever since I’m back, I want to return and I do everything to live among them again. Have a nice trip to you, too!

Katalin Csillag, Italy

Further student reports can be seen on the home page.  
(BCE > Corvinus & world > Students & World > Erasmus reports)

WORTH READING!
Enough of studying? You need something else?

Work abroad under the Erasmus+ Programme!

Have you ever been an Erasmus+ student?

Great: try your hands as an Erasmus+ intern!

Gain professional experience in Europe!

TAKE ADVANTAGE OF THE OPPORTUNITIES PROVIDED BY THE

ERASMUS+ INTERNSHIP!

Further information:

- on the Erasmus home page: http://erasmus.uni-corvinus.hu > Student mobility > Szakmai gyakorlat
- on the home page of the Career Office (for students of the Campus of Pest): http://www.karrierexpo.uni-corvinus.hu
- in the brochure, and
- at the contact person: Hevesvári Zsolt
  E-mail: internship@uni-corvinus.hu
Opportunities outside Erasmus+

Application submission deadline: 23 November 2015. (Monday) 12:00 a.m.

Faculty G: Nagyné Szakonyi Dóra – Fővám tér 8., room 154.
Faculty K: Pup Gabriella – Fővám tér 8., room 187.
Faculty T: Viktória Simon – building C. room 506.

America
Argentina, Brazil, Chile, Canada, Mexico, Peru, USA

Asia
Hong Kong, India, Israel, Kazakhstan, Japan, China, Korea, Singapore, Taiwan

Europe
Albania, Austria, Azerbaijan, Bosnia-Herzegovina, Czech Republic, Georgia, Croatia, Poland, Montenegro, Russia, Switzerland, Serbia, Slovakia, Slovenia, Ukraine

Australia and Oceania
Australia, New Zealand

Attention! These opportunities can be applied to on the application system of the International Office (http://mobilitas.uni-corvinus.hu) too. The self-support application can only be applied to by students who have the sum of money necessary for the stay abroad, and can prove this with a document issued by the bank. Some overseas partner institutions may ask for attaching a TOEFL language examination to the application material.

Detailed information can be found on the home page of the International Office (http://www.uni-corvinus.hu – Corvinus & World – Applications, Grants – Inter-university exchange programme).